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Russell Award Winner Announced

The 2015 winner of the NCTE David H. Russell Award for Distinguished Research in the Teaching of English is Anne Haas Dyson for her book *Rewriting the Basics: Literacy Learning in Children’s Cultures* (Teachers College Press, July 2015). Of her work, the award selection committee wrote, “Dyson invites us into the social worlds of young children and classroom writing contexts where ‘writing basics’ are mediated, negotiated, challenged, and re-imagined. She entered classrooms—into the lives of children and teachers—‘where no one doubted their children’s capacity to learn, failed to instructionally attend to each and every child, or missed an opportunity to warmly welcome children’s relations into their rooms.’ An expert ethnographer and graceful storyteller, Dyson illuminates everyday classroom practices and young writers’ interactions with both complexity and clarity. As educational reforms return to reductive ‘back to basics’ approaches and scripted curricula, particularly in schools serving students of color, Dyson provides a rich, accessible account of the possibilities beyond the basics.”

Anne Haas Dyson is a professor of education at the University of Illinois at Urbana-Champaign. She is the author of *Social Worlds of Children Learning to Write in an Urban Primary School*, *Writing Superheroes*, *The Brothers and Sisters Learn to Write*, and with Celia Genishi, *Children, Language, and Literacy: Diverse Learners in Diverse Times*. Visit http://www.ncte.org/college/awards/russell for more information.

Candidates Announced for CEE Elections

Later this month, ballots for the 2016 CEE elections will be sent to all CEE members. Candidates for Executive Committee posts (three to be elected; terms to expire in 2020) are **Keffrelyn D. Brown**, University of Texas at Austin; **Limarys Caraballo**, Queens College, New York; **Christian Goering**.
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University of Arkansas, Fayetteville; Leslie S. Bush, University of Wyoming, Laramie; Amanda Haertling Thein, University of Iowa, Iowa City; Peter Williamson, Stanford University, California.

Also on the CEE ballot will be candidates for the 2016–17 CEE Nominating Committee: Ranita Cheruvu, William Paterson University, Wayne, New Jersey; E. Sybil Durand, Arizona State University, Tempe; Noah Asher Golden, Chapman University, Orange, California; Heidi Hallman, University of Kansas, Lawrence; Tisha Lewis Ellison, Georgia State University, Atlanta; Nicole Mirra, University of Texas at El Paso; Luke Rodesiler, Indiana University-Purdue University, Fort Wayne; Trevor Thomas Stewart, Virginia Tech, Blacksburg.

Members of the 2015–16 CEE Nominating Committee are Keisha L. Green, University of Massachusetts, Amherst, chair; Jacqueline Bach, Louisiana State University, Baton Rouge; Alan Brown, Wake Forest University, Winston-Salem, North Carolina; Todd DeStigter, University of Illinois at Chicago; and Antero Garcia, Colorado State University, Ft. Collins.

Call for Nominations

The CCCC Lavender Rhetorics Award is presented annually to three works (one book, one article, and one dissertation) published within the past two years that best make queer interventions into the study of composition and rhetoric. (A work eligible for the 2017 award will have been published/conferred in calendar year 2015 or 2016.) Works should rise to a high level of excellence in their originality, the significance of their pedagogical or theoretical contributions to the field, and their existing or potential influence. The selection committee will consider the nature of the problem(s) addressed, the contribution’s timeliness, how effectively the work utilizes research or scholarship to fill voids in our existing knowledge, how well the work demonstrates potential for application (pedagogically or in other contexts), and what promise the work holds for future exploration and investigation. To be eligible for an award, both the author of the work and the individual making the nomination must be members of CCCC and/or NCTE at the time of nomination. Self-nominations are accepted and encouraged. Nominations must be received by August 1, 2016, at cccc@ncte.org. Please visit http://www.ncte.org/cccc/awards/lavender for additional submission guidelines.

Call for Nominations: Richard Meade Award

The Conference on English Education is now accepting nominations for the Richard Meade Award for Research in English Education. This award
recognizes published research-based work that promotes English/language arts teacher development at any educational level, of any scope, and in any setting. Such work may be published in any of the many modalities that reflect the intellectual and theoretical work in the field.

