Thank You to Our Reviewers

The editorial team at *English Education* (Tara, sj, Chea, and Ellie) would like to extend a heartfelt thank you to the reviewers who play an integral role in the journal’s success. Below is a list of people who have reviewed manuscripts from August 2014—the beginning of Tara and sj’s tenure as coeditors—through 2015. It is always with some trepidation that we solicit reviews, knowing full well the time and energy it takes to provide constructive feedback that not only informs our publication decisions but also helps scholars advance their research. Without our reviewers’ generous commitment and investment, the journal’s work would come to a lumbering halt. Thanks to everyone on this list—and a special thank you for those marked with an asterisk* (indicating two reviews) or two asterisks** (indicating three or more reviews). We owe you big.

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Thank you, *English Education*: Phasing from Coeditor Role

I want to share my genuine gratitude for serving two years as coeditor of this journal with Tara Star Johnson. It has been a pleasure to review manuscripts and support you, my colleagues, while learning about your collective research. At this time, my new position shifts my professional responsibilities, and I am phasing out of my role as coeditor. I am honored to be joining David Kirkland and his team at NYU’s Metropolitan Center for Research on Equity and the Transformation of Schools as the Deputy Director of Educational Equity Supports and Services.

The vision for the journal that Tara and I brought forward will continue. I am inspired to know how much the field continues to grow and how it will continue to shift and transform English classrooms.

Thank you again. It has been my true honor to be of service to the field. I look forward to continued conversations, conferences, and watching our field generate more just and equitable schools for everyone.

In solidarity always,

sj Miller