

Announcements and Calls

2009 David H. Russell Award Call for Nominations: The National Council of Teachers of English is now accepting nominations for the David H. Russell Award for Distinguished Research in the Teaching of English. This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level. Any work or works of scholarship or research in language, literature, rhetoric, or pedagogy and learning published during the past five years (i.e., between January 2004 and December 2008) are eligible. Works nominated for the David H. Russell Award should be exemplary instances of the genre, address broad research questions, contain material that is accessibly reported, and reflect a project that stands the test of time. Normally, anthologies are not considered. Reports of doctoral studies, while not precluded from consideration for the Russell Award, are typically considered as part of NCTE's separate "Promising Researcher" program. Works nominated for the award must be available in the English language.

To nominate a study for consideration, please email the following information to college@ncte.org: your name, phone number, email address, author, title, publisher, date of publication, and one paragraph indicating your reasons for nominating the work. Nominations must be postmarked no later than **March 1, 2009**. Please include four copies of the publication for distribution to the Selection Committee, or give full bibliographic information so that the

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Selection Committee will encounter no difficulty in locating the publication you nominate. **Send nominations and materials to:** David H. Russell Award, NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096; Attn: Felisa Mann. Final selections will be announced in mid-August 2009.

Call for Nominees for the 2009 CEL Exemplary Leader Award: The CEL Award for Exemplary Leadership is given annually to an NCTE member who is an outstanding English language arts educator and leader. Please nominate an exceptional leader who has had an impact on the profession through one or more of the following:

- work that has focused on exceptional teaching and/or leadership practices (e.g., building an effective department, grade level, or building team; developing curricula or processes for practicing English language arts educators; or mentoring)
- contributions to the profession through involvement at both the local and national levels
- publications that have had a major impact

Your award nominee submission must include a nomination letter, the nominee's curriculum vitae, and additional letters of support (no more than three) from various colleagues. Submission deadline is **February 1, 2009**, to Deborah Smith-McCullar, 1502 S. Wolcott, Casper, WY 82601.

2008 Promising Researcher Award Winners: In commemoration of Bernard O'Donnell, the NCTE Standing Committee on Research sponsors the Promising Researcher Award. The 2008 award presentation took place during the NCTE Annual Convention in San Antonio, Texas, at the Opening Session of the Day of Research, Saturday, November 22, 2008. Winners are **Elizabeth Dutro**, University of Colorado at Boulder, "What 'Hard Times' Means: Mandated Curricula, Middle-class Assumptions, and the Lives of Poor Children." **Amy Suzanne Johnson**, University of South Carolina, "Literate Practice as Answerable Response: Sally Harris' Mandate for Literacy in the Rural South." **Leah Zuidema**, Dordt College, Sioux Center, Iowa, "Give 'Em Some Space: Online Induction Networks for Beginning Teachers."

The 2008 Promising Researcher Award Committee Members: Deborah Hicks, Chair, Deborah Appleman, Mary Juzwik, Yolanda Majors, and Cynthia Reyes. Standing Committee on Research: Sarah Freedman, Chair.

Interested in applying for the 2009 Promising Researcher Award? Go to www.ncte.org/awards/research for more information.

Promising Researcher Award Competition Guidelines: The 2009 Promising Researcher Award Competition in Recognition of Bernard O'Donnell is open to individuals who have completed dissertations, theses, or initial, independent studies after the dissertations between December 1, 2006, and January 31, 2009. Studies entered into competition should be related to the teaching of English or the language arts, e.g., language development, literature, composition, teacher education/professional development, linguistics, etc., and should have employed a recognized research approach, e.g., historical, ethnographic, interpretive, experimental, etc. In recognition of the fact that the field has changed in recent years, the Committee on Research invites entries from a variety of scholarly perspectives.

Procedures and Deadlines

1. Entrance: Candidates must submit two (2) copies of a manuscript based on their research. Manuscripts should be written in format, style, and length appropriate for submission to a research journal such as *Research in the Teaching of English*, *College Composition and Communication*, *Curriculum Inquiry*, *Teaching and Teacher Education*, or *Anthropology and Education Quarterly*. Normal manuscripts range from 25–50 double-spaced pages. (Tables, figures, references, and appendices are considered part of the “manuscript.”) All pages must be on standard 8 1/2" x 11" paper, must have at least 1" margins at the top, bottom, and both sides, and must be in a standard font. Manuscripts in any other form (abstracts, dissertation reports, reprints, or published articles, etc.) cannot be considered in this competition. Although manuscripts should conform to the publication standard of the above-mentioned journals, selection as a Promising Researcher does not guarantee eventual publication in those journals.

