

Index

AUTHOR INDEX

- Beaulieu, Evelyn, Guest Editor. One Last Thought. *From Adolescent Students Who Struggle with Reading to Adult Illiterates Who Struggle to Read*. May, pp. 63.
- Beers, Kylene. Editor's Message, *Contextualizing Grammar*. March, pp. 4.
- Beers, Kylene. Editor's Message, *Passionate Teaching, Passionate Reading*. December, pp. 4–5.
- Beers, Kylene. Editor's Message, *The Power of Publication*. September, pp. 4–7.
- Beers, Kylene. Editor's Message, *When Readers Struggle*. May, pp. 4–5.
- Berger, Joan. *A Systematic Approach to Grammar Instruction*. March, pp. 43–49.
- Burke, Jim. *Developing Students' Textual Intelligence through Grammar*. March, pp. 56–61.
- Crutcher, Chris, Editor. A Hand Up. *Detour*. May, pp. 6–7.
- Crutcher, Chris, Editor. A Hand Up. *Good Grammar, Bad Ideas*. March, pp. 5–6.
- Crutcher, Chris, Editor. A Hand Up. *Hearing Alex*. September, pp. 8–9.
- Crutcher, Chris, Editor. A Hand Up. *Turning into the Slide*. December, pp. 6–7.
- Davis, Mary, & Lyons, Shirley. *Improving Reading by . . . Reading: Ideas from Two Teachers*. May, pp. 51–57.
- Dean, Deborah. *Going Public: Letters to the World*. September, pp. 42–47.
- Ford, Kim, Editor. From Student to Student. *Bonding with Books*. May, pp. 76–79.
- Ford, Kim, Editor. From Student to Student. *Hard Times, Good Books*. March, pp. 76–79.
- Ford, Kim, Editor. From Student to Student. *Passionate Readers, Passionate Reviewers*. December, pp. 75–78.
- Ford, Kim, Editor. From Student to Student. *Student Choices: Books Kids Want to Write About*. September, pp. 85–88.
- Greenleaf, Cynthia. (See Jordan, Jensen, & Greenleaf, May)
- Hobbs, Renee. *Improving Reading Comprehension by Using Media Literacy Activities*. May, pp. 44–50.
- Hobbs, Valerie. *Learning Writing: Lessons from a National Writing Project Fellow*. September, pp. 55–59.
- Irvin, Judith L. *Assisting Struggling Readers in Building Vocabulary and Background Knowledge*. May, pp. 37–43.
- Jensen, Rita. (See Jordan, Jensen, & Greenleaf, May)
- Jordan, Marean, Jensen, Rita, & Greenleaf, Cynthia. "Amidst Familial Gatherings": *Reading Apprenticeship in a Middle School Classroom*. May, pp. 15–24.
- Lee, Gretchen. *Getting in Line to Publish Online*. September, pp. 23–34.
- Lesesne, Teri, Editor. Book Talk. *Finding the Thread: Character, Setting, and Theme*. September, pp. 78–84.
- Lesesne, Teri, Editor. Book Talk. *From Darkness to Light: Tales of Hope for YA Readers*. March, pp. 71–75.
- Lesesne, Teri, Editor. Book Talk. *Passionate Reads: Books to Lure Lifetime Readers*. December, pp. 70–74.
- Lesesne, Teri, Editor. Book Talk. *Struggling to be Heard: Voice in YA Literature*. May, pp. 71–75.
- Lyons, Shirley. (See Davis & Lyons, May)
- Mandeville, Tom. (See Stephens & Mandeville, September)
- McNally, Carol. (See Weaver, McNally, & Moerman, March)
- Moerman, Sharon. (See Weaver, McNally, & Moerman, March)
- Mollineaux, Bill, Editor. The View From the Middle. *A Conversation with the 2000 Hoey Award Winner*. December, pp. 79–81.
- Mollineaux, Bill, Editor. The View from the Middle. *Never Better for the Middle Level at Convention*. September, pp. 89–91.
- Mollineaux, Bill, Editor. The View From the Middle. *News, Honors, and Notes*. March, pp. 80–81.
- Mollineaux, Bill, Editor. The View From the Middle. *Simply Irresistible: Letting Our Reading Inform Theirs*. May, pp. 80–82.
- Moran, Karen. *Filling in the Holes for Themselves: 6th and 7th Graders Analyze Texts*. December, pp. 34–39.
- Myers, Walter Dean. *And Then I Read . . .* May, pp. 58–62.
- Noden, Harry. *Image Grammar: Painting Images with Grammatical Structures*. March, pp. 7–16.
- Patterson, Nancy G. *Just the Facts: Research and Theory about Grammar Instruction*. March, pp. 50–55.
- Patterson, Nancy, & Pipkin, Gloria, Editors. Tech Connect. *Guiding Readers to New Understandings through Electronic Text*. May, pp. 64–66.
- Patterson, Nancy, & Pipkin, Gloria, Editors. Tech Connect. *Grammar in the Labyrinth: Resources on the World Wide Web*. March, pp. 63–67.
- Patterson, Nancy, & Pipkin, Gloria, Editors. Tech Connect. *Reading the Body Electric*. December, pp. 61–65.
- Patterson, Nancy, & Pipkin, Gloria, Editors. Tech Connect. *Where Two Worlds Merge*. September, pp. 67–73.
- Paulsen, Gary. *The Way Stories Dance*. September, pp. 60–65.
- Pipkin, Gloria. (See Patterson & Pipkin, September)
- Pipkin, Gloria. (See Patterson & Pipkin, December)
- Pipkin, Gloria. (See Patterson & Pipkin, March)
- Pipkin, Gloria. (See Patterson & Pipkin, May)
- Probst, Robert. *Literature as Invitation*. December, pp. 8–15.
- Rief, Linda. *The Power of Reading: Practices That Work*. December, pp. 49–59.
- Romano, Tom. *Prior to Publishing: Word Work*. September, pp. 16–22.
- Rubenstein, Susanne. *Words Made Public/Voices Made Powerful*. September, pp. 10–15.
- Smoot, W. Scott. *An Experiment in Teaching Grammar in Context*. March, pp. 34–42.
- Stephens, Liz C., & Mandeville, Tom. *Wired and Inspired: Publishing Student Writing on the World Wide Web*. September, pp. 35–41.
- Swope, Sam. *Chapbooks: Making Old-Fashioned Books the New-Fangled Way*. September, pp. 48–54.
- Thomas, Cheryl. *From Engagement to Celebration: A Framework for Passionate Reading*. December, pp. 16–25.
- Thomas, Pat. *Mining for Gems: The Making of Readers and Writers*. December, pp. 26–33.

