2003 NCTE ELECTION RESULTS

In NCTE’s 2003 elections, Kyoko Sato, California State University, Northridge, was chosen vice president. Sato will take office during the NCTE Annual Convention in November. In other elections, David Lee Christensen, Lolo Middle School, Lolo, Montana, was elected Elementary Level Representative-at-Large.

Elementary Section members also elected new officers. Elected to four-year terms on the Steering Committee were Carmen L. Medina, Indiana University-Purdue University, Indianapolis, and Franki Sibberson, Eli Pinney Elementary School, Dublin, Ohio. Elected to the 2003–2004 Nominating Committee were Tim O’Keefe, Center for Inquiry, Columbia, South Carolina, Chair; Maryann Manning, University of Alabama, Birmingham; and Sharon Murphy, York University, North York, Ontario, Canada. See “NCTE to You” on the NCTE Web site for additional election results.

CHILDREN’S LITERATURE ASSEMBLY BREAKFAST

“Paul Fleischman: A Partner in Celebrating Language and Reading” is the theme for this year’s Children’s Literature Assembly Breakfast on Sunday, November 23, during the NCTE Annual Convention in San Francisco. The keynote speaker, Paul Fleischman, is the author of the Newbery Award-winning Joyful Noise: Poems for Two Voices; Graven Images: Three Stories, a Newbery Honor Book; and Bull Run, winner of the Scott O’Dell Award for Historical Fiction.

Ordering Tickets: Breakfast tickets **must be purchased in advance**. Tickets requested before November 3 will be mailed to the purchaser; orders postmarked November 3 or later will be returned and money will be refunded. To order tickets, send a check for $33 payable to CLA and a business-sized, self-addressed, stamped envelope to Peggy Oxley, 298 Brevoort Road, Columbus, OH 43214-3826. A selection of autographed books by Fleischman will be given away; raffle tickets may be purchased in advance (sold in sets of two for $1). Include your raffle request and payment with your ticket order.

CALL FOR 2004 OUTSTANDING EDUCATOR IN THE ENGLISH LANGUAGE ARTS AWARD

Established in 1995 by the Elementary Section Steering Committee, this prestigious award is given annually to a distinguished national or international educator who has made major contributions to the field of language arts in elementary education.

The recipient of this award must have:
- dramatically influenced literacy classroom practice
- made ongoing contributions to the field of literacy
- obtained national and/or international influence in literacy teaching and learning
- contributed a body of work that is compatible with the mission of NCTE

You may obtain a Nomination Form by calling NCTE Headquarters at 1-800-369-6283, ext. 3612 or visiting the NCTE Web site at www.ncte.org/elem/educator/. Nomination Forms must be postmarked by November 1, 2003. Results will be announced in Spring 2004, and the award winner will be honored during the Elementary Section Get-Together at the 2004 Annual Convention in Indianapolis, Indiana.

CALL FOR SLATE STARTER SHEETS

SLATE—Support for the Learning and Teaching of English—began in an effort to promote NCTE positions on issues of concern to English language arts teachers. The topics of interest at that time are still being debated today, including the “back-to-basics” movement, censorship, standardized testing, ESL, phonics, class size, and accountability. Since many of the Starter Sheets have information that was gathered from sources that are more than 10 years old, the SLATE Committee is attempting to update them. If you are interested in a specific topic, please contact Maryann Manning, 4344 Clairmont Avenue S, Birmingham, AL 35222; mmanning@uab.edu, about the possibility of updating or writing a Starter Sheet.

SLATE Starter Sheets are intended as action-oriented information sources for English and language arts professionals on sociopolitical aspects of education and in support of NCTE positions on the teaching of the English language arts. (NCTE position statements and resolutions can be found on the NCTE Web site www.ncte.org.) Starter Sheets run 2,000–4,000 words in length, and should include the following: presentation and background of the issue/topic; general discussion, including NCTE positions; recommendations for action or further examination; and a brief list of references and/or core resources. Starter Sheets manuscripts will undergo a blind review by at least two outside referees who have expertise in the area.

CALLS FOR PAPERS FOR JAEPL

Dedicated to teaching and learning beyond traditional disciplines and interests, the *Journal of the Assembly for Expanded Perspectives on Learning* invites submissions for its tenth annual issue. We solicit theory-grounded manuscripts that discuss pedagogical concerns focusing on exploring the boundaries of teaching and learning beyond traditional disciplines and methodologies. Send by January 31, 2004, four (4) copies of letter-quality manuscripts (attach postage for mailing three copies to readers), or electronic submission in rich text format (RTF), MLA style (6th Edition), approximately 12–15 pages, including works cited, to: Linda Calendrillo, JAEPL Coeditor, College of Arts and Sciences, Valdosta State University, Biology/Chemistry Building, Valdosta, GA 31698, e-mail: lcalendrillo@valdosta.edu. Send editorial inquiries to: Kristie S. Fleckenstein, JAEPL Coeditor, English Department, Ball State University, Muncie, IN 47306-0460, e-mail: kflecken@bsu.edu. Visit our Web site at www.bsu.edu/web/aepj/jaepl.
Call for Manuscripts for More Ways to Handle the Paper Load—on Paper and Online

The NCTE Books Program invites original essays for a sequel to How to Handle the Paper Load (NCTE, 1979). Because handling the paper load continues to be a challenge—one to which electronic technologies add a whole new dimension—teachers must continue to seek and find innovative and efficient ways to resolve ongoing issues about the writing classroom at all instructional levels. We are looking for fresh, original descriptions and accounts of teachers' "new and improved" ways of handling the paper—and electronic—load.

Your essay may explore questions such as these: *How do you evaluate students' papers? What aspects of students' writing do you focus on? *What kinds of feedback do you give? *How has technology changed your handling of the paper load? *How do you handle the electronic load? *What strategies and solutions have you found to monitor and evaluate students' online work frequently and efficiently? *How do you cope with the paper/electronic load resulting from journal writing? Research papers? *How do you evaluate student projects and performances that incorporate writing?

Length of submission: 4–10 double-spaced pages; Contact information: Please include a cover sheet that contains your name, postal address, telephone number, school/institution, and e-mail address. Deadline: December 1, 2003. For more details, please visit our Web site at www.ncte.org/books/paperload.shtml.

Send submissions to:
Dr. Jeffrey N. Golub
Department of Secondary Education EDU162,
University of South Florida
4202 E. Fowler Ave., Tampa, FL 33620
E-mail: golub54@aol.com

BECOME PART OF THE NCTE READING INITIATIVE NETWORK IN 2003–2004!

Is your school...

. . . charged with using a prescribed reading program and you'd like to complement that with a professional development program focused on using those resources more effectively—using them to teach kids, not to teach "a program"?

. . . looking for a way to engage teachers across content areas in supporting the increased use of reading and writing strategies—in every class, throughout the day?

. . . already participating in study group learning and would benefit from a rich source of materials created by NCTE leaders that can be customized and choreographed to reflect local needs?

. . . just getting started or has yet to participate in in-depth professional development, unsure about where to start, and would benefit from a study group structure and supportive content?

The NCTE Reading Initiative offers all these possibilities and more—exposing K–12 teachers to the latest thinking in the field of ELA through a wide range of professional literature, curriculum engagements, teaching strategies, and assessment tools! For more information, visit our Web site at www.ncte.org/readinit, or call us at 800-369-6283, ext. 3627 or 3604.