ANNOUNCEMENTS
AND CALLS FOR PAPERS

Nell Ann Pickett Service Award: For his outstanding dedication, service, and leadership, Jeff Sommers of West Chester University, Pennsylvania, has been selected as the 2012 winner of the Nell Ann Pickett Service Award. The Pickett Award is granted each year to an outstanding teacher whose vision and voice have had a major impact on two-year college professionalism and whose teaching exemplifies such outstanding personal qualities as creativity, sensitivity, and leadership. The award, presented at the annual CCCC Awards Ceremony, consists of a plaque from NCTE and free registration to the following year’s CCCC Convention. Teaching qualifications include demonstrated past or present excellence; service qualifications include positive contributions to leadership in professional organizations at the regional or national levels and an inclusive vision demonstrated in such activities as mentoring, publication, or work uniting the goals and efforts of organizations and groups. Any person may nominate a candidate who meets the award criteria by sending an overview of the applicant’s qualifications in no more than two double-spaced pages, along with a resume (if available), to Linda Walters, Nell Ann Pickett Service Award Committee, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096, lwalters@ncte.org. (The selection committee may request other supporting materials.) The 2013 award committee will select the winner from nominations postmarked no later than November 15, 2012.

Patrick Sullivan Wins the Mark Reynolds TETYC Best Article Award for 2012: The winner of The Mark Reynolds TETYC Best Article Award is “‘A Lifelong Aversion to Writing’: What If Writing Courses Emphasized Motivation?” by Patrick Sullivan, Manchester Community College, CT. The article appeared in the December 2011 issue. The selection committee members were Timothy McLaughlin (Chair), Justin Jory, Jill Kronstadt, and Greg Shafer. The award, which includes a plaque and a cash prize provided by past editor Nell Ann Pickett, was presented at the Conference on College Composition and Communication’s annual meeting in St. Louis in March.

Winners of 2012 Diana Hacker TYCA Outstanding Programs in English Announced: The winners of the 2012 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers have been announced as follows:
**Reaching Across Borders**—The Program of Global Distinction (a joint program between Howard Community College, Columbia, MD, and Community College of Baltimore County, MD). This program strives to improve the global competency of students across disciplines who register for globally intense general education courses (including composition), cultural immersion, and campus cultural events. Our mission is to help students become better prepared for the interconnected and interdependent world of the 21st century. **Reaching Across Borders**—Interdisciplinary Service-learning: Making Connections in Art and Writing for Community Concerns (Kenai Peninsula College, Soldotna, AK). The Interdisciplinary Service-learning Program at Kenai Peninsula College incorporates various disciplines to engage topics of community concern through visual and written expression. Art and writing are showcased in exhibits at the local Kenai Visitor and Cultural Center. The exhibits stimulate dialogue and address the nature of “interpretation” as it influences both research writing and creative expression. The interchange is culturally and academically diverse. **Fostering Student Success**—Increasing Achievement and Program Completion through Curricula Reform (Passaic County Community College, Paterson, NJ). Passaic County Community College (PCCC) began its Title V grant project in October of 2007, which is now in its fifth year. The project involves developing Writing Intensive (WI) courses with multiple sections linked to a comprehensive college writing center and supported by an intensive instructional development component that will train faculty in integrating critical thinking and writing.

**Honorable Mentions: Reaching Across Borders**—Community College—High School Portfolio Connection (Northeast Iowa Community College, Peosta, IA). Northeast Iowa Community College (NICC) is focused on unifying content, outcomes, and rigor among its local participating high schools who offer post-secondary composition courses to high school students on their campuses. This portfolio project assesses the composition courses taught on high school campuses in order to determine if they meet the outcomes and requirements of NICC’s course guides for college composition courses.

**Call for Nominations:** The CCCC Advancement of Knowledge Award is presented annually for the empirical research publication in the previous two years that most advances writing studies. A work eligible for the 2013 award will have been published in calendar year 2011 or 2012. To be eligible for the award, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a publication for the award, the author, editor, publisher, or reader must be a CCCC and/or NCTE member. **Nominations must be received by July 16, 2012,** and must include a brief statement of the work’s contribution to the profession. (Note: You do
not need to send copies of the nominated publication with the nomination.) Please send the statement of the publication’s contribution to the CCCC Advancement of Knowledge Award Committee via email at cccc@ncte.org.

