

# Index

## AUTHOR INDEX

- Adelman, Hallee. *Teaching Online Safely*. March, pp. 17-22.
- Allen, Janet, Editor. The Word Market. "I Can Comprehend . . . I Just Can't Read Big Words." September, pp. 60-61.
- Allen, Janet, Editor. The Word Market. *Adding Underwear to Our Writing: Word Study in Writing Workshop*. December, pp. 62-63.
- Allen, Janet, Editor. The Word Market. *The Shopping Network for Trading Words*. March, pp. 56-57.
- Allen, Janet, Editor. The Word Market. *Making Language Visible*. May, pp. 46-47.
- Anderson, Jeff. *Naming Names: A Concrete Way to Help Students Write*. December, pp. 27-31.
- Atwell, Nancie. *Hard Trying and These Recipes*. December, pp. 16-19.
- Avi. *A Sense of Story*. September, pp. 8-14.
- Bednar, Maryanne R. *Idea Technology and Product Technology: Seeing beyond the Text to the Technology That Works*. March, pp. 34-37.
- Beers, Kylene. Editor's Message. *Equality and the Digital Divide*. March, pp. 4-5.
- Beers, Kylene. Editor's Message. *From Many to One*. May, pp. 4-5.
- Beers, Kylene. Editor's Message, *Helping Students Learn to Mind the Gap*. September, pp. 4-5.
- Beers, Kylene. Editor's Message. *Some Thoughts on Writing*. . . . December, p. 4.
- Bennett, Mari Beth. *From Practice to Preaching: Helping Content Area Teachers Teach Comprehension*. September, pp. 31-34.
- Berger, Joan. *Elaboration: The Power Punch of "Body Language" Detail*. December, pp. 36-42.
- Burke, Jim. *Learning the Language of Academic Study*. May, pp. 37-42.
- Burke, Jim, Editor. The Teacher's Toolbox. *Build Your Own Tools and Templates*. December, pp. 60-61.
- Burke, Jim, Editor. The Teacher's Toolbox. *The Essentials: Overheads, Whiteboards, and Monitors*. September, pp. 58-59.
- Burke, Jim, Editor. The Teacher's Toolbox. *The Four Cs of Academic Success*. March, pp. 54-55.
- Carroll, Pamela Sissi & Deborah J. Hasson. *Helping ELLs Look at Stories through Literary Lenses*. May, pp. 20-26.
- Carson, Jennifer E. (See Moran & Carson, September).
- Coggeshall, Kara & Jim Doherty. *Technology That Powers Up Learning*. March, pp. 23-29.
- Crutcher, Chris, Editor. A Hand Up. *As Old As We've Ever Been*. December, pp. 6-7.
- Crutcher, Chris. Editor. A Hand Up. *Politically Correct: A "Conservative" View*. May, pp. 6-7.
- Crutcher, Chris, Editor. A Hand Up. "You Said Shut Up." September, pp. 6-7.
- Daniels, Harvey, Editor. The Literature Circle. *Building a Classroom Library*. May, pp. 44-45.
- Daniels, Harvey, Editor. The Literature Circle. *Don't Spoil the Ending! Minilessons to the Rescue*. March, pp. 48-49.
- Daniels, Harvey, Editor. The Literature Circle. *How Can You Grade Literature Circles?* September, pp. 52-53.
- Daniels, Harvey, Editor. The Literature Circle. *Reading Like a Writer*. December, pp. 58-59.
- Dean, Deborah. *Framing Texts: New Strategies for Student Writers*. December, pp. 32-35.
- Doherty, Jim. (See Coggeshall & Doherty, March).
- Douglas, Nancy L. (See Kettel & Douglas, September).
- Fagan, Barbara. *Scaffolds to Help ELL Readers*. September, pp. 38-42.
- Fisher, Douglas. (See Frey, Fisher, & Hernandez, December).
- Ford, Kim, Editor. Student to Student. *Books: The Original Technology*. March, pp. 69-71.
- Ford, Kim, Editor. Student to Student. *The Language of Literature Speaks to Everyone*. May, pp. 58-60.
- Ford, Kim, Editor. Student to Student. *Resolving to Read*. December, pp. 74-76.
- Ford, Kim, Editor. Student to Student. *The Spice of Life*. September, pp. 74-76.
- Frey, Nancy, Douglas Fisher, & Ted Hernandez. "What's the Gist?" *Summary Writing for Struggling Adolescent Writers*. December, pp. 43-49.
- Fu, Danling. *Teaching ELL Students in Regular Classrooms at the Secondary Level*. May, pp. 8-15.
- Goodman, Amy. *Get A.C.T.I.V.E.: Engaging Middle School Readers with Text*. September, pp. 15-23.
- Hasson, Deborah J. (See Carroll & Hasson, May).
- Hernandez, Ted. (See Frey, Fisher, & Hernandez, December).
- Insinnia, Elaine & Eileen Cleary Skarecki. *Power Chatting: Lessons for Success*. March, pp. 10-16.
- Jago, Carol, Editor. Literature: *Elements of Style. The Call of the Wild: Using the Elements of Literature for Comprehension*. September, pp. 64-65.
- Jago, Carol, Editor. Literature: *Elements of Style. The Heart and Soul of Literature*. March, pp. 60-61.
- Jago, Carol, Editor. Literature: *Elements of Style. Stop Pretending and Think about Plot*. May, pp. 50-51.
- Jago, Carol, Editor. Literature: *Elements of Style. Tone and Mood: Kissin' Cousins*. December, pp. 64-65.
- Jester, Judith M. *Remaining Seated: Lessons Learned by Writing*. December, pp. 13-15.
- Kajder, Sara. *Plugging In: What Technology Brings to the English/Language Arts Classroom*. March, pp. 6-9.
- Kettel, Raymond P. & Nancy L. Douglas. *Comprehending Multiple Texts: A Theme Approach Incorporating the Best of Children's Literature*. September, pp. 43-49.
- Kuroly, Nicholas Todd. *The Power(Point) of Poetry*. March, pp. 30-33.
- Lacina, Jan Guidry. (See Watson & Lacina, March).
- Lain, Sheryl. *Dimensions of Reading*. September, pp. 24-28.
- Lesesne, Teri S., Editor. Book Talk. *Models of Writing: Epistolary Novels and Novels in Verse*. December, pp. 71-73.
- Lesesne, Teri S., Editor. Book Talk. *Of Beasts, Chess, Vampires, and Books: The Many Faces of Young Adult Literature*. September, pp. 71-73.
- Lesesne, Teri S., Editor. Book Talk. *Tech-niques for Bringing Kids to Books*. March, pp. 66-68.

