
Announcements

Candidates Announced for ELATE Elections

Later this month, ballots for the 2019 ELATE elections will be sent to all ELATE members. Candidates for Executive Committee posts (three to be elected; terms to expire in 2023) are **Nadia Behizadeh**, Georgia State University, Atlanta; **Tamara Butler**, Michigan State University, East Lansing; **Victor Malo-Juvera**, University of North Carolina, Wilmington; **Luke Rodesiler**, Purdue University, Fort Wayne, Indiana; **Allison Skerrett**, University of Texas at Austin; **Allen Webb**, Western Michigan University, Kalamazoo.

Also on the ELATE ballot will be candidates for the 2019–20 ELATE Nominating Committee (five to be elected; terms to expire in 2020): **Ashley S. Boyd**, Washington State University, Pullman; **Jennifer Dail**, Kennesaw State University, Georgia; **Tracey T. Flores**, University of Texas at Austin; **Charles H. Gonzalez**, Alabama A&M University, Huntsville; **Mike Metz**, University of Missouri, Columbia; **Sharonica Nelson**, University of Alabama, Birmingham; **Mary F. Rice**, University of New Mexico, Albuquerque; **Jon M. Wargo**, Boston College, Chestnut Hill, Massachusetts.

Members of the 2018–19 ELATE Nominating Committee are Ryan Rish, University at Buffalo (SUNY), chair; Michelle M. Falter, North Carolina State University, Raleigh; Hannah R. Gerber, Sam Houston State University, Huntsville, Texas; Paula Greathouse, Tennessee Tech University, Cookeville; and Tim Liam Lynch, Pace University, New York.

Lists of candidates for all of the ballots can be found on the NCTE website at <http://www2.ncte.org/get-involved/volunteer/elections/>.

Call for Nominations

The CCCC **Lavender Rhetorics Award** is presented annually to three works (one book, one article, and one dissertation) published within the past two years that best make queer interventions into the study of composition and rhetoric. (A work eligible for the 2020 award will have been published/conferred in calendar year 2018 or 2019.) Works should rise to a high level of excellence in their originality, the significance of their pedagogical or theoretical contributions to the field, and their existing or potential influence. The selection committee will consider the nature of the problem(s) addressed, the contribution's timeliness, how effectively the work utilizes research or scholarship to fill voids in our existing knowledge, how well the work demonstrates potential for application (pedagogically or in other contexts), and what promise the work holds for future exploration and investigation. To be eligible for an award, both the author of the work and the individual making the nomination must be members of CCCC and/or NCTE at the time of nomination. Self-nominations are accepted and encouraged. Nominations must be received **by August 1, 2019**, at cccc@ncte.org. Please visit <https://cccc.ncte.org/cccc/awards/lavender> for additional submission guidelines.

Call for Nominations: James N. Britton Award

English Language Arts Teacher Educators (ELATE), formerly the Conference on English Education, is now accepting nominations for the James N. Britton Award for inquiry within the English language arts. This award, presented in odd-numbered years, recognizes exemplary studies published in any format/modality during a given two-year period. The purpose of the award is to encourage English language arts teacher development by promoting classroom-based research and reflective inquiry in which teachers at any educational level raise questions about teaching and learning in their own teaching/learning settings.

The nominated work should (1) represent classroom-based research conducted by an English language arts teacher at any level—preschool through university; (2) be focused on a systemic study of any aspect of the inquirer's own teaching, including collaborative research with other practitioners; (3) be published during the two-year time period under consideration in any format/modality, including books, articles, and digital illustrations of model practices in the field.

Nominations may be made by any language arts educator or by self-nomination. Nominations for studies published between January 1, 2016,

and December 31, 2018, must be received **no later than May 1, 2019**. Send nominations and materials to ELATE Britton Award at elate@ncte.org, Attn: ELATE Liaison. Winners will be notified in July 2019 and announced at the 2019 NCTE Annual Convention in Baltimore, Maryland.

ELATE Graduate Student Research Award Call for Proposals

English Language Arts Teacher Educators (ELATE) is pleased to announce the ELATE Graduate Student Research Award, which seeks to support graduate student research that advances the work of ELATE as articulated through the organization's position statements and sponsored publications (see www2.ncte.org/groups/elate).

The award provides a maximum of \$2,500 to support a specific research project conducted by a graduate student; in addition, \$500 is provided to support travel to the NCTE Annual Convention to present that research. Graduate students at the master's and doctoral level are eligible; all applicants must be members of ELATE.

We hope that the research supported by this initiative contributes to and extends ELATE's efforts to examine important issues in English education. For more information, please see www2.ncte.org/awards/elate-awards/.

