

## **CCCC Secretary's Report, 2007–2008**

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### **CCCC Executive Committee Meeting New York City, November 19, 2007**

The Executive Committee met at Marriott Marquis Times Square in New York City, with Akua Duku Anokye presiding. The following substantive motions were acted upon:

- 07E.19** To adopt the agenda as amended, moving Strategic Governance reports to the afternoon session.
- 07E.20** To approve the minutes of the EC meeting held in New York City, in March 2007.
- 07E.21** To adopt the consent agenda.
- 07E.22** To approve acceptance of the financial report with thanks to Kent Williamson.
- 07E.23** To approve the statement on Principles and Practices in Electronic Portfolios.
- 07E.24** To approve the reconstitution of the Assessment Committee.
- 07E.25** To approve the Committee for Best Practices in Online Writing Instruction's budget request for \$1,562 for travel for data gathering.
- 07E.26** FAILED. The Research Committee will collaborate with the past chair

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of CCCC to shape the call, review proposals, and recommend projects for awards.

- 07E.27** To reconstitute the Committee on Second Language Writing
- 07E.28** To adopt the statement on the multiple uses of writing.
- 07E.29** That CCCC Chair appoint an ad hoc committee to explore child care options in New Orleans and for subsequent conventions.
- 07E.30** By March 2009, CCCC will know the reasons that cohorts (for example, by age, gender, minority status, job status, institutional type, career stage) give for not joining or renewing and for not attending the convention.
- 07E.31** To amend the motion to insert “and institutional and individual participation in community outreach and/or service learning” after paren following “administrative.”
- 07E.32** By November 2010, CCCC will have easily upgradeable databases about the profession in general and about our membership. The faculty/administrative databases should include at least age, gender, race, institutional type, career stage, salary, degrees, classes taught, graduate school specialization (comp/rhet or lit), job status (full-time tenure track or tenured, full-time non-tenure track, adjunct or part-time, full-time administrative, part-time administrative) and institutional and individual participation in community outreach and/or service learning. Institutional information should include class size in writing courses for undergraduate and graduate programs.
- 07E.33** That CCCC develop mechanisms for communicating with allies (such as TYCA, WPA, NWP, IWCA, NCTE, NCA, AAAL, AERA, NABE, TESOL, AAC&U, MLA, RSA, IRA) who share common concerns. This should be done as soon as possible.
- 07E.34** To position CCCC as an authoritative source for public policy, we move that CCCC review and, where necessary, revise policy statements, guidelines, best practices, and position statements to maximize their clarity, consistency, continuity, currency, and completeness. This review should begin as soon as possible.
- 07E.35** That CCCC will develop within the next year a policy statement concerning leadership opportunities and experiences. Such a statement

should address the importance of (1) personal and professional networks, (2) consistent and ongoing mentoring, and (3) intellectual, practical, and emotional support during leadership positions.

**CCCC Executive Committee Meeting  
New Orleans, Louisiana, April 2, 2008**

The Executive Committee met at Hilton New Orleans Riverside, with Cheryl Glenn presiding. The following substantive motions were acted upon:

- 08E.01** To adopt the agenda for the April 2, 2008, Executive Committee.
- 08E.02** To approve the minutes of the November 2007 CCCC Executive Committee meeting in New York.
- 08E.03** To adopt the consent agenda for the April 2, 2008, Executive Committee meeting.
- 08E.04** That the convention registration fee be raised from \$95 to \$115 for regular-member registration, \$160 to \$180 for non-members, and that the student fee be raised from \$30 to \$40. This increase will help balance the FY 2009 CCCC budget, provide funding for a pilot childcare service, and provide enhanced technology at the 2009 Annual Convention.
- 08E.05** That CCCC commit to devoting 5% of the contingency reserve in FY 09 to establish a core descriptive database that can serve as a resource for all future CCCC-funding research projects. The goal is to create a sustained research initiative to advance scholarship in composition and rhetoric and enhance the reputation of CCCC.
- 08E.06** To adopt the CCCC budget proposal for FY 2009.
- 08E.07** To refer the report from the Committee on Intellectual Property back to the Committee for further consideration.
- 08E.08** To approve the report and recommendations from the Task Force on the CCCC Outstanding Book Award.
- 08E.09** To reconstitute the Research Committee.

