LIFETIME ACHIEVEMENT AWARDS

NCTE Advancement of People of Color Leadership Award
This award is given to an NCTE member of color who has made a significant contribution to NCTE and the development of our professional community. Presented at the NCTE Awards Presentation, Saturday, November 21.

2015 Recipient: Violet J. Harris, University of Illinois at Urbana-Champaign

NCTE Distinguished Service Award
The NCTE Distinguished Service Award recognizes a person or persons who have exhibited valuable professional service to the profession, scholarly or academic distinction, distinctive use of the language, and excellence in teaching. This honor will be awarded posthumously to Kent D. Williamson at the Board of Directors Meeting, Friday, November 20.

2015 Recipient: Kent D. Williamson

James R. Squire Award
This award recognizes outstanding service, not only to the stature and development of NCTE, and the discipline which it represents, but also to the profession of education as a whole, internationally as well as nationally. This honor will be awarded posthumously to Kent D. Williamson at the NCTE Awards Presentation, Saturday, November 21.

2015 Recipient: Kent D. Williamson

SPECIAL COUNCIL AWARDS

NCTE Early Career Educator of Color Leadership Awards
This award provides early career teachers of color a national forum for professional collaboration and development, and supports them as they build accomplished teaching careers. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winners: Sara P. Alvarez, University of Louisville, Kentucky
Jalissa Bates, Central Middle School, Gonzales, Louisiana
Felicia Hamilton, Global Experience Magnet School, Bloomfield, Connecticut
Shenika Hankerson, Wayne State University, Detroit, Michigan
Ellenar Harper, Tallahassee Community College, Florida
Jazmen N. Moore, Chicago Math & Science Academy, Illinois

NCTE Media Literacy Award
This award showcases NCTE members who have developed innovative approaches for integrating media analysis and composition into their instruction. The Media Literacy Award is given to an individual, team, or department that has implemented and refined exemplary media literacy practices in their school environment. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Mary Ressler, Centerville Middle School, Lancaster, Pennsylvania

NCTE National Intellectual Freedom Award
Established in 1997, this award is given by the NCTE Standing Committee Against Censorship to individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Laurie Halse Anderson, author, Penguin Young Reader Group, New York, New York

Honorable Mentions: Rod Wagner, Nebraska Library Commission, Lincoln, Nebraska; nominated by the Nebraska English Language Arts Council
Margaret Ford, Youngstown State University, Ohio; nominated by the Ohio Council of Teachers of English Language Arts
The George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language
The NCTE Orwell Award, given by the NCTE Public Language Awards Committee, recognizes writers who have made outstanding contributions to the critical analysis of public discourse. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Anthony Cody, author of The Educator and The Oligarch: A Teacher Challenges The Gates Foundation, Willits, California

NCTE Public Doublespeak Award
The NCTE Doublespeak Award, given by the NCTE Public Language Awards Committee, is an ironic tribute to public speakers who have perpetuated language that is grossly deceptive, evasive, euphemistic, confusing, or self-centered. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Senator Joni Ernst, United States Senator for Iowa

Barksdale-Turner Scholarship in African American/Black Literature
Established by the Black Caucus of NCTE and CCCC in recognition of Richard K. Barksdale and Darwin T. Turner, this award honors two leading scholars, critics, and teachers in the field of African American/Black Literature. The scholarship is intended to support the continued education of a Black student who is an English major with a demonstrated interest in African American/Black literature.

Winner: Antonio Moses, North Carolina Central University, Durham

Mailer Student and Teacher Writing Awards
Since 2009, the Norman Mailer Center, led by Executive Director and Co-founder Lawrence Schiller, has collaborated with NCTE to present the Mailer Student and Teacher Writing Awards. National awards are given for creative nonfiction by high school, two-year college, and four-year college students; poetry by four-year college students; and fiction and nonfiction by teachers. Winners receive substantial cash prizes and national recognition, frequently leading to publication.

