

Jeffrey David Wilhelm

Education

1994 Ph.D. in Department of Curriculum and Instruction, University of Wisconsin-Madison. Dissertation title: "Developing Readers: Teaching Engaged and Reflective Reading with Middle Schoolers"

1990 Reading Certificate, University of Wisconsin-Oshkosh

1983 M.A.T. in English from Brown University, special studies in the teaching of writing

1982 B.A. in English, B.A. in German from Baldwin-Wallace College; German Prize winner and Presidential Scholar

1980-81 Rotary International Scholar at The Universität des Saarlandes, Saarbrücken, Germany

Teaching Experience

2003-present Professor of English Education
Boise State University, Boise, ID
Promotion to full professor with tenure granted March 3, 2006

1995-2003 Associate Professor of Literacy Education
The University of Maine, Orono, ME
Promotion with tenure granted March 22, 1999

1989-1995 Teacher of Reading and Language Arts
Beaver Dam Middle School, WI

1987-1989 Teacher of 10-11th grade English and Speech
Beaver Dam Wayland Academy, WI

1986-1987 Teacher of 10-12th grade English and TOEFL
TASIS in Montagnola, Switzerland

1983-1986 Teacher of 9-10th grade English, German
St. Paul's School, Brooklandville, MD

Publications

Books

Wilhelm, Jeffrey D. (2008). *"You Gotta BE the Book": Teaching engaged and reflective reading with adolescents* (2nd edition). New York: Teachers College Press.

Smith, M. W. and Wilhelm, J.D. (2007). *Getting it Right: Fresh approaches to teaching language use and grammar*. New York: Scholastic.

Wilhelm, J.D. (2007). *Engaging Readers and Writers with Inquiry*. New York: Scholastic.

Beach, R., Hynds, S., Appleman, D., & Wilhelm, J. (2006). *Teaching Literature in the secondary school*. Mahwah, NJ: Lawrence Erlbaum.

Smith, M.W. and Wilhelm, J.D. (2006). *Going with the Flow: Improving literacy learning for boys (and girls too!)*. Portsmouth, NH: Heinemann.

Wilhelm, J.D. (2004). *Reading is seeing: Learning to visualize scenes, characters, ideas, and text worlds to improve comprehension and reflective reading*. New York: Scholastic.

Wilhelm, J.D. (2002). *Action strategies for deepening comprehension: Using drama strategies to assist improved reading performance*. New York: Scholastic.

Smith, M.W., & Wilhelm, J.D. (2002). *"Reading don't fix no chevys": The role of literacy in the lives of young men*. Portsmouth, NH: Heinemann.

Wilhelm, J.D. (2001). *Improving comprehension with think-alouds: Modeling what good readers do*. New York: Scholastic.

Wilhelm, J.D., Baker, T., & Dube-Hackett, J. (2001). *Strategic reading: Guiding adolescents to lifelong literacy*. Portsmouth, NH: Heinemann.

Wilhelm, J.D. & Friedemann, P. (1998). *Hyperlearning: Where projects, inquiry and technology meet*. York, ME: Stenhouse Publishers.

Wilhelm, J.D. & Edmiston, B. (1998). *Imagining to learn: Inquiry, ethics and integration through drama*. Portsmouth, NH: Heinemann.

Power, B., Wilhelm, J.D., & Chandler, K. (1997). *Reading Stephen King: Issues of censorship, student choice and the canon*. Champaign/Urbana, IL: National Council of Teachers of English.

Wilhelm, J.D. (1997). *"You gotta BE the Book: Teaching engaged and reflective reading with adolescents"*. New York: Columbia University Teachers College Press.

Wilhelm, J.D. (1996). *Standards in practice: Middle school language arts*. (an addendum to the NCTE/IRA National Standards Project) Champaign/ Urbana, IL: National Council of Teachers of English/ International Reading Association.

Textbooks

Wilhelm, J.D. program consultant (in preparation) *Literacy Access: Harcourt Achieve*. Struggling Readers and English Language Learners program. Austin, TX: Harcourt Brace.

Wilhelm, J.D., senior consultant. (2007). *Reading with Purpose: Integrated Language Arts Program, grades 6-8*. Glencoe/McGraw-Hill.

Wilhelm, J.D., senior consultant. (2007). *The New Glencoe Literature*. Literature textbook for grades 9-13. Chicago, IL: Glencoe/McGraw-Hill.

Wilhelm, J.D., program consultant (2000, 2002). *Glencoe Literature: The reader's choice series, grades 6-13*. Glencoe/McGraw-Hill.

Wilhelm, J.D. (2001, 2003). Program Consultant for *Writer's choice, grades 6-12*. Glencoe/McGraw-Hill.

Wilhelm, J.D., Kuykendall, C., et.al. (1995). *Mirrors*. Prototype series for electronically published, teacher created textbooks for integrated language arts program, New Leaf Publishing.

Developmental Reading Programs/Software

Wilhelm, J.D. (2007). Senior consultant and instructional author. *Muhammad Ali's Go the Distance Reading Project*. New York: Scholastic.

Wilhelm, J.D., senior consultant and author (2005). *ReadAbout, grades 3-5*. New York: Scholastic.

Articles

Wilhelm, J. D. (2007). Meeting the Challenge: Creating engaging and powerful contexts for Literacy learning. *English in Australia*, 42(1), 11-20.

Wilhelm, Jeffrey D. (2007). Inquiry Starts Here. *Instructor*, May/June, 43-45.

Wilhelm, J.D. (2006). The Age for Drama. *Educational Leadership* 63(7), 74-78.

Wilhelm, J.D. and Smith, M.W. (2006). New Insights from the Research: What Teachers Need to Know About Motivation. *Voices from the Middle* 13(4), 29-32.

Smith, M.W. and Wilhelm, J.D. (2006). What Research Tells us about Teaching Grammar. *Voices from the Middle* 13(4), 40-43.

Smith, M.W. and Wilhelm, J.D. (2005). Boys and Reading: It's more complicated than you think. *California Reading Journal* 38(4), 5-13.

Wilhelm, J.D. and Smith, M.W. (2005). Asking the Right Questions: Literate lives of boys. *The Reading Teacher* 58(8), 788-789.

Wilhelm, J.D. (2005). Paying Attention: The legacy of Louise Rosenblatt. *Voices from the Middle* 12(3), 55.

Smith, M.W. and Wilhelm, J.D. (2004). Closing the reading gender gap. *Classroom Leadership* 8(4), 40.

Wilhelm, J.D. (2004). Boys and books: Bringing them together. *The Family Connection* 8(3), 1-3. Published simultaneously on-line at www.nmsa.org/services/family/fc_vol8_no3.htm

Smith, M.W. and Wilhelm, J.D. (2004). "I just like being good at it": the importance of competence in the literate lives of young men. *Journal of Adolescent and Adult Literacy* (47)6, 454-461.

Wilhelm, J.D. & Smith, M. (2004). Walking a tightrope: What research on boys and literacy says about No Child Left Behind. *The California English Journal*, 9(3), 18-23.

Wilhelm, J.D. (2004). Inquiring minds use technology. *Voices from the Middle*, 11(3), 45-46.

Wilhelm, J.D. (2003). Poetry doing hard and healthy work: A poetpourri of ideas from the Maine Writing Project. *The Quarterly*, (25)3, 28-31. Reprinted from *Voices from the Middle*, (10)2, 16-19.

Wilhelm, J.D. (2002). Getting boys to read: It's the context! *Instructor*, October, 16-19.

Wilhelm, J.D. (2002). Poetry doing hard and healthy work: A poetpourri of ideas from the Maine Writing Project. *Voices from the Middle*, 10(2), 15-19.

Wilhelm, J.D., & Smith, M.W. (2001). Literacy in the lives of young men: Findings from an American study. *English in Australia*, 132, 17-28.

Wilhelm, J.D. (2001). It's a guy thing: Boys, books and the situations that foster literate engagement. *Voices from the Middle*, 9(2), 60-63.

Wilhelm, J.D. (2001). Dramatic Problems; Dramatic Solutions. *Opinion: The Journal of the South Australian English Teachers Association*, 3(1), 11-20 (published simultaneously by Western Australian Association, Victorian Association, Australian Capital Territories Association journals).

Wilhelm, J.D. (2001). Teaching out loud with think-alouds. *Instructor*, 111(4), 26-29.

