

## Susan Ellen Stires

### PROFESSIONAL EXPERIENCE

#### College/University Teaching Experience

- Fall 2005 to present      Instructor/ Advisor, Reading and Literacy Program  
Bank Street College, Graduate School of Education  
Graduate courses taught include literacy methods  
and language acquisition
- Fall 2002 to Summer 2005      Lecturer, Elementary Reading and Writing  
Department of Curriculum and Teaching  
Teachers College, Columbia University  
Graduate courses taught include ones in children's  
literature, reading methods, writing methods, action  
research, and pre-service literacy methods.
- Fall 2001 to Spring 2002  
& Spring 1999      Instructor, Elementary Reading and Writing  
Department of Curriculum and Teaching  
Teachers College, Columbia University
- Summers 1988 to 1999      Instructor, Writing and Reading Program  
New Hampshire Summer Institutes  
English Department  
University of New Hampshire
- Spring 1990      Instructor, Elementary Reading  
Education Department  
University of New Hampshire

#### Staff Development/ Administration Experience

- 1997 to present      Literacy Staff Developer, PreK to Grade 5  
P. S. 1 and P.S. 183  
District 2, Region 9 New York City
- 1992 to 1996      Demonstration Teacher/ Administrator  
Center for Teaching & Learning  
Edgecomb, Maine
- 1987 to 1988      Teacher Trainer in Writing Process  
Teachers College Writing Project  
Teachers College, Columbia University

## Elementary Classroom Teaching Experience

- 1991 to 1996 Classroom Teacher, Grades One & Two  
Center for Teaching & Learning  
Edgecomb, Maine
- 1990 to 1991 Kindergarten & Grade One  
Center for Teaching & Learning  
Edgecomb, Maine
- 1988 to 1989 Classroom Teacher, Grade One  
Boothbay Region Elementary School  
Boothbay Harbor, Maine
- 1974 to 1979 Classroom Teacher, Grade Three  
Boothbay Region Elementary School  
Boothbay Harbor, Maine
- 1968 to 1973 Classroom Teacher, Grade Five  
James Otis School  
Boston, Massachusetts

## Special Education Teaching Experience

- 1983 to 1987 Primary Resource Room Teacher  
Boothbay Region Elementary School  
Boothbay Harbor, Maine
- 1979 to 1983 Learning Disabilities Teacher, K to Grade Six  
Boothbay Region Elementary School  
Boothbay Harbor, Maine

## EDUCATION

- May 2002 Ed. D.  
Curriculum and Teaching Department  
Teachers College, Columbia University  
Dissertation title: Building Another World:  
Three First Graders' Learning of English  
Language and Literacy in School
- Fall 1995 Issues of Teaching English & Language Arts

Summer 1986 Summer 1985	Summer Studies in Composition, Writing Program, Advanced Seminar University of New Hampshire
Summer 1983	Child Language & Research Curriculum Seminar Indiana University, Bloomington
Summer 1984 & 1977 to 1981	Special Student, Continuing Education University of Southern Maine, Gorham
1970	M. Ed. Boston University, Counseling
1967	B. S. West Chester University of Pennsylvania Elementary Education

#### GRANTS AND AWARDS

2000	A. Harry Passow Fellowship, Teachers College, Columbia University
1998	Collaborative Research Grant, Practitioner Research Communication and Mentoring Program, Spencer Foundation, with Celia Genishi and Donna Yung-Chan.
1996	Teacher Researcher Grant, Small Grant Program Award, Spencer Foundation.
1996	Teacher as Researcher, National Council of Teachers of English.
June 1993	Delegate, Citizens Ambassador Program to New Zealand and Australia.
1990	Outstanding Achievement Award, Maine Council of English Language Arts.
July 1987	Participant, Conference of the Coalition of English Associations, Aspen Institute, Queenstown, Maryland.
1984	Teacher as Researcher, National Council of Teachers of English.

