



Mandy Stewart urges teachers to be game changers in her *Literacy & NCTE* blog post “Advocating for Newcomer Students by Seeing Their Strengths.” She shared this shot, showing game changers and students in the G.O.A.L program which serves English learners and their families in North Texas. Learn more at [www.dentongoal.org](http://www.dentongoal.org). Read Mandy’s blog at [bit.ly/Stewart-gamechangers](http://bit.ly/Stewart-gamechangers).

## I’D LIKE TO LEARN MORE ABOUT SUPPORTING ENGLISH LANGUAGE LEARNERS . . .

NCTE journals, books, and blogs are a great place to look for resources on supporting the learning of all students, including English language learners. Here’s a sampling:

- “Don’t Forget about the Talk! Boosting Oral Language in Small-Group Reading” by Shannon Croston (*Literacy & NCTE* blog): [bit.ly/SCroston](http://bit.ly/SCroston)
- The importance of meeting the needs of emergent bilingual students is the topic of conversation in this *Language Arts* interview with Yvonne and David Freeman: [bit.ly/Interview\\_Freemans](http://bit.ly/Interview_Freemans)
- “What Would It Mean for English Language Arts to Become More Culturally Responsive and Sustaining?” by Randy Bomer (*Voices from the Middle*, March 2017): [bit.ly/Bomer\\_VM](http://bit.ly/Bomer_VM)
- “What You Say Matters: Exploring Teacher Talk in Linguistically Diverse Classrooms” (*English Journal*, May 2017) by Tarie Lewis and J. Carey Fusco: [bit.ly/What-You-Say](http://bit.ly/What-You-Say)
- Jerry Won Lee’s “Beyond Translingual Writing” (*College English*, Nov. 2016) asks teachers to consider alternative ways to assess linguistic diversity: [bit.ly/Beyond-Translingual](http://bit.ly/Beyond-Translingual)
- “What Makes a More Proficient Discussion Group in English Language Learners’ Classrooms? Influence of Teacher Talk and Student Backgrounds” by Jie Zhang, Chunling Niu, Shahbaz Munawar, and Richard C. Anderson (*Research in the Teaching of English*, Nov. 2016): [bit.ly/Teachertalk\\_RTE](http://bit.ly/Teachertalk_RTE)