Announcements and Calls


The selection committee members were Howard Tinberg (chair), Dianne Fallon, Anthony Funari, Rebecca Fleming, Robert Lazaroff, Jill Kronstadt, and Marlena Stanford. The award, which includes a plaque and a cash prize provided by past editor Nell Ann Pickett, was presented at the Conference on College Composition and Communication’s annual meeting in Portland, Oregon, in March.

Winners of 2017 Diana Hacker TYCA Outstanding Programs in English Announced: The winners of the 2017 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers have been announced.

AWARDS
Reaching Across Borders—The Study of Global Literature for Intercultural Competence: Paid Internship for Graduate Students (Cerritos College,
Norwalk, CA). Our primary goal is to improve the readiness of our students who transfer to the university as juniors by enhancing their intercultural competency through the study of global literature. We are also interested in recruiting faculty for the community college system and providing experience for graduate students in theory, practice, and evaluation with a diverse student body in composition and literature classes.

Enhancing Developmental Education—Multiple Pathways in Developmental English (Hudson County Community College, Jersey City, NJ). Hudson County Community College (HCCC)’s developmental English program (Academic Foundations English) offers 6-credit, integrated reading and writing classes designed to help students learn the skills they need to succeed in college courses. To meet the varying needs of students, AFE has adopted several methods for student success, including acceleration, bypassing developmental English, and concurrent enrollment in college-level and developmental courses.

Fostering Student Success—The Evergreen Valley College Writing Center (Evergreen Valley College, San Jose, CA). The Writing Center serves about 600 students from English 104 and 330 (one and two courses before the transfer-level composition course). Students attend a mandatory three-hour lab consisting of an orientation for the weekly module, time for composing an essay, and a meeting with an instructor who provides feedback in a collaborative environment.

HONORABLE MENTIONS
Reaching Across Borders—The English Department Connectivity Committee (Columbus State Community College, Columbus, OH). We created the English Department Connectivity Committee (EDCC) to help full-time and adjunct faculty in our department come together to understand which issues matter most to adjunct faculty, examine the language we use, welcome adjunct faculty to participate in committee discussions surrounding curriculum and student success, and increase adjunct access to and leadership in professional development opportunities.

Enhancing Developmental Education—UCBA Emporium Model for Basic Writing to Enhance Progress to College Level Writing (University of Cincin-
nati Blue Ash College, Cincinnati, OH). We designed an emporium-model basic reading and writing course for students to work at an accelerated pace to progress to college composition and skip a second developmental course. Course modules built in our LMS allow students to create an eportfolio of their writing. A department committee judges the eportfolios as eligible to skip the next developmental course.

Call for Papers: The Michigan College English Association Conference will be held on Friday, October 27, 2017, at Eastern Michigan University, Ypsilanti. The theme is Authority and Agency in Divisive Times, and the featured luncheon speaker will be Matthew Gavin Frank.

The Michigan College English Association invites proposals for individual papers and for complete panels for our Fall 2017 conference. We welcome proposals from experienced academics, young scholars, and graduate students. We encourage a variety of papers, including pedagogical and scholarly essays as well as work from creative writers.

Graduate students with the best scholarly paper and the best creative writing will receive awards. To qualify for graduate student awards, the completed papers must be submitted to the program chairs by October 10, 2017.

Although we encourage papers and panels that reflect the conference theme, we also welcome proposals from all areas that English and writing departments encompass: cultural studies, developmental education, English as a second language, literary studies, multicultural literature, popular culture, progressive education, reading and writing across the curriculum, and technical writing.

Note that the new MCEA website is http://michigancea.org/.

Proposals are due by October 8, 2017. Early submissions are welcome. Please send your name, university affiliation, e-mail address, AV requests, time/day preference, and a 200-word abstract or sample of creative writing to Joyce Meier and Janet Ruth Heller, Program Chairs, via email at meierjo@msu.edu and jantheller@charter.net. To submit a panel proposal, please include the information for all members (4 participants maximum) in the same proposal.