## PUBLICATIONS

- "Learning English in School: Rethinking Curriculum, Relationships, and Time," with Celia Genishi. *Diversities in Early Childhood Education*. Celia Genishi & Lynn Goodwin, eds. New York: Routledge, In press.
- "English Language Learners in the Culinary Institute," with Danling Fu. *Changing English*. Jane Miller, ed, London: Routledge, Francis & Taylor Group, 2006.
- "Writing in an Integrated Curriculum: Prekindergarten English Language Learners as Symbol Makers," with Celia Genishi and Donna Yung-Chan. *Elementary School Journal*. Anne H. Dyson, ed. Chicago, IL: The University of Chicago Press, March, 2001.
- "Talking Their Way into Print: English Language Learners in a Prekindergarten Classroom," with Celia Genishi and Donna Yung-Chan. *Beginning Reading and Writing*. Dorothy S. Strickland and Leslie M. Morrow, eds. New York: Teachers College Press, 2000.
- "To Sit Beside: Learning to Evaluate Reading and Writing." *The Portfolio Standard*. Bonnie S. Sunstein and Jonathan H. Lovell, eds. Portsmouth, NH: Heinemann Educational Books, 2000.
- "Who Is Listening at Oral Sharing Time?" National Council of Teachers of English Research Foundation Final Report, 1997.  
<[www.ncte.org/research/reports/SusanStiresTR9616.PDF](http://www.ncte.org/research/reports/SusanStiresTR9616.PDF)>
- "Uncovering Concerns with Developing a Scoring System at ETS." *Voices from the Middle*. Urbana, IL: National Council of Teachers of English, November, 1995.
- "Lessons from Little Bear." *Who Owns Learning?* Curt Dudley-Marling and Dennis Searle, eds. Portsmouth, NH: Heinemann Educational Books, 1994.
- "Writing All Day." *Primary Voices*. Urbana, IL: National Council of Teachers of English, August, 1993.
- "Author Interview: Barbara Cooney." *Workshop 4*. Thomas Newkirk, ed. Portsmouth, NH: Heinemann Educational Books, 1992.

"Including All Students Within a Community of Learners." *Reading Horizons*. Kalamazoo, MI: Western Michigan University, Summer 1992.

*With Promise: Redefining Reading and Writing for "Special" Students*. Portsmouth, NH: Heinemann Educational Books, 1991.

"Growing as a Writer: L.D. and All." *Insights*. Grand Forks, ND: University of North Dakota, 1990.

"Thinking Throughout the Process: Self-Evaluation in Writing." *Stories To Grow On*. Julie Jensen, ed. Portsmouth, NH: Heinemann Educational Books, 1989.

"Reading and Talking: Special Students Show They Know." *Understanding Writing*. Nancie Atwell and Thomas Newkirk, eds. Portsmouth, NH: Heinemann Educational Books, 1988.

"Environmental Print is for Reading and Writing." *Ideas and Insights: Teaching the English Language Arts, K-6*. Dorothy Watson, ed. Urbana, IL: National Council of Teachers of English, 1987.

"Inky Squiggles: A Gifted Child Learns to Write -- and Read." *The Writing Teacher*. Orono, ME: University of Maine, 1986.

"Real Audiences and Contexts for L.D. Writers." *Academic Therapy*. Novato, CA: Academic Therapy Publications, May, 1983.

"Disabled Writers: A Positive Approach." *Teaching All the Children to Write*. James Collins, ed. Buffalo, NY: New York State English Council, 1983.

## CONSULTING AND KEYNOTE ADDRESSES

Learning Community Charter School, Jersey City, NJ "Planning the Literacy Program" May, June, September, October, November, December 2004, January, February, March, April, May, and June 2005.

Ephipany School, New York City: "Conferring in Writing." May 2003.

P.S. 154, District 7 New York City: "Writing Development and Conferences." November 2002.

College of the Bahamas, Nassau, The Bahamas: "Reading and Writing Development." January 2000.

Ethical Culture School, New York City: "What About Phonemic Awareness?" November 1999.

Reading and Literacy Institute, Adelphi University, Garden City, NY  
"Techniques for Working with Special Students" and "Author and Genre Studies." July 1999.

