Author Index


Glenn, Wendy J. Developing Understandings of Race: Preservice Teachers’ Counter-Narrative (Re)Constructions of People of Color in Young Adult Literature, 326.


Mayher, John S. English Teacher Education as Literacy Teacher Education, 180.

Meth, Jessica Matthews and Azano, Amy. Negotiating the Rub between Cultures: Teacher Talk and Sustained Shifts in Practice, 354.

Miller, sj, Williamson, Peter, George, Marshall, King, Jennifer, Charest, Brian, Bieler, Deborah, and Bolf-Beliveau, Laura. Applying the CEE Position Statement Beliefs about Social Justice in English Education to Classroom Praxis, 63.

Petrone, Robert and Lewis, Mark A. Deficits, Therapists, and a Desire to Distance: Secondary English Preservice Teachers’ Reasoning about Their Future Students, 254.


Stewart, Trevor Thomas. English Teachers, Administrators, and Dialogue: Transcending the Asymmetry of Power in the Discourse of Educational Policy, 575.


Yagelski, Robert P. Writing as Praxis, 188.