ANNOUNCEMENTS
AND CALLS FOR PAPERS

2014 David H. Russell Award Call for Nominations. NCTE is now accepting nominations for the David H. Russell Award for Distinguished Research in the Teaching of English. This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level. Any work or works of scholarship or research in language, literature, rhetoric, or pedagogy and learning published during the past five years (i.e., between January 2009 and December 2013) are eligible. Works nominated for the David H. Russell Award should be exemplary instances of the genre, address broad research questions, contain material that is accessibly reported, and reflect a project that stands the test of time. Normally, anthologies are not considered. Reports of doctoral studies, while not precluded from consideration for the Russell Award, are typically considered as part of NCTE’s separate “Promising Researcher” program. Works nominated for the award must be available in the English language.

Submission information can be found on the NCTE website at www.ncte.org/college/awards/russell and should be postmarked no later than March 1, 2014. Results will be announced in August, and the award will be presented at the 2014 Annual Convention in Washington, DC.

NCTE Literacy Education Advocacy Day 2014: February 27. Join NCTE members from across the nation for NCTE’s Literacy Education Advocacy Day on Thursday, February 27, 2014. NCTE members attending Advocacy Day will learn the latest about literacy education issues at the federal level and have a chance to interact with people highly involved with those issues. See http://www.ncte.org/action/advocacyday for details.

Call for Manuscripts. The ATEG Journal (the publication of the Assembly for the Teaching of English Grammar) welcomes manuscripts on the subject of teaching grammar at all grade levels. Please send your submission as a Word document to Geoff Layton: writergwl@hotmail.com. We welcome articles about pedagogy that makes grammar education interesting, memorable, applicable to writing, and engaging; scholarly articles that inform our readers about research in grammar education; and articles about observable changes in the English language.
Call for Manuscripts: The Editorial Board of Notes on American Literature invites submissions that connect literary theory to practice with special focus on the teaching of American literature in the twenty-first century. Articles may range from 1,500 to 2,500 words and follow the most recent MLA style guide. If you would like to submit an article describing your research on American authors or works and your ideas for teaching them, please send as an email attachment (in Word or RTF) to mkhawaja@prodigy.net and to david.curtisd@belmont.edu before December 15, 2013. Notes on American Literature is a publication of the National Council of Teachers of English Assembly on American Literature. For more information, visit our website at http://www.ncte.org/assemblies.