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Manuscripts should meet these guidelines:
1. Be a minimum of 1,250 and a maximum of 2,000 words and, when appropriate, include high-resolution (300 dpi) files—as tiff, jpg, or pdf—of student work, photographs of students working, charts, diagrams, or other visuals;
2. Address the theme listed in the call for manuscripts for that issue;
3. Be double spaced with 1-inch margins in 12-point font;
4. Include 100-word abstract and bulleted list of key points; and
5. Follow the current edition of the publication manual of the American Psychological Association—please do not include an abstract, footnotes, endnotes, or author identification within the body of the text. Should a manuscript contain excerpts from previously published sources that require a reprint fee, the fee payment is the responsibility of the author.

To submit a manuscript: All manuscripts should be submitted electronically. Please register as an author at our Web-based manuscript submission and review system, Editorial Manager, at www.editorialmanager.com/vfm. Once logged in to the system, follow the instructions to upload your submission. Be sure to indicate in the comments section the issue date for which you are submitting (e.g., September 2016 issue). Receipt of submissions will be acknowledged by email. NOTE: The review process will begin once the submission deadline has passed. Other correspondence should be sent to voices@ncte.org, including requests for a snail mail address.

Manuscript review: Manuscripts are reviewed anonymously by at least two members of the Voices editorial review board.

Detailed Calls for Manuscripts are listed on the Voices from the Middle website: www.ncte.org/journals/vm/call

Urban Middle Level Education (Guest Editors: Tonya Perry and Jamal Cooks)

March 2018. Urban middle school students see the world through their own literacy practices—of reading, writing, and beyond—that uplift, connect, and illuminate what they bring to school and/or use out of school. How has your instruction been impacted by incorporating urban literacies in your class? We invite you to share your practices with our readers for us all to learn more about the promise of urban middle school students.

Submission deadline: June 1, 2017


May 2018. The emergence of digital tools, social media, and new/next literacy practices in our English classrooms brought new opportunities for reading and writing alongside our students. Together, we’ve learned to situate our thinking on the practices that new tools invite (rather than the tools themselves) and we’ve connected, networked, and created. What’s next? How do we ensure that we are doing better things and not just “things better”? We encourage you to take risks in this issue and to think beyond the printed page in what you share/create. We invite submissions that encompass all sorts of modalities and media.

Submission deadline: August 1, 2017