- Moran, Karen & Jennifer E. Carson. *Conversation Sparks: How to Jumpstart Comprehension*. September, pp. 29-30.
- Nilsen, Alleen Pace & Don L. F. Nilsen. *Working under Lucky Stars: Language Lessons for Multilingual Classrooms*. May, pp. 27-32.
- Nilsen, Don L. F. (See Nilsen & Nilsen, May).
- Ortiz, Floris Wilma. (See Sumaryono & Ortiz, May).
- Patterson, Nancy, Editor. Tech Connect. *ESL Resources Online: Making Good Connections*. May, pp. 54-55.
- Patterson, Nancy, Editor. Tech Connect. *Getting Connected: Writing Strategies on the Web*. December, pp. 66-67.
- Patterson, Nancy, Editor. Tech Connect. *Resources on the Web: A Celebration of Sites*. March, pp. 62-63.
- Patterson, Nancy, Editor. Tech Connect. *Sharing the Power: Links to Comprehension Strategies Online*. September, pp. 66-67.
- Probst, Robert E., Editor. Responding to Reading. *Pencils and Other Technological Wonders*. March, pp. 52-53.
- Probst, Robert E., Editor. Responding to Reading. *You Know What I Mean?* September, pp. 56-57.
- Rief, Linda, Editor. Writers' Workshop. (*Hannah*). May, pp. 52-53.
- Rief, Linda, Editor. Writers' Workshop. *High Tech, Low Tech: It's the Thought That Counts*. March, pp. 50-51.
- Rief, Linda. *Writing Matters*. December, pp. 8-12.
- Rief, Linda, Editor. Writers' Workshop. *Writing toward Understanding*. September, pp. 54-55.
- Romano, Tom. *Writing with Voice*. December, pp. 50-55.
- Saddler, Bruce. "But teacher, I added a period!" *Middle Schoolers Learn to Revise*. December, pp. 20-26.
- Saurino, Mary Ann. "We could do that!" *Improving Literacy Skills through Arts-Based Interdisciplinary Teaching*. May, pp. 33-36.
- Skarecki, Eileen Cleary. (See Insinnia & Skarecki, March).
- Sterling, Richard. Guest Commentary: *Why Writing Matters*. December, p. 5.
- Sumaryono, Karen & Floris Wilma Ortiz. *Preserving the Cultural Identity of the English Language Learner*. May, pp. 16-19.
- Templeton, Shane, Editor. Spelling Logics. *Comprehending Homophones, Homographs, and Homonyms*. September, pp. 62-63.
- Templeton, Shane, Editor. Spelling Logics. *Spell-Check This! The Limitations and Potential of Technology for Spelling*. March, pp. 58-59.
- Templeton, Shane, Editor. Spelling Logics. *Spelling and the Middle School English Language Learner*. May, pp. 48-49.
- Van Gorder, Bethany Lyn. *When Less Is More: Questioning the Text as a Strategy for Reading Success*. September, pp. 35-37.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Becoming Writers*. December, pp. 68-70.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Bend It, Shape It, Any Way You Want It: Taking Charge of Technology!* March, pp. 64-65.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Comprehension—Reading with a Plan: To Understand It, to Experience It, to Know It, to Use It, to Make It Real!* September, pp. 68-70.
- Van Horn, Leigh, Editor. Professional Book Reviews. *These Texts + These Ideas = Success*. May, pp. 56-57.
- Watson, Patricia A. & Jan Guidry Lacina. *Lessons Learned from Integrating Technology in a Writer's Workshop*. March, pp. 38-44.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *Assessment: The Alpha and Omega of Achievement*. December, p. 56.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *Beware the Testing Trap!* September, p. 50.
- Wilhelm, Jeffrey D. *Inquiring Minds Use Technology!* March, pp. 45-46.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *Learning from ELL Kids: How to Teach Writing*. May, p. 43.

