2013 Call for Promising Researcher Award: Established in 1970 and given by the NCTE Standing Committee on Research, the Promising Researcher Award competition is open to individuals who have completed dissertations, theses, or initial, independent studies after the dissertations between December 1, 2010, and January 31, 2013. Studies entered into competition should be related to the teaching of English or the language arts (e.g., language development, literature, composition, teacher education/professional development, linguistics, etc.) and should have employed a recognized research approach (e.g., historical, ethnographic, interpretive, experimental, etc.). In recognition of the fact that the field has changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Candidates must submit a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as Research in the Teaching of English, College Composition and Communication, Curriculum Inquiry, Teaching and Teacher Education, or Anthropology and Education. Manuscripts usually range from 25–50 double-spaced, typewritten pages.

Manuscripts should be sent to: Felisa Mann (fmann@ncte.org); subject line should read: Promising Researcher Award 2013. Manuscripts must be received on or before March 1, 2013. For more information, see www.ncte.org/second/awards/pra.
**Announcements and Calls**

**Writing Award Winners Announced:** The National Council of Teachers of English, the Norman Mailer Center, and the Muhammad Ali Center are pleased to share that winners have been announced for the Muhammad Ali Writing Award on Ethics and the 2012 Norman Mailer Writing Awards. We extend congratulations to the winners, finalists, and semifinalists for each of the six awards. To view the winners, finalists, and semifinalists visit http://www.ncte.org/awards/student/nmwa.

**2013 Call for CEL Award for Exemplary Leadership:** Please nominate an exceptional leader who has had an impact on the profession through one or more of the following: (1) work that has focused on exceptional teaching and/or leadership practices (e.g., building an effective department, grade level, or building team; developing curricula or processes for practicing English language arts educators; or mentoring); (2) contributions to the profession through involvement at both the local and national levels; (3) publications that have had a major impact. This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Your award nominee submission must include a nomination letter, the nominee’s curriculum vitae, and no more than three additional letters of support from various colleagues. Send by **February 1, 2013,** to: Wanda Porter, 47 Puukani Place, Kailua, HI 96734; wandrport@hawaiiantel.net (Subject: CEL Exemplary Leader).

**Winner of the Richard Ohmann Award Announced:** Amy Wan’s article “In the Name of Citizenship: The Writing Classroom and the Promise of Citizenship” (*College English* 74.1 [Sept. 2011]) has been selected as the recipient of the 2012 Richard Ohmann Award for Outstanding Article in *College English*. Professor Wan’s article provokes needed critical reflection on the terms of composition’s recent public, or civic, turn by interrogating the conflicting assumptions underlying pervasive invocations of citizenship as a goal of writing instruction. Those assumptions, Professor Wan shows, define participatory citizenship and its relation to literacy in multiple, contradictory, and often problematic ways. Against beliefs conflating participatory citizenship, economic and political equality, and literacy as achievements, Professor Wan suggests that citizenship, like literacy, can best be understood as a practice, one that may be “better integrated into the fabric of literacy teaching . . . as the cultivation of habits of citizenship.”
In challenging dominant assumptions about citizenship as a goal and outcome of writing instruction, Professor Wan’s article contributes to a robust scholarly tradition interrogating ideologies of literacy in the teaching of English in the US—a tradition in which Richard Ohmann’s own work figures prominently. It is thus especially fitting that Professor Wan’s article is the recipient of this year’s Richard Ohmann Award.

2013 David H. Russell Award Call for Nominations: The National Council of Teachers of English is now accepting nominations for the David H. Russell Award for Distinguished Research in the Teaching of English. This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level. Nominations of publications to be considered should be postmarked no later than March 1, 2013. Any work or works of scholarship or research in language, literature, rhetoric, or pedagogy and learning published during the past five years (i.e., between January 2008 and December 2012) are eligible. Works nominated for the David H. Russell Award should be exemplary instances of the genre, address broad research questions, contain material that is accessibly reported, and reflect a project that stands the test of time. Normally, anthologies are not considered. Reports of doctoral studies, while not precluded from consideration for the Russell Award, are typically considered as part of NCTE’s separate “Promising Researcher” program. Works nominated for the award must be available in the English language.

To nominate a study for consideration, please email the following information to fmann@ncte.org: your name, your phone, your email, author, title, publisher, date of publication, and one paragraph indicating your reasons for nominating the work. Please mail four copies of the publication for distribution to the Selection Committee, or give full bibliographic information so that the Selection Committee will encounter no difficulty in locating the publication you nominate. Send nominations and materials by March 1, 2013, to: David H. Russell Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1010, Attn: Felisa Mann. Final selections will be announced in mid-August 2013.
The 64th Annual Convention of the Conference on College Composition and Communication (CCCC) in Las Vegas will bring together more than 3,000 educators for four days of sessions and workshops that cover all aspects of teaching college composition. The premier conference in the composition field, the CCCC Annual Convention offers you a chance to connect with colleagues, attend cutting-edge sessions, and browse the latest products and resources. Make plans now to attend this professional development experience.

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- Pearson’s Emerging Pedagogies Research and Travel Grant can help defray the cost of attending the CCCC Annual Convention. Graduate students and adjunct faculty must submit their proposals by December 20th, 2012 to qualify for one of ten $750 grants to attend the 2013 event in Las Vegas, NV. Learn more at www.pearsonhighered.com/cccc_emergingpedagogies.

- The Writing Rewards essay contest offers pre-composition students a chance to shine. Written on one of several predetermined topics, the essays will be judged by a panel of instructors and Pearson authors. The winners will receive monetary awards, so prompt your students to visit www.facebook.com/writingrewards, and submit their essays by May 31st, 2013.

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