Announcements

Call for Submissions

The CCCC James Berlin Memorial Outstanding Dissertation Award Committee calls for submissions for its 2017 doctoral dissertation award in composition studies. This award is given annually to a graduate whose dissertation improves the educational process in composition studies or adds to the field’s body of knowledge through research or scholarly inquiry. Applicants must submit to CCCC the following items: (1) title page, (2) abstract, (3) summary of the dissertation (maximum length 10 pages; summary must be in manuscript form), and (4) an unbound copy of the dissertation. To be eligible for the award, the dissertation must have been accepted by the degree-granting institution, and the writer of the dissertation must have received the degree between September 1, 2015, and August 31, 2016. Submissions must be received by September 1, 2016. Send the materials to: CCCC James Berlin Memorial Outstanding Dissertation Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cccc@ncte.org. Emailed submissions are accepted and encouraged.

Call for Exemplar Award Nominations

The CCCC Executive Committee announces a call for nominations for its Exemplar Award. This award will be presented, as occasion demands, to a person whose years of service as an exemplar for our organization represent the highest ideals of scholarship, teaching, and service to the entire profession. The Exemplar Award seeks to recognize individuals whose record is national and international in scope and who set the best examples for the CCCC membership. Nominations should include a letter of nomination, four
letters of support, and a full curriculum vitae. The nominating material should be sent to the CCCC Exemplar Award Committee at cccc@ncte.org. Nominations must be received by November 1, 2016.

Call for Nominations

The **CCCC Stonewall Service Award** is presented annually and seeks to recognize members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession. Nominations should include a letter of nomination, 3–5 letters of recommendation, and a full curriculum vitae. Please send nominations to cccc@ncte.org by November 1, 2016. Please visit [http://www.ncte.org/cccc/awards/stonewall](http://www.ncte.org/cccc/awards/stonewall) for further details.

The **CCCC Tribal College Faculty Fellowship** offers financial aid to selected faculty members currently working at tribally controlled colleges to attend the annual Conference on College Composition and Communication (CCCC) Convention, March 15–18, 2017, in Portland, Oregon. We are offering two Tribal College Faculty Fellowships in the amount of $1,250 each.

Featuring more than 500 sessions focusing on teaching practices, writing and literacy programs, language research, history, theory, information technologies, and professional and technical communication, the annual CCCC Convention provides a forum for thinking, learning, networking, and presenting research on the teaching and learning of writing. With this fellowship, CCCC hopes to create new opportunities for tribal college faculty members to become involved in CCCC and for CCCC to carry out its mission of serving as a truly representative national advocate for language and literacy education.

**How to Apply:** By November 15, 2016, please submit an application letter (on institutional letterhead) describing who you are as a teacher and what you teach at your tribal college; what your research interests are; and what you hope to gain from the experience of attending CCCC (how it could help you in your teaching or research). Send your application letter to the CCCC Administrative Liaison at cccc@ncte.org.

**Selection Criteria:** A selection committee will review applications for the Tribal College Faculty Fellowship and award the fellowships based on overall quality of the application letter. You do not need to be a presenter at CCCC in order to qualify for this award.
Call for Nominations for 2016–2017 Writing Program Certificate of Excellence Awards

CCCC is pleased to announce the call for nominations for the 2016–2017 CCCC Writing Program Certificate of Excellence awards. This award program, established in 2004, honors up to 20 writing programs a year. As a term, “programs” is intended to be capacious in its application and includes a first-year writing program or a coherent configuration of first-year courses; a basic or developmental writing program; an ESL writing program; a configuration of writing instruction within an intensive-English program (this instruction might be integrated into courses rather than appear in separate writing courses); a vertical sequence of courses (e.g., a concentration, a certificate, a minor, a major); a WAC or WID program; a writing program within a writing center; or a writing program designed for a special group. Applications are due by August 31, 2016. For a full description of this award and the application requirements, please visit http://www.ncte.org/cccc/awards/writingprogramcert or contact the CCCC Administrative Liaison at cccc@ncte.org.

Call for Applications: Editor of English Journal

NCTE is seeking the next editor of English Journal. The term of the present coeditors, David Gorlewski and Julie Gorlewski, will end in July 2018. Interested persons should send a letter of application to be received no later than August 26, 2016. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. Classroom teachers are both eligible and encouraged to apply. Finalists will be interviewed at the NCTE Annual Convention in Atlanta in November 2016. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in September 2018. The appointment is for five years. Applications should be submitted in PDF form via email to kaustin@ncte.org; please include “English Journal Editor Application” in the subject line. Direct queries to Kurt Austin, NCTE Senior Developer for Publications, at the email address above or call 217-528-3870, extension 3619.
CEE Research Initiative Grants Call for Proposals

The Conference on English Education (CEE) is pleased to announce the seventh year of the CEE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications (see www.ncte.org/cee). We hope that the research supported by this initiative contributes to and extends CEE’s efforts to communicate what we know and believe about English education with many different audiences.

Up to four proposals, at a maximum of $2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs), including doctoral students, early career faculty members, and K–12 based teacher-researchers. Please note, however, that the principal investigator(s) of each proposal must be a CEE member.

Proposals are due by Monday, August 8, 2016. Proposals should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. For more information, please see www.ncte.org/cee/research. Decisions will be announced by September 19, 2016, and award winners will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, Georgia. Investigator(s) will be expected to present their research at the 2017 or 2018 NCTE Annual Convention or at the 2017 CEE Summer Conference.