- Wilhelm, J.D. (2001). Getting kids into the reading game: You gotta know the rules. *Voices from the Middle*, 9(2), 3-12.
- Wilhelm, J.D. (2001). Boys and books: Getting them together. *Interpretations, the Journal of the Western Australian Council of English Teachers*, 34(2), 7-10.
- Wilhelm, J.D. (2000). Writing space: Why is this technology stuff so important? *Voices from the Middle*, 8(1), 3-10.
- Wilhelm, J.D. (1999). Egg on our face: What we talk about when we talk about certification. *Wisconsin English Journal*, 41(1), 6-11.
- Wilhelm, J.D. (1998). Total immersion: Learning by being. *Voices from the Middle*, 6(2), 3-10.
- Wilhelm, J.D. (1998). Not for wimps: Using drama to enrich the reading of young adult literature. *The ALAN Review*, 25(3), 52-55.
- Fernald, R., Kaback, S., Stone, C., and Wilhelm, J.D. (1997). Rose-colored glasses: Permissions for teacher researchers. *Teacher Research: The Journal of Classroom Inquiry*, 4(2), 184.
- Wilhelm, J.D. (1996). To make reading visible: The process of one teacher researcher. *Teacher Research: The Journal of Classroom Inquiry*, 4(1), 52-62.
- Wilhelm, J.D. (1995). The drama of engaged reading: Extending the reader through classroom story drama. *Reading and Writing Quarterly*, 11(4), 335-358.
- Wilhelm, J.D. (1995). Creating the missing links: Student-designed learning on hypermedia. *English Journal*, 84(6), 34-40.
- Wilhelm, J.D. (1995). Reading is seeing: Using visual response to improve the literary reading of reluctant readers. *Journal of Reading Behavior*, 27(4), 467-503.
- Wilhelm, J.D. (1992). Literary theorists, hear my cry! *English Journal*, 81(7), 50-56.
- Wilhelm, J.D. (1994). The inner game of reading. *Wisconsin State Reading Association Journal*, 38(3), 19-23.
- Wilhelm, J.D. (1991). The apostle of education. *Wisconsin State Reading Association Journal*, 35(3).
- Wilhelm, J.D. (1990). Teaching holocaust literature. *Wisconsin English Journal*, fall.
- Wilhelm, J.D. (1990). Access minds to access texts. *The Wisconsin English Journal*, winter.
- Wilhelm, J.D. (1985). Music to write by. *The English Journal*, 74(7), 75-82.

Electronic Publications

- Wilhelm, J.D. (2004). Boys and books: Bringing them together. www.nmsa.org/services/family/fc_vol8_no3.htm Published simultaneously in *The Family Connection* 8(3), 1-3
- Wilhelm, J.D. (2003). *Teaching strategic reading: An on-line course for teachers*. Heinemann Publishers Web site: <http://www.heinemann.com/shared/products/SPSR1.asp>
- Wilhelm, J.D. (2003). *Frontloading the reader: Teaching reading before reading begins*. Australian Association for the Teaching of English MYread Project Web site: <http://www.myread.org/scaffolding.htm> Published simultaneously on CD and the Internet: www.myread.edu

Wilhelm, J.D. & Baker, T.N. (2003). *Authors and Issues Online Conference: The Possibilities of Teacher Research*. Sponsored by the Teacher Inquiry Network of the National Writing Project: <http://nwp.edgateway.net/cs/nwprd/view/di/2?x-t=nwprd.home.view>

Wilhelm, J.D. (2003). *Best Practices: Teaching Comprehension with Jeff Wilhelm*: www.teacher.scholastic.com/reading/bestpractices.comprehension/understand.htm

Wilhelm, J.D. (2001). *A Vygotskian perspective on literacy learning with adolescents*. On-line discussion with Tasmanian Department of Education and teachers from throughout Australia sponsored by the Tasmanian Department of Education: www.discover.tased.educ.au/english/jwforum.htm

Wilhelm, J.D. (2000). Flight to Hollow Mountain. In CD-ROM *Over 1000 Critiques and Synposes from the The ALAN Review*. (Eds.) Virginia Monseau and Gary Salvner. Portsmouth, NH: Heinemann.

Wilhelm, J.D. (1999). *Twenty-first century literacy: What's technology got to do with it?* NCTE On-line Teacherfest, Online Resort and Conference Center: <http://www.ncte.org:7000>

Invited articles

Wilhelm, Jeffrey D. (2007). Inquiry Starts Here. *Instructor*, May/June, 43-45.

Smith, M.W. and Wilhelm, J.D. (2006). Grammar: Never . . . well, hardly ever! *English Journal* (95)5, 20.

Wilhelm, J.D. (2004). On writing *Action Strategies*. *The Quarterly*, 26(2), 46.

Smith, M.W. and Wilhelm, J.D. (2004). On the experience of writing: The title fight. *The Quarterly* 26(1), 43.

Wilhelm, Jeffrey D. (2004) Boys and Books: Bringing Them Together. *The Family Connection* 8(3), 1-2. (also at www.nmsa.org/services/family/fc_vol8-n03.htm)

Wilhelm, J.D. (2000). Boys and books: What's the problem and can we do anything about it? *The Journal of the Virginia Writing Project*, 21(3), 24-25.

Wilhelm, J.D. (1999). Reading and writing workshop: Focus on drama. *Instructor*, 109(4), 43-48.

Wilhelm, J.D. (1996). Broadening our notion of text: Putting arts in the language arts. *News and Views*, 19(4), 1, 5-6.

Wilhelm, J.D. (1985, spring). Honor your students. *St. Paul's Magazine*.

Editorial Columns/Commentaries

Wilhelm, J. D. (2007). Beyond Programs: Asserting our Authority as Teachers. *Voices from the Middle*, (14)3, 50-53.

Wilhelm, J. D. (2007). Personalizing our teaching: No specific human being left behind. *Voices from the Middle*, (14)4, 40-41.

Wilhelm, J. D. (2007). Imagining a new kind of self: Academic language, identity, and content area learning. *Voices from the Middle*, (15)1, 44-45.

Wilhelm, J. D. (2007). Learning to play the literacy and learning games: A question of enculturation. *Voices from the Middle*, (15)2, 47-49.

Wilhelm, J.D. (2006). Promoting critical literacy and critical voices of young women. *SIGNAL Journal*(28)1, 22-24.

- Wilhelm, J.D. (2006). Strategies Need a Situation. [Commentary]. *Voices from the Middle* (14)2, 57-58.
- Wilhelm, J.D. (2006). Living Our Bottom Lines for Teaching. [Commentary]. *Voices from the Middle* (14)1, 47-49.
- Wilhelm, J.D. (2006). Diversity Brings Vitality. [Commentary]. *Voices from the Middle* (13)3, 38.
- Wilhelm, J.D. (2005). Consequential validity: weighing the sheep, or feeding them too? [Commentary]. *Voices from the Middle* (13)2, 41.
- Wilhelm, J.D. (2005). Learning rich or working poor [Commentary]. *Voices from the Middle* (13)1, 53.
- Wilhelm, J.D. (2005). What is highly qualified teaching in the time of NCLB? (Editorial). *SIGNAL Journal*, 27(2), 20-24.
- Wilhelm, J.D. (2004). Reading at risk: Fostering students' continuing impulse to read and learn. [Editorial]. *SIGNAL Journal*, 27(1), 23-26.
- Wilhelm, J.D. (2004). Getting three birds with one net through critical inquiry. [Commentary]. *Voices from the Middle*, 12(1), 47.
- Wilhelm, J.D. (2004). Reaching boys: Not through texts but contexts. [Editorial]. *SIGNAL Journal*, 26(2), 7-10.
- Wilhelm, J.D. (2004). Learning from ELL kids: How to teach writing [Commentary]. *Voices from the Middle*, 11(4), 43.
- Wilhelm, J.D. (2003). Teaching for tough times: YA literature in the contact zone [Editorial]. *SIGNAL Journal*, 26(1), 6-8.
- Wilhelm, J.D. (2003). Assessment: The alpha and omega of achievement [Commentary]. *Voices from the Middle*, 11(2), 56.
- Wilhelm, J.D. (2003). Beware the testing trap! [Commentary]. *Voices from the Middle*, 11(1), 50.
- Wilhelm, J.D. (2003). The biggest of big ideas: Professional passion and development [Commentary]. *Voices from the Middle*, 10(4), 37.
- Wilhelm, J.D. (2003). The evolution of literacy [Commentary]. *Voices from the Middle*, 10(3), 48.
- Wilhelm, J.D. (2002). Eyes on the prize: Standards as leverage [Commentary]. *Voices from the Middle*, 10(1), 47.
- Wilhelm, J.D. (2002). Different tools for different jobs [Commentary]. *Voices from the Middle*, 9(4), 33.
- Wilhelm, J.D. (2002). Spelling for spelling's sake? [Commentary]. *Voices from the Middle*, 9(3), 38.
- Wilhelm, J.D. (2001). Inquiring minds want to know: What would a real writer do? [Commentary]. *Voices from the Middle*, 9(1), 59.
- Wilhelm, J.D. (2001). Undoing the great grammatical scam! [Commentary]. *Voices from the Middle*, 8(4), 62.
- Wilhelm, J.D. (2000). The enemy is orthodoxy! [Commentary]. *Voices from the Middle*, 8(2), 60.
- Wilhelm, J.D. (2000). What's the point of publication? [Commentary]. *Voices from the Middle*, 8(1), 66.

