

# Supporting Students in a Time of Core Standards

PreK–2

Build a lifelong love of learning while helping students meet rigorous challenges.

*The Common Core State Standards call for a shift in thinking about instruction and classroom success.*

**NCTE calls for educators to commit to teaching with best practices and to put students at the center of their classrooms.**

NCTE's book series and virtual conference recordings provide support and insight that educators need when working with the Common Core State Standards (CCSS) by championing a critical perspective that strengthens teacher integrity and focuses on student development. In addition, our onsite consulting services and proven ideas for working collaboratively within departments or schools can help you form a customized schoolwide plan to integrate the CCSS. These resources help you discover that your best teaching practices already enable you to meet and exceed the CCSS.

## **NCTE Resources for Grades PreK–2**

- ⊙ Publications
- ⊙ Virtual Conference Recordings
- ⊙ Online Planning Resources
- ⊙ Schoolwide Learning Communities
- ⊙ Online Professional Community
- ⊙ Consultants

# NCTE

**National Council of Teachers of English**  
[www.ncte.org](http://www.ncte.org)

*To learn more about NCTE and the CCSS, visit*  
[www.ncte.org/standards/commoncore](http://www.ncte.org/standards/commoncore).

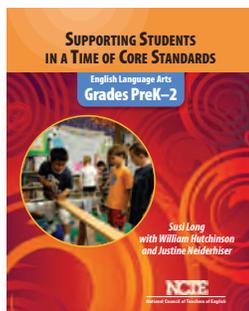


**In this newly published series, NCTE authors present authentic classroom vignettes and supportive planning materials.**

*“... Step into these classrooms, reflect on them, and use their successes and challenges to **further your own thinking** about what **bridges you can build** between the CCSS and your own instruction.”*

—**Sarah Brown Wessling**, 2010–2011 National Teacher of the Year and author of *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12*

# NCTE Grades PreK–2 Book and Virtual Conference Recordings



## Supporting Students in a Time of Core Standards: English Language Arts, Grades PreK–2

**Authors:** Susi Long with William Hutchinson and Justine Neiderhiser

*“It all boils down to knowing the standards and then finding ways of making them fit the situation that develops when you are following the children.... The children and I drive the standards rather than the standards driving us. It makes for a much happier and more enjoyable place!”*

—Freida Hammett, grades 1–3 multiage classroom teacher

The goal of this book is to provide insights and resources for teachers, administrators, and policymakers working with the Common Core State Standards (CCSS) by championing a critical perspective and teaching that promote students’ development as competent and critical problem solvers.

Susi Long and colleagues begin with guiding principles for good teaching:

- starting with the child
- developing caring relationships
- understanding culturally responsive teaching
- assessing to inform instruction
- building professional knowledge
- advocating for equity and excellence

From this foundation, the book provides an **overview of the CCSS**; addresses **myths, questions, and concerns**; and offers **advice and resources**. Then the attention turns to **nine classroom vignettes** that highlight teaching and learning moments, teachers’ strategies for negotiating beyond challenges, and connections to NCTE principles and to standards.

Finally, the book offers **ideas on planning**—for teaching, for sustaining professional learning communities, and for supporting teachers’ advocacy efforts.

136 pp. 2011. Grades PreK–2. ISBN: 978-0-8141-4940-9  
No. 49409 \$24.95 member/\$33.95 nonmember

## PreK–2 Core Standards Virtual Conference Recordings

The grade-level conference recordings, ideal for groups or individuals, include **authentic and practical advice** from national literacy leaders and classroom teachers who work in real classrooms with real students. **These recordings can be downloaded and revisited as often as necessary.**

**Cost:** \$150 member/nonmember    **No. 15431**



### Content for Each 60-Minute Session

Session <b>1</b>	<b>Interpreting the Standards: Maintaining the Integrity of the Classroom in Times of Transformation</b>	Sarah Brown Wessling
Session <b>2</b>	<b>Finding Your Way with the Common Core</b> <ul style="list-style-type: none"> <li>• Address questions about the ELA CCSS.</li> <li>• Align NCTE principles of good teaching with the CCSS.</li> <li>• Discern student learning needs.</li> <li>• Consider the range of texts and materials that will foster your students’ learning.</li> </ul>	Susi Long, Janice Baines, and Carmen Tisdale
Session <b>3</b>	<b>Contextualizing and Building with the Core Standards</b> <ul style="list-style-type: none"> <li>• Interact with inspiring teachers who incorporate the CCSS into their instruction.</li> <li>• Consider individualized and whole-class strategies to foster student learning in the CCSS environment.</li> <li>• Learn to “chart the practice” to connect the CCSS and outstanding teaching.</li> <li>• Employ formative assessment to shape teaching.</li> </ul>	Susi Long
Session <b>4</b>	<b>Developing Planning Strategies</b> Develop planning strategies for creating units of instruction that: <ul style="list-style-type: none"> <li>• Keep students at the center</li> <li>• Address the ELA CCSS</li> <li>• Involve collaboration with colleagues</li> <li>• Employ formative assessment</li> <li>• Integrate NCTE principles of good teaching with the ELA CCSS</li> </ul>	Justine Neiderhiser and William Hutchinson

**Contact NCTE at [profdev@ncte.org](mailto:profdev@ncte.org) to learn how school systems have utilized NCTE’s Core Standards resources.**

*To order, join, or for more information on NCTE products, please call Customer Service at 877-369-6283 or visit [www.ncte.org](http://www.ncte.org).*

# Implementation Strategies and Materials

## Schoolwide Learning Communities

NCTE recognizes that effective change requires long-term planning as well as collaboration among colleagues. This focused series is ideal for Core Standards planning teams and for school- and departmentwide professional learning communities.

