

<p><b>ORGANIZATION:</b></p>	<p><b>National Council of Teachers of Mathematics</b>  <a href="http://www.nctm.org">http://www.nctm.org</a></p>
<p><b>Who are your members? Students, professionals, others? What are their race, gender, and ethnicity?</b></p> <p><b>What is your current representation of people of color in governance roles?</b></p>	<p><b><u>Membership:</u></b>                  The National Council of Teachers of Mathematics is the public voice of mathematics education, providing vision, leadership, and professional development to support teachers in ensuring mathematics learning of the highest quality for all students. Founded in 1920, NCTM is the world’s largest mathematics education organization, with 100,000 members and 250 <a href="#">Affiliates</a> throughout the United States and Canada.</p> <p>For additional information please refer to the following:  <a href="http://www.nctm.org/about/content.aspx?id=174&amp;ekmensen=c580fa7b_8_30_174_4">http://www.nctm.org/about/content.aspx?id=174&amp;ekmensen=c580fa7b_8_30_174_4</a></p> <p><b><u>Governance/Organizational Structures:</u></b>                  For additional information on the NCTM board of directors, committees and affiliate groups please refer to the following:  <a href="http://www.nctm.org/about/default.aspx?id=166">http://www.nctm.org/about/default.aspx?id=166</a></p>
<p><b>What programs, structures and statements do you have to promote inclusion of people of color in the organization?</b></p> <p><b>What programs do you have to promote inclusion of people of color in leadership roles?</b></p>	<p><b><u>Organizational Statements:</u></b>  <b>NCTM Task Force Reports</b>                  NCTM task forces are appointed by the Board of Directors and charged with addressing a specific issue and developing recommendations that are presented to the Board for its consideration in a final report. The content of the report and recommendations are advisory. The Board considers all task force recommendations, taking into account the Council’s strategic priorities, budget, and any implications on membership. Task force reports are internal reports to the Board and do not necessarily reflect official positions of the Council.</p> <p><u>Recent Task Force Committees:</u>  <a href="http://www.nctm.org/about/content.aspx?id=1200&amp;ekmensen=c580fa7b_8_32_1200_3">www.nctm.org/about/content.aspx?id=1200&amp;ekmensen=c580fa7b_8_32_1200_3</a>                  *Large-Scale Assessment Task Force                  *<i>Achievement Gap</i> (Report Also Enclosed)                  *Linking Research and Practice                  *Family Outreach                  *Teacher Preparation, Certification, and Shortage                  *Assessment</p> <p><b><u>NCTM Position Statements</u></b>                  NCTM position statements define a particular problem, issue, or need and describe its relevance to mathematics education. Each statement defines the Council's position or answers a question central to the issue. The NCTM Board of Directors approves position statements.</p>

	<p>Achievement Gap: Closing the Achievement Gap:  <a href="http://www.nctm.org/about/content.aspx?id=6350">http://www.nctm.org/about/content.aspx?id=6350</a></p> <p>Teacher Shortage and Retention: Induction and Mentoring of New Teachers  <a href="http://www.nctm.org/about/content.aspx?id=6362">http://www.nctm.org/about/content.aspx?id=6362</a></p> <p>Teacher Quality: The Mathematics Education of Underrepresented Groups  <a href="http://www.nctm.org/about/content.aspx?id=6366">http://www.nctm.org/about/content.aspx?id=6366</a></p> <p><b><u>Organizational Structures or Programs:</u></b>  <u>International Development Fund:</u>          Mathematics Education Trust has established an International Development Fund (IDF) to support the improvement of mathematics education in developing countries. <a href="#">International Classroom-Based Proposals</a> are sought that will provide professional development opportunities for teachers and/or provide educational materials for the classrooms in their own country.</p>
<p><b>When did these programs and structures that promote inclusion and diversity come into being?</b></p>	
<p><b>How do concerns about diversity determine where you meet and why?</b></p>	
<p><b>How do you hold people accountable for progress toward meeting goals of racial and ethnic diversity?</b></p>	
<p><b>Why is diversity valued in your organization? Was there an event or a triggering action that brought this to the forefront?</b></p>	
<p><b>How effective have your programs and structures been? How do you know?</b></p>	

<b>How is this measured?</b>	
<b>Other information:</b>	
<b>Submitted by:</b>	Perzavia Praylow