Reviews

Wilhelm, J.D. (2006). What Choice Do I have? *Journal of Adolescent and Adult Literacy* (48)7,637-639.

Wilhelm, J.D. (2002). Let's give them something to talk (and think) about: Using literary theory to enliven our teaching. [Reviews of the books *Critical encounters in high school English: Teaching literary theory to adolescents* & *Authorizing readers: Resistance and respect in the teaching of literature*]. *The English Journal*, 91(3), 128-130.

Wilhelm, J.D. (2000). I'm in charge of meditations: A review of *Radical Presence* [Review of the book *Radical Presence*]. *Journal of the Assembly for Expanded Perspectives on Learning*, 12(1), 50-58.

Wilhelm, J.D. (1999). [Review of the book *Literacy in a Digital World*]. *Educational Computing Research*, 20(4), 379-384.

Wilhelm, J.D. (1998). A classroom that honors differences. [Review of the book *Room 109: The promise of a portfolio classroom*]. *The English Journal*, 88(2), 117-119.

Wilhelm, J.D. (1997). Review and commentary: Russell Freedman's *Cowboys of the Wild West*. [Review of the book *Cowboys of the Wild West*]. *Masterplots: Young Adult Literature, II*, (pp. 263-265). Pasadena, CA: Salem Press.

Wilhelm, J.D. (1992). [Review of the book *Before reading*]. *English Journal*, 81(7). 73-76.

Wilhelm, J.D. (1992). [Review of the book *Narrative fiction*]. *English Journal*, 81(7). 73-76.

Chapters

Massie, M., Boran, K., Wilhelm, J.D. (2008). The role visualization strategies play in struggling readers' engagement, comprehension and response to text, or "Wait, you mean it's supposed to make sense every time you read?" pp. 413-421 in *Handbook of Research on Teaching Literacy through the communicative and visual arts, Volume II*. (Eds.) J. Flood, S.B. Heath, and D. Lapp. New York: Lawrence Erlbaum.

Wilhelm, Jeffrey D. (2007). Thoughts on the Twenty-First Century Classroom. Pp. 10-16 in *Teaching The Neglected R*. (Eds.) Thomas Newkirk and Richard Kent. Portsmouth, NH: Heinemann.

Wilhelm, J.D. and Smith, M.W. (2007). Making It Matter in the Here and Now: Exploiting the Power of Inquiry, Textual Pleasure, and Diverse Competencies to Encourage Reading. In Beers, K. and Probst, R. (Eds.) *Adolescent Literacy: Turning promise into practice*. (pp. 231-242). Portsmouth, NH: Heinemann.

Wilhelm, J.D. (2005). Pals forever: Me, Bobby Fisher and the Hardy Boys. In J. Scieszka (Ed.), *Guys Write for Guys Read*. (pp. 259-261). New York: Viking Children's Books.

Wilhelm, J.D. (2003). Big stuff at the middle level: The real world, real reading and right action. In J. Kristo & R. Bamford (Eds.), *Making facts come alive: Nonfiction children's literature in the K-8 classroom* (2nd ed., pp. 215-230). Norwood, MA: Christopher-Gordon.

Wilhelm, J.D. (2000). Curatorial collections: Cross-curricular design portfolios. In B. Sunstein (Ed.), *Portfolio Standards*. Portsmouth, NH: Heinemann.

Wilhelm, J.D. (2000). When reading is stupid: The why, how, and what to do about it. In B. Close (Ed.), *The Middle Mosaic* (pp.3-10). Champaign-Urbana: NCTE.

Wilhelm, J.D. (2000). How do we engage students through critical and creative reading? In *Glencoe Literature 2000: The Reader's Choice* (pp. T56-57). Westerville, OH: Glencoe/McGraw-Hill.

Wilhelm, J.D. (2000). How can we use technology to enhance the teaching of literature? In *Glencoe Literature 2000: The Reader's Choice* (pp. T60-61). Westerville, OH: Glencoe/McGraw-Hill.

Wilhelm, J.D. (2000). How can we help students become media literate? In *Glencoe Literature 2000: The Reader's Choice* (p.T61). Westerville, OH: Glencoe/McGraw-Hill.

Wilhelm, J.D. (1999) Getting kids into the reading game. In K. Halasek (Ed.), *Landmark Essays in Basic Writing*. Mahwah, NJ: Lawrence Erlbaum.

Wilhelm, J.D. (1998). Dramatic encounters: Experiencing multicultural literature. In E. Stephens & J. Brown (Eds.), *United in Diversity: Multicultural Young Adult Literature* (pp.117-128). Champaign-Urbana: NCTE.

Edmiston, B., & Wilhelm, J.D. (1998). Repositioning views/reviewing positions: Forming complex understandings in drama. In B.J. Wagner (Ed.), *Educational Drama and Language Arts: What the Research Shows* (pp. 90-117). Portsmouth, NH: Heinemann.

Wilhelm, J.D. (1997). Big stuff: The real world, real reading and right action. In J. Kristo & R. Bamford (Eds.), *Making Facts Come Alive: Nonfiction Children's Literature in the K-8 classroom* (pp. 215-230). Norwood, MA: Christopher-Gordon.

Wilhelm, J.D. (1997). Of hotdogs, cornflakes, cabbages and King: The role and limits of student choice. In Power, B., Wilhelm, J.D., & Chandler, K. (Eds.), *Reading Stephen King: Issues of Censorship, Student Choice and the Canon* (pp. 37-50). Champaign/Urbana, IL: National Council of Teachers of English.

Chandler, K., D'Anieri, J., King, M., Knight, S., Poulin, J., Power, B., & Wilhelm, J.D. (1997). King and controversy in the classroom: A conversation between teachers and students. In B. Power, J.D. Wilhelm, & K. Chandler (Eds.), *Reading Stephen King: Issues of Censorship, Student Choice and the Canon* (pp. 23-35). Champaign/Urbana, IL: National Council of Teachers of English.

Edmiston, B. & Wilhelm, J.D. (1996). Playing in different keys: Notes for action researchers and reflective drama practitioners. In P. Taylor (Ed.), *Researching Drama and Arts Education: Paradigms and Possibilities* (pp.85-96). Brisbane, Australia: Falmer Press.

Wilhelm, J.D. (1996). How I learned to love the hard drive. In B. Power & R. Hubbard (Eds.), *OOPS! What We Learn When Our Teaching Fails* (pp. 148-153). York, ME: Stenhouse.

White Papers

Wilhelm, J.D. Contributing Author (2007). Universal Elements of Powerful Learning. Augusta, ME: Maine Department of Education.

Wilhelm, J.D. (2006). Teaching Reading. For *Literature: An Adapted Reader*. Jamestown Education: Columbus, OH.

Television Programming/ Video

Wilhelm, J.D. (participant/interviewee) (2004). *Teaching Writing at Boise State University*. The Writing Program, Department of English, Boise State University.

Wilhelm, J.D. (Consultant, panelist and on-camera participant). (2001). for Lee Cohen Hare (Executive Producer), *Beginning the conversation in literature* [Television series]. Baltimore, Maryland: Maryland Public Television/Annenberg/CPB.

Wilhelm, J.D. (Review co-ordinator). (1999). for *Choices and consequences* [Television broadcast]. National Writing Project/ National Middle School Association project (with Court TV: Curriculum Initiative).

Forewords

- Wilhelm, J.D. (2006). In Appleman, D. *Reading for Themselves!* Portsmouth, NH: Heinemann.
- Wilhelm, J. D. (2005). In McCann, T., Johannessen, L., Kahn, E., Smagorinsky, P., and Smith, M. *Reflective Teaching; Reflective Learning*. Portsmouth, NH: Heinemann.
- Wilhelm, J.D. (2005) In McCann, T., Johannessen, L., and Ricca, B. *Supporting Beginning English Teachers*. Urbana, IL: NCTE.
- Wilhelm, J.D. (2004). In B. Wormser & D. Capella (Authors), *A surge of language: The power of teaching Poetry*. Portsmouth, NH: Heinemann.
- Wilhelm, J.D. (2003). In H. Firek (Author), *Ten easy ways to use technology in the English classroom*. Portsmouth, NH: Heinemann.

