Announcements

Call for Applications: Editor of Research in the Teaching of English

NCTE is seeking the next editor of Research in the Teaching of English. The term of the present coeditors, Ellen Cushman and Mary Juzwik, will end in May 2018. Interested persons should send a letter of application to be received no later than March 1, 2017. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in August 2018. The appointment is for five years. Applications should be submitted in PDF form via email to kaus-tin@ncte.org; please include “RTE Editor Application” in the subject line. Direct queries to Kurt Austin, Publications Director, at the email address above or call 217-328-3870, extension 3619.

NCTE Research Foundation Accepting Proposals for 2017 Research Grants—Due March 15, 2017

The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture. Proposals are invited from teachers, teacher researchers, teacher educators, and scholars of language, literacy, and cultural studies.

They seek proposals that reflect the diverse interests among our NCTE membership, including but not limited to proposals focusing on underrepresented populations, equity pedagogies, curriculum changes and the effect these changes have on students, school policies, changes in teaching methods, student interaction and learning, community literacy, home-school literacy relationships, after-school programs, student literacy practices in and out of school, and other relevant topics of study.

Deadline for submitting the necessary documentation is March 15, 2017. All documents should be sent electronically to researchfoundation@ncte.org. Applicants must be current members of NCTE.

More information can be found at http://www.ncte.org/research-foundation/research_grants.
NCTE Research Foundation Accepting Proposals for 2017 Teacher Researcher Grants—Due October 1, 2017

The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture.

They seek proposals that reflect the diverse interests of our NCTE membership, including but not limited to proposals focusing on better educating underrepresented populations, equity pedagogies, curriculum changes, and the effect these changes have on students, school policies, teaching methods, student interaction and learning, community literacy, home-school literacy relationships, after-school programs, student literacy practices in and out of school, and other relevant topics of study.

Applicants should be full-time classroom teachers at the time of proposal submission and for the length of the grant. Proposals are invited from teachers of children and youth at any level, birth through grade 12. Teachers in urban, suburban, and rural settings are eligible.

Deadline for submitting the necessary documentation is October 1, 2017. All documents should be sent electronically to researchfoundation@ncte.org. Applicants must be current members of NCTE.

More information can be found at http://www.ncte.org/research-foundation/grants.

2017 Graduate Research Network Call for Proposals

The Graduate Research Network (GRN) invites proposals for its 2017 workshop, June 1, 2017, at the Computers and Writing Conference hosted by the University of Findlay, Findlay, OH. The C&W Graduate Research Network is an all-day preconference event, open to all registered conference participants at no charge. Roundtable discussions group those with similar interests and discussion leaders who facilitate discussion and offer suggestions for developing research projects and for finding suitable venues for publication. We encourage anyone interested or involved in graduate education and scholarship—students, professors, mentors, and interested others—to participate in this important event. The GRN welcomes those pursuing work at any stage, from those just beginning to consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel Grant Fund. Deadline for submissions is April 30, 2017. For more information or to submit a proposal, visit our website at http://www.gradresearchnetwork.org or email Janice Walker at jwalker@georgiasouthern.edu.
NCTE Promising Researcher Award Competition in Recognition of Bernard O’Donnell

The 2017 Promising Researcher Award Competition is open to individuals who have completed dissertations, theses, or initial, independent studies after their dissertations between December 1, 2014 and January 31, 2017. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.), and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has changed in recent years, the Standing Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education, or Anthropology and Education Quarterly. Manuscripts normally range between 25 and 50 double-spaced pages.

Manuscripts can be sent to NCTE, Promising Researcher Award Competition, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attention: Linda Walters-Moore, or can be emailed to researchfoundation@ncte.org. Manuscripts must be received on or before March 1, 2017.

For more complete information on manuscript preparation and submission, please visit http://www.ncte.org/second/awards/pra.
HAVE YOU READ THE LATEST BOOKS IN THE STUDIES IN WRITING AND RHETORIC SERIES?

Public Pedagogy in Composition Studies
By Ashley J. Holmes

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By Lauren Rosenberg

From Boys to Men: Rhetorics of Emergent American Masculinity
By Leigh Ann Jones

By Rhea Lathan

All SWR books are $34.00 for NCTE/CCCC members and $36.00 for nonmembers. eBooks are $30.00 for members and $32.00 for nonmembers.
Words matter, and our ability to use them to express ourselves is a unique quality of being human.

NCTE has a new website dedicated to the importance of writing. WhyIWrite.us is a showcase for stories that illustrate why people from all walks of life put words to paper or screen.

To complement this effort, we've launched a podcast series featuring interviews with writers, authors, bloggers, graphic novelists, songwriters, and more who share their unique perspectives on the power of the written word.

We would love to hear about why YOU write. Please share your story with us at http://whyiwrite.us/.

LISTEN and SUBSCRIBE to the Why I Write podcast available at podcast.ncte.org.
Mobile Technologies and the Writing Classroom: Resources for Teachers
Edited by Claire Lutkewitte

In this collection, Claire Lutkewitte and her contributors explore both writing for and about mobile technologies and writing with mobile technologies. Coming at a time when instructors are pressured to be professionally innovative but are rarely provided ideal circumstances in which to do so, this book offers (1) a starting point for instructors who haven’t yet used mobile technologies in the classroom, (2) fresh ideas to those who have and proof that they are not alone, and (3) a call of reassurance that we can do more with less.

$26.95 for NCTE/CCCC members, $35.95 for nonmembers. eBooks: $23.95 for members, $31.95 for nonmembers.
http://bit.ly/MobileTechnologies

Making Hybrids Work: An Institutional Framework for Blending Online and Face-to-Face Instruction in Higher Education
By Joanna N. Paull and Jason Allen Snart

This book provides a resource for institutions of higher education to grow and sustain quality hybrid curricula, outlining an institutional framework by focusing on defining and advertising hybrids; developing, supporting, and assessing hybrid programs; and training faculty. To examine the reality rather than the hype of a hybrid curriculum, authors Joanna N. Paull and Jason Allen Snart look at several existing hybrid courses in a variety of disciplines, as well as explore the possibilities and limitations of teaching with technology.

$26.95 for NCTE/CCCC members, $35.95 for nonmembers. eBooks: $23.95 for members, $31.95 for nonmembers.
Our ability to sustain ourselves, both individually and collectively, requires purposeful cultivation, and that concept, to cultivate, is the centerpiece of CCCC 2017. To cultivate is to enrich, nurture, enable, foster, and grow, all activities that this year’s Convention is designed to facilitate.

- How do we cultivate new voices in the field and in the organization?
- How do we create broader understanding and appreciation of our disciplinary landscape?
- How do we develop future writing teachers, scholars, and leaders?
- How do we, individually and collectively, cultivate our public voice?
- What better place than Portland, the city that embodies the notion of environmental sustainability, to work together to find answers about how to sustain ourselves?

Learn More: http://www.ncte.org/cccc/conv