Winners:
High School Creative Nonfiction: Madeline Kim, Polytechnic School, La Canada, California
Community College Creative Nonfiction: Jacob Pomainville, State University of New York Adirondack in Queensbury, New York
Four-Year College Creative Nonfiction: Eric Boodman, Yale University, New Haven, Connecticut
College Poetry: Alex-Qua Pham, Marymount Manhattan College, New York, New York
Middle and High School Teacher Creative Nonfiction: Josh Davis of Beachwood High School in Beachwood, Ohio

RESEARCH AWARDS

Promising Researcher Award
Given by the NCTE Standing Committee on Research, this award recognizes the promise of a researcher early in his or her career based on the quality of a manuscript’s statement of a research problem, literature review, methodology and data analysis, grounding of evidence, significance of results, and clarity and style. Presented at the NCTE Annual Research Awards Session on Saturday, November 21.

Winner: Logan Manning, Department of Interdisciplinary Learning & Teaching, The University of Texas at San Antonio

David H. Russell Award for Distinguished Research in the Teaching of English
This award recognizes an outstanding work of scholarship or research in language, literature, rhetoric, or pedagogy and learning that has been published during the previous five years. Presented at the NCTE Awards Presentation, Saturday, November 21.

Winner: Rewriting the Basics: Literacy Learning in Children’s Cultures by Anne Haas Dyson, University of Illinois at Urbana-Champaign

Alan C. Purves Award
The Alan C. Purves Award is presented annually to the author(s) of the Research in the Teaching of English article, from the previous year’s volume, judged most likely to have a significant impact on literacy learning and/or teaching. Presented at the NCTE Annual Research Awards Session, Saturday, November 21.

Winner: Robert Jiménez, Keenan Fagan, Victoria J. Risko, Mark Pacheco, Lisa Pray, Mark Gonzales and Sam David, Vanderbilt University, Using Translation to Drive Conceptual Development for Students Becoming Literate in English as an Additional Language (February 2015)

Cultivating New Voices Among Scholars of Color Fellowship Program
The NCTE Research Foundation’s two-year program is designed to provide support, mentoring, and networking opportunities for early career scholars of color. The program aims to work with graduate students of color to cultivate their ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. The program provides socialization into the research community and interaction with established scholars whose own work can be enriched by their engagement with new ideas and perspectives.

2014–2016 Cohorts: Keisha Allen, University of Maryland-Baltimore County
Steven Alvarez, University of Kentucky, Lexington
Donja Bridges, The Ohio State University, Columbus
Cati de los Rios, Teachers College, Columbia University, New York, New York
Sakeena Everett, Michigan State University, East Lansing
Lorena Gutierrez, Michigan State University, East Lansing
Robert Price Gardner, Georgia State University, Atlanta
Marilisa Jimenez, Hunter College, New York, New York
Lamar Johnson, Miami University, Oxford, Ohio
Clifford Lee, University of California, Los Angeles
Sandra Osorio, Illinois State University, Normal
Joanna Wong, University of California, Davis

ELEMENTARY SECTION AWARDS

**Donald H. Graves Award for Excellence in the Teaching of Writing**
Recognizes a teacher in grades K–6 who, through the teaching of writing, demonstrates an understanding of student improvement in writing. Presented at the Elementary Section Get-Together on Thursday, November 19.

**Winner:** Emily Elizabeth Smith, Cunningham Elementary, Austin, Texas

**NCTE Outstanding Elementary Educator in the English Language Arts Award**
Recognizes a distinguished educator who has made major contributions to the field of elementary English language arts education. Presented at the Elementary Section Get-Together on Thursday, November 19.

**Winners:** Anne Haas Dyson, University of Illinois, Urbana-Champaign
Celia Genishi, Columbia University, New York

**NCTE Orbis Pictus Award for Outstanding Nonfiction for Children**
Established to promote and recognize excellence in the writing of nonfiction for children. Presented at the Children’s Book Awards Luncheon on Saturday, November 21.

**Winner:** *The Family Romanov: Murder, Rebellion and the Fall of Imperial Russia* by Candace Fleming, Schwartz & Wade, an imprint of Random House

**NCTE Charlotte Huck Award for Outstanding Fiction for Children**
Established to promote and recognize excellence in the writing of fiction for children. Presented at the Children’s Book Awards Luncheon on Saturday, November 21.

**Winner:** *Rain Reign* by Ann M. Martin, Feiwel and Friends, an imprint of Macmillan

**NCTE Award for Excellence in Poetry for Children**
This award is given every two years and honors a living American poet for his or her aggregate work for children ages 3–13. Presented at the Children’s Book Awards Luncheon on Saturday, November 21.