Journalistic Writing

- Wilhelm, J.D. (2005, January 30). Boise State Writing Project gives teachers a leg up [Reader's View Op-Ed]. *The Idaho Statesman*, pp. Local 6.
- Wilhelm, J.D. (2004, February 7). Idaho headed towards cliff of standardized testing [OpEd]. *The Idaho Statesman*, pp. Local 6.
- Wilhelm, J.D. (2000, May 28). Governor fiddles as Rome burns [OpEd]. *Kennebec Sun-Journal*.
- Wilhelm, J.D. (1997, March 24). Staying in close touch with Maine's schools. *Bangor Daily News*, pp.A9.
- Wilhelm, J.D. (1997, February 4). For educational standards, state should look to its teachers. *Wisconsin State Journal*, pp.C1.
- Wilhelm, J.D. (1996, October 12-13). Teachers are the nation's gatekeepers. *Bangor Daily News*, pp.A9.
- Wilhelm, J.D. (1996, March 9). Spectrum of school technologies. *Bangor Daily News*, pp.A9.
- Wilhelm, J.D. (1990, July 16). "African Diary", "Africa On a Shoestring", and "Saving the Tusked Ones". *Elyria Chronicle Telegram*.
- Wilhelm, J.D. (1990, June 19). Only education can repay the Jewish people. *Wisconsin State Journal*.
- Wilhelm, J.D. (1989, November 17). Education lessons from abroad. *Wisconsin State Journal*.
- Wilhelm, J.D. (1989, May 28). The song of Hiawatha. *Elyria Chronicle-Telegram*.
- Wilhelm, J.D. (1989, May 7). The rites of spring. *Elyria Chronicle-Telegram*.
- Wilhelm, J.D. (1988, October 15). Censorship in the schools. *Beaver Dam Daily Citizen*.
- Wilhelm, J.D. (1988, March 6). Carnevale and commedia dell'arte. *Elyria Chronicle-Telegram*.
- Wilhelm, J.D. (1987, spring). A modern odyssey. *Bikereport*.
- Wilhelm, J.D. (1986, October 19). Land of Yeats and other poetry. *The Sunday Scene*.
- Wilhelm, J.D. (1986, September 17). Antietam: A modern lesson. *Elyria Chronicle-Telegram*.
- Wilhelm, J.D. (1985, October 27). Thoreau in the thoroughfare. *The Elyria Chronicle-Telegram*.
- Wilhelm, J.D. (1984, September 24). Cyclist's crusade [Cover article] *The Sunday Scene*.

Books for children and young adults

Wilhelm, Jeffrey D. (2008). Series editor for *The Ten*. One hundred books about inquiring in the content areas. Toronto, ONT: Rubicon Publishers.

Wilhelm, J.D. (1998). *Our dad*. Little Books for Early Readers. Orono, ME: University of Maine Press.

Other Publications

Wilhelm, J.D. (1989, July 16). The final barrier [Winner in the *Wisconsin* magazine Young Writers Contest]. *The Milwaukee Journal*.

Wilhelm, J.D. (1988, May 1). To the store [Prize-winning poem]. *The Wisconsin State Journal*.

Wilhelm, J.D. (Ed.), (1982). *The Still* [parody magazine]. Baldwin-Wallace College.

Wilhelm, J.D. (1980-81). "The intrepid traveler": A series of 40 travel articles about Europe and North Africa. *The Lorain Journal*.

Forthcoming Publications

Books

Wilhelm, J.D. (in preparation). *Reading manipulatives: Assisting engagement, comprehension and reflection through symbolic story representation*. Manuscript submitted for publication.

Textbooks

Wilhelm, J.D. program consultant (in preparation) *Literacy Access: Harcourt Achieve*. Struggling Readers and English Language Learners program. Austin, TX: Harcourt Brace.

Developmental Reading Programs/Software

Wilhelm, J.D., senior consultant and author (in preparation). *ReadAbout, grades 6-8*. New York: Scholastic.

Chapters

Smith, M.W. and Wilhelm, J.D. (in press). Boys and literacy: complexity and multiplicity. *Handbook of Research in the Teaching of English*. (Eds.) Randy Bomer, Leila Christenbury. Mahway, NJ: Lawrence Erlbaum.

Massie, M.J., Boran, K. and Wilhelm, J.D. (in press) Supporting Engagement, Comprehension and Response with Visualization Strategies. *Handbook of Research on the Visual and Communicative Arts*. (Ed.) Dorothy Strickland. Mahway, NJ: Lawrence Erlbaum.

Wilhelm, J.D. (in press). Making It Matter: Motivation and Inquiry in the Literature Classroom. In Milner, J. (Ed.) *Teaching Eight Great Novels*. Corwin Press.

Wilhelm, J.D. (in proposal). Powerful artifacts: hypermedia, design curricula, and the promise of a democratic classroom. In G. Hillocks (Ed.), *The English Teacher as Curriculum Maker in the Face of Reform*. Manuscript submitted for publication.

Wilhelm, J.D. (in proposal). Living the story: Overcoming bureaucracy to explore relationships and "goodness" in the complex world of school. In R. Foehr & W. Kramer (Eds.), *The Shadow in Teaching*. Book manuscript submitted for publication.

Other Professional Activities

Editorships

Wilhelm, J.D. (Contributing editor/section editor) (1999-present). *Voices from the Middle*. [The journal of the NCTE Middle Level Section].

Wilhelm, J.D. (Contributing editor)(2003-2006). *SIGNAL Journal*. [The journal of the International Reading Association's special interest group on literature for the adolescent reader].

Braze, E., & Wilhelm, J.D. (Co-editors) (Fall, 1997). *Journal of Research in Rural Education*. [Special issue on middle school issues].

Selected Presentations

Selected International Keynotes

Wilhelm, J.D. (2007, May). The Trouble with Boys. Keynote for the Adolescent Literacy SIG at the International Reading Association annual meeting. Toronto, ONT, May 16, 2007.

Wilhelm, J.D. (2007, April). What I've learned from my students: the importance of teacher research. April 21, 2007. The Australian Language Education Association Conference. Hobart, TAS Australia

Wilhelm, J.D. (2007, April) Teaching Conversations. Victoria Association of Teachers of English annual meeting and review day. April 14, 2007. Melbourne, VIC Australia.

Wilhelm, J.D. (2007, March). Inquiring Minds Learn to Read and Write. New South Wales English Teaching Association conference and workshop day. March 31, 2007. Sydney, NSW Australia.

Wilhelm, J.D. (2007, March). Learning to Argue. New Zealand Association of Teachers of English. March 14, 2007. Auckland, New Zealand.

Wilhelm, J.D. (2007, March). Flow and Reading. New Zealand Association of Teachers of English. March 15, 2007. Christchurch, New Zealand.

Wilhelm, J.D. (2006, October). Keynote and two full day workshops. Nova Scotia Literacy Implementation Conference. Halifax, Nova Scotia, October 12 and 13, 2006.

Wilhelm, J.D. (2006, August). Boys: The Research May Surprise You! Keynote for the British Columbia Literacy Network Summer Institute. Vancouver, BC Canada, August 24, 2006

Wilhelm, J.D. (2006, May). Boys, Literacy and Learning. Keynote at the Focus on Literacy Conference and Teleconference, Whistler, BC Canada, May 26, 2006.

Wilhelm, J.D. (2006, May) Going with the Flow: What we can do about the boys' literacy crisis. Featured speech at the International Reading Association Annual Conference, Chicago, IL. May 1, 2006.

Wilhelm, J.D. (2006, February). What I've Learned from My Students. Breakfast keynote. Reading for the Love of it Conference. Toronto, ONT Canada

Wilhelm, J.D. (2005, August). *Active teaching for active learning*. Opening Keynote for British Columbia Ministry of Education Literacy Conference, Abbotsford, BC, Canada.

Wilhelm, J.D. (2005, January). *Problems and potential: the issue of boys and reading*. Opening Keynote for Ontario Ministry of Education Literacy Conference. Toronto, Canada.

Wilhelm, J.D. (January, 2005). *The Arts and the Rescue of Literacy*. Keynote for York Arts and Literacy Conference. York, Ontario, Canada.