## PreK–12 Book Series and Virtual Conference Recordings

**BEST BUY**

Save \$50 when you purchase the PreK–12 Book Series, one copy of each grade-level book, and the PreK–12 Virtual Conference Recordings: a total of thirteen 60-minute sessions.



**15435** PreK–12 Virtual Conference Recordings **\$450**

**15585** PreK–12 Book Series **\$99.80 member/\$135.80 nonmember**

**15586** PreK–12 Book Series and PreK–12 Virtual Conference Recordings **\$499 member/\$535 nonmember**

## Onsite Support from Consultants

NCTE consultants will provide customized support to help interpret the Core Standards and develop an implementation plan.

**To Request NCTE Professional Development Services, contact:**

NCTE Professional Development

1-800-369-6283, ext. 3627

Online Request: <https://secure.ncte.org/forms/requestservices>

***"For our K–12 teachers, the conference recordings were very well received at our staff development days in August. The books are great and we plan to buy more books for use in professional learning communities."***

—Susan Hughes, Supervisor of Secondary English and Reading, Allegany County Public Schools



## Access, Share, and Plan Online

Access additional resources and opportunities for interacting with other teachers on the *Supporting Students in a Time of Core Standards: English Language Arts, Grades PreK–2* companion website: [www.ncte.org/books/supp-students-k-2](http://www.ncte.org/books/supp-students-k-2)

Share and plan in the NCTE Connected Community, [www.ncte.org/connectedcommunity](http://www.ncte.org/connectedcommunity), where you will find educators learning from one another as individuals and schools deepening their understanding of the CCSS. As you begin your planning, access the resources found in this online Connected Community. Here you can share:

- Plans
- Lessons
- Ways to engage students
- Formative assessments
- Stories from your classroom

**Sarah Brown Wessling shares her school's planning and learning process in the Connected Community for other teachers to read about and provide feedback based on their experiences:**



*"... my department is saturated with Core Standards work. Here are a few of the things we are learning:*

- *Dealing day to day with this is a shift in thinking. It's slow work, and it's tough, even though our school was already fairly close to the 'spirit of the Standards.'*
- *There are so many Standards ... we grouped them conceptually into 9 big areas in order to teach them effectively.*
- *We are working to build enough flexibility so that our courses do not leave out creative writing, poetry, visual literacy, and more."*

**NCTE members enjoy free access to the Connected Community.**

# NCTE Order Form

Qty	Stock#	Title	Member	Nonmember
<b>NCTE Supporting Students in a Time of Core Standards Books</b>				
_____	49447	Grades 9–12	\$24.95	\$33.95
_____	49423	Grades 6–8	\$24.95	\$33.95
_____	49416	Grades 3–5	\$24.95	\$33.95
_____	49409	Grades PreK–2	\$24.95	\$33.95
_____	15585	Grades PreK–12 (All 4 Books)	\$99.80	\$135.80

<b>NCTE Virtual Conference Recordings</b>				
_____	15434	9–12 Virtual Conference Recordings	\$150.00	\$150.00
_____	15433	6–8 Virtual Conference Recordings	\$150.00	\$150.00
_____	15432	3–5 Virtual Conference Recordings	\$150.00	\$150.00
_____	15431	PreK–2 Virtual Conference Recordings	\$150.00	\$150.00
_____	15435	PreK–12 Virtual Conference Recordings	\$450.00	\$450.00
_____	15586	PreK–12 Book Series and PreK–12 Virtual Conference Recordings	\$499.00	\$535.00

<b>Additional Resources</b>				
_____	02770	Becoming Writers in the Elementary Classroom	\$24.95	\$33.95
_____	32142	Literacies, the Arts, and Multimodality	\$30.95	\$41.95
_____	22884	English Language Learners in Literacy Workshops	\$31.95	\$42.95
_____	33487	New Visions for Linking Literature and Mathematics	\$21.95	\$29.95
_____	27835	Learning to Read the Numbers	\$34.95	\$36.95
_____	52270 T	Teaching Phonics in Context	\$29.95	\$39.95
_____	35600	Planning for Inquiry: It's Not an Oxymoron!	\$22.95	\$30.95
_____	29900	Literature, Literacy, and Comprehension Strategies in the Elementary School	\$29.95	\$39.95

<b>NCTE Journals</b>				
_____	10406	Language Arts (six issues per year)	\$25	\$75
_____	10412	Research in the Teaching of English (four issues per year)	\$25	\$75

SUBTOTAL \$ \_\_\_\_\_  
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 TOTAL \$ \_\_\_\_\_