- Vacca, Richard T. *Thank You, Mrs. Bean: Seeking Balance for Students Who Struggle as Readers*. May, pp. 8–14.
- Van Horn, Leigh. *Young Adult Literature: An Entrée into the Joys of Reading*. December, pp. 40–47.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Guideposts for Gainful Grammar*. March, pp. 68–70.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Pathways and Possibilities: Reading to Reach*

- Struggling Readers*. May, pp. 67–70.
- Van Horn, Leigh, Editor. Professional Book Reviews. *Reading to Inspire Readers*. December, pp. 66–69.
- Van Horn, Leigh, Editor. Professional Book Reviews. *To Write, Perchance to Publish*. September, pp. 74–77.
- Weaver, Constance, McNally, Carol, & Moerman, Sharon. *To Grammar or Not to Grammar: That Is Not the Question!* March, pp. 17–33.

- Wilhelm, Jeff. *Getting Kids into the Reading Game: You Gotta Know the Rules*. May, pp. 25–36.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *The Enemy Is Orthodoxy!* December, p. 60.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *Returning to the Purpose of Publication*. September, p. 66.
- Wilhelm, Jeffrey D., Editor. One Last Thought. *Undoing the Great Grammatical Scam!* March, p. 62.

SUBJECT INDEX

The Power of Publication/ September 2000

- Chapbooks: Making Old-Fashioned Books the New-Fangled Way*. Sam Swope, September, pp. 48–54.
- Getting in Line to Publish Online*. Gretchen Lee, September, pp. 23–34.
- Going Public: Letters to the World*. Deborah Dean, September, pp. 42–47.
- Learning Writing: Lessons from a National Writing Project Fellow*. Valerie Hobbs, September, pp. 55–59.
- Prior to Publishing: Word Work*. Tom Romano, September, pp. 16–22.
- The Way Stories Dance*. Gary Paulsen, September, pp. 60–65.
- Wired and Inspired: Publishing Student Writing on the World Wide Web*. Liz C. Stephens & Tom Mandeville, September, pp. 35–41.
- Words Made Public/Voices Made Powerful*. Susanne Rubenstein, September, pp. 10–15.

