ANNOUNCEMENTS
AND CALLS FOR PAPERS

NCTE Literacy Education Advocacy Day 2016: Join NCTE members from across the nation for NCTE’s Literacy Education Advocacy Day on Thursday, February 25, 2016. NCTE members attending Advocacy Day will learn the latest about literacy education issues at the federal level and have a chance to interact with people highly involved with those issues. See http://www.ncte.org/action/advocacyday for details.

2016 David H. Russell Award Call for Nominations: NCTE is now accepting nominations for the David H. Russell Award for Distinguished Research in the Teaching of English. This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level. Any work or works of scholarship or research in language, literature, rhetoric, or pedagogy and learning published during the past five years are eligible. Works nominated for the David H. Russell Award should be exemplary instances of the genre, address broad research questions, contain material that is accessibly reported, and reflect a project that stands the test of time. Normally, anthologies are not considered. Reports of doctoral studies, while not precluded from consideration for the Russell Award, are typically considered as part of NCTE’s separate Promising Researcher program. Works nominated for the award must be available in the English language.

To nominate a study for consideration, please email the following information to ksearsmith@ncte.org: your name, your phone, your email; author, title, publisher, date of publication, and one paragraph indicating your reasons for nominating the work. If you have the four copies of the publication needed for distribution to the Selection Committee, please send them to the postal address below. (If not, we will request them from the publisher.) Send nominations and materials by March 1, 2016, to: David H. Russell Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attn: Kelly Searsmith.

For more information about the award and past winners, see http://www.ncte.org/college/awards/russell.

Call for Proposals: 2016 Graduate Research Network: The Graduate Research Network (GRN) invites proposals for its 2016 workshop, to be held May 19, 2016, at the

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Computers and Writing Conference hosted by St. John Fisher College in Rochester, New York. The C&W Graduate Research Network is an all-day preconference event, open to all registered conference participants at no charge. Roundtable discussions group those with similar interests with discussion leaders who facilitate discussion and offer suggestions for developing research projects and finding suitable venues for publication. We encourage anyone interested or involved in graduate education and scholarship—students, professors, mentors, and interested others—to participate in this important event. The GRN welcomes those pursuing work at any stage, from those just beginning to consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel Grant Fund. Deadline for submissions is April 19, 2016. For more information or to submit a proposal, visit our website at http://www.gradresearchnetwork.org or email Janice Walker at jwalker@georgiasouthern.edu.

TYCA Fame Award Nominations: The Two-Year College English Association is accepting nominations for the 2016 TYCA Fame Award. Nominations should be representations of two-year students and faculty that reflect truthfully on the community college at its best. The mentions or portrayals of two-year colleges must have been made publicly between March 2015 and March 2016 and in verifiable form—a news story, magazine reference, movie scene, or TV remark. The winner for the 2016 award will be decided during the 2016 CCCC Convention, to be held in April in Houston. Submit nominations online by March 30, 2016, at http://www.ncte.org/tyca/awards/fame, or by mail to Joy Barber, TYCA Fame Award, City College MSUB, 3803 Central Avenue, Billings, MT 59102.

CEE Awards Announced: A number of awards were presented by the Conference on English Education at the NCTE Annual Convention in Minneapolis, Minnesota. The 2015 Janet Emig Award for Exemplary Scholarship in English Education was presented to Denise N. Morgan, Kent State University, and Kristine E. Pytash, Kent State University, for their article, “Preparing Preservice Teachers to Become Teachers of Writing: A 20-Year Review of the Research Literature” (English Education, October 2014). The 2015 James N. Britton Award for Inquiry within the English Language Arts was presented to Carmen Kynard, John Jay College of Criminal Justice, CUNY, for Vernacular Insurrections: Race, Black Protest, and the New Century in Composition-Literacies Studies (SUNY Press, 2013). The James Moffett Award for Teacher Research was presented to Danielle Zarnick, Easterly Parkway Elementary School, State College, PA, for her research project, “How Might the Use
of Essential Questions in Second-Grade English Language Arts Foster a Student Inquiry Culture in Our Classrooms?".