Wilhelm, J.D. (2004, August). *Engaging Boys with Literacy– and Girls Too!* Keynote for Nova Scotia Summer Literacy Institute. Wolfville, Nova Scotia, Canada.

Wilhelm, J.D. (2001, July). *"Reading don't fix no chevys": The role of literacy in the lives of young American men* [Keynote]. Australia Association of Teachers Annual Conference, Hobart, Tasmania.

Wilhelm, J.D. (2001, February). *Cultures of reading* [Keynote]. Workshop for the Icelandic Teachers of English and the Reykjavik Compulsory Schools Educational Service Center, Reykjavik, Iceland.

Wilhelm, J.D. (1998, August). *Hypertextual connections: Overcoming the obstacles to engaged and reflective reading*. Featured speech for Global Conversations Conference, Bordeaux, France.

Selected International Workshops/Talks

Wilhelm, J.D. (2007, October). Inquiring Minds Learn to Read and Write. Alberta Department of Education Workshop Series. Calgary, Red Deer and Edmonton, ALB, October 23-25, 2007.

Wilhelm, J.D. (2006, October). Keynote and two full day workshops. Nova Scotia Literacy Implementation Conference. Halifax, Nova Scotia

Wilhelm, J.D. (2006, August). Inquiry at the Center. British Columbia School Start Conference. Vancouver, BC Canada

Wilhelm, J.D. (2006, May). Reading Aloud and Thinking Aloud. The Drama of Reading. Workshops at the Focus on Literacy Conference and Teleconference, Whistler, BC Canada, May 25, 2006.

Wilhelm, J.D. (2006, February). What I've Learned from My Students. Breakfast keynote. Reading for the Love of it Conference. Toronto, ONT Canada

Wilhelm, J.D. (2005, January) *Inquiry and Drama. Inquiry and Visualization. Inquiry and Movement*. Workshops for the York Arts and Literacy Conference. York, Ontario, Canada.

Wilhelm, J.D. (2004, August). *Making Reading Happen*. Two-day workshop for Nova Scotia Summer Literacy Institute. Wolfville, Nova Scotia, Canada.

Wilhelm, J.D. (2001, July). *Chasing meanings: Drama and enactment techniques to support student reading*. Session for the annual conference of the Australian Association of Teachers, Hobart, Tasmania.

Wilhelm, J.D. (2001, July). *Really teaching reading: Meeting text and task specific demands* [Keynote]. Full day pre-conference workshop for the annual conference of the Australia Association of Teachers, Hobart, Tasmania.

Wilhelm, J.D., & Baker, T. (2000, August). *Boys and books: How boys construe and use literacy* [Invited speaker]. Global Conversations Conference, Utrecht, Holland.

Selected National Keynotes

Wilhelm, J.D. (2007, November). Getting it Right. Keynote for the Middle School Mosaic at the NCTE Annual Meeting, New York City, NY, November 17, 2007.

Wilhelm, J.D. (2006, November). Motivation, Chevys and the necessity for inquiry. Keynote for the National Middle School Association Annual Meeting, Nashville, TN, November 3, 2006.

- Wilhelm, J.D. (2005, November). *Future directions in English education leadership*. Opening keynote for the Conference on English Leadership, at the National Council of Teachers of English Conference, Pittsburgh, PA
- Wilhelm, J.D. and Smith, M.W. (2005, November). *Boys and books: more complicated than it looks*. Hot Topic keynote for the National Middle School Association conference, Philadelphia, PA
- Wilhelm, J.D. (2005, July). *Bringing boys and literacy together*. Keynote for the Southern Educational Regional Board High Schools That Work Conference. Nashville, TN.
- Wilhelm, J.D. (2005, July). *Initiating Engagement to Initiate Writing*. National Writing Project Reading Initiative Day, Lafayette, LA.
- Wilhelm, J.D. (2005, July). *Writing with boys: The importance of meaningful making*. Keynote for Writers at Work Conference, Sun Valley, ID.
- Wilhelm, J.D. (2005, April). That was then; this is now: the future of literacy. Keynote for National Writing Project D.C. Days Conference. Washington D.C.
- Wilhelm, J.D. (2004, November). *Walking the tightrope: Teaching in the time of NCLB*. Opening Keynote for the National Council of Teachers of English Middle Level Section, NCTE annual conference, Indianapolis, IN.
- Wilhelm, J.D. (2004, November). *Boys, Books and Beyond*. Hot Topic Keynote for the National Middle School Association (NMSA) annual meeting, Minneapolis, MN.
- Wilhelm, J.D. (2004, July). *Meaningful making through literacy*. Opening keynote for the Scholastic Literacy Leaders annual conference, San Francisco, CA.
- Wilhelm, J.D. (2004, April). *Teaching reading in precarious times*. Concluding keynote for the Teacher Leadership Consortium conference, Brown University, Providence, RI.
- Smith, M.W., & Wilhelm, J.D. (2003, November). *Lessons from chevies* [Keynote]. David H. Russell Award Acceptance Speech. Research Assembly, NCTE annual conference, San Francisco, CA.
- Wilhelm, J.D. (2003, May). *Energizing readers*. Full day workshop for the Association of Supervision and Curriculum Development and Title I Interest Group at the annual meeting of the International Reading Association, Orlando, FL.
- Wilhelm, J.D. (2002, November). *Literacy in the time of technology: The literate behaviors of adolescents* [Keynote]. Middle School Mosaic, NCTE Annual Conference, Atlanta, GA.
- Wilhelm, J.D. (2002, April). *"Reading don't fix no chevys": The role of literacy in the lives of young men*. Literacy, Diversity, & Equity in the Context of Reform, Invitational Conference, Brown University, Annenberg Institute for School Reform, Northeast & Islands Regional Educational Laboratory, Providence, RI.
- Wilhelm, J.D., & Reid, L. (2001, March). CEL/NCTE Reading Day Workshop. Pre-conference workshop at NCTE Spring Convention, Birmingham, AL.
- Wilhelm, J.D. (1999, June). *Writing space: How technology changes everything about literacy* [Keynote]. University of Chicago/National Council of Teachers of English Professional Development Conference.
- Wilhelm, J.D. (1998, June). *Exploring, researching and becoming in drama worlds: Transforming at-risk students through the arts* [Keynote]. Fourth Annual NCTE Assembly on Expanded Perspectives on Learning Conference, Estes Park, CO.
- Wilhelm, J.D. (1998, January). *Putting real performances in the portfolio* [Keynote]. NCTE Professional Development Conference on Portfolios and Evaluation, San Jose CA.

Wilhelm, J.D. (1995, November). *Reading is seeing: Using visual response to improve the literary reading of reluctant readers* [Keynote]. NCTE Research Assembly section, NCTE annual meeting, San Diego, CA.

Selected National Presentations

Wilhelm, J.D. (2007, November). Effective Adolescent Literacy Instruction, You Gotta Be the Book, Getting it Right. Presentations at the NCTE (National Council of Teachers of English) annual conference, New York City, November 16 and 17, 2007.

Wilhelm, J.D. (2006, November). Drama Strategies and Reading, and Flow and Writing. Workshops for the National Middle School Association Annual meeting, Nashville, TN, November 3, 2006.

Wilhelm, J.D. (2006, November). Making it Matter while teaching 8 Great American Novels, and Reframing Instruction with Essential Questions (for Middle School Mosaic), workshops presented at the National Council of Teachers of English, Nashville, TN, November 18, 2006.

Wilhelm, J.D. (2005, July). *Getting it right. Drama and composing. Five Kinds of knowledge; Five kinds of writing*. Workshops for the Writers at Work Conference. Sun Valley, ID.

Wilhelm, J.D. (2005, March). *Boys and Books. Inquiry and Questioning*. Workshops for the Leadership for the 21st Century Conference. Salt Lake City, UT.

Wilhelm, J.D. (2004, November). *Inquiring minds want to read and write*. Presentation at the NCTE annual meeting, Indianapolis, IN.

Wilhelm, J.D. (2004, November). *Significant Reading Strategies that Work*. Panel presenter at the NCTE annual meeting, Indianapolis, IN.

Wilhelm, J.D. (2004, November). *Frontloading the reader*. Research roundtable presenter at the Middle School Mosaic, at the NCTE annual meeting, Indianapolis, IN.

Wilhelm, J.D. (2004, November). *Combining Action and Think Aloud strategies for readers*. Afternoon workshop presented at the NMSA annual meeting, Minneapolis, MN.