## **CCCC Business Meeting New Orleans, Louisiana, April 5, 2008**

The Annual Business Meeting was held at Hilton New Orleans Riverside, with Cheryl Glenn presiding. Members heard reports from the chair, associate chair, the executive director of NCTE/executive secretary-treasurer of CCCC, the Nominating Committee, and the Resolutions Committee. Part of the meeting was also devoted to group discussion of governance issues in a town meeting format.

Three resolutions were adopted:

### ***Resolution 1: Supporting the Use of Open Software***

Whereas open source software is freely distributed software with open, accessible code that can be readily improved upon by communities; and

Whereas open source software has the potential to control spiraling technology costs because software and upgrades are often free; and

Whereas open source software allows teachers, students, and institutions to participate in customizing software according to the specific, situated needs of a program or institution; and

Whereas open source software development permits collaboration with other institutions and organizations in its creation and maintenance; and

Whereas investment in open source software can prevent vendor lock dependence, that is, dependence upon one software company because it controls maintenance, development, and support; and

Whereas the open source development model parallels the academic model of knowledge creation and distribution; and

Whereas open source embodies a set of principles in which collaboration, peer review, and public knowledge are highly valued; and

Whereas investment in open source software development by institutions results in software which can be freely shared with all of education with the benefits described above;

BE IT THEREFORE RESOLVED that the Conference on College Composition and Communication support consideration of and strategic use of open source software whenever possible; will explore the use of open source software within its own organization and recommend that edu-

cators, institutions, and other educational organizations do the same; will educate CCCC members about the results of CCCC initiatives to use open source software; and will inform CCCC members about the associated costs of any open source implementation by CCCC.

### ***Resolution 2: Thanking the Local Arrangements Committee***

Whereas T. R. Johnson and the local arrangements committee invited us to “take the boat to the land of dreams” and “steam down the river down to New Orleans” and made sure that the band was “there to meet us / Old friends to greet us”;

Whereas they opened to us “Basin Street—Where black and white meet / In New Orleans, the land of dreams,” a city now dear to all of us, a home revived and reviving, soon to be thriving, where we celebrate our common bonds;

Whereas we acknowledge that providing local arrangements for several thousand writing teachers and rhetoricians is not an easy task, even in the Big Easy; and

Whereas T.R. Johnson and the Local Arrangements Committee gave us incomparable recommendations on local food, music, art, museums, and tourist attractions, making our stay in New Orleans truly one to be remembered;

BE IT THEREFORE RESOLVED that the 2008 Conference on College Composition and Communication applaud T. R. Johnson and the Local Arrangements Committee for their hard work and generous hospitality. Laissez les bon temps rouler!

### ***Resolution 3: Thanking Charles Bazerman***

Whereas Charles Bazerman has over the last thirty years been *Involved in Constructing Experience, Shaping Written Knowledge*, creating *Informed Readers of All of Us, Side-by-Side*, examining *What Writing Does and How It Does It*, and leading us as we strive toward *Writing Selves, and Writing Societies*;

Whereas he has in the 2008 Conference on College Composition and Communication asked us to (re)examine “Writing Realities, Changing Realities,” challenging us both to write and change our own and others’ realities

in the midst of a city whose reality is written on, by, and through its people, its traditions, and its geographies and whose realities are indeed changing; and

Whereas, we all strive to meet his challenge and embrace his vision by emulating his humanity, civic responsibility, intellectual acuity, fancy footwork, and commitment to the profession;

BE IT THEREFORE RESOLVED that the 59th CCCC Annual Convention Conference on College Composition and Communication warmly and respectfully thank Charles Bazerman for his leadership and service to the profession.

*Duane Roen*

Arizona State University

CCCC Secretary, 2007-2008