Nell Ann Pickett Service Award

For his outstanding dedication, service, and leadership, Jeff Sommers of West Chester University, Pennsylvania, has been selected as the 2012 winner of the Nell Ann Pickett Service Award. The Pickett Award is granted each year to an outstanding teacher whose vision and voice have had a major impact on two-year college professionalism and whose teaching exemplifies such outstanding personal qualities as creativity, sensitivity, and leadership. The award, presented at the annual CCCC Awards Ceremony, consists of a plaque from NCTE and free registration to the following year’s CCCC Convention. Teaching qualifications include demonstrated past or present excellence; service qualifications include positive contributions to leadership in professional organizations at the regional or national levels and an inclusive vision demonstrated in such activities as mentoring, publication, or work uniting the goals and efforts of organizations and groups. Any person may nominate a candidate who meets the award criteria by sending an overview of the applicant’s qualifications in no more than two double-spaced pages, along with a resume (if available), to Linda Walters, Nell Ann Pickett Service Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096, lwalters@ncte.org. (The selection committee may request other supporting materials.) The 2013 award committee will select the winner from nominations postmarked no later than November 15, 2012.

Winners of 2012 Diana Hacker TYCA Outstanding Programs in English Announced

The winners of the 2012 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers have been announced as follows:

Reaching Across Borders Award—The Program of Global Distinction (a joint program between Howard Community College, Columbia, MD, and Community College of Baltimore County, MD). The program strives to improve the global competency of students across disciplines who register for globally intense general education courses (including composition), cultural immersion, and campus cultural events. Our mission is to help students become better prepared for the interconnected and interdependent world of the 21st century.
Reaching Across Borders Award—Interdisciplinary Service-Learning: Making Connections in Art and Writing for Community Concerns (Kenai Peninsula College, Soldotna, AK). The Interdisciplinary Service-Learning Program at Kenai Peninsula College incorporates various disciplines to engage topics of community concern through visual and written expression. Art and writing are showcased in exhibits at the local Kenai Visitor and Cultural Center. The exhibits stimulate dialogue and address the nature of “interpretation” as it influences both research writing and creative expression. The interchange is culturally and academically diverse.

Fostering Student Success Award—Increasing Achievement and Program Completion through Curricula Reform (Passaic County Community College, Paterson, NJ). Passaic County Community College (PCCC) began its Title V grant project in October of 2007, which is now in its fifth year. The project involves developing Writing Intensive (WI) courses with multiple sections linked to a comprehensive college writing center and supported by an intensive instructional development component that will train faculty in integrating critical thinking and writing.

Reaching Across Borders Honorable Mention—Community College—High School Portfolio Connection (Northeast Iowa Community College, Peosta, IA). Northeast Iowa Community College (NICC) is focused on unifying content, outcomes, and rigor among its local participating high schools which offer post-secondary composition courses to high school students on their campuses. This portfolio project assesses the composition courses taught on high school campuses in order to determine if they meet the outcomes and requirements of NICC’s course guides for college composition courses.

Call for Nominations

The CCCC Advancement of Knowledge Award is presented annually for the empirical research publication in the previous two years that most advances writing studies. A work eligible for the 2013 award will have been published in calendar year 2011 or 2012. To be eligible for the award, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a publication for the award, the author, editor, publisher, or reader must be a CCCC and/or NCTE member. Nominations must be received by July 16, 2012, and must include a brief statement of the work’s contribution to the profession. (Note: You do not need to send copies of the nominated publication with the nomination.) Please send the statement of the publication’s contribution to the CCCC Advancement of Knowledge Award Committee via email at cccc@ncte.org.

Call for Nominations

CCCC is pleased to announce the call for nominations for the 2012–2013 CCCC Writing Program Certificate of Excellence awards. This award program, established in 2004, honors up to 20 writing programs a year. As a term, “programs” is intended to be capacious in its application and...
includes a first-year writing program or a coherent configuration of first-year courses; a basic or developmental writing program; an ESL writing program; a configuration of writing instruction within an intensive-English program (this instruction might be integrated into courses rather than appear in separate writing courses); a vertical sequence of courses (e.g., a concentration, a certificate, a minor, a major); a WAC or WID program; a writing program within a writing center; a writing program designed for a special group. Applications are due August 31, 2012. For a full description of this award and the application requirements, please visit http://www.ncte.org/cccc/awards/writingprogramcert, or contact the CCCC Administrative Liaison at cccc@ncte.org.

Call for Nominations

The CCCC Research Impact Award is presented annually to the empirical research publication in the previous two years that most advances the mission of the organization or the needs of the profession. A work eligible for the 2013 award will have been published in calendar year 2011 or 2012. To be eligible for the award, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a publication for the award, the author, editor, publisher, or reader must be a CCCC and/or NCTE member. Nominations must be received by July 16, 2012, and must include a brief statement of the work’s contribution to the profession (Note: You do not need to send copies of the nominated publication with the nomination.). Please send the statement of the publication’s contribution to the CCCC Research Impact Award Committee via email at cccc@ncte.org.

Call for Submissions

The CCCC James Berlin Memorial Outstanding Dissertation Award Committee calls for submissions for its 2013 doctoral dissertation award in composition studies. This award is given annually to a graduate whose dissertation improves the educational process in composition studies or adds to the field’s body of knowledge through research or scholarly inquiry. Applicants must submit to CCCC the following items: (1) title page, (2) abstract, (3) summary of the dissertation (maximum length 10 pages; summary must be in manuscript form), and (4) an unbound copy of the dissertation. To be eligible for the award, the dissertation must have been accepted by the degree-granting institution, and the writer of the dissertation must have received the degree between September 1, 2011, and August 31, 2012. Submissions must be received by September 1, 2012. Send the materials to: CCCC James Berlin Memorial Outstanding Dissertation Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cccc@ncte.org. Emailed submissions are accepted and encouraged.