Announcements and Calls

NCTE Literacy Education Advocacy Day 2013—April 18: Join NCTE members from across the nation for NCTE’s Literacy Education Advocacy Day on Thursday, April 18, 2013. NCTE members attending Advocacy Day will learn the latest about literacy education issues at the federal level and have a chance to interact with people highly involved with those issues. See http://www.ncte.org/action/advocacyday for details.

New Index of Research: Call for Contributions: REx, the Research Exchange Index, is a searchable database of recent and ongoing, published and unpublished, local, national, and international writing research.

Researchers: Index your research by reporting summary information about projects completed and ongoing, 2000–present. Reports complement other scholarly communication and should not infringe on publisher or IRB agreements.

Contribute by May 1, 2013, to be included in the first peer-reviewed online edition of REx (publisher TBD). Then use REx to:

- generate aggregable data;
- identify patterns, trends, and knowledge gaps;
- provide models and collaborators for new research;
- and more.

Visit http://researchexchange.colostate.edu. Make your research count.

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Call for Nominations: Richard Meade Award: The Conference on English Education is now accepting nominations for the Richard Meade Award for Research in English Language Arts Education. Criteria for the award are as follows: (1) the selection committee may consider published material of any length and modality focused on the preparation and education of preservice and/or practicing English Language Arts teachers; (2) eligibility extends to any research-based approach that promotes English Language Arts teacher development at any educational level; and (3) to be considered, studies must have been published (traditionally or digitally) between January 1, 2011, and December 31, 2012.

Nominations may be made by any English Language Arts educator or by self-nomination and must be received no later than May 1, 2013.

Send nominations to CEE Meade Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010 or cee@ncte.org. Attn: CEE Administrative Liaison. Winners will be notified in July 2013 and announced at the 2013 NCTE Annual Convention in Boston.

2013 Call for Promising Researcher Award: Established in 1970 and given by the NCTE Standing Committee on Research, the Promising Researcher Award competition is open to individuals who have completed dissertations, theses, or initial, independent studies after the dissertations between December 1, 2010, and January 31, 2013. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.) and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education, or Anthropology and Education. Manuscripts usually range from 25 to 50 double-spaced, typewritten pages.

Manuscripts should be sent to: Felisa Mann (fmann@ncte.org); subject line should read: Promising Researcher Award 2013. Manuscripts must be received on or before March 1, 2013. For more information, see www.ncte.org/second/awards/prt.
2013 David H. Russell Award Call for Nominations: The National Council of Teachers of English is now accepting nominations for the David H. Russell Award for Distinguished Research in the Teaching of English. This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level. Nominations of publications to be considered should be postmarked no later than March 1, 2013. Any work or works of scholarship or research in language, literature, rhetoric, or pedagogy and learning published during the past five years (i.e., between January 2008 and December 2012) are eligible. Works nominated for the David H. Russell Award should be exemplary instances of the genre, address broad research questions, contain material that is accessibly reported, and reflect a project that stands the test of time. Normally, anthologies are not considered. Reports of doctoral studies, while not precluded from consideration for the Russell Award, are typically considered as part of NCTE’s separate “Promising Researcher” program. Works nominated for the award must be available in the English language.

To nominate a study for consideration, please email the following information to fmann@ncte.org: your name, your phone, your email, author, title, publisher, date of publication, and one paragraph indicating your reasons for nominating the work. Please send four copies of the publication for distribution to the selection committee, or give full bibliographic information so that the committee will encounter no difficulty in locating the publication you nominate. Send nominations and materials by March 1, 2013, to: David H. Russell Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attn: Felisa Mann. Final selections will be announced in mid-August 2013.

2013 Call for CEL Award for Exemplary Leadership: Please nominate an exceptional leader who has had an impact on the profession through one or more of the following: (1) work that has focused on exceptional teaching and/or leadership practices (e.g., building an effective department, grade level, or building team; developing curricula or processes for practicing English language arts educators; or mentoring); (2) contributions to the profession through involvement at both the local and national levels; (3) publications that have had a major impact. This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Your award nominee submission must include a nomination letter, the nominee’s curriculum vitae,
and no more than three additional letters of support from various colleagues. 
Send by **February 1, 2013**, to: Wanda Porter, 47 Puukani Place, Kailua, HI 96734; 
wandrport@hawaiiantel.net (Subject: CEL Exemplary Leader).

**Winner of the Richard Ohmann Award Announced:** Amy Wan’s article “In the 
Name of Citizenship: The Writing Classroom and the Promise of Citizenship” 
(*College English* 74.1 [Sept. 2011]) has been selected as the recipient of the 2012 
Richard Ohmann Award for Outstanding Article in *College English*. Professor 
Wan’s article provokes needed critical reflection on the terms of composition’s 
recent public, or civic, turn by interrogating the conflicting assumptions un- 
derlying pervasive invocations of citizenship as a goal of writing instruction.

In challenging dominant assumptions about citizenship as a goal and 
outcome of writing instruction, Professor Wan’s article contributes to a robust 
scholarly tradition interrogating ideologies of literacy in the teaching of English 
in the US—a tradition in which Richard Ohmann’s own work figures promi- 
nently. It is thus especially fitting that Professor Wan’s article is the recipient 
of this year’s Richard Ohmann Award.

**Call for Proposals: 2013 Graduate Research Network:** The Graduate Research 
Network (GRN) invites proposals for its 2013 workshop, June 6, 2013, at the 
Computers and Writing Conference hosted by Frostburg University, Frostburg, 
Maryland. The C&W Graduate Research Network is an all-day preconference 
event, open to all registered conference participants at no charge. Roundtable 
discussions group those with similar interests and discussion leaders who fa-
cilitate discussion and offer suggestions for developing research projects and 
for finding suitable venues for publication. We encourage anyone interested 
or involved in graduate education and scholarship—students, professors, 
mentors, and interested others—to participate in this important event. The 
GRN welcomes those pursuing work at any stage, from those just beginning to 
consider ideas to those whose projects are ready to pursue publication. Participants are also invited to apply for travel funding through the CW/GRN Travel 
Grant Fund. Deadline for submissions is **May 9, 2013**. For more information 
or to submit a proposal, visit our website at http://www.gradresearchnetwork .org or email Janice Walker at jwalker@georgiasouthern.edu.
CONNECT. GET ENERGIZED. (Re) INVENT YOUR FUTURE

“NCTE’s Annual Convention is the time when we connect in person with all those people we learn with [online] throughout the year. We meet old friends for the first time and we make new friends whom we immediately follow on Twitter. It is a time to connect and reconnect, a time to refocus our conversations.”

—Franki Sibberson, NCTE member and Annual Convention attendee for 20+ years
Centre for Academic Writing

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