## SUBJECT INDEX

### Comprehension: Unlocking Understanding/September 2003

- Beware the Testing Trap!* Jeffrey D. Wilhelm (One Last Thought), September, p. 50.
- The Call of the Wild: Using the Elements of Literature for Comprehension*. Carol Jago (Literature: Elements of Style), September, pp. 64-65.
- Comprehending Homophones, Homographs, and Homonyms*. Shane Templeton (Spelling Logics), September, pp. 62-63.
- Comprehending Multiple Texts: A Theme Approach Incorporating the Best of Children's Literature*. Raymond P. Kettel & Nancy L. Douglas, September, pp. 43-49.
- Comprehension—Reading with a Plan: To Understand It, to Experience It, to Know It, to Use It, to Make It Real!* Leigh Van Horn (Professional Book Reviews), September, pp. 68-70.
- Conversation Sparks: How to Jumpstart Comprehension*. Karen Moran & Jennifer E. Carson, September, pp. 29-30.
- Dimensions of Reading*. Sheryl Lain, September, pp. 24-28.
- From Practice to Preaching: Helping Content Area Teachers Teach Comprehension*. Mari Beth Bennett, September, pp. 31-34.
- The Essentials: Overheads, Whiteboards, and Monitors*. Jim Burke (The Teacher's Toolbox), September, pp. 58-59.
- Get A.C.T.I.V.E.: Engaging Middle School Readers with Text*. Amy Goodman, September, pp. 15-23.
- Helping Students Learn to Mind the Gap*. Kylee Beers (Editor's Message), September, pp. 4-5.
- How Can You Grade Literature Circles?* Harvey Daniels (The Literature Circle), September, pp. 52-53.
- "I Can Comprehend . . . I Just Can't Read Big Words." Janet Allen (The Word Market), September, pp. 60-61.
- Of Beasts, Chess, Vampires, and Books: The Many Faces of Young Adult Literature*. Teri S. Lesesne (Book Talk), September, pp. 71-73.
- Scaffolds to Help ELL Readers*. Barbara Fagan, September, pp. 38-42.
- A Sense of Story*. Avi, September, pp. 8-14.
- Sharing the Power: Links to Comprehension Strategies Online*. Nancy Patterson (Tech Connect), September, pp. 66-67.
- The Spice of Life*. Kim Ford (Student to Student), September, pp. 74-76.
- You Know What I Mean?* Robert E. Probst (Responding to Reading), September, pp. 56-57.
- "You Said Shut Up." Chris Crutcher (A Hand Up), September, pp. 6-7.
- When Less Is More: Questioning the Text as a Strategy for Reading Success*. Bethany Lyn Van Gorder, September, pp. 35-37.
- Writing toward Understanding*. Linda Rief (Writers' Workshop), September, pp. 54-55.

