Call for Submissions: The CCCC James Berlin Memorial Outstanding Dissertation Award Committee calls for submissions for its 2015 doctoral dissertation award in composition studies. This award is given annually to a graduate whose dissertation improves the educational process in composition studies or adds to the field’s body of knowledge through research or scholarly inquiry. Applicants must submit to CCCC the following items: 1) title page, 2) abstract, 3) summary of the dissertation (maximum length 10 pages; summary must be in manuscript form), and 4) an unbound copy of the dissertation. To be eligible for the award, the dissertation must have been accepted by the degree-granting institution, and the writer of the dissertation must have received the degree between September 1, 2013, and August 31, 2014. Submissions must be received by September 1, 2014. Send the materials to: CCCC James Berlin Memorial Outstanding Dissertation Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cccc@ncte.org. Emailed submissions are accepted and encouraged.

Call for Exemplar Award Nominations: The CCCC Executive Committee announces a call for nominations for its Exemplar Award. This award will be presented, as occasion demands, to a person whose years of service as an exemplar for our organization represent the highest ideals of scholarship, teaching, and service to the entire profession. The Exemplar Award seeks to recognize individuals whose record is national and international in scope and who set the best examples for the CCCC membership. Nominations should include a letter of nomination, four letters of support, and a full curriculum vita. The nominating material should be sent to the CCCC Exemplar Award Committee at cccc@ncte.org. Nominations must be received by November 1, 2014.

Call for Nominations: The CCCC Stonewall Service Award is presented annually and seeks to recognize members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession. Nominations should include a letter of nomination, 3–5 letters of recommendation, and a full curriculum vita. Please send nominations to cccc@

Call for Submissions for the 2015 CCCC Outstanding Dissertation Award in Technical Communication: Dissertations will be evaluated by the following five criteria—originality of research, contribution the research makes to the field, methodological soundness of the approach used, awareness of the existing research in the area studied, and overall quality of the writing. The 2015 award is open to dissertations completed during 2013 or 2014. A dissertation may be nominated only once during its two-year period of eligibility. Applicants must submit the following materials: 1) letter of nomination from a dissertation committee member, preferably the chair, emphasizing the significance of the research for technical communication studies; 2) an extended abstract (approximately 250 words); and 3) an unbound copy of the dissertation. Send materials by October 15, 2014, to CCCC Outstanding Dissertation Award in Technical Communication Selection Committee, NCTE, 1111 W. Kenyon Rd., Urbana, IL 61801-1010 or cccc@ncte.org. Email submissions are accepted and encouraged.

Call for Nominations for 2014-2015 Writing Program Certificate of Excellence Awards: CCCC is pleased to announce the call for nominations for the 2014–2015 CCCC Writing Program Certificate of Excellence awards. This award program, established in 2004, honors up to 20 writing programs a year. As a term, “programs” is intended to be capacious in its application and includes a first-year writing program or a coherent configuration of first-year courses; a basic or developmental writing program; an ESL writing program; a configuration of writing instruction within an intensive-English program (this instruction might be integrated into courses rather than appear in separate writing courses); a vertical sequence of courses (e.g., a concentration, a certificate, a minor, a major); a WAC or WID program; a writing program within a writing center; or a writing program designed for a special group. Applications are due by August 31, 2014. For a full description of this award and the application requirements, please visit http://www.ncte.org/cccc/awards/writingprogramcert or contact the CCCC Administrative Liaison at cccc@ncte.org.

Search for New Editor of Teaching English in the Two-Year College: NCTE is seeking a new editor of Teaching English in the Two-Year College. In May 2016, the term of the present editor, Jeff Sommers, will end. Interested persons should send a letter of application to be received no later than December 15, 2014. Letters should include the applicant’s vision for the journal and be accompanied by the applicant’s vita, one sample
of published writing (article or chapter), and two letters specifying financial support from appropriate administrators at the applicant’s institution. Applicants are urged to explore with their administrators the feasibility of assuming the responsibilities of a journal editorship. **Finalists will be interviewed at the CCCC Annual Convention in Tampa, FL, in March 2015.** The applicant appointed by the NCTE Executive Committee will effect a transition, preparing for his or her first issue in September 2016. The appointment is for five years. Applications should be submitted via email in PDF form to kaustin@ncte.org; please include “TETYC Editor Application” in the subject line. Direct queries to Kurt Austin, NCTE Publications Director, at the email address above or call 217-328-3870, extension 3619.

