

Supporting Students in a Time of Core Standards

Build a lifelong love of learning while helping students meet rigorous challenges.

The Common Core State Standards call for a shift in thinking about instruction and classroom success.

NCTE calls for a focus on student-centered classrooms and a commitment to principle-based teaching from educators.

NCTE's book series and virtual conference recordings provide support and insight that educators need when working with the Common Core State Standards (CCSS) by championing a critical perspective that strengthens teacher integrity and focuses on student development. In addition, our onsite consulting services and proven ideas for working collaboratively within your department or school can help you form a customized schoolwide plan to integrate the CCSS. These resources help you discover that your best teaching practices already enable you to meet and exceed the Core Standards.

NCTE Idea Sources for Grades 9–12

- ⦿ Publications
- ⦿ Virtual Conference Recordings
- ⦿ Online Planning Resources
- ⦿ Schoolwide Learning Communities
- ⦿ Online Professional Community
- ⦿ Consultants

NCTE

National Council of Teachers of English
www.ncte.org

To learn more about NCTE and the CCSS, visit
www.ncte.org/standards/commoncore.



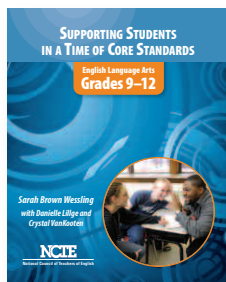
In this newly published series, NCTE authors present authentic classroom vignettes and supportive planning materials.

*"... Step into these classrooms, reflect on them, and use their successes and challenges to **further your own thinking** about what **bridges you can build** between the CCSS and your own instruction."*

—**Sarah Brown Wessling**, 2010–2011 National Teacher of the Year and author of *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12*

NCTE Grades 9–12 Book and Virtual Conference Recordings

Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12



Author: Sarah Brown Wessling
Contributors: Crystal VanKooten,
Danielle Lillge

Sarah Brown Wessling—the 2010-2011 National Teacher of the Year—and fellow high school teachers demonstrate how to address the CCSS in grades 9–12 while staying true to what they—and you—know about effective, student-centered teaching.

Section I begins with an **overview of key features** of the CCSS, **addressing some of the most common questions** they raise. Section II moves into **individual classrooms** and includes:

- Snapshots of instruction
- Examples of teachers collaborating and making careful, student-centered decisions
- Plans for formative assessment
- Charts that align NCTE principles of effective teaching with the CCSS

Section III offers suggestions for **professional development**, both for **individuals and for communities of practice**.

ISBN 978-0-8141-4944-7. No 49447
\$24.95 member/\$33.95 nonmember

Grades 9–12 Core Standards Virtual Conference Recordings

The grade-level conference recordings, ideal for groups or individuals, **include authentic and practical advice** from national literacy leaders and classroom teachers who work in real classrooms with real students. **These recordings can be downloaded and revisited as often as necessary.**

Cost: \$150 member/nonmember **No. 15434**



Content for Each 60-Minute Session

Session 1	Interpreting the Standards: Maintaining the Integrity of the Classroom in Times of Transformation	Sarah Brown Wessling
Session 2	Finding Your Way with the Common Core <ul style="list-style-type: none"> • Address questions about CCSS ELA standards. • Align NCTE principles of good teaching with CCSS. • Discern student learning needs. • Consider the range of texts and materials that will foster your students' learning. 	Danielle Lillge and Crystal VanKooten
Session 3	Contextualizing and Building with the Core Standards <ul style="list-style-type: none"> • Interact with inspiring teachers who incorporate CCSS into their instruction. • Consider individualized and whole-class strategies to foster student learning in the CCSS environment. • Learn to “chart the practice” to connect CCSS and outstanding teaching. • Employ formative assessment to shape teaching. 	Danielle Lillge and Crystal VanKooten
Session 4	Developing Planning Strategies Develop planning strategies for creating units of instruction that: <ul style="list-style-type: none"> • Keep students at the center • Address CCSS ELA standards • Involve collaboration with colleagues • Employ formative assessment • Integrate NCTE principles of good teaching with CCSS ELA standards 	Sarah Brown Wessling

Contact NCTE at profdev@ncte.org to learn how school systems have utilized NCTE's Core Standards resources.

To order, join, or for more information on NCTE products, please call Customer Service at 877-369-6283 or visit www.ncte.org.

Implementation Strategies and Materials

Schoolwide Learning Communities

NCTE recognizes that effective change requires long-term planning as well as collaboration among colleagues. This focused series is ideal for Core Standards planning teams and for school- and departmentwide professional learning communities.

K-12 Book Series and Virtual Conference Recordings

BEST BUY

Save \$50 when you purchase the K-12 Book Series, one copy of each grade-level book, and the K-12 Virtual Conference Recordings. A total of 13, 60-minute sessions.



- 15435** K-12 Virtual Conference Recordings **\$450**
15585 K-12 Book Series **\$99.80 member/\$135.80 nonmember**
15586 K-12 Book Series and K-12 Virtual Conference Recordings **\$499 member/\$535 nonmember**

Onsite Support from Consultants

NCTE consultants will provide customized support to help interpret the Core Standards and develop an implementation plan.