### Of Writers and Writing/December 2003

- Adding Underwear to Our Writing: Word Study in Writing Workshop*. Janet Allen (The Word Market), December, pp. 62-63.
- As Old As We've Ever Been*. Chris Crutcher (A Hand Up), December, pp. 6-7.
- Assessment: The Alpha and Omega of Achievement*. Jeffrey D. Wilhelm (One Last Thought), December, p. 56.

- Becoming Writers.* Leigh Van Horn (Professional Book Reviews), December, pp. 68-70.
- Build Your Own Tools and Templates.* Jim Burke (The Teacher's Toolbox), December, pp. 60-61.
- "But teacher, I added a period!" *Middle Schoolers Learn to Revise.* Bruce Saddler, December, pp. 20-26.
- Elaboration: The Power Punch of "Body Language" Detail.* Joan Berger, December, pp. 36-42.
- Framing Texts: New Strategies for Student Writers.* Deborah Dean, December, pp. 32-35.
- Getting Connected: Writing Strategies on the Web.* Nancy Patterson (Tech Connect), December, pp. 66-67.
- Hard Trying and These Recipes.* Nancie Atwell, December, pp. 16-19.
- Models of Writing: Epistolary Novels and Novels in Verse* (Book Talk), December, pp. 71-73.
- Naming Names: A Concrete Way to Help Students Write.* Jeff Anderson, December, pp. 27-31.
- Reading Like a Writer.* Harvey Daniels (The Literature Circle), December, pp. 58-59.
- Remaining Seated: Lessons Learned by Writing.* Judith M. Jester, December, pp. 13-15.
- Resolving to Read.* Kim Ford (Student to Student), December, pp. 74-76.
- Some Thoughts on Writing . . .* Kylene Beers (Editor's Message), December, p. 4.
- Tone and Mood: Kissin' Cousins.* Carol Jago (Literature: Elements of Style), December, pp. 64-65.
- "What's the Gist?" *Summary Writing for Struggling Adolescent Writers.* Nancy Frey, Douglas Fisher, and Ted Hernandez, December, pp. 43-49.
- Why Writing Matters.* Richard Sterling (Guest Commentary), December, p. 5.
- Writing Matters.* Linda Rief, December, pp. 8-12.
- Writing with Voice.* Tom Romano, December, pp. 50-55.
- Learning through Technology/March 2004**
- Bend It, Shape It, Any Way You Want It: Taking Charge of Technology!* Leigh Van Horn (Professional Book Reviews), March, pp. 64-65.
- Books: The Original Technology.* Kim Ford (From Student to Student), March, pp. 69-71.
- Don't Spoil the Ending! Minilessons to the Rescue.* Harvey Daniels (The Literature Circle), March, pp. 48-49.
- Equality and the Digital Divide.* Kylene Beers (Editor's Message), March, pp. 4-5.
- The Four Cs of Academic Success.* Jim Burke (The Teacher's Toolbox), March, pp. 54-55.
- The Heart and Soul of Literature.* Carol Jago, (Literature: Elements of Style), March, pp. 60-61.
- High Tech, Low Tech: It's the Thought That Counts.* Linda Rief (Writers' Workshop), March, pp. 50-51.
- Idea Technology and Product Technology: Seeing beyond the Text to the Technology That Works.* Maryanne R. Bednar, March, pp. 34-37.
- Inquiring Minds Use Technology!* Jeffrey D. Wilhelm, March, pp. 45-46.
