



## Curriculum and Benchmark Check-Ins

**Curriculum Check-In**      Class: \_\_\_\_\_ Unit Title: \_\_\_\_\_

### Quick Check-In

Please rate the following statements on a scale of 1-5.

1=Strongly agree   2=Agree   3=Neutral   4=Disagree   5=Strongly disagree

This unit was beneficial for student learning.	1	2	3	4	5
This unit helped students develop their writing skills.	1	2	3	4	5
This unit helped <i>all</i> students develop their writing skills.	1	2	3	4	5
This unit included Writing to Learn activities.	1	2	3	4	5
Activities in this unit emphasized the writing process.	1	2	3	4	5
During this unit, students wrote in multiple genres.	1	2	3	4	5
This unit emphasized the reading/writing connection.	1	2	3	4	5

### Extended Reflection

1. Which elements of this unit were most beneficial for student learning? Why?
2. What specific writing skills did this unit promote? List them below.
3. Were all students successful at mastering these writing skills? Why or why not?
4. Which best practices in content-area instruction did this unit promote (writing-to-learn activities, the writing process, writing in multiple genres, the writing-reading connection)? Explain.

**Benchmark Check-in**

Date: \_\_\_\_\_

List the benchmarks here:

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**Quick Check-In**

Please rate the following statements on a scale of 1-5.

1=Strongly agree 2=Agree 3=Neutral 4=Disagree 5=Strongly disagree

All benchmarks were met this month.	1	2	3	4	5
The presence of benchmarks affected my teaching practices this month.	1	2	3	4	5
These benchmarks are too ambitious.	1	2	3	4	5
These benchmarks include an emphasis on the development of writing skills.	1	2	3	4	5
These benchmarks should be revised to include more emphasis on particular writing skills.	1	2	3	4	5

**Extended Reflection**

1. Which benchmarks did you meet this month? What allowed you to meet these benchmarks?
2. What kept you from meeting other benchmarks? How do you plan to meet these missed benchmarks in future months?
3. Are your benchmarks proving to be too ambitious? Not ambitious enough? Explain.
4. Do any important writing skills appear to be missing from your current benchmarks? Explain.