To Request NCTE Professional Development Services, contact:

NCTE Professional Development

1-800-369-6283, ext. 3627

Online Request: <https://secure.ncte.org/forms/requestservices>

"For our K-12 teachers, the conference recordings were very well received at our staff development days in August. The books are great and we plan to buy more books for use in professional learning communities."

—Susan Hughes, Supervisor of Secondary English and Reading, Allegany County Public Schools



Access, Share, and Plan Online

Access additional resources and opportunities for interacting with other teachers on the *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9-12* companion website: www.ncte.org/books/supp-students-9-12

Share and plan in the NCTE Connected Community, www.ncte.org/connectedcommunity, where you will find educators learning from one another as individuals and schools deepen their understanding of the CCSS and begin integration. As you begin your planning, access the resources found in this online Connected Community. Here you can share:

- Plans
- Lessons
- Ways to Engage Students
- Formative Assessments

Sarah Brown Wessling shares her school's planning and learning process in the Connected Community for other teachers to read about and provide feedback based on their experiences:



"... my department is saturated with Core Standards work. Here are a few of the things we are learning:

- *Dealing day-to-day with this is a shift in thinking. It's slow work, and it's tough, even though our school was already fairly close to the "spirit of the Standards."*
- *There are so many Standards ... we grouped them conceptually into 9 big areas in order to teach them effectively.*
- *We are working to build enough flexibility so that our courses do not leave out creative writing, poetry, visual literacy, and more."*

NCTE members enjoy free access to the Connected Community

NCTE Order Form

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Three easy ways to order and join

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- 2) By mail: Complete this form and mail to: NCTE, 1111 W. Kenyon Road, Urbana, IL 61801-1096
- 3) By email: orders@ncte.org

Join NCTE and save!

- Standard member \$50
 Student member (Any student not employed more than half time in a teaching position is eligible for student rate.) \$25

Shipping and Handling Rates

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- *Shipping and handling rates DO NOT apply to Virtual Conference Recordings.

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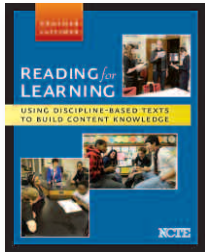
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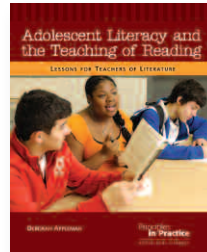
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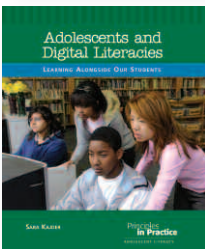
Set the Standard with NCTE Principle-Based Teaching Titles



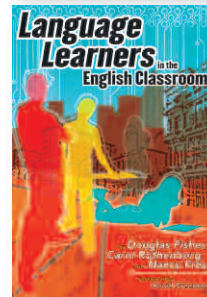
Reading for Learning
Using Discipline-Based Texts to Build Content Knowledge
Heather Lattimer
159 pp. 2010. Grades 5–10
ISBN: 978-0-8141-0843-7
No. 08437
\$29.95 member/\$39.95 nonmember



Adolescent Literacy and the Teaching of Reading
Lessons for Teachers of Literature
Deborah Appleman
117 pp. 2010. Grades 9–12
ISBN: 978-0-8141-0056-1
No. 00561
\$24.95 member/ \$33.95 nonmember



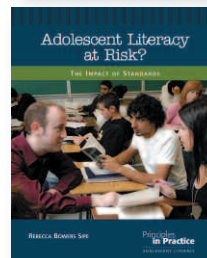
Adolescents and Digital Literacies
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Sara Kajder
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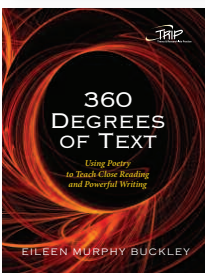
Language Learners in the English Classroom
Douglas Fisher, Carol Rothenberg, and Nancy Frey
181 pp. 2007. Grades 7–12
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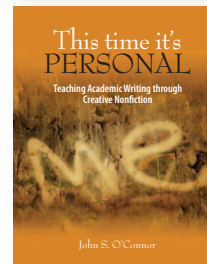
Teaching Literacy for Love and Wisdom
Being the Book and Being the Change
Jeffrey D. Wilhelm and Bruce Novak
253 pp. 2011. Grades K–College
ISBN: 978-0-8077-5236-4
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The Impact of Standards
Rebecca Bowers Sipe
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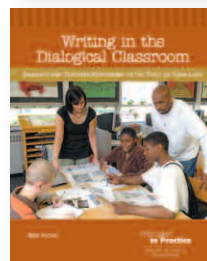
360 Degrees of Text
Using Poetry to Teach Close Reading and Powerful Writing
Eileen Murphy Buckley
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The Literacy Coach's Desk Reference
Processes and Perspectives for Effective Coaching
Cathy A. Toll
225 pp. 2006. Grades PreK–12
ISBN: 0-8141-2968-4
No. 29684
\$23.95 member/\$31.95 nonmember



Writing in the Dialogical Classroom
Students and Teachers Responding to the Texts of their Lives
Bob Fecho
119 pp. 2011. Grades 7–12
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