- Lessons Learned from Integrating Technology in a Writer's Workshop.* Patricia A. Watson and Jan Guidry Lacina, March, pp. 38-44.
- Pencils and Other Technological Wonders.* Robert E. Probst (Responding to Reading), March, pp. 52-53.
- Plugging In: What Technology Brings to the English/Language Arts Classroom.* Sara Kajder, March, pp. 6-9.
- Power Chatting: Lessons for Success.* Elaine Insinnia and Eileen Cleary Skarecki, March, pp. 10-16.
- The Power(Point) of Poetry.* Nicholas Todd Kuroly, March, pp. 30-33.
- Resources on the Web: A Celebration of Sites.* Nancy Patterson (Tech Connect), March, pp. 62-63.
- The Shopping Network for Trading Words.* Janet Allen (Word Market), March, pp. 56-57.
- Spell-Check This! The Limitations and Potential of Technology for Spelling.* Shane Templeton (Spelling Logics), March, pp. 58-59.
- Teaching Online Safety.* Hallee Adelman, March, pp. 17-22.
- Tech-niques for Bringing Kids to Books.* Teri S. Lesesne (Book Talk), March, pp. 66-68.
- Technology That Powers Up Learning.* Kara Coggeshall and Jim Doherty, March, pp. 23-29.
- Teaching English Language Learners/ May 2004**
- Building a Classroom Library.* Harvey Daniels (The Literature Circle), May, pp. 44-45.
- ESL Resources Online: Making Good Connections.* Nancy Patterson (Tech Connect), May, pp. 54-55.
- From Many to One.* Kylene Beers (Editor's Message), May, pp. 4-5.
- Helping ELLs Look at Stories through Literary Lenses.* Pamela Sissi Carroll & Deborah J. Hasson, May, pp. 20-26.
- The Language of Literature Speaks to Everyone.* Kim Ford (Student to Student), May, pp. 58-60.
- Learning from ELL Kids: How to Teach Writing.* Jeffrey D. Wilhelm (One Last Thought), May, p. 43.
- Learning the Language of Academic Study.* Jim Burke, May, pp. 37-42.
- Making Language Visible.* Janet Allen (The Word Market), May, pp. 46-47.
- Politically Correct: A "Conservative" View.* Chris Crutcher (A Hand Up), May, pp. 6-7.
- Preserving the Cultural Identity of the English Language Learner.* Karen Sumaryono & Floris Wilma Ortiz, May, pp. 16-19.
- Spelling and the Middle School English Language Learner.* Shane Templeton (Spelling Logics), May, pp. 48-49.
- Stop Pretending and Think about Plot.* Carol Jago (Literature: Elements of Style), May, pp. 50-51.
- Teaching ELL Students in Regular Classrooms at the Secondary Level.* Danling Fu, May, pp. 8-15.
- These Texts + These Ideas = Success.* Leigh Van Horn (Professional Book Reviews), May, pp. 56-57.
- "We could do that!" Improving Literacy Skills through Arts-Based Interdisciplinary Teaching.* Mary Ann Saurino, May, pp. 33-36.
- Working under Lucky Stars: Language Lessons for Multilingual Classrooms.* Alleen Pace Nilsen & Don L. F. Nilsen, May, pp. 27-32.
- Contexts and Practices,* May, 2004.
- Burkhardt, Ross M., *Writing for Real: Strategies for Engaging Adolescent Writers,* December, 2003.
- Condon, Mark W. F., & Michael McGuffee, *Real ePublishing. Really Publishing! How to Create Digital Books by and for All Ages.* March, 2004.