CCCC Studies in Writing & Rhetoric: The aim of the CCCC Studies in Writing & Rhetoric (SWR) series is to influence how we think about language in action and especially how writing gets taught at the college level. The methods of studies vary from the critical to historical to linguistic to ethnographic, and their authors draw on work in various fields that inform composition, including rhetoric, communication, education, discourse analysis, psychology, cultural studies, and literature. Their focuses are similarly diverse—ranging from individual writers and teachers, to classrooms and communities and curricula, to analyses of the social, political, and material contexts of writing and its teaching. Still, all SWR volumes try in some way to inform the practice of writing students, teachers, or administrators. Their approach is synthetic, their style concise and pointed. Complete manuscripts run from 25,000 to 40,000 words, or about 150–200 pages. Authors should imagine their work in the hands of writing teachers and all who are interested in how we make our ways with language.

SWR was one of the first scholarly book series to focus on the teaching of writing. It was established in 1980 by the Conference on College Composition and Communication (CCCC) to promote research in the emerging field of writing studies. As our field has grown, the research and scholarship sponsored by SWR has continued to articulate the commitment of CCCC to supporting the work of writing teachers as reflective practitioners and intellectuals.

We are eager to identify influential work in writing and rhetoric as it emerges. We thus ask authors to send project proposals that clearly situate their work in the field and show how they aim to redirect our ongoing conversations about writing and its teaching. Proposals should include an overview of the project, a brief annotated table of contents, and a sample chapter. They should not exceed 10,000 words. For more details, visit https://secure.ncte.org/store/books/series/swr; and to submit a proposal, visit http://www.editorialmanager.com/nctebp.

Questions? Contact SWR Series Editor Victor Villanueva at victorv@auburn.edu.

Call for Nominations: The CCCC Research Impact Award is presented annually to the empirical research publication in the previous two years that most advances the mission of the organization or the needs of the profession. A work eligible for the 2013 award will have been published in calendar year 2011 or 2012. To be eligible for the award, a nominee must be a member of CCCC and/or NCTE at the time of
nomination. To nominate a publication for the award, the author, editor, publisher, or reader must be a CCCC and/or NCTE member. Nominations must be received by July 16, 2012, and must include a brief statement of the work’s contribution to the profession (Note: You do not need to send copies of the nominated publication with the nomination.). Please send the statement of the publication’s contribution to the CCCC Research Impact Award Committee via email at cccc@ncte.org.

Writing Program Certificate of Excellence: CCCC is pleased to announce the call for nominations for the 2012–2013 CCCC Writing Program Certificate of Excellence awards. This award program, established in 2004, honors up to 20 writing programs a year. As a term, “programs” is intended to be capacious in its application and includes: a first-year writing program or a coherent configuration of first-year courses; a basic or developmental writing program; an ESL writing program; a configuration of writing instruction within an intensive-English program (this instruction might be integrated into courses rather than appear in separate writing courses); a vertical sequence of courses (e.g., a concentration, a certificate, a minor, a major); a WAC or WID program; a writing program within a writing center; a writing program designed for a special group. Applications are due August 31, 2012. For a full description of this award and the application requirements, please visit http://www.ncte.org/cccc/awards/writingprogramcert, or contact the CCCC Administrative Liaison at cccc@ncte.org.

Gay/Straight Educators Alliance Pilot Program Announced: NCTE’s Gay/Straight Educators Alliance, in partnership with the Lambda Literary Foundation, is proud to announce a new pilot program aimed at including LGBT issues and texts in English studies and English language arts classrooms. LGBT Writers in Schools will connect authors with classrooms via free Skype or in-class visit to discuss the author’s work and LGBT issues. For more information, visit <http://www.lambdaliterary.org/lgbt-writers-in-schools/>.

Call for Papers: The Michigan College English Association is looking for proposals for papers and panels for its conference on Friday, October 26, 2012. The theme is “Survival.” The featured speaker is Dr. Patricia Clark, the Poet-in-Residence at Grand Valley State University. The location is the Eberhard Center of Grand Valley State University, 301 W. Fulton St., Grand Rapids MI 49504. We are looking for papers about literature; composition; pedagogy; linguistics; technical writing; race, class, and gender studies; classroom management; evaluation; research; online
instruction; and union/administration issues, as well as readings of creative writing. We welcome papers from faculty members and students. Graduate students with the best scholarly paper and the best creative writing will receive awards. Proposals are due by **Friday, October 5, 2012**. Early submissions are welcome. Submit proposals to Joyce Meier, Program Chair, via email at meierjo@msu.edu. Please specify your needs for audiovisual equipment and the best time of day for your presentation.

