NCTE Promising Researcher Award Competition in Recognition of Bernard O’Donnell

The 2017 Promising Researcher Award Competition is open to individuals who have completed dissertations, theses, or initial, independent studies after their dissertations between December 1, 2014 and January 31, 2017. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.), and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has changed in recent years, the Standing Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education, or Anthropology and Education Quarterly. Manuscripts normally range between 25 and 50 double-spaced pages.

Manuscripts can be sent to NCTE, Promising Researcher Award Competition, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attention: Linda Walters-Moore, or can be emailed to researchfoundation@ncte.org. Manuscripts must be received on or before March 1, 2017.

For more complete information on manuscript preparation and submission, please visit http://www.ncte.org/second/awards/pra.

Call for Nominations: CEL Leadership Awards

The Conference on English Leadership (CEL) offers three awards annually recognizing contributions to leadership with the English language arts. Nomination information for each award can be found on the CEL website at http://www.ncte.org/CEL/awards and must be submitted by February 1, 2017. The awards will be presented during the 2017 CEL Convention in St. Louis, Missouri.

Edwyna Wheadon Postgraduate Training Scholarship

English/language arts teachers working in public educational institutions are eligible to apply for an Edwyna Wheadon Postgraduate Training Scholarship. This $500 award supports postgraduate training to enhance teaching skills and/or career development in teaching. To qualify, the recipient’s degree or nondegree course must be provided by an accredited, degree-granting public or private two-year junior or community college, four-year college or university, or graduate or professional school. Recipients must be NCTE members at the time of award. The application deadline is January 31, 2017. For more information, see http://www.ncte.org/second/awards/wheadon.
CEE Awards Announced

A number of awards were presented by the Conference on English Education at the NCTE Annual Convention in Atlanta, Georgia. The 2016 Janet Emig Award for Exemplary Scholarship in English Education was presented to Gholnecsr E. Muhammad, Georgia State University, Atlanta, for her article, “‘Inducing Colored Sisters of Other Places to Imitate Their Example’: Connecting Historic Literary Societies to a Contemporary Writing Group” (English Education, April 2015). The 2016 Richard A. Meade Award for Research in English Education was presented to Michelle D. Devereaux, Kennesaw State University, GA, for Teaching about Dialect Variations and Language in Secondary English Classrooms: Power, Prestige, and Prejudice (Routledge, 2015). The James Moffett Award for Teacher Research was presented to Stephen Sorensen, Olean High School, NY, for his research project, “Writing with Video: Using Digital Composition to Explore Poetry.”

The 2016 Geneva Smitherman Cultural Diversity Grants went to Cecelia Joyce Price, University of North Texas, Denton, for her proposal, “Secondary Teachers’ Experiences with Multimodal Literacy Design,” and Tran Nguyen Templeton, Teachers College, Columbia University, NY, for her proposal, “‘GG Stands for Good Guys’: Making Sense of Children’s Multimodal Practices.” The CEE Research Initiative Grants were awarded to Nadia Behizadeh, Georgia State University, Atlanta, Examining the Effects of a Practice-Embedded Educational Research Collaborative on Critical Text Production in Middle School; Limarys Caraballo, Queens College–City University of New York, and Danielle Filipiak and Jamila Lyiscott, Teachers College, Columbia University, NY, Students and Pre-service Teachers as Critical Researchers: Transforming English Teacher Education; Bianca Nightengale-Lee, University of Louisville, KY, Educating Critically: Intersectionality of Critical Pedagogy in the Literacy Methods Classroom; and Luke Rodesiler, Indiana University–Purdue University, Fort Wayne, Jump-Starting Career-Long Learning: How Prospective Teachers Are Prepared for Participatory Online Professional Development. The inaugural CEE Graduate Student Research Award was awarded to Tracey T. Flores, Arizona State University, Phoenix, Somos Escritoras/We Are Writers: Mothers and Daughters Writing, Sharing and Ways of Knowing.