Criteria for the award are as follows: (1) the selection committee may consider published material of any length and modality focused on the preparation and education of preservice and/or practicing English language arts teachers; (2) eligibility extends to any research-based approach that promotes English language arts teacher development at any educational level; and (3) to be considered, studies must have been published (traditionally or digitally) between January 1, 2014, and December 31, 2015.

Nominations may be made by any English language arts educator or by self-nomination. Nominations for studies published between January 1, 2014, and December 31, 2015, must be received no later than May 1, 2016.

Send nominations to CEE Meade Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org, Attn: CEE Administrative Liaison. Winners will be notified in July 2016 and announced at the 2016 NCTE Annual Convention in Atlanta, GA.

Call for Nominations: James Moffett Award

NCTE’s Conference on English Education offers this award to support teacher research projects that further the spirit and scholarship of James Moffett. Moffett, a great champion of the voices of K–12 teachers, focused on such ideas as the necessity of student-centered curricula, writing across the curriculum, alternatives to standardized testing, and spiritual growth in education and life. This award is offered in conjunction with the National Writing Project.

Applications for the Moffett Award should be in the form of a proposal for a project that one or more K–12 classroom teachers wish to pursue. The proposal must include

- A cover page with the applicant’s name, work and home telephone numbers and addresses, email address, a brief profile of the applicant’s current school and students, and a brief teaching history (when and where the applicant has taught).
- A proposal (not more than 5 pages, double-spaced, 12-point font) that includes an introduction and rationale for the work (What is the problem or question to be studied? How might such a project influence the project teacher’s practice and potentially the practice
of other teachers? Why is such a project important?); a description of the connection to the spirit and scholarship of James Moffett; initial objectives for the study (realizing these might shift during the project); a clear, focused project description that includes a timeline (What will be done? When? How? By whom?); a method of evaluating the project (What indicators might reviewers note that suggest the work was valuable to the researcher and to other teachers?); and a narrative budget (How will the money be spent?).

- A letter of support from someone familiar with the applicant’s teaching and perceived ability to implement and assess the proposed project.

Moffett Award winners receive a certificate designating the individual as the 2016 recipient of the CEE Moffett Award and a monetary award (up to $1,000) to be used toward implementation of the proposed project.

Submit proposals to CEE Moffett Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org, Attn: CEE Administrative Liaison. Proposals must be postmarked by September 19, 2016. Proposals will be judged on such criteria as the strength of the connection to James Moffett’s scholarship and the perceived value and feasibility of the project.

Call for Applications: Editor of English Journal

NCTE is seeking the next editor of English Journal. The term of the present coeditors, David Gorlewski and Julie Gorlewski, will end in July 2018. Interested persons should send a letter of application to be received no later than August 26, 2016. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. Classroom teachers are both eligible and encouraged to apply. Finalists will be interviewed at the NCTE Annual Convention in Atlanta in November 2016. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in September 2018. The appointment is for five years. Applications should be submitted in PDF form via email to kaustin@ncte.org; please include “English Journal Editor Application” in the subject line. Direct queries to Kurt Austin, NCTE Senior Developer for Publications, at the email address above or call 217-328-3870, extension 3619.
IWCA Muriel Harris Outstanding Service Award
Call for Nominations

Named after its first recipient and given at every other International Writing Centers Association (IWCA) conference, the Muriel Harris Outstanding Service Award recognizes outstanding service that has benefited the international writing center community in significant and broad-based ways. All nominations should be submitted electronically to Clint Gardner, chair of the IWCA Muriel Harris Outstanding Service Award Committee, at Clint.Gardner@slcc.edu with the email subject line that includes the phrase “MHOSA Nomination.” Nominations should include the following materials: (1) a letter of nomination that includes the name and institution of the nominee, your personal knowledge of or experience with the nominee’s service contributions to the writing center community, and your name, institutional affiliation, and email address; (2) detailed support documents (maximum of 5 pages), which may include excerpts from a curriculum vitae, workshop or published material, stories or anecdotes, or original work by the nominee; (3) other letters of support (optional, but limited to two).

