Promising Researcher Award Winner: The recipient of the 2015 NCTE Promising Researcher Award Competition in Recognition of Bernard O’Donnell is Logan Manning, an assistant professor of literacy education in the Department of Interdisciplinary Learning and Teaching at the University of Texas-San Antonio.

The selection committee has recognized Dr. Manning for introducing her notion of “social poetics,” which accounts for the “social, economic, developmental, emotional and educational” forces that mediate youths’ production of art, communication and “ways of being” in schooling contexts. The committee wrote, “Through a social poetics analysis, we meet youth whose voices would be marginalized otherwise. Portraits of Jaleeyah, Lachelle, and Ruby (amongst the voices of other youth) that Manning weaves together demonstrate the importance of poetry in the lives of non-dominant youth who have experienced trauma in their lives.”

Dr. Manning taught high school English for eleven years, mostly at alternative high schools in Oakland, California. She received her PhD in Education (Language, Literacy, and Culture) from the University of California at Berkeley in 2014. Her research examines the ways that youth who have experienced urban traumas including but not limited to school failures use poetry-writing practices in their post-high school lives to fulfill needs that were unmet and to rewrite limiting scripts offered to them in traditional school environments.

The Promising Researcher Award is sponsored by the NCTE Standing Committee on Research. Submitted manuscripts are evaluated based on their...
statements of research problems, reviews of relevant literature, methodology and data analysis, grounding of evidence, significance of results, and clarity and style.

**NCTE Research Foundation Announces 2015 Grant Recipients:** The NCTE Research Foundation has awarded research grants to Toby Emert, associate professor and chair of the Department of Education, Agnes Scott College, for “ESL Learners and High-Tech Storytelling: Promoting Academic Confidence”; Jennifer Escobar, English instructor, Moreno Valley College (with collaborator Aja Henriquez), for “Examining the Effects of a Critical Reading Selection Framework and Process in the Community College Classroom”; and Robert Marx, doctoral candidate, Vanderbilt University, for “‘My Sadness Is a Knife’: Spoken Word Poetry in the English Language Arts Classroom.” For more information on these projects, please visit http://www.ncte.org/research-foundation/recipient.

**Russell Award Winner Announced:** The 2015 winner of the NCTE David H. Russell Award for Distinguished Research in the Teaching of English is Anne Haas Dyson for her book *Rewriting the Basics: Literacy Learning in Children’s Cultures* (Teachers College Press, July 2013). Of her work, the award selection committee wrote, “Dyson invites us into the social worlds of young children and classroom writing contexts where ‘writing basics’ are mediated, negotiated, challenged, and re-imagined. She entered classrooms—into the lives of children and teachers—where no one doubted their children’s capacity to learn, failed to instructionally attend to each and every child, or missed an opportunity to warmly welcome children’s relations into their rooms.” An expert ethnographer and graceful storyteller, Dyson illuminates everyday classroom practices and young writers’ interactions with both complexity and clarity. As educational reforms return to reductive ‘back to basics’ approaches and scripted curricula, particularly in schools serving students of color, Dyson provides a rich, accessible account of the possibilities beyond the basics.”

Anne Haas Dyson is a professor of education at the University of Illinois at Urbana-Champaign. She is the author of *Social Worlds of Children Learning to Write in an Urban Primary School, Writing Superheroes, The Brothers and Sisters Learn to Write*, and with Celia Genishi, *Children, Language, and Literacy: Diverse Learners in Diverse Times*. Visit http://www.ncte.org/college/awards/russell for more information.
2016 Graduate Research Network Call for Proposals: The Graduate Research Network (GRN) invites proposals for its 2016 workshop, to be held May 19, 2016, at the Computers and Writing Conference hosted by St. John Fisher College in Rochester, New York. The C&W Graduate Research Network is an all-day preconference event, open to all registered conference participants at no charge. Roundtable discussions group those with similar interests with discussion leaders who facilitate discussion and offer suggestions for developing research projects and finding suitable venues for publication. We encourage anyone interested or involved in graduate education and scholarship—students, professors, mentors, and interested others—to participate in this important event. The GRN welcomes those pursuing work at any stage, from those just beginning to consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel Grant Fund. Deadline for submissions is April 19, 2016. For more information or to submit a proposal, visit our website at http://www.gradresearchnetwork.org or email Janice Walker at jwalker@georgiasouthern.edu.

Fellowship Opportunity: Cultivating New Voices among Scholars of Color (CNV) invites fellowship applications for its 2016–2018 cohort. This NCTE Research Foundation–supported program provides early career scholars of color with support, mentoring, and networking opportunities. In the program, doctoral candidates and doctoral graduates who have completed their dissertations up to two years prior to application cultivate their ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. Please read CNV’s program guidelines for more information; they’re at www.ncte.org/research-foundation/cnv/guidelines. Completed applications are due March 15, 2016.

NCTE Promising Researcher Award Competition in Recognition of Bernard O’Donnell: The 2016 Promising Researcher Award Competition is open to individuals who have completed dissertations, theses, or initial, independent studies after their dissertations between December 1, 2013 and January 31, 2016. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.), and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has
changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit two (2) copies of a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as *Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education,* or *Anthropology and Education Quarterly.* Manuscripts normally range between 25 and 50 double-spaced pages.

Manuscripts can be sent to NCTE, Promising Researcher Award Competition, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attention: Kelly Searsmith, or can be emailed to secondary@ncte.org. Manuscripts must be received on or before March 1, 2016.

For more information, please visit http://www.ncte.org/second/awards/pra.

**NCTE Literacy Education Advocacy Day 2016:** Join NCTE members from across the nation for NCTE’s Literacy Education Advocacy Day on Thursday, February 25, 2016. NCTE members attending Advocacy Day will learn the latest about literacy education issues at the federal level and have a chance to interact with people highly involved with those issues. See http://www.ncte.org/action/advocacyday for details.
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