Call for Applications: Editor of Research in the Teaching of English

NCTE is seeking the next editor of Research in the Teaching of English. The term of the present coeditors, Ellen Cushman and Mary Juzwik, will end in May 2018. Interested persons should send a letter of application to be received no later than March 1, 2017. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in August 2018.The appointment is for five years. Applications should be submitted in PDF form via email to kaustin@ncte.org; please include “RTE Editor Application” in the subject line. Direct queries to Kurt Austin, Publications Director, at the email address above or call 217-328-3870, extension 3619.
2017 NCTE Children’s Book Awards

Charlotte Huck Award for Outstanding Fiction for Children

*Ghost* by Jason Reynolds (Atheneum Books for Young Readers)

Honor Books: *The Girl Who Drank the Moon* by Kelly Regan Barnhill (Algonquin Young Readers); *Ms. Bixby’s Last Day* by John David Anderson (Walden Pond Press); *The Night Gardener* by Eric and Terry Fan (Simon & Schuster Books for Young Readers); *The Wild Robot* by Peter Brown (Little, Brown Books for Young Readers); *Worm Loves Worm* by J.J. Austrian, illustrated by Mike Curato (Baltzer + Bray)

Orbis Pictus Award for Outstanding Nonfiction for Children

*Some Writer!: The Story of E.B. White* written and illustrated by Melissa Sweet (Houghton Mifflin Harcourt Books for Young Readers)

Honor Books: *Animals by the Numbers: A Book of Animal Infographics* by Steve Jenkins (Houghton Mifflin Harcourt Books for Young Readers); *The First Step: How One Girl Put Segregation on Trial* written by Susan E. Goodman, illustrated by E. B. Lewis (Bloomsbury); *Giant Squid* by Candace Fleming, illustrated by Eric Rohmann (Roaring Brook Press); *I Dissent: Ruth Bader Ginsburg Makes Her Mark* by Debbie Levy, illustrated by Elizabeth Baddeley (Simon & Schuster); *¡Olinguito, de la A a la Z!: Descubriendo el bosque nublado / Olinguito, from A to Z: Unveiling the Cloud Forest* by Lulu Delacre (Children’s Book Press)

Both awards will be presented at the Children’s Book Awards Luncheon during the 2017 NCTE Annual Convention in St. Louis, MO. See a slideshow of the winning titles at http://www.ncte.org/cbal.

TURNING THE PAGE TO A BRAND NEW NCTE

WITH YOUR HELP, NCTE IS MOVING FORWARD.

As NCTE Executive Director Emily Kirkpatrick shared in her September “Field Notes” column (see link below), NCTE members are actively contributing new ideas and insights on the ways education shapes the future for all students. NCTE is bringing this new energy to our organization!

We’re happy to announce that NCTE is now ready to launch a new look and feel for our organization. The rebrand is reflective of our members and what all of you have been telling us NCTE is and should be. This is energizing and exciting work. At every step of the way, it has been inspired by and grounded in your stories, ideas, and input.

Every day, NCTE members are turning the page—making tomorrow greater than today, writing new chapters for students’ futures and, by extension, for NCTE. We’re thrilled to be on this journey with you.

http://www.ncte.org/community/fieldnotes

WE INVITE YOU TO SEND YOUR THOUGHTS TO EMILY AT FIELDNOTES@NCTE.ORG

What do you want to know about or contribute to our new directions?

What issues and ideas do you think we should be focusing on?

How are the changes at NCTE affecting the work you do?
Learn with Debbie Diller!

Growing Independent Learners (An Online Workshop)

Learn with Debbie Diller to develop more meaningful, standards-based literacy work stations for your K–3 students. At the end of this self-paced, six-lesson online workshop, you will be able to make connections naturally between your state’s ELA standards and what you’re teaching in whole-group mini-lessons and in literacy work stations.

Video segments highlight Debbie’s work with teachers in one-on-one and group planning, and show instruction and literacy stations in real first- and third-grade classrooms.

Each lesson comes with downloadable readings and high-quality videos that show instruction and teacher planning. A discussion board allows you to connect with other teachers, share insights, and discuss assignments. Debbie will visit the discussion board periodically to add her own comments to the conversation. At the end of the workshop you will receive a certificate of completion that shows eight clock hour credits. *Growing Independent Learners* is required reading to go along with the workshop.

**Grades K–3 | 6-lesson, self-paced workshop:** $89.00  
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