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Kylene Beers is a former middle school teacher who turned her commitment to adolescent literacy and struggling readers into the major focus of her research, writing, speaking, and teaching. She is the author of the best-selling *When Kids Can't Read/What Teachers Can Do*, coeditor (with Bob Probst and Linda Rief) of *Adolescent Literacy: Turning Promise into Practice*, and coauthor (with Bob Probst) of *Notice and Note: Strategies for Close Reading and Reading Nonfiction: Notice and Note Stances, Signposts and Strategies* all published with Heinemann. Kylene is a former president of the National Council of Teachers of English and the 2011 winner of the CEL Leadership Award. She is a former editor of *Voices from the Middle* and a long-serving member and leader within the Middle Level Section.

Kylene Beers

Lynda Mullaly Hunt is a former third-grade and sixth-grade teacher and current full-time, nationally recognized, award-winning author. Her 2011 novel, *One for the Murphys*, surged to the top of review lists and became a teacher and reader favorite. Her most recent work, *Fish in a Tree*, has received the Schneider Family Book Award, is an ALSC Notable Children’s Book title, and a *New York Times* bestseller.

Lynda Mullaly Hunt

Cathy Fleischer teaches courses in English education to preservice and practicing teachers at Eastern Michigan University, where she also serves as codirector of the Eastern Michigan Writing Project, coordinates a long-standing teacher research group, and codirects the Family Literacy Initiative. She also serves as special imprint editor for NCTE’s *Principles in Practice* series and is a long-time NCTE member.

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Jen Ochoa

Linda Rief is an eighth-grade English teacher at Oyster River Middle School in Durham, New Hampshire, and an instructor in the University of New Hampshire’s Summer Literacy Institute. She is a nationally and internationally recognized educator, receiving the NCTE Edwin Hoey Award for Outstanding Middle School Educator in the Language Arts and speaking to audiences around the globe. Her published works include *Seeking Diversity* (1992), *Vision and Voice* (1999), *Inside the Reader’s–Writer’s Notebook* (2007), *Adolescent Literacy* (coedited with Kylene Beers and Bob Probst) (2007), *100 Quickwrites* (2003), and *Read, Write, Teach: Choice and Challenge in the Reading–Writing Workshop* (2014). Linda is a former editor of *Voices from the Middle* and a long-serving member and leader within the Middle Level Section.

Linda Rief

Christopher Lehman has been a middle school teacher, a high school teacher, a literacy coach, and a Senior Staff Developer with the Teachers College Reading and Writing Project at Columbia University. Now, as Founding Director of the The Educator Collaborative, he is providing innovative opportunities for teachers, coaches, and administrators to share their expertise so students can hold their brightest futures. He is currently serving on the NCTE Middle Level Steering Committee and has been an NCTE member since 2008.

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