Wilhelm, J.D. (2004, July). *Drama and TAPs for teaching reading*. Morning workshop for the Literacy Leaders annual meeting, San Francisco, CA.

Wilhelm, J.D. (2004, April). *Reading IS Seeing*. Workshop for the Teacher Leadership Consortium Conference, Brown University, Providence, RI.

Wilhelm, J.D. (2003, November). *Wilhelm's top ten ways to get them to read*. Roundtable presentation for the Middle School Mosaic at the NCTE annual meeting, San Francisco, CA.

Wilhelm, J.D. (2003, November). *Reading in the contact zone!* Presentation at the NCTE annual meeting, San Francisco, CA.

Wilhelm, J.D. (2003, May). *Teaching nonfiction reading through think-alouds*. Presentation at the International Reading Association annual meeting, Orlando, FL.

Wilhelm, J.D. (2003, May). *Gender and literacy* [Symposium]. International Reading Association annual meeting, Orlando, FL.

Smith, M., Mahan, R., & Wilhelm, J.D. (2002, November). *"Reading don't fix no chevys": Literacy in the lives of young men*. Research panel presentation, NCTE Annual Conference. Atlanta, GA.

Wilhelm, J.D., & Mahan, R. (2002, November). *The male factor: What we know about male literacy and how we responded with a boys' summer literacy camp*. National Writing Project Annual Meeting, Atlanta, GA.

- Wilhelm, J.D. (2002, April). *"Reading don't fix no chevys": The role of literacy in the lives of young men*. Literacy, Diversity, & Equity in the Context of Reform [Invitational Conference], Brown University, Annenberg Institute for School Reform, Northeast & Islands Regional Educational Laboratory, Providence, RI.
- Wilhelm, J.D. (2001, March). *How technology is changing instruction: Technology, literacy and at-risk kids*. NCTE Spring Conference.
- Wilhelm, J.D. (2001, March). *Responses to Nancie Atwell*. Middle Level Mosaic Roundtable Moderator, NCTE Spring Conference.
- Wilhelm, J.D., Baker, T. & Dube, J. (2000, November). *Guiding adolescent reading: Translating the approaches of Vygotsky and Hillocks*. NCTE Annual Conference, Milwaukee, WI.
- Wilhelm, J.D. (2000, November). Roundtable Leader and Dramatic Tableaux presenter for Middle School Mosaic afternoon workshop. NCTE Annual Conference, Milwaukee, WI.
- Wilhelm, J.D. (1999, November). *Teaching from our depths: Being spiritually present for our students* [Presenter during full day workshop] Association of Expanded Perspectives on Learning. NCTE Annual Conference, Denver, CO.
- Smith, M.W. & Wilhelm, J.D. (1999, November). *Boys and books: Boys' identity and literate practices*. NCTE Annual Conference, Denver, CO.
- Wilhelm, J.D. (1999, November). *To make reading visible: Vygotskian assistance for the struggling reader*. NCTE Annual Conference, Denver, CO.
- Wilhelm, J.D. (1999, Denver). Roundtable Leader and Dramatic Tableaux presenter for Middle School Mosaic afternoon workshop. NCTE Annual Conference, Denver, CO.
- Wilhelm, J.D. (1999, October). *Technology and literacy in the 21st century* [Leader of session]. On-line MOO discussion. NCTE On-line Teacherfest Conference.
- Wilhelm, J.D. (1999, October). *Electronic learning environments and literacy* [Leader]. On-line HyperNews discussion. NCTE On-line Teacherfest Conference.
- Wilhelm, J.D. (1999, June). *Co-constructing curriculum through drama*. The English Teacher as Curriculum Maker in the Face of Reform Conference, The University of Chicago.
- Appleman, D., Wilhelm, J.D., et. al. (1999, June). *Teacher research: Why, how, and what*. The English Teacher as Curriculum Maker in the Face of Reform Conference, The University of Chicago.
- Wilhelm, J.D. (1999, May). *Action strategies to transform readers*. Electronic Learning Environments and Literacy. Rural Sites Network National Retreat, Myrtle Beach, SC.
- Wilhelm, J.D. (1998, November). *Achieving entry: Dramatizing young adult texts*. Adolescent Literature Assembly. NCTE National Meeting, Nashville, TN.
- Wilhelm, J.D. (1998, November). *Into the reading groove: Taking the first steps*. NCTE National Meeting, Nashville, TN.
- Wilhelm, J.D. (1998, March). *When reading is stupid: Working with reluctant readers*. NCTE Spring Meeting, Albuquerque, NM.
- Wilhelm, J.D. & Wilhelm, P.J. (1998, March). *The drama of engaged reading: Supporting reading and student inquiry through the arts*. NCTE Spring meeting, Albuquerque, NM.
- Wilhelm, J.D. (1997, November). *Reading is stupid! And what we can do about it*. NCTE Annual Convention, Detroit, MI.

- Wilhelm, J.D. (1997, November). *Reading in the conflict zone: Assisting struggling readers through drama and the arts*. A Research Roundtable Presentation. NCTE Annual Convention, Detroit, MI.
- Novak, B., Wilhelm, J.D., & Hutchison, Y. (1997, November). *Opening the american heart: Working towards a democratic classroom*. NCTE Annual Convention, Detroit, MI.
- Wilhelm, J.D. (1997, July). Tour of National Writing Project sites in California: San Diego, Long Beach, Irvine, UCLA, Santa Barbara, Berkeley, Davis and the Rural Sites Network. Visited eight sites making various presentations.
- Wilhelm, J.D. & Wilhelm, P.J. (1997, April). *Tapping the sap of story: Engaging middle school readers*. NCTE Spring Convention, Charlotte, NC.
- Wilhelm, J.D. (1997, April). *Struggling to get it right: Drama, student inquiry and educating the ethical imagination*. NCTE Spring Convention, Charlotte, NC.
- Power, B., Wilhelm, J., & Chandler, K. (1997, April). *Reading Stephen King: Issues of student choice, censorship, and the canon*. NCTE Spring Convention, Charlotte, NC.
- Wilhelm, J.D., & Finders, Margaret (1996, November). *Reading is stupid! Working with resistant middle school readers*. NCTE annual convention, Chicago, IL.
- Wilhelm, J.D. (1996, November). *Trying to get it right: Drama, student inquiry and the ethical imagination*. National Middle School Association annual meeting, Baltimore, MD.
- Wilhelm, J.D. (1996, November). *Students teaching students: Student designed learning on hypermedia*. National Middle School Association annual meeting, Baltimore, MD.
- Erickson, J., & Wilhelm, J.D. (1996, April). *Building a community of designers around hypermedia: Promises and problems*. American Educational Research Association annual conference, New York, NY.
- Wilhelm, J.D. (1995, December). *The social work of symbolic worlds: Research, theory and practice in multimedia literacy events*. National Reading Conference, New Orleans, LA.
- Wilhelm, J.D. (1995, November). *Studying my students' responses to literature and the contexts that support them as readers*. NCTE annual convention, San Diego, CA.
- Wolfe, D., Weinberg, F., Dilworth, C. & Wilhelm, J. (1995, November). *Teachers as textbook makers*. Full day workshop at the NCTE national conference, NCTE annual convention, San Diego, CA.
- Wilhelm, J.D. (1995, June). *Teachers and students as researchers in the democratic classroom*. The University of Wisconsin Reading Symposium, Milwaukee, WI.
- Wilhelm, J.D. (1995, March). *The dynamics of teacher research*. NCTE Spring Conference, Minneapolis, MN.
- Wilhelm, J.D. & Erickson, J.A. (1995, February). *What's in a link? Student designed learning and the idea of democratic education*. NCTE National Research Assembly Conference, Chicago, IL.
- Wilhelm, J.D. (1993, November). *Teachers and textbooks: Your role in how texts are made*. Sectional Chair for program sponsored by the Commission for Publishers and English Teacher Exchange. NCTE annual convention, Pittsburgh, PA.
- Wilhelm, J.D. (1993, January). *Teacher evolution in the teaching of literature*. Ohio State University's Children's Literature Conference, Columbus, OH.
- Wilhelm, J.D. (1989, November). *Improving reading through the strategic teaching of literature*. NCTE annual convention, Baltimore, MD.

National Service/Professional Organizations

*Committee Member, NCTE Alan Purves Award Committee for the outstanding research study in English Education in 2006-2007.