## Three easy ways to order and join

1. Online at [www.ncte.org/store](http://www.ncte.org/store)
2. By mail: Complete this form and mail to: NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096
3. By email: [orders@ncte.org](mailto:orders@ncte.org)

When ordering online use code: **JEB010512A**

## Join NCTE and save!

- Standard member \$50
- Student member (Any student not employed more than half time in a teaching position is eligible for student rate.) \$25

## Shipping and Handling Rates

**US:** Single Item—\$5.00  
Multiple Items—\$3.00 each

**Canada:** Single Item—\$14.00  
Multiple Items—\$7.00 each

**International:** Single Item—\$16.00  
Multiple Items—\$8.00 each

\*Shipping and handling rates DO NOT apply to Virtual Conference Recordings.

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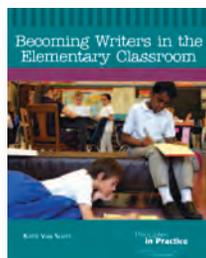
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# Set the Standard with NCTE Principles-Based Teaching Titles



## **Becoming Writers in the Elementary Classroom**

*Visions and Decisions*

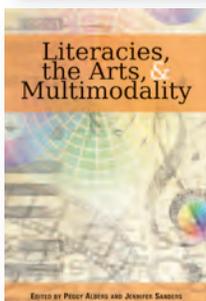
Katie Van Sluys

145 pp. 2011. Grades K–5

ISBN 978-0-8141-0277-0

**No. 02770**

**\$24.95 member/\$33.95 nonmember**



## **Literacies, the Arts, and Multimodality**

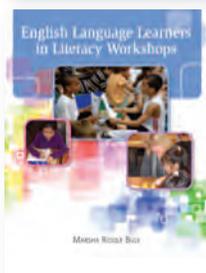
Peggy Albers and Jennifer Sanders, editors

349 pp. 2010. K–College

ISBN 978-0-8141-3214-2

**No. 32142**

**\$30.95 member/\$41.95 nonmember**



## **English Language Learners in Literacy Workshops**

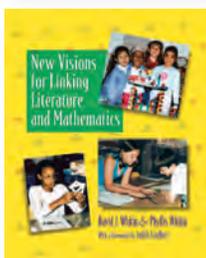
Marsha Riddle Buly

129 pp. 2011. Grades K–8

ISBN 978-0-8141-2288-4

**No. 22884**

**\$31.95 member/\$42.95 nonmember**



## **New Visions for Linking Literature and Mathematics**

David J. Whitin and Phyllis E. Whitin

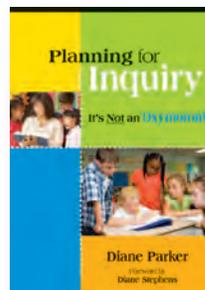
NCTE and National Council of Teachers of Mathematics

171 pp. 2004. Grades K–6

ISBN 0-8141-3348-7

**No. 33487**

**\$21.95 member/\$29.95 nonmember**



## **Planning for Inquiry**

*It's Not an Oxymoron!*

Diane Parker

107 pp. 2007. Grades K–6

ISBN 978-0-8141-3560-0

**No. 35600**

**\$22.95 member/\$30.95 nonmember**



## **Teaching Phonics in Context**

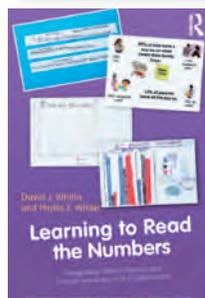
David Hornsby and Lorraine Wilson

254 pp. 2010. Grades K–5

ISBN 978-0-8141-5227-0

**No. 52270**

**\$29.95 member/\$39.95 nonmember**



## **Learning to Read the Numbers**

*Integrating Critical Literacy and Critical Numeracy in K–8 Classrooms*

David J. Whitin and Phyllis E. Whitin

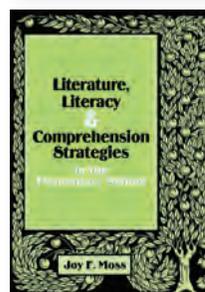
Routledge and NCTE

136 pp. 2010. Grades K–8

ISBN 978-0-415-87431-1

**No. 27835**

**\$34.95 member/\$36.95 nonmember**



## **Literature, Literacy, and Comprehension Strategies in the Elementary School**

Joy F. Moss

279 pp. 2005. Grades K–8

ISBN 0-8141-2990-0

**No. 29900**

**\$29.95 member/\$39.95 nonmember**

*"I strongly believe that interpreting standards based on the needs, knowledge, and communities of one's own students is essential. . . . By telling our own teaching stories, we can empower each other to use standards as points of departure for integrating curriculum, supporting student inquiry, and teaching critically."*

— Mary Cowhey, grade 2 teacher

# NCTE

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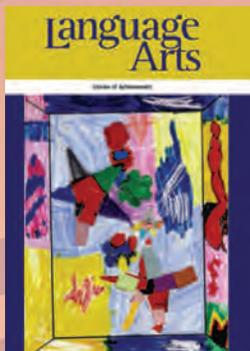
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