The **2015 Cultural Diversity Grants** went to Robyn West, Metea Valley High School, Aurora, IL, for her proposal, “Teaching Citizenship: Encouraging Students to Take Responsibility for Themselves and Their World,” and Ting Yuan, College of Staten Island, City University of New York, for his proposal, “I know nothing!”: A Chinese-American Boy’s Contesting Identities and Multimodal Literacy Creations.” The **CEE Research Initiative Grants** were awarded to Jon M. Wargo and Cassie J. Brownell, Michigan State University, #bearmyhome: (Re) Educating the Senses to Community Literacies; Gholnecsar E. Muhammad, Georgia State University, Black Lives Matter in Multimodal Literacy Practices: A Descriptive Case Study of Resistance Writing within a Literacy Collaborative; Nicole Mirra, The University of Texas at El Paso, Exploring Connected Learning as a Framework for Transforming Digital Literacy Teacher Education; Sunshine Sullivan, Houghton College, NY, and David Bruce, University of Buffalo, Professional Learning Communities around Digital Literacies in Rural Schools.

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**Call for Emerging Leaders Fellowship Applications:** The NCTE Conference on English Leadership invites participation in the Emerging Leaders Fellowship (ELF) for a possible sixth cohort. The ELF program invites individuals in the initial few years of a new or revised leadership assignment at K–university levels to collaborate for leadership support and networking opportunities with a mentor from a community of highly experienced English leaders and scholars. Mentors’ own work can be enriched through engagement with new ideas and school contexts.

Fellows and mentors meet during the annual CEL Convention in November and continue their work throughout the following year. Selected fellows and mentors receive complimentary registration for both the 2016 (Atlanta) and 2017 (St. Louis) CEL Conventions. Please check the NCTE/CEL website (http://www.ncte.org/CEL/emergingleaders) for further information, application requirements, and procedures. **Application Deadline:** February 29, 2016. Fellowships will be announced by the end of May.

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**2016 Call for CEL Kent Williamson Exemplary Leader Award:** Please nominate an exceptional leader who has had an impact on the profession through one or more of the following: (1) work that has focused on exceptional teaching and/or leadership practices (e.g., building an effective department, grade level, or building team; developing curricula or processes for practicing English language arts educators; or mentoring); (2) contributions to the profession through involvement at both the local and
national levels; (3) publications that have had a major impact. This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Your award nominee submission must include a nomination form (found at http://goo.gl/fSA45t), two professional letters of recommendation, and the candidate’s curriculum vitae. Send by February 1, 2016, to Rebecca Sipe, 8140 Huron River Drive, Dexter, MI 48130. Or email your submission to Rebecca.sipe@emich.edu. (Subject: CEL Exemplary Leader). For more information, see http://www.ncte.org/cel/awards/exemplaryleader.

2016 Call for CEL Teacher-Leader of Excellence Award: Please nominate a teacher-leader who has had a strong, positive impact on his or her school, district, and/or state through work that has focused on exceptional contributions to teaching and local leadership practices, such as team building, coaching, and curriculum development. This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Your award-nominee submission must include a nomination form (available from http://goo.gl/W2fNND), two letters of professional recommendation, and the nominee’s curriculum vitae. Send nominations by February 1, 2016 to Rebecca Sipe at rsipe@emich.edu (Subject: CEL Teacher-Leader) or 8140 Huron River Dr., Dexter, MI 48130-9323.

NCTE Promising Researcher Award Competition in Recognition of Bernard O’Donnell: The 2016 Promising Researcher Award Competition is open to individuals who have completed dissertations, theses, or initial independent studies after their dissertations between December 1, 2013 and January 31, 2016. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.), and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit two (2) copies of a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education, or Anthropology and Education Quarterly. Manuscripts normally range between 25 and 50 double-spaced pages.

Manuscripts can be sent to NCTE, Promising Researcher Award Competition, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attention: Kelly Searsmith, or
can be emailed to secondary@ncte.org. Manuscripts *must* be received on or before March 1, 2016.

For more information, please visit http://www.ncte.org/second/awards/pra.

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**Edwyna Wheadon Postgraduate Training Scholarship for Public School Teachers:** English/language arts teachers working in public educational institutions are eligible to apply for an Edwyna Wheadon Postgraduate Training Scholarship. This $500 award supports postgraduate training to enhance teaching skills and/or career development in teaching. To qualify, the recipient’s degree or nondegree course must be provided by an accredited, degree-granting public or private two-year junior or community college, four-year college or university, or graduate or professional school. Recipients must be NCTE members at the time of award. The application deadline is January 31. For more information, see http://www.ncte.org/second/awards/wheadon.

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