Proposals are due **by August 8, 2019**, and should be submitted as email attachments to the ELATE Liaison at elate@ncte.org. A decision will be announced by late September 2019, and the award winner will be recognized at the ELATE Luncheon and the ELATE Business Meeting at the NCTE Annual Convention in Baltimore, Maryland. The award winner will be expected to present the research at the 2020 or 2021 NCTE Convention or at the 2021 ELATE Summer Conference.

ELATE Research Initiative Grants Call for Proposals

English Language Arts Teacher Educators (ELATE) is pleased to announce the seventh year of the ELATE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications (see www2.ncte.org/groups/elate). We hope that the research supported by this initiative contributes to and extends ELATE's efforts to communicate what we know and believe about English education with many different audiences.

Up to four proposals, at a maximum of \$2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K-12 to university) and all types of educational spaces

(from teacher education classrooms to community programs), including doctoral students, early-career faculty members, and K–12 based teacher-researchers. Please note, however, that the principal investigator(s) of each proposal must be an ELATE member.

Proposals are due by August 8, 2019. Proposals should be submitted as email attachments to the ELATE Liaison at elate@ncte.org. For more information, please see www2.ncte.org/groups/elate/research-initiative. Decisions will be announced by late September 2019, and award winners will be recognized at the ELATE Luncheon and the ELATE Business Meeting at the NCTE Annual Convention in Baltimore, Maryland. Investigator(s) will be expected to present their research at the 2020 or 2021 NCTE Annual Convention or at the 2021 ELATE Summer Conference.

Call for Nominations: James Moffett Award

NCTE’s English Language Arts Teacher Educators (ELATE), formerly the Conference on English Education (CEE), offers this award to support teacher research projects that further the spirit and scholarship of James Moffett. Moffett, a great champion of the voices of K–12 teachers, focused on such ideas as the necessity of student-centered curricula, writing across the curriculum, alternatives to standardized testing, and spiritual growth in education and life. This award is offered in conjunction with the National Writing Project.

Applications for the Moffett Award should be in the form of a proposal for a project that one or more K–12 classroom teachers wish to pursue. The proposal must include

- A cover page with the applicant’s name, work and home telephone numbers and addresses, email address, a brief profile of the applicant’s current school and students, and a brief teaching history (when and where the applicant has taught).
- A proposal (not more than 5 pages, double-spaced, 12-point font) that includes an introduction and rationale for the work (What is the problem or question to be studied? How might such a project influence the project teacher’s practice and potentially the practice of other teachers? Why is such a project important?); a description of the connection to the spirit and scholarship of James Moffett; initial objectives for the study (realizing these might shift during the project); a clear, focused project description that includes a timeline (What will be done? When? How? By whom?); a method of evaluating the project (What indicators might reviewers note that suggest

the work was valuable to the researcher and to other teachers?); and a narrative budget (How will the money be spent?).

- A letter of support from someone familiar with the applicant's teaching and perceived ability to implement and assess the proposed project.

Moffett Award winners receive a certificate designating the individual as the 2019 recipient of the ELATE Moffett Award and a monetary award (up to \$1,000) to be used toward implementation of the proposed project.

Submit proposals to ELATE Moffett Award, at elate@ncte.org, Attn: ELATE Liaison. Proposals must be received by **September 19, 2019**. Proposals will be judged on such criteria as the strength of the connection to James Moffett's scholarship and the perceived value and feasibility of the project.

Call for Nominations for the 2020 CCCC Technical and Scientific Communication Awards

CCCC is accepting nominations for outstanding books and articles in technical and scientific communication in the following categories:

- Best Book in Technical or Scientific Communication
- Best Original Collection of Essays in Technical or Scientific Communication
- Best Article Reporting Historical Research or Textual Studies in Technical or Scientific Communication
- Best Article Reporting Qualitative or Quantitative Research in Technical or Scientific Communication
- Best Article on Philosophy or Theory of Technical or Scientific Communication
- Best Article on Pedagogy or Curriculum in Technical or Scientific Communication

The awards competition is open to works published in calendar years 2018 and 2019 for the 2020 award. **The deadline for nominations is June 1, 2019**. To be eligible for the awards, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a work for the awards, the author, editor, publisher, or reader must be a CCCC and/or NCTE member.

To nominate a book or article, send an electronic copy of the article or the full citation information for a book to the email address below and indicate to which category the submission belongs. Include the author's name, telephone number, mailing address, and email address. Any work

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originally written in a language other than English must be submitted in translation. Each submission may be nominated in only one category; individuals submitting nominations are encouraged to consult with authors about the category most appropriate for their work. Self-nominations are permitted.

If you have questions, please contact the CCCC Liaison at cccc@ncte.org. **Send nominations and entries to: cccc@ncte.org.**

2019 NCTE SUMMER INSTITUTE

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Pamela Doiley

2018 Summer Institute Participant

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