CEE Research Initiative Grants Call for Proposals

The Conference on English Education (CEE) is pleased to announce the seventh year of the CEE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications (see www.ncte.org/cee). We hope that the research supported by this initiative contributes to and extends CEE’s efforts to communicate what we know and believe about English education with many different audiences.

Up to four proposals, at a maximum of $2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs), including doctoral students, early career faculty members, and K–12 based teacher-researchers. Please note, however, that the principal investigator(s) of each proposal must be a CEE member.

Proposals are due by Monday, August 8, 2016. Proposals should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. For more information, please see www.ncte.org/cee/research. Decisions will be announced by September 19, 2016, and award winners will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, Georgia. Investigator(s) will be expected to present their research at the 2017 or 2018 NCTE Annual Convention or at the 2017 CEE Summer Conference.

CEE Graduate Student Research Award: 2016–2017 Call for Proposals

The Conference on English Education (CEE) is pleased to announce the establishment of the CEE Graduate Student Research Award. This award seeks to support graduate student research that advances the work of CEE as articulated through the organization’s position statements and sponsored publications (see www.ncte.org/cee). The award provides a maximum of $2,500 to support a specific research project conducted by a graduate student; in addition, $500 is provided to support travel to the NCTE Annual Convention to present that research. Graduate students at the master’s and doctoral level are eligible; all applicants must be members of CEE.

We hope that the research supported by this initiative contributes to and extends CEE’s efforts to examine important issues in English education. While the parameters of the award are broad, we encourage research that examines current issues in the field and offers implications for multiple audiences.
Proposals are due by **Monday, August 8, 2016**. Proposals should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. A decision will be announced by September 19, 2016, and the award winner will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, Georgia. The award winner is expected to present the research at the 2017 or 2018 NCTE Annual Convention or at the 2017 CEE Summer Conference.

For more information, please see http://www.ncte.org/cee/awards.

**Call for Nominations**

The CCCC Advancement of Knowledge Award is presented annually for the empirical research publication in the previous two years that most advances writing studies. A work eligible for the 2017 award will have been published in calendar year 2015 or 2016. To be eligible for the award, a nominee and the individual making the nomination (e.g., editor, publisher, reader) must be members of CCCC and/or NCTE at the time of nomination.

Nominations must be received by **July 15, 2016**, and must include a brief statement of the work’s contribution to the profession. (Note: You do not need to send copies of the nominated publication with the nomination.) Please send the statement of the publication’s contribution to the CCCC Advancement of Knowledge Award Committee via email at cccc@ncte.org.

**Call for Submissions**

The CCCC James Berlin Memorial Outstanding Dissertation Award Committee calls for submissions for its 2017 doctoral dissertation award in composition studies. This award is given annually to a graduate whose dissertation improves the educational process in composition studies or adds to the field’s body of knowledge through research or scholarly inquiry. Applicants must submit to CCCC the following items: (1) title page, (2) abstract, (3) summary of the dissertation (maximum length 10 pages; summary must be in manuscript form), and (4) an unbound copy of the dissertation. To be eligible for the award, the dissertation must have been accepted by the degree-granting institution, and the writer of the dissertation must have received the degree between September 1, 2015, and August 31, 2016. Submissions must be received by **September 1, 2016**. Send the materials to: CCCC James Berlin Memorial Outstanding Dissertation Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cccc@ncte.org. *Emailed submissions are accepted and encouraged.*

**Call for Nominations**

The CCCC Lavender Rhetorics Award is presented annually to three works (one book, one article, and one dissertation) published within the past two years that
best make queer interventions into the study of composition and rhetoric. (A work eligible for the 2017 award will have been published/conferred in calendar year 2015 or 2016.) Works should rise to a high level of excellence in their originality, the significance of their pedagogical or theoretical contributions to the field, and their existing or potential influence. The selection committee will consider the nature of the problem(s) addressed, the contribution's timeliness, how effectively the work utilizes research or scholarship to fill voids in our existing knowledge, how well the work demonstrates potential for application (pedagogically or in other contexts), and what promise the work holds for future exploration and investigation. To be eligible for an award, both the author of the work and the individual making the nomination must be members of CCCC and/or NCTE at the time of nomination. Self-nominations are accepted and encouraged. Nominations must be received by August 1, 2016, at cccc@ncte.org. Please visit http://www.ncte.org/cccc/awards/lavender for additional submission guidelines.

Call for Nominations

The CCCC Research Impact Award is presented annually to the empirical research publication that most advances the mission of the organization or the needs of the profession in the previous two years. A work eligible for the 2017 award will have been published in calendar year 2015 or 2016. To be eligible for the award, a nominee and the individual making the nomination (e.g., editor, publisher, reader) must be members of CCCC and/or NCTE at the time of nomination. Nominations must be received by July 15, 2016, and must include a brief statement of the work’s contribution to the profession. (Note: You do not need to send copies of the nominated publication with the nomination.) Please send the statement of the publication’s contribution to the CCCC Research Impact Award Committee via email at cccc@ncte.org.

Call for Nominations for 2016–2017 Writing Program Certificate of Excellence Awards

CCCC is pleased to announce the call for nominations for the 2016–2017 CCCC Writing Program Certificate of Excellence awards. This award program, established in 2004, honors up to 20 writing programs a year. As a term, “programs” is intended to be capacious in its application and includes a first-year writing program or a coherent configuration of first-year courses; a basic or developmental writing program; an ESL writing program; a configuration of writing instruction within an intensive-English program (this instruction might be integrated into courses rather than appear in separate writing courses); a vertical sequence of courses (e.g., a concentration, a certificate, a minor, a major); a WAC or WID program; a writing program within a writing center; or a writing program designed for a special group. Applications are due by August 31, 2016. For a full description of
this award and the application requirements, please visit http://www.ncte.org/cccc/awards/writingprogramcert or contact the CCCC Administrative Liaison at cccc@ncte.org.

IWCA Muriel Harris Outstanding Service Award Call for Nominations

Named after its first recipient and given at every other International Writing Centers Association (IWCA) conference, the Muriel Harris Outstanding Service Award recognizes outstanding service that has benefited the international writing center community in significant and broad-based ways. All nominations should be submitted electronically to Clint Gardner, chair of the IWCA Muriel Harris Outstanding Service Award Committee, at Clint.Gardner@slcc.edu with the email subject line that includes the phrase “MHOSA Nomination.” Nominations should include the following materials:

- A letter of nomination that includes the name and institution of the nominee, your personal knowledge of or experience with the nominee’s service contributions to the writing center community, and your name, institutional affiliation, and email address.
- Detailed support documents (maximum of 5 pages). These may include excerpts from a curriculum vitae, workshop or published material, stories or anecdotes, or original work by the nominee.
- Other letters of support (optional but limited to 2)

All materials must be received by Clint Gardner by June 30, 2016. The winner will be announced at the IWCA Conference in Denver, Colorado, October 14–16, 2016.

Call for Applications: Editor of Research in the Teaching of English

NCTE is seeking the next editor of Research in the Teaching of English. The term of the present coeditors, Ellen Cushman and Mary Juzwik, will end in May 2018. Interested persons should send a letter of application to be received no later than August 26, 2016. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. Finalists will be interviewed at the NCTE Annual Convention in Atlanta in November 2016. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in August 2018. The appointment is for five years. Applications should be submitted in PDF form via email to kaustin@ncte.org; please include “RTE Editor Application” in the subject line. Direct queries to Kurt Austin, NCTE Senior Developer for Publications, at the email address above or call 217-328-3870, extension 3619.