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For many of us, the assertion of student language rights was inextricable from our national and international quest for social justice. . . . Those of us in the Struggle realistically acknowledged that the Students’ Right to Their Own Language [Resolution] would not be sufficient to achieve our vision of language rights in the pursuit of social justice. But our mission was to call the Question. . . . Students’ Right to Their Own Language: A Critical Sourcebook is a brilliantly conceived collection that continues that tradition.”

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Forty years after the passing of the Students’ Right to Their Own Language Resolution, this critical sourcebook revisits the complexities of one of the most controversial statements in CCCC history. Students’ Right to Their Own Language collects perspectives from some of the field’s most influential scholars to provide a foundation for understanding the historical and theoretical context informing the affirmation of all students’ right to exist in their own languages, to archive decades of debate about this affirmation’s implications, and to explore how these implications translate to practical strategies for fostering linguistic diversity in the classroom.

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