## BOOKS REVIEWED

### Professional Books

- Almasi, Janice F., *Teaching Strategic Processes in Reading,* September, 2003.
- Atwell, Nancie, *Lessons That Change Writers,* December, 2003.
- Barbieri, Maureen, *Change My Life Forever: Giving Voice to English Language Learners,* May, 2004.
- Beers, Kylene, *When Kids Can't Read/ What Teachers Can Do: A Guide for Teachers 6-12,* September, 2003.
- Booth, David, *Even Hockey Players Read: Boys, Literacy, and Learning,* September, 2003.
- Boyd, Fenice B., Cynthia H. Brock, & Mary S. Rozendal, *Multicultural and Multilingual Literacy and Language: Contexts and Practices,* May, 2004.

- Fu, Danling, *An Island of English: Teaching ESL in Chinatown*, May, 2004.
- Goodman, Steven, *Teaching Youth Media: A Critical Guide to Literacy, Video Production, and Social Change*, March, 2004.
- Heard, Georgia, *The Revision Toolbox: Teaching Techniques That Work*, December, 2003.
- Kajder, Sara B., *The Tech-Savvy English Classroom*, March, 2004.
- Moeller, Dave, *Computers in the Writing Classroom*, March, 2004.
- National Writing Project & Carl Nagin, *Because Writing Matters: Improving Student Writing in Our Schools*, December, 2003.
- Rief, Linda, *100 Quickwrites: Fast and Effective Exercises That Build Students' Confidence, Develop Their Fluency, and Bring Out the Writer in Every Student*, December, 2003.
- Steiner, Stanley F., *Promoting a Global Community through Multicultural Children's Literature*, May, 2004.
- Valmont, William J., *Technology for Literacy Teaching and Learning*, March, 2004.
- Wilhelm, Jeffrey D., *Action Strategies for Deepening Comprehension*, September, 2003.
- Worthy, Jo, Karen Broaddus, & Gay Ivey, *Pathways to Independence: Reading, Writing, and Learning in Grades 3-8*, September, 2003.
- Book Talk**
- Appelt, Kathi, *My Father's Summers: A Daughter's Memoirs*, March, 2004.
- Atkins, Catherine, *Alt Ed*, September, 2003.
- Baskin, Nora Raleigh, *Almost Home*, December, 2003.
- Bloor, Edward, *Story Time*, March, 2004.
- Cart, Michael, *Rush Hour: SIN*, March, 2004.
- Cleary, Beverly, *Dear Mr. Henshaw*, December, 2003.
- Creech, Sharon, *Heartbeat*, March, 2004.
- Danziger, Paula, & Ann M. Martin, *Snail Mail No More*, December, 2003.
- Delaney, Mark, *The Pepperland Diaries*, March, 2004.
- DiCamillo, Kate, *The Tale of Despereaux: Being the Story of a Mouse, a Princess, Some Soup, and a Spool of Thread*, March, 2004.
- Dunn, Mark, *Ella Minnow Pea*, December, 2003.
- Freymann-Weyr, Garret, *The Kings Are Already Here*, September, 2003.
- Gallo, Donald R., editor, *Destination Unexpected*, September, 2003.
- Glenn, Mel, *Who Killed Mr. Chippendale?*, December, 2003.
- Hartmen, Holly, *Girkwonder: Every Girl's Guide to the Fantastic Feats, Cool Qualities, and Remarkable Abilities of Women and Girls*, March, 2004.
- Haseley, Dennis, *Trick of the Eye*, March, 2004.
- Koertge, Ron, *Shakespeare Bats Cleanup*, December, 2003.
- Lubar, David, *Flip*, March, 2004.
- MacLachlan, Patricia, *Caleb's Story*, December, 2003.
