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| <p><b>ORGANIZATION:</b></p>  | <p><b>National Council For The Social Studies</b><br/> <a href="http://www.socialstudies.org/">http://www.socialstudies.org/</a></p>   |
| <p><b>Who are your members? Students, professionals, others? What are their race, gender, and ethnicity?</b></p> <p><b>What is your current representation of people of color in governance roles?</b></p>                           | <p><b>Membership:</b><br/>       Membership clientele information (numbers, race, gender, location, profession etc.)<br/>       Founded in 1921, National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. NCSS engages and supports educators in strengthening and advocating social studies. With members in all the 50 states, the District of Columbia, and 69 foreign countries, NCSS serves as an umbrella organization for elementary, secondary, and college teachers of history, geography, economics, political science, sociology, psychology, anthropology, and law-related education. Organized into a network of more than 110 affiliated state, local, and regional councils and associated groups, the NCSS membership represents K-12 classroom teachers, college and university faculty members, curriculum designers and specialists, social studies supervisors, and leaders in the various disciplines that constitute the social studies. This association has a membership of more than 26,000 educators.</p> <p>Also, please see: <a href="http://www.socialstudies.org/membership">http://www.socialstudies.org/membership</a></p> <p><b>Governance/Organizational Structures:</b><br/>       For NCSS Board of Directors and information on governance/organization structures please refer to the following: <a href="http://www.socialstudies.org/board">http://www.socialstudies.org/board</a></p> |
| <p><b>What programs, structures and statements do you have to promote inclusion of people of color in the organization?</b></p> <p><b>What programs do you have to promote inclusion of people of color in leadership roles?</b></p> | <p><b>Organizational Statements:</b><br/>       Curriculum Guidelines for Multicultural Education (Report Also Enclosed)<br/> <a href="http://www.socialstudies.org/positions/multicultural">http://www.socialstudies.org/positions/multicultural</a></p> <p>National Council for Social Studies Teacher Professional Development<br/> <a href="http://www.socialstudies.org/profdev">http://www.socialstudies.org/profdev</a></p> <p><b>Organizational Structures or Programs:</b><br/>       National Council for Social Studies<br/>       Community and Special Interest Groups<br/> <a href="http://www.socialstudies.org/community">http://www.socialstudies.org/community</a></p> <p>National Council for Social Studies Target Forums designed to address specific issues related to the growth of the organization. For example please refer to the following news release on a forum entitled ""The Impact of the 1960s</p>  |

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|  | <p>on Race Relations: What Lies Ahead for Americans?"<br/> <a href="http://www.socialstudies.org/media/releases/ncss2004/bond/">http://www.socialstudies.org/media/releases/ncss2004/bond/</a></p> <p><b>October 28, 2004: Special Community Forum in Baltimore moderated by Julian Bond</b></p> <p>Special Community Forum in Baltimore:<br/>         "The Impact of the 1960s on Race Relations: What Lies Ahead for Americans?"</p> <p>Silver Spring, Md. - Oct. 28 -- The National Council for the Social Studies (NCSS) will host a special community forum in Baltimore, Sunday, Nov. 21, during its 84th Annual Conference, to examine the 1960s civil rights movement and its impact on our nation's past, present, and future. Civil rights activist Julian Bond, chairman of the National Association for the Advancement of Colored People (NAACP) will lead a panel of five distinguished civil rights activists and educators in looking at both the positive and negative aspects of the civil rights movement. They will explore the role of education, particularly social studies, in addressing social, political, and economic issues that have been major impediments to a more equitable society. This event, free to the public, will take place in the Baltimore Convention Center beginning at 10:30 a.m.</p> <p>Opening the forum, Bond will present a 30-minute speech highlighting the civil rights movement, its accomplishments and its failures. He will also speak about what the United States can do to improve race relations. Each panelist will respond to Bond's remarks, followed by an audience question and answer session.</p> <p><b><u>Leadership Programs:</u></b></p> |
| <p><b>When did these programs and structures that promote inclusion and diversity come into being?</b></p>         |   |
| <p><b>How do concerns about diversity determine where you meet and why?</b></p>                                    |   |
| <p><b>How do you hold people accountable for progress toward meeting goals of racial and ethnic diversity?</b></p> |   |
| <p><b>Why is diversity valued in your organization? Was</b></p>  |   |

NCTE Task Force To Advance And Support Members Of Color  
Research on Comparable Organizations: National Council For The Social Studies  
May 30, 2007

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| <b>there an event or a triggering action that brought this to the forefront?</b>                    |                  |
| <b>How effective have your programs and structures been? How do you know? How is this measured?</b> |                  |
| <b>Other information:</b>   |                  |
| <b>Submitted by:</b>  | Perzavia Praylow |