Manuscripts should be sent to NCTE, Promising Researcher Award Competition, 1111 W. Kenyon Road, Urbana, IL 61801-1096, Attention: Felisa Mann. *Manuscripts must be received on or before **March 1, 2009**.* Accompanying all manuscripts *must* be a written statement verifying that the research was com-

pleted within the specified completion dates. This letter must come from someone other than the candidate (e.g., the major professor or a researcher knowledgeable in the field) who agrees to sponsor the candidate.

2. Contact Information: The name, current address, position, and telephone number of the entrant should be transmitted along with the manuscript to facilitate communication between the selection committee and the entrant. *This information should be on the cover page only.*

3. Judging: Manuscripts received on or before **March 1, 2009**, will be transmitted to members of the selection committee for evaluation. Results of the judging will be available after May 15, 2009, and entrants will be notified of the results shortly thereafter. Manuscripts will not be returned to the authors.

4. Summary of Dates and Deadlines:

December 1, 2006– January 31, 2009	Completion dates for research entered
March 1, 2009	Deadline for receipt of manuscript (2 copies)
May 15, 2009	Results of final judging will be available

Go to www.ncte.org/awards/research for more information.

Technical and Scientific Writing Award Winners: The Committee on Technical and Scientific Communication of NCTE has announced the winners of its Awards for Excellence in Technical and Scientific Writing. The awards were presented during the NCTE Annual Convention in San Antonio, November 20–25, 2008: **Best Book in Technical or Scientific Communication:** Joseph E. Harmon and Alan G. Gross (Eds.), *The Scientific Literature: A Guided Tour*. Chicago, IL: University of Chicago Press, 2007. **Best Original Collection of Essays in Technical or Scientific Communication:** Mark Zachry and Charlotte Thralls (Eds.), *Communicative Practices in Workplaces and the Professions: Cultural Perspectives on the Regulation of Discourse and Organizations*. Amityville, NY: Baywood Publishing, 2007. **Best Article Reporting Historical Research or Textual Studies in Technical or Scientific Communication:** Neal Lerner, “Laboratory Lessons for Writing and Science.” *Written Communication*, 24:3 (2007), 191–222. **Best Article Reporting Qualitative or Quantitative Research in Technical or Scientific Communication:** Gabriella Rundblad, “Impersonal, General, and Social: The Use of Metonymy Versus Passive Voice in Medical Discourse.” *Written Communication*, 24:3 (2007), 250–

277. Best Article on Philosophy or Theory of Technical or Scientific Communication: Susan Hagan, “Visual/Verbal Collaboration in Print: Complementary Differences, Necessary Ties, and an Untapped Rhetorical Opportunity.” *Written Communication*, 24:1 (2007), 49–83. **Best Article on Pedagogy or Curriculum in Technical or Scientific Communication:** Michael Carter, Miriam Ferzli, and Eric N. Wiebe, “Writing to Learn by Learning to Write in the Disciplines.” *Journal of Business and Technical Communication*, 21:3 (2007), 278–302.

TYCA Fame and Shame Nominations: The Two-Year College English Association is accepting nominations for the 2009 TYCA Fame and Shame Awards. Nominations for the TYCA Fame Award should be representations of two-year students and faculty that reflect truthfully on the community college at its best. Nominations for the TYCA Shame Award should be representations that perpetuate negative stereotypes or insult the work of students and faculty at two-year colleges. The mentions or portrayals of two-year colleges must have been made publicly between March 2008 and March 2009 and in verifiable form—a news story, magazine reference, movie scene, or TV remark. Winners for the 2009 Awards will be decided during the 2009 CCCC Convention, to be held in March in San Francisco. Submit nominations online **by March 2, 2009**, at <http://www.ncte.org/groups/tyca/awards/fameshame/108255.htm>, or by mail to Sterling Warner, TYCA Fame and Shame Award, Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135.