All materials must be received by Clint Gardner by June 30, 2016. The winner will be announced at the IWCA Conference in Denver, Colorado, October 14–16, 2016.

Call for Applications: Editor of Research in the Teaching of English

NCTE is seeking the next editor of Research in the Teaching of English. The term of the present coeditors, Ellen Cushman and Mary Juzwik, will end in May 2018. Interested persons should send a letter of application to be received no later than August 26, 2016. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample of published writing (article or book chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editor. Finalists will be interviewed at the NCTE Annual Convention in Atlanta in November 2016. The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in August 2018. The appointment is for five years. Applications should be submitted in PDF form via email to kaustin@ncte.org; please include “RTE Editor Application” in the subject line. Direct queries to Kurt Austin, NCTE Senior Developer for Publications, at the email address above or call 217-528-3870, extension 3619.
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Call for Nominations for the 2017 CCCC Technical and Scientific Communication Awards

CCCC is accepting nominations for outstanding books and articles in technical and scientific communication in the following categories:

- Best Book in Technical or Scientific Communication
- Best Original Collection of Essays in Technical or Scientific Communication
- Best Article Reporting Historical Research or Textual Studies in Technical and Scientific Communication
- Best Article Reporting Qualitative or Quantitative Research in Technical or Scientific Communication
- Best Article on Philosophy or Theory of Technical or Scientific Communication
- Best Article on Pedagogy or Curriculum in Technical or Scientific Communication

The awards competition is open to works published in calendar years 2015 and 2016 for the 2017 award. The deadline for nominations is June 1, 2016. To be eligible for the awards, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a work for the awards, the author, editor, publisher, or reader must be a CCCC and/or NCTE member.

To nominate a book or article, send an electronic copy of the article or the full citation information for a book to the email address below and indicate to which category the submission belongs. Include the author’s name, telephone number, mailing address, and email address. Any work originally written in a language other than English must be submitted in translation. Each submission may be nominated in only one category; individuals submitting nominations are encouraged to consult with authors about the category most appropriate for their work. Self-nominations are permitted.

If you have questions, please contact the CCCC Administrative Liaison at cccc@ncte.org. Send nominations and entries to: cccc@ncte.org.

CEE Graduate Student Research Award Call for Proposals

The Conference on English Education (CEE) is pleased to announce the establishment of the CEE Graduate Student Research Award. This award seeks to support graduate student research that advances the work of CEE as articulated through the organization’s position statements and sponsored publications (see www.ncte.org/cee).
The award provides a maximum of $2,500 to support a specific research project conducted by a graduate student; in addition, $500 is provided to support travel to the NCTE Annual Convention to present that research. Graduate students at the master's and doctoral level are eligible; all applicants must be members of CEE.

We hope that the research supported by this initiative contributes to and extends CEE’s efforts to examine important issues in English education. For more information, please see www.ncte.org/cee/awards.

Proposals are due by Monday, August 8, 2016, and should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. A decision will be announced by September 19, 2016, and the award winner will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, Georgia. The award winner is expected to present the research at the 2017 or 2018 NCTE Convention or at the 2017 CEE Summer Conference.

**CEE Research Initiative Grants Call for Proposals**

The Conference on English Education (CEE) is pleased to announce the seventh year of the CEE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications (see www.ncte.org/cee). We hope that the research supported by this initiative contributes to and extends CEE’s efforts to communicate what we know and believe about English education with many different audiences.

Up to four proposals, at a maximum of $2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs), including doctoral students, early career faculty members, and K–12 based teacher-researchers. Please note, however, that the principal investigator(s) of each proposal must be a CEE member.

**Proposals are due by Monday, August 8, 2016.** Proposals should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. For more information, please see www.ncte.org/cee/research. Decisions will be announced by September 19, 2016, and award winners will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, Georgia. Investigator(s) will be expected to present their research at the 2017 or 2018 NCTE Annual Convention or at the 2017 CEE Summer Conference.