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**Call for Editor:** The Council of Writing Program Administrators is seeking the next editor or editorial team for its official journal, *WPA: Writing Program Administration*. The term is for three years, with possibility for renewal, with work beginning in Fall 2013; the new editor or editorial team will work with the current editorial team to publish content already in development for Volume 37.2 (Spring 2014), and will have full responsibility for content and production beginning with Volume 38 (Fall/Winter 2014 and Spring 2015).

Interested applicants should have the following qualifications: publications and expertise in the field of writing program administration and related areas; knowledge of the issues that have preoccupied the field, both historically and in the recent past; familiarity with the journal, an understanding of the role the journal plays in the field, and a vision for the journal’s future; current membership in and a history of involvement with CWPA; strong editorial and organizational skills; and prior editorial and reviewing experience. We especially encourage applications from prospective editorial teams.

To apply, please submit an application letter explaining why you are qualified for this position and describing any resources or support your institution(s) will be able to provide (released time, secretarial support, startup funds, etc.) as well as resources you will request from CWPA. Applicants should also submit a current c.v. for each member of the prospective editorial team. If you are proposing an editorial team, please explain how you will work together on editing and production of the journal. Upon request, additional information about editorial responsibilities and workflow, journal finances, and production timelines will be made available to prospective editors. Address queries to Rita Malenczyk, Chair of the WPA Journal Editor Search Committee, at malencykr@easternct.edu.

Send the application electronically as attached files to Rita Malenczyk, malencykr@easternct.edu. **Deadline: September 1, 2012.** Members of the Search Committee will be available for phone consultations with prospective editors/editorial teams. We hope to finalize an agreement with the new editorial team no later than February 1, 2013.
2013 Call for Promising Researcher Award: Procedures, Deadlines and Eligibility: Candidates must submit a manuscript based on their research. Manuscripts should be written in format style and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education or Anthropology and Education. Normal manuscripts range from 25–50 double-spaced, typewritten pages. (Tables, figures, references, and appendices are considered part of the manuscript.)

All manuscripts must have at least 1” margins at the top, bottom, and both sides, and must be in standard (12”) Times New Roman or Arial font. Manuscripts in any other form (abstracts, dissertation reports, reprints, or published articles, etc.) cannot be considered in this competition. Although manuscripts should conform to the publication standard of the above-mentioned journals, selection as a Promising Researcher does not guarantee eventual publication in those journals.

Important: (1) Applicants should prepare a manuscript with all author references removed from document and file name for a blind, peer review process; (2) a separate cover sheet with title and author information should be supplied (the name, current address, position, and telephone number of the entrant should be transmitted along with the manuscript to facilitate communication between the selection committee and the entrant; this information should be on the cover page only. (3) Accompanying all manuscripts must be a written statement verifying that the research was completed within the specified completion dates. This signed original letter must come from someone other than the candidate (e.g., the major professor or a researcher knowledgeable in the field) who agrees to sponsor the candidate.

Judging: Manuscripts received on or before March 1, 2013, will be transmitted to members of the selection committee for the evaluation. Results of the judging will be available after May 15, and entrants will be notified of the results shortly thereafter. Manuscripts will not be returned to the authors.

Eligibility: Established in 1970 and given by the NCTE Standing Committee on Research, the Promising Researcher Award Competition is open to individuals who have completed dissertations, theses, or initial, independent studies after the dissertations between December 1, 2010, and January 31, 2013. Studies entered into competition should be related to the teaching of English or the language arts, e.g., language development, literature, composition, teacher education/professional development, linguistics, etc., and should have employed a recognized research approach, e.g., historical, ethnographic, interpretive, experimental, etc.

In recognition of the fact that the field has changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Summary of Dates and Deadlines:

December 1, 2010–January 31, 2013 Completion dates for research entered
March 1    Deadline for receipt of manuscripts
May 15    Results of final judging will be available

**Manuscripts should be sent to:** Felisa Mann (fmann@ncte.org); subject line should read: *Promising Researcher Award 2013.* Manuscripts must be received on or before March 1, 2013.
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