



## *Summary of Benefits*

### **\$10,000 Per Year Budget**

**1 site leaders / 10 teachers / \$1,000 per participant per year**

The NCTE Reading Initiative: A three-year professional development experience that builds teachers' knowledge base in literacy and serves to retain educators new to the profession. This work is accomplished:

- Through long-term professional development
- With the support and resources provided by an expert NCTE literacy consultant
- With the support and participation of a principal or key administrator
- Through affiliation with a national literacy organization and access to its professional resources

**\$10,000  
per year**

#### **A one-year contract includes:**

\$3,000 to support the preparation of the site leader. Attendance at summer institutes, site visits from experienced RI leaders, and visits to RI schools are all possibilities. Site leaders, together with their school administrators, select the most useful options. These early experiences help the site leader become familiar with the written curriculum materials and make plans for their use based on school needs and interests.

\*Your school may elect to direct part of the above support funds toward an off-site Reading Initiative "consultant." Experienced Reading Initiative site leaders serve in this capacity, providing expertise throughout the year via email, phone, and in person at the annual NCTE convention. Stipends are negotiated with the consultant and typically range from \$1,000-\$1,500 per year.

Super NCTE membership for site leader (includes membership and subscriptions to three journals from the following: *School Talk*, *Language Arts*, *Voices from the Middle*, *English Journal*, *Research in the Teaching of English* and *Classroom Notes Plus*) and site leader materials—professional reading, transparencies, videos

Site leader facilitates a study group of ten teachers; each teacher receives NCTE membership, one journal of choice, the curriculum materials and professional reading; additional teachers may participate in the group of ten at the cost of materials and membership.

NCTE's online community, CoLEARN, provides access to electronic discussion boards, a searchable library of professional reading, and select engagements and tools from the Reading Initiative print curriculum.

Three basic NCTE Annual Convention registrations.

#### **\*Contract does not include:**

- Graduate credit
- Facilitation stipends for site leader
- Travel and incidental costs for Summer Institute

## Recommended Professional Development Structure:

- Schools launch the program with a school or district-based kick-off early in the school year and then establish a calendar of regularly scheduled study group meetings. Typical groups consist of teachers and a key administrator who meet monthly, facilitated by the site leader.
- Ongoing study group meetings of teachers and a key administrator (usually held on a weekly or bi-weekly basis). A minimum of six two-hour on-site study group meetings facilitated by the site leader is recommended.

The Reading Initiative curriculum is organized into *inquiry studies*, or units of curriculum meant to initiate a focused look at a literacy concept, i.e. critical literacy. The full program contract includes two studies per year. The direction taken by Reading Initiative study groups differs, depending on the context of the site and the experiences of the group members. Site leaders play a key role in tailoring the curriculum to the questions and needs of each group. Overviews of the inquiry studies are available at [www.ncte.org/profdev/onsite/readinit/faqs/107784.htm](http://www.ncte.org/profdev/onsite/readinit/faqs/107784.htm). The following chart outlines our recommendations for a possible sequence over the three-year period.

Level	Recommended Studies Year One	Recommended Studies Year Two	Recommended Studies Year Three
K-2/3	Exploring Visions of Literacy Learning  Early Literacy	Early Literacy  Literacy Portfolios: Looking Closely at Individual Learners	Exploring Visions of Literacy Learning (as a "review" rather than as an introduction for those who haven't had it)  Choice of one other: <ul style="list-style-type: none"> <li>• Early Literacy</li> <li>• Inquiry into Inquiry: Exploring Educational Practice</li> <li>• Understanding &amp; Supporting Writers</li> <li>• Critical Literacy: Putting a Critical Edge on Your Curriculum</li> <li>• Critical Media Literacy</li> <li>• An Inquiry into Reading Content</li> </ul>
4-6	Exploring Visions of Literacy Learning  Understanding & Supporting Readers	An Inquiry into Reading Content  Literacy Portfolios: Looking Closely at Individual Learners	Same as K-2/3
7-12	Adolescent Literacy: Encouraging the Development of Adolescent Readers	Adolescent Writing: Encouraging the Development of Adolescent Writers	Critical Language Awareness