Passionate Teaching, Passionate Reading/December 2000

- Filling in the Holes for Themselves: 6th and 7th Graders Analyze Texts*. Karen Moran, December, pp. 34–39.

BOOKS REVIEWED

Professional Books

- Allen, Janet, *Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4–12*, May, 2001.
- Atwell, Nancie, *In the Middle: New Understandings about Writing, Reading, and Learning (2nd ed.)*, December, 2000.
- Bomer, Randy, *Time for Meaning: Crafting Literate Lives in Middle and High School*, December, 2000.
- Burke, Jim, *Reading Reminders: Tools, Tips, and Techniques*, May, 2001.

- From Engagement to Celebration: A Framework for Passionate Reading*. Cheryl Thomas, December, pp. 16–25.
- Literature as Invitation*. Robert Probst, December, pp. 8–15.
- Mining for Gems: The Making of Readers and Writers*. Pat Thomas, December, pp. 26–33.
- The Power of Reading: Practices That Work*. Linda Rief, December, pp. 49–59.
- Young Adult Literature: An Entrée into the Joys of Reading*. Leigh Van Horn, December, pp. 40–48.

Contextualizing Grammar/ March 2001

- An Experiment in Teaching Grammar in Context*. W. Scott Smoot, March, pp. 34–42.
- Developing Students' Textual Intelligence through Grammar*. Jim Burke, March, pp. 56–61.
- Image Grammar: Painting Images with Grammatical Structures*. Harry Noden, March, pp. 7–16.
- Just the Facts: Research and Theory about Grammar Instruction*. Nancy G. Patterson, March, pp. 50–55.

- To Grammar or Not to Grammar: That Is Not the Question!* Constance Weaver, Carol McNally, & Sharon Moerman, March, pp. 17–33.
- A Systematic Approach to Grammar Instruction*. Joan Berger, March, pp. 43–49.

When Readers Struggle/May 2001

- "Amidst Familial Gatherings": Reading Apprenticeship in a Middle School Classroom*. Marean Jordan, Rita Jensen, & Cynthia Greenleaf, May, pp. 15–24.
- And Then I Read . . .* Walter Dean Myers, May, pp. 58–62.
- Assisting Struggling Readers in Building Vocabulary and Background Knowledge*. Judith L. Irvin, May, pp. 37–43.
- Getting Kids into the Reading Game: You Gotta Know the Rules*. Jeff Wilhelm, May, pp. 25–36.
- Improving Reading by . . . Reading: Ideas from Two Teachers*. Mary Davis & Shirley Lyons, May, pp. 51–57.
- Improving Reading Comprehension by Using Media Literacy Activities*. Renee Hobbs, May, pp. 44–50.
- Thank You, Mrs. Bean: Seeking Balance for Students Who Struggle as Readers*. Richard T. Vacca, May, pp. 8–14.

- Fletcher, Ralph & JoAnn Portalupi, *Craft Lessons: Teaching Writing K–8*, September, 2000.
- Green, Judy, *The Ultimate Guide to Classroom Publishing*, September, 2000.
- Hermesen, Terry & Robert Fox, *Teaching Writing from a Writer's Point of View*, September, 2000.
- Kaywell, Joan F., *Adolescent Literature as a Complement to the Classics, Volume 4*, December, 2000.
- Keene, Ellin Oliver, & Zimmerman, Susan, *Mosaic of Thought: Teaching*

- Comprehension in a Reader's Workshop*, May, 2001.
- Noden, Harry R., *Image Grammar: Using Grammatical Structures to Teach Writing*, March, 2001.
- Noguchi, Rei R., *Grammar and the Teaching of Writing: Limits and Possibilities*, March, 2001.
- Richardson, Judy S., *Read It Aloud! Using Literature in the Secondary Content Classroom*, December, 2000.
- Romano, Tom, *Blending Genre, Altering Style: Writing Multigenre Papers*, September, 2000.