*Contributing Editor/Section Editor, *Voices from the Middle*. The journal of the NCTE Middle Level Section, 1999- present

*Founding Director, Boise State Writing Project (BWSWP), 2004-present

-Site sponsor of Advanced Institutes on Inquiry, Teaching Revision, Writing for Social Change, Teaching Fiction, Teaching Creative Nonfiction, Teaching the Writing Process, Lewis and Clark/Expeditionary Learning

-Site sponsor of annual joint conference with Idaho Council of Teachers of English, 2005, 2006, 2007

-Site sponsor of mini-conference on Democracy 2008

-Site sponsor of Reading courses on Multi-modal learning, Parker Palmer, Teacher Inquiry communities

-Site sponsor of satellite sites in Southern and Eastern Idaho

-Site sponsor of annual writing retreats and writing workshops for TCs, 2006, 2007, 2008

-Site sponsor of Teacher Inquiry Communities

-Site sponsor of annual Jazz and Poetry concert, 2005, 2006

-Site sponsor of Virtual Professional Development Site, 2007-present

*In-service director for national dissemination site projects in content area literacy, at Orono, ME, 2000-2004; Providence, RI, 2002-2004; Provo/BYU CITES network, 2002-present; Chicago, IL; 2004-present.

*In-service director for SLC3, Secondary Content Area Literacy Study and Adolescent Literacy Project, Washington County, ME, 1998-2002.

*Contributing Editor for *SIGNAL*, journal of the Special Interest Group in Adolescent Literacy for the International Reading Association, 2003-2005.

*Advisor to Jobs for the Future/Gates Foundation Small School initiative, 2003-2004.

*Founding Director, Maine Writing Project (MWP), 1996-2003.

-National Writing Project Fellow and Teacher-Consultant, 1984-present

-Developer and Co-director, Maine Writing Project Advanced Institute in Adolescent Literacy and Teacher Reflectivity, a National Demonstration site for the improvement of content area literacy, Machias, ME summer 2002; Machias, ME summer 2003; Orono, ME summer 2003, 2004

-Developer and Co-director, Maine Writing Project Teacher Academy/Viking Boys Literacy and Adventure Camp, Summer 2001, 2002, 2003

-Site Sponsor, Advanced Institute in Technology and Literacy, Summer 2002

-Site Sponsor, Maine Writing Project/National Public Radio Rural Voices Radio Show, Spring 2001

-Site Sponsor, Advanced Writing Institute in the Teaching of Poetry, Summer 2001

- Review Coordinator for National Writing Project and National Middle School Association of Court TV: *Choices and Consequences* Curriculum Initiative. Summer 1999
- Founder/Sponsor of Young Author Camp for students grades 5-12 (84 participants), Summer 1999-present
- Service visits to Irvine and South Coast, CA sites, summer 1998
- Service tour of seven California Writing Project sites, including Rural Sites Network, summer 1997
- Active teacher-consultant, presenting at various writing project sites across the country, 1984- present
- Co-director of The Centre for Anglo-American Exchange, Ltd., providing advanced NWP Research Institutes for NWP teacher-consultants, 1990-1992; Co-directed and advised 10 teachers on research topics pertaining to the teaching of literature during 1991 summer institute in the United Kingdom.
- *National Council of Teachers of English (NCTE), Member 1983-present
- Chairman, NCTE Secondary Section Nominating Committee, 2000-2001
- NCTE National Nominating Committee, 1998-99
- NCTE National Commission on Instructional Technologies and the Teaching of English, 1996-99
- NCTE National Commission for Publishers and English Teacher Exchange, 1991-97
- NCTE International Commission on Concerns in English Education, 1988-1991
- NCTE Assembly on Research in English Education, 1990-present
- Consultant responder to the IRA/NCTE Standards Project for the English Language Arts (SPELA) and Addenda author of *Standards in Practice*, 6-8 document for NCTE
- * International Reading Association (IRA), Member 1987-present

Regional Service

- *Founding Director, Boise State Writing Project, 2004- present
- *Advisor to Idaho State Department of Education for Adolescent Thinking and Learning Academy, 2004-2006
- *Advisory Council for Washington County Adolescent Literacy Project, 2000-2003
- *Advisory Board Member for Maine Laptop Initiative, 2001-present; Teacher in-service committee member and provider; Content area leader for English language arts, 2001-2004
- *Advisory Board Member for Northeastern Illinois Middle School Quality Teacher Education grant and program, 2000-2002
- *Advisory Board Member for New Jersey Standards for Literacy, 1999-2000
- *Founding Director, Maine Writing Project, (MWP), 1996-2003
- *Member, Maine Association of Middle Level Educators (MAMLE), 1995-2003
- *Member, Maine Council of English and Language Arts Teachers (MCELA), 1995-2002
- *Member, Wisconsin Council of Teachers of English (WCTE), Member 1987-1995

*Member, Wisconsin State Reading Association (WSRA), Member 1987-1995

General Professional Service

*Member of Boise School District PACAC (Parent And Community Advisory Committee) as a Community Member representing West Junior High School, 2006-present.

*Teacher in Residence at Foothills School of Arts and Science, Boise, ID, providing in-service, mentoring and team-teaching services to in-service teachers, 2004-2006.

*Professional Development Site developer at West Junior High School, Boise, ID, providing in-service, mentoring, and team-teaching services to both pre-service and in-service teachers, 2003-2007

*In-service provider for the Chicago Shakespeare Company Hard Core Bard Corp Teaching Initiative, 2005-2006

*Director of Technology/Reading Camp: Integrating Reading and Technology with Inquiry. For GEAR-UP grant, at Chicago Teachers Center, Chicago, IL. Summers 1999, 2000, 2001, 2002

*Co-Nominator: co-nominated and recommended colleagues Jan Kristo and Rosemary Bamford, who were awarded The Presidential Research and Creative Achievement Award at University of Maine, spring 2000

*Reviewer and Review director for "Choices and Consequences", a curriculum developed by Court TV and the National Middle School Association, on behalf of the National Writing Project, National Middle School Association, and Court TV, Summer, 1999

*Reading Director of STAR camp: Student Technology and Reading Camp. Chapel Hill, NC. May 27 and June 12-16, 1999

*Manuscript Reviewer, *Research in Teaching of English*, 1996-present

*Manuscript Reviewer, *Educational Computing Research*, 1998-2001

*Manuscript Reviewer, NCTE Theory into Practice series, 1995-present

*Manuscript Reviewer for Professional Book Publishers: Teachers College Press, Stenhouse Publishers, Heinemann Educational Books, Christopher Gordon Books, 1995-present

*Manuscript Reviewer, *English Education*, 1995-1996, 2002-2003

*Manuscript Reviewer, *American Educational Research Journal*, 1998-2000

*Manuscript Reviewer, *Journal of Research in Rural Education*, 1996-99, 2005-2006

*Nominator: nominated and made case for Susan Hynds' *On the Brink*, which was awarded the 1999 NCTE George Meade Award for an exemplary contribution to English Education. 1999

*Nominator: nominated and made case for Brenda Power, who was awarded the University of Maine's 1999 Distinguished Professor the Year Award (the first education professor to win the award in 44 years), 1999

*Researcher, University of Maine College of Education Student Shadowing Project, spring 1996

*Proposal Reviewer, Steering Committee member, and Emcee of Plenary session for *Reading Steven King: Issues of Censorship, the Canon and Student Choice*, a conference at the University of Maine, October 11 and 12, 1996

*Organizational Committee, *Reading Steven King: Issues of Censorship, the Canon and Student Choice*, a conference at the University of Maine, October 11 and 12, 1996

*Consultant, Maine Education Association Reading Test Construction Team, spring 1996

*Consultant, Maine Education Association Anchor Reading Team for 8th Grade Writing Tests, fall 1995

*Assessor nominee for National Board for Professional Teaching Standards, 1994

*Academic and Screening/Evaluation subcommittee for Charter School Implementation which prepared curriculum goals, screening and evaluation instruments for Charter Middle School, Beaver Dam, WI. 1993-94

Grants

*Author of National Writing Project Continuation Grant for the Boise State Writing Project, January, 2006, January 2007

*Author and Grantee of National Writing Project Site Establishment Grant for the Boise State University Writing Project Grant, fall 2004

*Primary contractor/curriculum developer/in-service director/advisory council member for SCL3: Secondary Content Area Literacy Study and Adolescent Literacy Project, through the LAB at Brown and Northeast & Islands Regional Laboratory. Funded by OERI contract ED-01-CO-0010, Gates Foundation, et al. 2001-2005

*Co-Author and Grantee of Spencer Small Grant for the research project "Boys and Books: The Literacy Crisis of Boys and How We Might Begin to Explain It". With Michael Smith of Rutgers University. Awarded October 1999 for use through November 2, 2000

