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TEACHING ENGLISH LANGUAGE LEARNERS STRAND
Each book in this strand is based on the NCTE Position Paper on the Role of English Teachers in Educating English Language Learners (ELLs).

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Betsy Gilliland and Shannon Pella
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Steven Alvarez
Alvarez offers ideas for approaching, engaging, and partnering with students’ communities to design culturally sustaining pedagogies that productively use the literacy abilities students bring to schools.

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Supporting ELL Students in Responsive ELA Classrooms
Melinda J. McBee Orzulak
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Christina Ortmeier-Hooper
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Charles Bazerman, Arthur N. Applebee, Virginia W. Berninger, Deborah Brandt, Steve Graham, Jill V. Jeffery, Paul Kei Matsuda, Sandra Murphy, Deborah Wells Rowe, Mary Schleppegrell, and Kristen Campbell Wilcox

Although writing begins early in life and can develop well into adulthood, we know too little about how writing develops before, during, and after schooling, as well as too little about how an individual’s writing experiences relate to one another developmentally across the lifespan. The Lifespan Development of Writing is a first step toward understanding how people develop as writers over their lifetimes.

The authors present the results of a four-year project to synthesize the research on writing development at different ages from multiple, cross-disciplinary perspectives, including psychological, linguistic, sociocultural, and curricular. First collectively offering the joint statement “Toward an Understanding of Writing Development across the Lifespan,” the authors then focus individually on specific periods of writing development, including early childhood, adolescence, and working adulthood, looked at from different angles. They conclude with a summative understanding of trajectories of writing development and implications for further research, teaching, and policy.
Don’t Miss These CEE Events at the NCTE Annual Convention, November 15–18, 2018, in Houston, Texas!

CEE Luncheon
Friday, 11:30 a.m.–1:30 p.m.

CEE Commission Meetings
Friday, 2:00–3:15 p.m., and Saturday, 4:15–5:30 p.m.

CEE General Membership Meeting and Social Hour
Friday, 3:30–4:45 p.m.

CEE Graduate Student Business Meeting
Friday, 5:00–6:30 p.m.

Other Sessions of Interest:
• Meade, Emig, and Moffett Awards Session
• Critical Issues in English Education: Research by CEE Research Initiative Award Winners

All events will be held in the George R. Brown Convention Center.