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**The Assembly of American Literature** is accepting articles for the 2014 issue of *Notes on American Literature*. The Editorial Board welcomes articles that emphasize the importance of teaching American Literature to high school and college students. Articles may range from 1,500 to 2,500 words using the recent MLA style guide. The deadline for the next round of blind peer review process is **July 31, 2014**. If you would like to submit an article describing your research on American authors or their works and/or your ideas for teaching them, please send as an email attachment to mabeld.mk@gmail.com and tmhunt@eiu.edu. *Notes on American Literature* is a peer-reviewed journal of the National Council of Teachers of English Assembly on American Literature (http://www.ncte.org/assemblies).

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**CEE Research Initiative Call for Proposals 2014-2015:** The Conference on English Education (CEE) is pleased to announce the fifth year of the CEE Research Initiative. We invite proposals for research projects that will advance the mission of the organization as articulated through our various position statements and sponsored publications. (See www.ncte.org/cee.) Particular questions of interest include, but are not limited to, the following:

- How are elements of effective English language arts education and teaching determined in the current educational climate?
- How can English language arts education programs best address the demands and expectations of various stakeholders?
- What are the relationships between research-supported English language arts education pedagogies and effective secondary teaching?
- How can English language arts education better attend to questions of difference in teaching and learning?
- How is the field of English language arts changing in the 21st century to respond to new/evolving content and issues?
- How can English language arts education programs better attend to issues of engagement in community, global and digital spaces?
We hope that research supported by this program will contribute to CEE’s efforts to communicate more effectively with many different audiences: state and federal policy makers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers, and other education leaders. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs).

CEE plans to fund up to four proposals at a maximum of $2,500 each. The principal investigators of each proposal must be members of CEE. We invite proposals employing a variety of methods, including qualitative or mixed-method research designs, case studies, interview or survey-based projects, and teacher-research projects. Proposals should state research questions, describe methods of gathering and analyzing data, and explain how the evidence and its analysis will address both the research questions and current educational policy issues of interest to CEE members. Doctoral students, early career faculty members, and K–12-based teacher-researchers are encouraged to apply. Please note: Previous CEE Research Initiative recipients are eligible to apply only once within a five-year period.

Proposals are to be submitted no later than Monday, September 22, 2014, as email attachments to the CEE Administrative Liaison at cee@ncte.org. Decisions will be announced by October 17, 2014, and award winners will be recognized at the annual CEE Business Meeting at the NCTE Annual Convention in Washington, DC. Investigator(s) will be expected to present their research at the 2015 or 2016 NCTE Convention or at the 2015 CEE/IFTE Summer Conference.

Proposals should include the following:

- Cover page that contains the following:
  - title of the proposal
  - names of the investigator(s)
  - full contact information of the investigator(s): institution, address, phone, email
  - designation of a principal contact if multiple investigators are involved
- Narrative of not more than five pages that clearly explains the following:
  - aims of the research
  - question(s) to be addressed
  - importance of the question(s) for CEE
  - key related work in the research literature
  - data to be gathered
  - methods for its collection and analysis
  - plans for dissemination of the findings
- Work plan with a timeline of key events and processes
- Detailed budget with rationale for all expenses
  - NOTE: This grant may not be used to pay indirect costs and/or overhead and must be used to fund specific research activities.
- Brief CVs for all investigators (one to two pages)
2014-2015 CCCC Research Initiative Call for Proposals: CCCC is pleased to announce the eleventh year of its Research Initiative. This year we invite proposals for research that will advance the organization as articulated in the CCCC strategic governance initiatives and in the CCCC mission statement.

Particular topics and areas of interest include but are not limited to:

- Formal and informal learning of writing
- Outcomes and assessments
- Multilingual writers
- Writing in organizations, communities, and/or cultures
- Working conditions and their influence on teaching and learning
- Disciplinarity
- Historiography
- Development of teachers or researchers
- Transfer of writing ability across contexts
- Technologies for writing and learning to write
- Literacies and the public good
- Coming to terms with first-year composition
- Engaging the basic writer

 CCC plans to fund proposals of up to $10,000 each. The principal investigators of each proposal must be members of CCCC at the time of proposal submission. Proposals are expected to last up to two years but can run for shorter periods of time. Proposals are to be submitted no later than September 1, 2014, as email attachments to the CCCC Administrative Liaison at cccc@ncte.org. Proposals are reviewed by a joint committee comprised of the CCCC Officers and members selected from the CCCC Research Committee. Decisions will be announced by January 30, 2015. A mid-project report will be due by March 1, 2016. (This will be the final report date for projects lasting up to one year.) Projects should be completed and a final report submitted by March 1, 2017, for projects lasting two years. A summary version of the final report will be hosted on the NCTE website. For a full description of the guidelines and format requirements, go to http://www.ncte.org/cccc/awards/researchinitiative.