- Rubenstein, Susanne, *Go Public: Encouraging Student Writers to Publish*, September, 2000.
- Schoenbach, Ruth, Greenleaf, Cynthia, Cziko, Christine, & Hurwitz, Lori, *Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms*, May, 2001.
- Simmons, John S. & Baines, Lawrence, *Language Study in the Middle School, High School, and Beyond*, March, 2001.
- Soter, Anna O., *Young Adult Literature and the New Literary Theories: Developing Critical Readers in Middle School*, December, 2000.
- Tovani, Cris, *I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers*, May, 2001.
- Weaver, Constance, *Teaching Grammar in Context*, March, 2001.
- Wilhelm, Jeffrey D., Baker, Tanya N., & Dube, Julie, *Strategic Reading: Guiding Students to Lifelong Literacy, 6-12*, May, 2001.

Book Talk

- Anderson, Laurie Halse, *Fever, 1793*, December, 2000.
- Appelt, Kathi, *Kissing Tennessee and Other Stories from the Stardust Dance*, September, 2000.
- Atwater-Rhodes, Amelia, *Demon in my View*, March, 2001.
- Bennett, Cherie, & Gottesfeld, Jeff, *Anne Frank and Me*, May, 2001.
- Avi, *The Christmas Rat*, March, 2001.
- Bauer, Cat, *Harley like a Person*, December, 2000.
- Bauer, Joan, *Hope Was Here*, December, 2000.
- Bode, Janet, *The Colors of Freedom: Immigrant Stories*, September, 2000.
- Brooks, Bruce, *All That Remains: Three Stories*, May, 2001.
- Cabot, Meg, *The Princess Diaries*, May, 2001.
- Cadnum, Michael, *Redbanded*, March, 2001.
- Cruise, Robin, *Fiona's Private Pages*, September 2000.
- Crutcher, Chris, *Whale Talk*, May, 2001.
- Danziger, Paula, & Ann M. Martin, *Snail Mail No More*, September, 2000.
- DiCamillo, Kate, *Because of Winn-Dixie*, December, 2000.
- Dowell, Frances O'Roark, *Dovey Coe*, September, 2000.
- Duncan, Lois, *On the Edge: Stories at the Brink*, March, 2001.
- Frank, E. R., *Life Is Funny*, March, 2001.
- Gallo, Donald R., *On the Fringe*, March, 2001.
- Gantos, Jack, *Joy Pigza Loses Control*, December, 2000.
- Glenn, Mel, *Split Image: A Story in Poems*, September, 2000.
- Gutman, Dan, *Funny Boy versus the Bubble-Brained Barbers from the Big Bang*, December, 2000.
- Haddix, Margaret Peterson, *Among the Imposters*, May, 2001.
- Hautman, Pete, *Hole in the Sky*, May, 2001.
- Hite, Sid, *Stick and Whittle*, December, 2000.
- Hobbs, Vivian, *Charlie's Run*, September, 2000.
- Holt, Kimberly Willis, *Dancing in the Cadillac Light*, March, 2001.
- Kehret, Peg, *Don't Tell Anyone*, May, 2001.
- Konigsburg, E. L., *Silent to the Bone*, March, 2001.
- Levine, Gail Carson, *Cinderellis and the Glass Hill*, December 2000.
- Levy, Elizabeth, *Seventh-Grade Tango*, September, 2000.
- Lewis, Catherine, *Postcards to Father Abraham*, March, 2001.
- Lewis, Wendy A., *Graveyard Girls: Stories*, March, 2001.
- Logue, Mary, *Dancing with an Alien*, December, 2000.
- Lynch, Chris, *Gold Dust*, December, 2000.
- Lynch, Chris, *Freewill*, May, 2001.
- Mack, Tracy, *Drawing Lessons*, September, 2000.
- Meltzer, Milton, *There Comes a Time: The Struggle for Civil Rights*, May, 2001.
- Murphy, Rita, *Night Flying*, December, 2000.
- Naylor, Phyllis Reynolds, *Jade Green*, September, 2000.
- Nixon, Joan Lowery, *Nobody's There*, September, 2000.
- Paulsen, Gary, *Guts*, May, 2001.
- Peters, Julie Anne, *Define "Normal,"* December, 2000.
- Philbrick, Rodman, *The Last Book in the Universe*, March, 2001.
- Philbrick, Rodman, *REM World*, September, 2000.
- Pullman, Philip, *I Was a Rat*, September, 2000.
- Ritter, John H., *Over the Wall*, September, 2000.
- Ryan, Pam Munoz, *Esperanza Rising*, December, 2000.
- Shusterman, Neal, *Downsiders*, September, 2000.
- Spinelli, Jerry, *Stargirl*, December, 2000.
- Stanley, Jerry, *Hurry Freedom: African Americans in Gold Rush California*, May, 2001.
- Strasser, Todd, *Give a Boy a Gun*, March, 2001.
- Trueman, Terry, *Stuck in Neutral*, December, 2000.
- Turner, Ann, *Learning to Swim*, December, 2000.
- Vande Velde, Vivian, *Never Trust a Dead Man*, September, 2000.
- Warner, Sally, *How to Be a Real Person (in just one day)*, May, 2001.
- White, Ruth, *Memories of Summer*, March, 2001.
- Wittlinger, Ellen, *What's in a Name?* March, 2001.
- Wright, Betty Ren, *The Moonlight Man*, September, 2000.