**Winner:** Marilyn Singer, Penguin Young Readers

MIDDLE LEVEL SECTION AWARDS

**NCTE Outstanding Middle Level Educator in the English Language Arts Award**
This award recognizes exceptional English language arts teachers of grades 6–8 who have demonstrated excellence in teaching and inspired a spirit of inquiry and a love of learning in their students. Presented at the Middle Level Section Luncheon on Friday, November 20.

**Winner:** Sandra Kowalczyk, Patrick Marsh Middle School, Sun Prairie, Wisconsin

**NCTE Richard W. Halle Award for Outstanding Middle Level Educator**
Honors a junior high/middle level educator who has worked to promote understanding of the developmental needs and characteristics of young adolescents, especially in the English language arts. Presented at the Middle Level Meet-Up on Thursday, November 19.

**Winner:** Beverly Ann Chin, University of Montana, Missoula

SECONDARY SECTION AWARDS

**High School Teacher of Excellence Award**
This national award celebrates high school teachers who have been nominated by their state affiliates. Presented at the Secondary Section Luncheon on Saturday, November 21.

**Winners:**
- Carissa Morrison, Seligman High School, Seligman, Arizona; Arizona English Teachers Association
- Gillian Schneider, Neuqua Valley High School, Naperville, Illinois, Illinois Association of Teachers of English
- Brent Peters, Fern Creek Traditional High School, Louisville, Kentucky, Kentucky Council of Teachers of English/Language Arts
- Sandy Safford, Cheboygan High School, Cheboygan, Michigan, Michigan Council of Teachers of English
- Pat Brauer, Seward High School, Seward, Nebraska, Nebraska English Language Arts Council
- Janet Matthews, Westlake High School, Thornwood, New York, New York State English Council
- Samantha Shaffner, Franklin Preparatory Academy High School, Columbus, Ohio, Ohio Council of Teachers of English Language Arts
- Cynthia Minnich, Upper Dauphin Area School District, Elizabethville, Pennsylvania, Pennsylvania Council of Teachers of English Language Arts
- Jason Kurtz, Harrisburg High School, Harrisburg, South Dakota, South Dakota Council of Teachers of English
- Donna Friend, Hebron High School, Carrollton, Texas, North Texas Council of Teachers of English Language Arts
- Karrie Rinder, Dominion High School, Sterling, Virginia, Virginia Association of Teachers of English
English Journal Edwin M. Hopkins Award
This bi-annual award recognizes outstanding English Journal articles written by authors who are not high school teachers. Although usually presented in even-numbered years, the 2014 award will be presented in 2015. Presented at the Secondary Section Luncheon on Saturday, November 21.

Winner: Heather E. Bruce, “Subversive Acts of Revision: Writing and Justice” (July 2013)

Honorable Mentions:
April Brannon, “Love That Poem! Using Imitation to Teach Poetry” (November 2012)
Gregory Shafer, “Political Language, Democracy, and the Language Arts Classroom” (November 2013)

Paul and Farmer English Journal Writing Award
This award recognizes two articles published in English Journal during the previous school year that were written by high school teachers. Presented at the Secondary Luncheon on Saturday, November 21.

Winners: Chris Gilbert, Buncombe County Early College, Asheville, North Carolina, “A Call for Subterfuge: Shielding the ELA Classroom from the Restrictive Sway of the Common Core” (November 2014)
Jennifer Rossuck, Upper School English Department, Randolph School, Huntsville, Alabama, “My Year of Sports” (September 2014)

Honorable Mentions: Michael Hoffman, Washtenaw International High School, Ypsilanti, Michigan, “Peer Response, Remixed: Authentic Peer Response through Audio Technology” (March 2015)
Alyssa Niccolini, Frederick Douglass Academy VII High School, Brooklyn, New York, “Precocious Knowledge: Using Banned Books to Engage in a Youth Lens” (January 2015)

COLLEGE SECTION AWARDS
Richard Ohmann Award for Outstanding Article in College English
This award recognizes an outstanding article published in College English in the past volume year. Presented at the College Celebration on Friday, November 20.

