

**Appendix 23.3.** Focusing on Sociopolitical Issues and Taking Action and Promoting Social Justice

**Interrogating the Culture of School Sports: Focusing on Sociopolitical Issues**

Review the readings a second time, and note the verbal and nonverbal language depicted. Create your own graphic organizer to respond to the following prompts:

1. *What verbal and nonverbal language stands out to you?*
2. *In what ways does that language empower some groups and disempower other groups?*
3. *Who is privileged and who is oppressed by the kinds of behavior and language we sometimes see in sport sites?*
4. *What do you see in the text that combats this privileging and oppression of certain groups?*

## Interrogating the Culture of School Sports: Focusing on Sociopolitical Issues

As we prepare to share in small groups and as a whole class, please keep in mind our class expectations regarding civil discourse:

- Do not tell others how they should feel.
- Do not single out individuals to be spokespeople for their race, gender, class standing, sexual orientation, religious beliefs, etc.
- Ask or state questions and comments in a way that will promote greater understanding rather than defensiveness.
- Share and actively listen to views with which you both agree and disagree in order to advance your own learning.

**Partner or Small-Group Share:** Jot down new understandings gleaned from your conversation. Attribute ideas to specific classmates.

**Preparing for whole-class discussion:** Review your notes on the texts and from your partner or small-group conversation. Star or highlight at least two ideas or questions (yours or your classmate's) that you want to share with the whole class.

**Class Discussion:** Jot down new perspectives and insights from the discussion. Attribute ideas to specific classmates.

## Interrogating the Culture of School Sports: Taking Action and Promoting Social Justice

### **Independent Reflection:**

Review your freewriting and your notes over the readings, and return to this question: *Are student locker rooms, training facilities, pep assemblies, and competition venues safe places for everyone? Has your perspective shifted? If so, how and why? If not, why not?* Write as much as you can in 5 minutes. Don't worry about conventions. Just write.

Thinking ahead: *What ideas do you have for making sport sites safe for everyone?*