From Student to Student

- Atwater-Rhodes, Amelia, *In the Forests of the Night*, March, 2001.
- Bauer, Joan, *Rules of the Road*, September, 2000.
- Berg, Elizabeth, *Joy School*, September, 2000.
- Bloor, Edward, *Tangerine*, May, 2001.
- Card, Orson Scott, *Ender's Game*, December, 2000.
- Cormier, Robert, *The Chocolate War*, September, 2000.
- Creech, Sharon, *Chasing Redbird*, March, 2001.
- Dahl, Roald, *Danny, Champion of the World*, May, 2001.
- Danziger, Paula, *Can You Sue Your Parents for Malpractice?*, March, 2001.
- Danziger, Paula, *Earth to Matthew*, September, 2000.
- Danziger, Paula & Ann M. Martin, *P.S. Longer Letter Later*, December, 2000.
- DeFelice, Cynthia, *Nowhere to Call Home*, December, 2000.
- Dessen, Sarah, *Keeping the Moon*, December, 2000.
- Duncan, Lois, *Down a Dark Hall*, March, 2001.
- Dygaard, Thomas, *Backfield Package*, May, 2001.
- Edut, Ophira, ed., *Adios, Barbie*, September, 2000.
- George, Jean Craighead, *My Side of the Mountain*, March, 2001.
- Gregory, Kristiana, *Dear America: Across the Wide and Lonesome Prairie*, May, 2001.
- Haddix, Margaret Peterson, *Among the Hidden*, March, 2001.
- Hahn, Mary Downing, *Stepping on the Cracks*, May, 2001.
- Hesse, Karen, *A Time of Angels*, March, 2001.
- Hesse, Karen, *The Music of Dolphins*, December 2000.
- Hinton, S. E., *Tex*, May, 2001.
- Holt, Kimberly Willis, *My Louisiana Sky*, March, 2001.
- Holub, Joseph, *The Robber and Me*, September, 2000.
- Jiang, Ji-Li, *Red Scarf Girl*, March, 2001.
- Kehret, Peg, *Nightmare Mountain*, December, 2000.
- Knowles, John, *A Separate Peace*, September, 2000.
- Korman, Gordon, *The Chicken Doesn't Skate*, September, 2000.
- LeGuin, Ursula K., *A Wizard of Earthsea*, December, 2000.
- Lipsyte, Robert, *One Fat Summer*, March, 2001.
- Lowery, Joan, *The Stalker*, March, 2001.
- Myers, Walter Dean, *The Greatest*, May, 2001.
- Myers, Walter Dean, *Monster*, December, 2000.
- Nixon, Joan Lowery, *The Other Side of Dark*, May, 2001.

Paulsen, Gary, *The Boy Who Owned the School*, March, 2001.

Paulsen, Gary, *Brian's Winter*, May, 2001.

Pelzer, Dave, *The Lost Boy*, September, 2000.

Sacher, Louis, *Holes*, May, 2001.

Scieszka, Jon, *The Time Warp Trio, Your Mother Was a Neanderthal*, May, 2001.

Smith, Betty, *A Tree Grows in Brooklyn*, September, 2000.

Spinelli, Jerry, *Stargirl*, May, 2001.

Spinelli, Jerry, *Wringer*, December, 2000.

Stevenson, Robert Lewis, *Treasure Island*, December, 2000.

Wyeth, Sharon Dennis, *Once on This River*, September, 2000.

Yolen, Jane, & Bruce Coville, *Armageddon Summer*, September, 2000.

Zindel, Paul, *The Doom Stone*, December, 2000.