

ORGANIZATION:	National Science Teachers Association http://www.nsta.org
<p>Who are your members? Students, professionals, others? What are their race, gender, and ethnicity?</p> <p>What is your current representation of people of color in governance roles?</p>	<p><u>Membership:</u> The National Science Teachers Association (NSTA), founded in 1944 and headquartered in Arlington, Virginia, is the largest organization in the world committed to promoting excellence and innovation in science teaching and learning for all. NSTA's current membership of more than 55,000 includes science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in and committed to science education.</p> <p><u>Governance/Organizational Structures:</u> For additional information on the NSTA board of directors, committees and affiliate groups please refer to the following: http://www.nsta.org/about/governance.aspx</p>
<p>What programs, structures and statements do you have to promote inclusion of people of color in the organization?</p> <p>What programs do you have to promote inclusion of people of color in leadership roles?</p>	<p><u>Organizational Statements:</u> Gender Equity in Science Education http://www.nsta.org/about/positions/genderequity.aspx</p> <p>Multicultural Science Education http://www.nsta.org/about/positions/multicultural.aspx</p> <p><u>Organizational Structures or Programs:</u> NSTA Minority Caucuses: AMSE - Association for Multicultural Science Education http://amse.edhost.org/</p> <p>AMSE Fall 2006 Newsletter: http://amse.edhost.org/newsletters/Fall2006.pdf</p> <p><u>NSTA Standing Committees</u> http://www.nsta.org/about/governance/standingcommittees.aspx Being part of NSTA can mean so much more than reading journals and attending the meetings. Committee membership is a means by which you can interact with colleagues, gain insights into the complexity of issues, and have a positive impact on science education at the national level.</p> <p><u>NSTA Advisory Boards and Panels</u></p> <ul style="list-style-type: none"> • <u>Function Committees</u> (Diversity Related). <i>Committee on Multicultural/Equity in Science Education</i> General Responsibilities: This committee shall review

	<p>annually all NSTA policies, programs, and activities relating to multicultural and equity issues in science education. The Committee shall work together with other Division Committees on K-16 coordination. Additional charges may be directed by the President, requested by the Board of Directors, or initiated by the Committee and approved by the Board of Directors. The chairperson shall submit a semi-annual report to the Council including recommendations for action by the Board of Directors.</p>
<p>When did these programs and structures that promote inclusion and diversity come into being?</p>	
<p>How do concerns about diversity determine where you meet and why?</p>	
<p>How do you hold people accountable for progress toward meeting goals of racial and ethnic diversity?</p>	
<p>Why is diversity valued in your organization? Was there an event or a triggering action that brought this to the forefront?</p>	
<p>How effective have your programs and structures been? How do you know? How is this measured?</p>	
<p>Other information:</p>	
<p>Submitted by:</p>	<p>Perzavia Praylow</p>