- Myers, Walter Dean, *The Beast*, September, 2003.
- Myers, Walter Dean, *Monster*, December, 2003.
- Nelson, Theresa, *Ruby Electric*, March, 2004.
- Osa, Nancy, *Cuba 15*, September, 2003.
- Paulsen, Gary, editor, *Shelf Life: Stories by the Book*, September, 2003.
- Peck, Richard, *The River Between Us*, March, 2004.
- Rennison, Louise, *Angus, Thongs, and Full Frontal Snogging*, December, 2003.
- Saldana, Rene Jr., *Finding Our Way*, September, 2003.
- Shan, Darren, *Trials of Death*, September, 2003.
- Springer, Nancy, *Blood Trail*, September, 2003.
- Strasser, Todd, *Thief of Dreams*, September, 2003.
- Tashjian, Janet, *Vote for Larry*, March, 2004.
- Teague, Mark, *Dear Mrs. LaRue: Letters from Obedience School*, December, 2003.
- Testa, Maria, *Almost Forever*, December, 2003.
- Trueman, Terry, *Inside Out*, December, 2003.
- White, Ruth, *Tadpole*, September, 2003.
- Woodson, Jacqueline, *Locomotion*, December, 2003.
- Student to Student**
- Atwater-Rhodes, Amelia, *Midnight Predator*, March, 2004.
- Anonymous, *Go Ask Alice*, May, 2004.
- Bauer, Joan, *Thwonk*, December, 2003.
- Christie, Agatha, *Death on the Nile*, December, 2003.
- Colfer, Eoin, *Artemis Fowl: The Arctic Incident*, September, 2003.
- Cooney, Caroline B., *Flight 116 Is Down*, March, 2004.
- Cooney, Caroline B. *Both Sides of Time*, May, 2004.
- Cooper, Susan, *The Boggart*, December, 2003.
- De Angeli, Marguerite, *The Door in the Wall*, December, 2003.
- Deuker, Carl, *Night Hoops*, May, 2004.
- Dumas, Alexandre, *The Count of Monte Cristo*, September, 2003.
- Farmer, Nancy, *The House of the Scorpion*, September, 2003.
- Fox, Paula, *The Slave Dancer*, March, 2004.
- Gaiman, Neil, *Coraline*, May, 2004.
- Haddix, Margaret Peterson, *Among the Betrayed*, May, 2004.
- Hesse, Karen, *Stowaway*, September, 2003.
- Hickam Jr., Homer H., *Rocket Boys*, December, 2003.
- Hinton, S. E., *That Was Then, This Is Now*, March, 2004.
- Holm, Jennifer L., *Our Only May Amelia*, December, 2003.
- Holt, Kimberly Willis, *My Louisiana Sky*, May, 2004.
- Horowitz, Anthony, *Point Blank*, December, 2003.
- Horvath, Polly, *Everything on a Waffle*, September, 2003.
- Jacques, Brian, *Mattimeo*, March, 2004.
- Kimball, K. M., *The Star Spangled Secret*, May, 2004.
- King, Stephen, *The Girl Who Loved Tom Gordon*, September, 2003.
- Levine, Gail Carson, *The Two Princesses of Bamarre*, May, 2004.
- Lowry, Lois, *Number the Stars*, March, 2004.
- Lyons, Mary E. & Muriel M. Branch, *Dear Ellen Bee, A Civil War Scrapbook of Two Union Spies*, March, 2004.
- McCaffrey, Anne, *Dragonflight*, March, 2004.
- Myers, Walter Dean, *Fallen Angels*, March, 2004.
- Paulsen, Gary, *Hatchet*, September, 2003.
- Rowling, J. K., *Harry Potter and the Prisoner of Azkaban*, September, 2003.
- Rowling, J. K., *Harry Potter and the Order of the Phoenix*, May, 2004.
- Rylant, Cynthia, *I Had Seen Castles*, September, 2003.
- Snicket, Lemony, *Lemony Snicket: The Unauthorized Autobiography*, December, 2003.
- Spinelli, Jerry, *The Library Card*, December, 2003.