Announcements and Calls

Cultivating New Voices among Scholars of Color Program, 2018–2020: The NCTE Research Foundation’s Cultivating New Voices among Scholars of Color (CNV) program is designed to provide two years of support, mentoring, and networking opportunities for early career scholars of color. The program aims to work with doctoral candidates and early career post-secondary faculty of color to cultivate the ability to draw from their own cultural and linguistic perspectives as they conceptualize, plan, conduct, write, and disseminate findings from their research. The program provides socialization into the research community and interaction with established scholars whose own work can be enriched by their engagement with new ideas and perspectives. The 2018–2020 CNV program participants are listed below:

Sara P. Alvarez, Queens College (CUNY), NY
Lucía Cárdenas Curiel, Michigan State University, East Lansing
Wintre Foxworth Johnson, University of Pennsylvania, Philadelphia
Justin Grinage, University of Minnesota, Minneapolis
Davena Jackson, Michigan State University, East Lansing
Lydiah Kanam Kirambo, University of Nebraska, Lincoln
Saba Khan Vlach, University of Texas at Austin
Kira LeeKeenan, University of Texas at Austin
Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Teachers and Colleges Call for Submissions: This annual award honors two-year teachers and their colleges for exemplary programs that enhance students’ language learning, helping them to achieve their college, career, and personal goals. Categories for submission for the 2019 award, in both credit and non-credit programs, are as follows: Reaching across Borders (Partnerships with Business; Partnerships with High Schools, Colleges, and Universities; Service Learning: Interdisciplinary Programs; Distance/Distributed Learning: Writing across the Curriculum; and Community Outreach); Composition Programs and Writing Studies (Academic Writing; Basic Writing/Developmental English; Professional Writing/Technical Writing/Digital Writing; Creative Writing; Writing Centers; Integrated Reading and Writing Programs); Fostering Student Success (Transfer and Honors Programs; Serving Special Populations; Innovative Methods of Instructional Delivery; Mentoring and Tutoring Programs; Accelerated Learning Programs/Studio Programs, Learning Communities, Online/Hybrid/Multimodal Learning; Assessment/Placement Programs; Programs Promoting Equity and Inclusion); and Excellence in Teaching (Programs Teaching Literature and Innovative Methods of Instructional Delivery; Collaborative College and Community Cultural Arts Programs or Events; College Literary Arts Programs). The programs may be exclusively English programs or combination programs with other disciplines, college services, or community and workplace groups. Colleges may enter a program in more than one category, if appropriate, but each entry must be submitted separately, and no program will receive an award in more than one category. The colleges selected for the awards and for honorable mention will be honored at the TYCA Breakfast at the CCCC Convention in Pittsburgh, Pennsylvania, in March 2019.

The programs will be judged on the following criteria: (1) sensitivity to the educational, cultural, and ethnic needs of diverse students; (2) innova-
tive strategies for improving student learning that can be shared so that other teachers and colleges can benefit by adopting or adapting them; (3) evidence of success in improving student learning; (4) collaboration among those who participate in or are affected by the programs; and (5) pedagogy informed by sound theory and practices.

Applicants must submit a completed online submission form, a brief description of their program (60 words or less), and a detailed explanation of the program’s goals and impact (1,000 words or less). Submission materials must be submitted by November 10, 2018. Please visit http://www2.ncte.org/awards/tyca-diana-hacker-outstanding-programs-in-english-award for more information and to submit the nomination online. For additional information, please contact Linda Walters-Moore, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1906; phone 800-369-6283, ext. 3632, or tyca@ncte.org.

Promising Research Award Winners: The recipient of the 2018 NCTE Promising Researcher Award in Recognition of Bernard O’Donnell is Cati de los Ríos, University of California, Davis. She describes her work as follows:

Dr. de los Ríos is an assistant professor at University of California, Davis’s School of Education. She received her PhD in English Education from Teachers College, Columbia University, in 2017 and is a former school teacher in California and Massachusetts. Cati’s research spans a number of phenomena, including Chicano and Latinx adolescents’ critical and close readings of corridos, multimodal and translingual literacies, youth community engagement, and the civic literacy practices extant in secondary ethnic studies classrooms. Cati is a Ford Foundation Fellow and part of the 2014–2016 cohort of NCTE’s Cultivating New Voices Among Scholars of Color program. Her dissertation on the Common Core State Standards–aligned literacy activities in a secondary Ethnic Studies course in California recently won two 2018 AERA Outstanding Dissertation Awards. Her latest scholarship can be found in Reading Research Quarterly, Research in the Teaching of English, and Journal of Adolescent & Adult Literacy; she has a forthcoming piece in English Education.

The Promising Researcher Award is sponsored by the NCTE Standing Committee on Research. Submitted manuscripts are evaluated based on their statements of research problems, reviews of relevant literature, methodology and data analysis, grounding of evidence, significance of results, and
clarity and style. For more information on the NCTE Promising Researcher Award, go to http://www2.ncte.org/awards/promising-researcher-award.

**Help Shape NCTE Positions by Submitting a Resolution:** If you have concerns about issues that affect your teaching or if you’d like to see NCTE take a stand on a position you support, you have an opportunity to be heard! Propose a resolution that may be voted on at NCTE’s Annual Convention.

For details on submitting a resolution, to see resolutions already passed by Council members, or to learn about proposing position statements or guidelines other than resolutions, visit the NCTE website (http://www2.ncte.org/resources/position-statements/) or contact Lori Bianchini at NCTE Headquarters (800-369-6283, ext. 3611; lbianchini@ncte.org). Resolutions must be postmarked by **October 15, 2018**.
Sustainable WAC
A WHOLE SYSTEMS APPROACH TO LAUNCHING AND DEVELOPING WRITING ACROSS THE CURRICULUM PROGRAMS
Michelle Cox, Jeffrey R. Galin, and Dan Melzer

A 2008 survey of Writing Across the Curriculum (WAC) programs found that nearly half of those identified in a 1987 survey no longer existed twenty years later, pointing to a need for an approach to WAC administration that leads to programs that persist over time. In Sustainable WAC, three current or former WAC program directors introduce a theoretical framework for WAC program development that takes into account the diverse contexts of today’s institutions of higher education, aids WAC program directors in thinking strategically as they develop programs, and integrates a focus on program sustainability.

Informed by theories that illuminate transformative change within systems and illustrated with vignettes by WAC directors across the country, this book lays out principles, strategies, and tactics to help WAC program directors launch, relaunch, or reinvigorate programs within the complicated systems of today’s colleges and universities.

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