Winner: Steph Ceraso, University of Maryland-Baltimore County, “(Re)Educating the Senses: Multimodal Listening, Bodily Learning, and the Composition of Sonic Experiences” (November 2014)

CONFERENCE ON ENGLISH EDUCATION (CEE) AWARDS
CEE Geneva Smitherman Cultural Diversity Grant
This grant is offered for first-time NCTE Convention presenters who are members of ethnic groups historically underrepresented in NCTE and CEE. Presented at the CEE Luncheon on Friday, November 20.

Winners: Ting Yuan, College of Staten Island, City University of New York, Staten Island, New York Robyn West, Metea Valley High School, Aurora, Illinois

CEE Janet Emig Award for Exemplary Scholarship in English Education
The Emig Award recognizes an exceptional article for excellence in scholarship and educational leadership published in the CEE journal English Education within the previous calendar year. Presented at the CEE Luncheon on Friday, November 20.


CEE James N. Britton Award
The James N. Britton Award for Inquiry within the English language arts encourages English language arts teacher development by promoting classroom-based research in which teachers at any level (preschool through university) raise questions about teaching and learning in their own teaching/learning settings. Presented at the CEE Luncheon on Friday, November 20.


CEE James Moffett Award
The James Moffett Memorial Award for Teacher Research is a grant offered by CEE to support teacher research projects that further the spirit and scholarship of James Moffett. Moffett, a great champion of the voices of K-12 teachers, focused on such ideas as the necessity of student-centered curricula, writing across the curriculum, alternatives to standardized testing, and spiritual growth in education and life. Presented at the CEE Luncheon on Friday, November 20.

Winner: Danielle Zarnick, Easterly Parkway Elementary School, State College, Pennsylvania, “How Might the Use of Essential Questions in Second-Grade English Language Arts Foster a Student Inquiry Culture in Our Classrooms?”
**CEE Research Initiative Grants**
The CEE Research Initiative grants contribute to CEE’s mission and efforts to communicate more effectively with many different audiences: state and federal policymakers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers and other education leaders. Presented at the CEE Membership Meeting and Social, Friday, November 20.

**Winners:** Cassie J. Brownell and Jon M. Wargo, Michigan State University, East Lansing, “#hearmyhome: (Re) Educating the Senses to Community Literacies”
Gholnecsar E. Muhammad, Georgia State University, Atlanta, “Black Lives Matter in Multimodal Literacy Practices: A Descriptive Case Study of Resistance Writing within a Literacy Collaborative”
Nicole Mirra, The University of Texas at El Paso “Exploring Connected Learning as a Framework for Transforming Digital Literacy Teacher Education”
Sunshine Sullivan, Houghton College, Houghton, New York, “Professional Learning Communities around Digital Literacies in Rural Schools”

**CONFERENCE ON ENGLISH LEADERSHIP (CEL) AWARDS**

**CEL Best Article of the Year Award**
This award is given annually to the authors of two articles written and published in English Leadership Quarterly (ELQ). Presented at the CEL Luncheon on Sunday, November 22.

**Winner:** Emily S. Meixner, The College of New Jersey, Ewing, “Nurturing Teacher Leadership through Homegrown Professional Development” (October 2014)

**Honorable Mentions:**
Jessica Singer Early, Arizona State University, Tempe, “Imagining the Possibilities: Improving the Teaching of Writing through Teacher-Led Inquiry” (April 2014)

**CEL Kent Williamson Exemplary Leader Award**
This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Presented at the CEL Luncheon on Sunday, November 22.

**Winner:** Penny Kittle, Kennett High School, North Conway, New Hampshire

**CEL Innovative Leadership Award**
This award is given to an early/mid-career leader in recognition of his or her innovative leadership at the local, regional, and/or national level. Presented at the CEL Luncheon on Monday, November 23.

**Winner:** Alan Brown, Wake Forest University, Winston-Salem, North Carolina

**NCTE AFFILIATE AWARDS**
All NCTE Affiliate Awards are presented at the Affiliate Breakfast, Sunday, November 22, and given by the NCTE Standing Committee on Affiliates.

**Affiliate Excellence Awards**
This award is given to affiliates that meet standards of excellence to which all affiliates should aspire.

**Winners:**
- Colorado Language Arts Society
- Georgia Council of Teachers of English
- Iowa Council of Teachers of English
- Ohio Council of Teachers of English Language Arts
- Oregon Council of Teachers of English
- Texas Council of Teachers of English Language Arts
- Virginia Association of Teachers of English

**Student Affiliate Excellence Awards**
This award is given to establish high standards of performance for student affiliates and to honor those affiliates which meet these standards. Qualifications for the award represent standards of excellence to which all student affiliates should aspire.

