Announcements

Candidates Announced for CEE Elections

Later this month, ballots for the 2012 CEE elections will be mailed to all CEE members. Candidates for Executive Committee posts (three to be elected; terms to expire in 2016) are Steven T. Bickmore, Louisiana State University, Baton Rouge; Deborah Bieler, University of Delaware, Newark; María Fránquiz, University of Texas at Austin; Nancy Frey, San Diego State University, California; Korina M. Jocson, Washington University, St. Louis, Missouri; sj Miller, Indiana University of Pennsylvania.

Also on the CEE ballot will be candidates for the 2012–2013 CEE Nominating Committee: Ayanna F. Brown, Elmhurst College, Illinois; Jean E. Brown, Rhode Island College, Warwick; Nelson Graff, San Francisco State University, California; Heidi L. Hallman, University of Kansas, Lawrence; KaaVonia Hinton, Old Dominion University, Norfolk, Virginia; Ramón Antonio Martínez, University of Texas at Austin; Sophia Sarigianides, Westfield State University, Massachusetts; Yolanda Sealey-Ruiz, Teachers College/Columbia University, New York.

Members of the 2011–2012 CEE Nominating Committee are Susan L. Groenke, University of Tennessee, Knoxville, chair; Carol Brochin Ceballos, University of Texas at El Paso; Caroline T. Clark, Ohio State University, Columbus; Jeffrey Kaplan, University of Central Florida, Orlando; and Kathleen Dudden Rowlands, California State University, Northridge.

Call for Nominations: Richard Meade Award

The Conference on English Education is now accepting nominations for the Richard Meade Award for Research in English language arts education. Criteria for the award are as follows: (1) the selection committee may consider published material of any length, either in preservice or inservice education of English language arts teachers; (2) eligibility extends to all published research that investigates English language arts teacher development at any educational level or of any scope and in any setting; and (3) to be considered, studies must have been published less than two years prior to January 1 of the year of the award.
Nominations accompanied by three copies of the published material may be made by any language arts educator or by self-nomination. Nominations for the 2012 award must be received no later than May 1, 2012.

Send nominations and materials to CEE Meade Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org, Attn: CEE Administrative Liaison. Winners will be notified in July 2012 and announced at the 2012 NCTE Annual Convention in Las Vegas.

Call for Nominations: James N. Britton Award

The Conference on English Education is now accepting nominations for the James N. Britton Award for inquiry within the English language arts. This annual award recognizes exemplary studies published in any format during a given two-year period. The purpose of the award is to encourage English language arts teacher development by promoting reflective inquiry in which teachers raise questions about teaching and learning in their own teaching/learning settings.

The nominated studies must have been (1) conducted by English language arts teachers at any grade level—preschool through university; (2) published in any format, including a distributed final research report during the two-year time period under consideration; (3) focused on a systemic study of any aspect of the inquirer’s own teaching, including collaborative research with other practitioners.

Nominations accompanied by three copies of the published material may be made by any language arts educator or by self-nomination. Nominations for studies published between January 1, 2010, and December 31, 2011, must be received no later than May 1, 2012. Send nominations and materials to CEE Britton Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org, Attn: CEE Administrative Liaison. Winners will be notified in July 2012 and announced at the 2012 NCTE Annual Convention in Las Vegas.

Call for Nominations: James Moffett Award

NCTE’s Conference on English Education offers this grant to support teacher projects inspired by the scholarship of James Moffett. Each proposed project must display an explicit connection to the work of James Moffett and should both enhance the applicant’s teaching by serving as a source of professional development and be of interest and value to other educators. All K–12 classroom educators who teach at least three hours or three classes per day are...
eligible to apply for the grant. Proposals on which two or more K–12 classroom educators have collaborated are also welcome.

Applications for the Moffett Award must include:

- A cover page with the applicant’s name, work and home telephone numbers and addresses, email address, a brief profile of the applicant’s current school and students, and a brief teaching history (when and where the applicant has taught).

- A proposal (not more than 5 pages, double-spaced, 12-point font) that includes an introduction and rationale for the work (What is the problem or question to be studied? How might such a project influence the project teacher’s practice and potentially the practice of other teachers? Why is such a project important?); a description of the explicit connection to the work of James Moffett; initial objectives for the project (realizing these might shift during the project); a clear, focused project description that includes a timeline (What will be done? When? How? By whom?); a method of evaluating the project (What indicators might reviewers note that suggest the work was valuable to the applicant and to other teachers?); and a narrative budget (How will the money be spent?).

- A letter of support from someone familiar with the applicant’s teaching and perceived ability to implement and assess the proposed project.

Moffett Award winners receive a certificate designating the individual as the 2012 recipient of the CEE Moffett Award and a monetary award (up to $1,000) to be used toward implementation of the proposed project.

Submit proposals to CEE Moffett Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org, Attn: CEE Administrative Liaison. Proposals must be postmarked by May 1, 2012. Proposals will be judged on such criteria as the strength of the connection to James Moffett’s scholarship and the perceived value and feasibility of the project.

Call for Proposals: 2012 CEL Convention: Writing as Leadership: Fostering a Culture of Writing and Reflective Practice

The conference planning committee for the 2012 CEL Convention welcomes proposals that address the conference theme, Writing as Leadership: Fostering a Culture of Writing and Reflective Practice. We invite you to share your story or model effective leadership and writing practices in a workshop.
Announcements

The Conference on English Leadership encourages interactive, participatory presentations. As a nonprofit organization of educators, we unfortunately are not able to give a stipend or expenses for this appearance. Please see www.ncte.org/cel for the conference proposal form, which carries a May 1st deadline, and additional information. We look forward to your joining us in Las Vegas, November 18–20, 2012.

NCTE Literacy Education Advocacy Day 2012: April 19

Join NCTE members from across the nation for NCTE’s Literacy Education Advocacy Day on Thursday, April 19, 2012. NCTE members attending Advocacy Day will learn the latest about literacy education issues at the federal level and have a chance to interact with people highly involved with those issues. See http://www.ncte.org/action/advocacyday for details.

Call for 2013 CCCC Technical and Scientific Communication Awards Nominations

CCCC is accepting nominations for outstanding books and articles in technical and scientific communication in the following categories:

- **Best Book in Technical or Scientific Communication**
- **Best Original Collection of Essays in Technical or Scientific Communication**
- **Best Article Reporting Historical Research or Textual Studies in Technical and Scientific Communication**
- **Best Article Reporting Qualitative or Quantitative Research in Technical or Scientific Communication**
- **Best Article on Philosophy or Theory of Technical or Scientific Communication**
- **Best Article on Pedagogy or Curriculum in Technical or Scientific Communication**

The awards competition is open to works published in calendar years 2011 and 2012 for the 2013 award. **The deadline for nominations is June 1, 2012.** To be eligible for the awards, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a work for the awards, the author, editor, publisher, or reader must be a CCCC and/or NCTE member.
To nominate a book or article, send an electronic copy of the article or the full citation information for a book to the email address below and indicate to which category the submission belongs. Include the author’s name, telephone number, mailing address, and email address. Any work originally written in a language other than English must be submitted in translation. Each submission may be nominated in only one category; individuals submitting nominations are encouraged to consult with authors about the category most appropriate for their work. Self-nominations are permitted.

If you have questions, please contact the CCCC Administrative Liaison at cccc@ncte.org. Send nominations and entries to: cccc@ncte.org.
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