*Author and Grantee for National Writing Project Site Continuation Grant for the Maine Writing Project, Fall 1998; Fall 1999; Fall 2000; Fall 2001; Fall 2002

*Author and Grantee for National Writing Project Site Establishment Grant, 1997

*Author and Semi-finalist National Academy of Education Grant Application for Spencer Post-doctoral Fellowship, 1998

*Contributing Author for NSF excellence in teacher education grant, spring 1996

*Contributing Author for NYNEX technology education grant, spring 1996

*Author and Grantee of CBE/NEH Independent Study in the Humanities Grant for "Storytelling: Identity, Culture and Understanding", Summer 1994

Honors and Awards

2006 *Boise Weekly* Local Hero Award for work in the community through the Boise State Writing Project

2004 Distinguished Finalist for the Grawemeyer Award in Education

2004 *Voices from the Middle* Service Award presented by *Voices from the Middle* editorial board at the National Council of Teachers of English annual meeting, November, 2004

2003 David H. Russell Award for Distinguished Research in English Education, presented by the Research Assembly of NCTE (National Council of Teachers of English)

- 2003 Establishment of the *Jeffrey D. Wilhelm Maine Writing Project Fellowship*, announced at Maine Writing Project fall conference, September 23, 2003
- 2003 Marion L. Steele High School (Amherst, Ohio) Distinguished Alumnus Award/Gallery of Success
- 2003 Secondary Technology Showcase Category Winner of the Australian Awards for Excellence in Educational Publishing for contributions to MYRead (Middle Years Reading) initiative instructional CD
- 2003 Associated Students of Boise State University Outstanding Faculty Recognition Award nominee
- 2002 VOYA (*Voices of Young Adolescents* journal) Short Shelf Award for "*Reading Don't Fix No Chevys*" as a top pick for librarians and teachers of adolescents
- 2002 *Teachers College Record* Top Ten Books Award for "*Reading Don't Fix No Chevies*"
- 2001 Visiting Scholar, University of South Queensland Toowoomba, Australia, November
- 2001 Visiting Professor, University of South Australia Adelaide, Australia, August-October
- 2001 Visiting Scholar, Tasmanian Department of Education, Hobart, Australia, July and December
- 2001 Post-Tenure Merit Award, University of Maine
- 1999 Visiting Scholar, St. Paul's School for Boys, Baltimore, MD
- 1998 Brown University Education Department Award for Distinguished Contributions to Teachers and Teacher Education
- 1995 National Council of Teachers of English (NCTE) Promising Research Award
- 1995 International Reading Association (IRA) Distinguished Finalist, Dissertation of the Year Award
- 1994 CLASS Performance-Based Curriculum Design Award (runner-up) for "*Working through the Story World*"
- 1994 CBE/NEH Independent Study in the Humanities Grant "*Storytelling: Identity, Culture and Understanding*"
- 1994 IRA Regie Routman Award for Reflective Teaching Practice in the field of Reading Education
- 1993 NCTE Paul and Kate Farmer Award, Exemplary contribution to *The English Journal* by a middle school teacher
- 1993 Wisconsin Council of Teachers of English (WCTE) Pooley Teacher Research Award "*Seeing is Reading: How Artistic Response develops Literary Engagement*"
- 1993 Wisconsin State Reading Association Teacher-Research Award "*What Middle School Readers Do: Strategies for Evoking and Reflecting on Text*"
- 1991 Kohl Education Foundation Fellowship
- 1991 Arts & Entertainment Competition for Integration of the Arts into the Curriculum Honorable Mention
- 1989 American Association of University Women, Outstanding Teacher Award
- 1989 *Wisconsin* magazine/*Milwaukee Journal* Young Writers Contest, Winner
- 1989 NCTE award for excellence in a literary magazine, *Kaleidoscope* (faculty advisor)

1985, 1986 CASE Gold Medal Award Winner for Independent School Periodicals
St. Paul's Magazine (Editorial Board)

1985 St. Paul's Faculty Summer Fellowship

1985 Klingenstein Summer Fellowship, Columbia University Teachers College

1982 Presidential Scholar, Baldwin-Wallace College

1982 German Prize Winner, Baldwin-Wallace College

1980-81 Rotary International Scholar Saarbrücken, Germany

Service

University Level Service

*Founding Director, Boise State Writing Project, fall 2004

*Chair, Boise State Writing Project site establishment committee, 2003-2005

*Member, Teacher Education Coordinators Council at Boise State University, 2003-2007

*Co-developer, Professional Development Site development at West Junior High School and Foothills School of Arts and Sciences, 2003-present

*Liaison between College of Education and Human Development and the English Department, University of Maine, 1996-2003

*Library Media Center Advisory Board member, University of Maine, 1998-2000

*Graduate Board Member, 1996-99

-Executive Committee Member, 1998-99

-Graduate Constitution Working Committee Member, 1997-1998

*Liaison between the University of Maine and Lorin Hollander, for the purpose of establishing a Center for Mentorship Education and/or an endowed chairmanship of the Arts and Human Development, 1996-1997

Department Level Service

*English Education Program co-ordinator and co-director with Bruce Robbins, 2004- present

*English Education Search Committee, 2007-2008

*First Year Writing Committee, Boise State University English Department, 2003-present

*Teacher Education Coordinators Council at Boise State University, Member, 2003-2007

*Professional Development Pilot Site development, 1997-2003 at the University of Maine, 2003-present at Boise State University; Virtual Professional Development Site development with BSWP and College of Education, 2007- present

-Collaborated with Bruce Robbins in site selection and on-site in-servicing and PDS development; running of learning labs; team-teaching projects with student teachers and in-service teachers

-Made initial presentations to prospective sites, and worked with the Orono schools to establish a pilot site, 1997-1998; with the Old Town schools, 1998-1999; with the Brewer schools, 1998- present

-Taught ERL 440, ERL 418, EDU 400 and EDU 698 at the Orono, then Brewer sites, incorporating faculty and staff into the teaching and practicaa components of these courses, providing on-site inservice, etc. 1997-present

-Coordinated with Connie Carter to implement MAT practicaa student involvement in Orono schools mentorship and community service programs, 1997-1998

-Coordinated special Reading Assessment project for Orono middle schoolers, at the request of the district, 1998

*College Undergraduate Program Committee, Chairman, University of Maine, 1997-1999; 2000-2001; member 1997-2002

*Search Committee member, Literacy Instructorship position, University of Maine, spring 2000

*Dean's Advisory Council Member, University of Maine, 1997-1999

*Director, Masters of Arts in Teaching (MAT) program for Secondary English, 1997-2003

-Implementation, actively worked to create and introduce MAT program, 1997-2003

-Coordinated MAT student involvement in summer technology institute

-Developed and teach MAT Secondary English cohort for classes ERL 440, ERL 418 (EDW 472), and EDU 698

-Advisor to all Secondary English MAT students

*Founding director of Technology for Teachers Summer Institute, 1996, 1997, 1998, 1999

*Founding director of Maine Writing Project, affiliate of National Writing Project, and Summer Institute Site Director, 1997-present

-Founding co-director of Young Writers Camps, sponsored by the Maine Writing Project, Summer 1999-present

*Director of Summer Secondary Literacy Institute, Summer 1996

*Literacy Area, working member, 1995- 2003

-Subcommittee on Undergraduate Programs for Elementary and Secondary Majors

-Subcommittee on Graduate Programs and Admissions

-Proposed and achieved approval of revised requirements for middle and secondary English majors in order to meet NCTE and NCATE program requirement standards at the University of Maine, 1996

-Proposed and achieved approval of new graduate concentration and courses in Independent Masters in Secondary English at the University of Maine, 1996

-Proposed and developed the course ERL 418: The Teaching of Young Adult Literature, to address NCTE and NCATE requirements; and the courses ERL 590: The Arts and the Language Arts, EDU 580: Technology for Teachers, EDU 580: The Maine Writing Project; significantly revised the course ERL 440: Methods of Teaching Secondary School Reading, to bring this course in line with NCTE and NCATE requirements

-Collaborated on revisions to doctoral programming and requirements; revisions for Certificate of Advanced Studies program of study; and various other issues of concern to the area

*Academic Advisor of undergraduate, graduate and doctoral students, senior projects, University of Maine, 1995-2003; to undergraduate and graduate students, masters theses and projects, Boise State University, 2003-present

*New Faculty Co-mentor for Edward Jadallah, 1997-1998

*New Faculty Mentor for Eric Pandiscio, 1996-1997