**Winners:**
- Metropolitan State University of Denver, Colorado
- Milwaukee-Area Student Affiliate, Wisconsin

**Affiliate Journal Award**
This award is given to affiliate journals that are evaluated by a panel of judges as best meeting the award criteria.

**Winner:** OJELA: Ohio Journal of English Language Arts, edited by Patrick Thomas, University of Dayton, Ohio, published by the Ohio Council of Teachers of English Language Arts

**Honorable Mentions:**
- English in Texas, edited by Gwynne Ellen Ash and Jane Saunders, Texas State University, San Marcos, published by the Texas Council of Teachers of English Language Arts
**Affiliate Intellectual Freedom Awards**
This award is given by state, regional, and provincial affiliates to honor individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom.

**Winners:**
- Nebraska English Language Arts Council recognizes Katie Wright, Crete High School, Seward, Nebraska
- Ohio Council of Teachers of English Language Arts recognizes Margaret Ford, Youngstown State University, Ohio

**Affiliate Multicultural Program Awards**
This award is given to affiliates who adopt programs, policies, activities, and other events which encourage greater participation and development of multicultural involvement within each affiliate.

**Winners:**
- Nebraska English Language Arts Council
- Ohio Council of Teachers of English Language Arts

**Affiliate Newsletter Award**
This award is given to affiliate newsletters that are evaluated by a panel of judges as best meeting the award criteria.

**Winner:** WCTE Update, edited by Linda Barrington, Mount Mary University, Milwaukee, Wisconsin, published by the Wisconsin Council of Teachers of English

**Honorable Mentions:**
- ACTELA Newsletter, edited by Kay Walter, University of Arkansas at Monticello, published by the Arkansas Council of Teachers of English Language Arts
- Scribbles ‘n Bits, edited by Jean Copland, Fortson, Georgia, and Gerald Boyd, Bonaire, Georgia, published by the Georgia Council of Teachers of English

**Affiliate Website Award**
This award is given to honor affiliates that have websites that best meet set criteria.

**Winner:** English Language Arts Council of the Alberta Teachers’ Association, http://elacata.ca, edited by Carrie Mitchell, Alberta Distance Learning Centre, Edmonton

**Honorable Mention:** Texas Council of Teachers of English Language Arts, http://www.tctela.org, edited by Kay Shurtleff, Region 10 Education Service Center, Richardson, Texas

**NCTE Fund Teachers for the Dream Affiliate Awards**
The NCTE Fund invites affiliates to implement initiatives aimed at recruiting English language arts teachers of color and will offer grants to those selected affiliates.

**Winners:**
- Arkansas Council of Teachers of English Language Arts
- Georgia Council of Teachers of English
- Nebraska English Language Arts Council

**Affiliate Leadership Development Awards**
The award is designed to encourage the participation of early career teacher leaders in both NCTE (beginning at the Annual Convention) and the affiliate (through all its activities).

**Winners:**
- British Columbia Teachers of English Language Arts recognizes Ashley Cail, W.L. Seaton Secondary School, Vernon, British Columbia
- Nebraska English Language Arts Council recognizes Alyssa Martin, Park Middle School, Lincoln, Nebraska
- Ohio Council of Teachers of English Language Arts recognizes Pattie Niese, Dominion Middle School, Columbus, Ohio
- South Dakota Council of Teachers of English recognizes Alyssa Laufmann, Brookings High School, South Dakota

**Kent D. Williamson Affiliate Membership Recruitment Awards**
This award is given to affiliates with the highest percentage of membership increase. To be eligible, affiliates must electronically send their membership lists to NCTE.

**Winners:**
- California Association of Teachers of English
- Colorado Language Arts Society
- Illinois Association of Teachers of English
- Iowa Council of Teachers of English
- Kentucky Council of Teachers of English Language Arts
- Maryland Council Teachers of English Language Arts
- Montana Association of Teachers of English Language Arts
- Oregon Council of Teachers of English
- Pennsylvania Council of Teachers of English Language Arts
- Texas Council of Teachers of English Language Arts