Tower Hill School, Wilmington, DE: "Reading Instruction and Practice." February 1999.

Reuben Gittelman Hebrew Day School, New City, NY: "Reading and Language Arts Assessment and Teaching." January 1999.

Oswego Public Schools, Oswego, NY: "Techniques for Working with Special Students." April 1998.

Early Childhood Conference, Hofstra University, Hempstead, NY: "Reading and Writing Mini-lessons." February 1998.

Scarsdale Public Schools, Scarsdale, NY: Language Arts Resource Services.  
January - March 1998.

Park School, Baltimore, MD: "Oral Language in the Primary Classroom." October 1997.

Clayton School District, Clayton, MO: "Strategies for Special Students." August 1997.

Literacy Institute, Lesley College, Cambridge, MA: "Techniques for Working with Special Students." July 1997.

Scarsdale Public Schools, Scarsdale, NY: Language Arts Resource Services. March - May 1997.

Towsen State University, Baltimore, MD: "Reading and Writing Mini-lessons." April 1997.

Orange-Ulster BOCES, Goshen, NY: "Working With Students With Special Needs." November 1996.

Clayton School District, Clayton, MO: "Four Strategies for Special Students." October 1996.

Bishops University, "Language Across the Curriculum," Lennoxville, Quebec, Canada: "Learning to Evaluate in Reading and Writing," "Writing All Day," "Poetry Mini-lessons," and "Collaborative Projects in Science and Language Arts." June 1996.

Quebec Reading Association, "Springboards," Montreal, Quebec, Canada: "Four Strategies for Special Students" and "Author and Genre Studies." April 1996.

Kentucky Department of Education, "Programs for Exceptional Children and Youth," Louisville, KY: "Four Strategies for Special Students." November 1995.

Literacy Institute, "The Portfolio Journey," Lesley College, Cambridge, MA: "Learning to Evaluate in Reading and Writing" and "Author and Genre Studies." July 1995.

Collaboration Conference for Special Education, "Courage to Risk," Colorado Springs, CO: "Broadening the Possibilities of Curriculum" and "Four Strategies for Special Students." March 1995.

Utah Writing Project, Special Events, Salt Lake City, UT: "Teaching Reading and Writing to Special Needs Students." February 1995.

New England Reading Association Conference, "Dimensions of Literacies," Portland, ME: "Living a Literary Life in School -- and Out." October 1994.

Plank Road North School, Webster, NY: "Establishing a Model Program." August 1994.

Iowa Council Teachers of English and Language Arts and National Council of Teachers of English Regional Conference, Des Moines, IA: "Poetry in Our Lives and Classrooms." May 1994.

Georges Valley School District, Thomaston, ME: "The Writing Process." March 1994.

Illinois Whole Language Conference and Illinois Reading Council Conference, Springfield, IL: "Leading a Literary Life in School-- and Out" and "Developing Evaluation Procedures in Reading and Writing." March 1994.

Galef Institute, Los Angeles, CA: Curriculum Development. August - September 1993.

University of Maine, "Living the Questions," Institute on Teacher Research, Orono, ME: "Writing All Day" and "Evaluating Literacy." August 1993.

Gulf Writing Project Conference, Mobile, AL: "Writing All Day" and "Whole Learning." August 1993.

Erie BOCES, Cheektowaga, NY: "Including All Children in Whole Language." May 1993.

Oyster River Elementary School, Durham, NH: "Ways to Reach and Teach." April 1993.

Horseheads Central School, Horseheads, NY: "Whole Learning." March 1992.

Wayne-Finger Lakes BOCES, Rochester, NY: "Reading Workshop K-8." August 1991.

Ganado Primary School, Ganado AZ: "Enhancing Writing Process Teaching." February 1991.

Lesley College, "Literacy Learning: Knots and Tangles," Cambridge, MA: "First Things First." January 1991.

Wayne-Finger Lakes BOCES, St. John Fisher College, Rochester, NY: "Writing Process." July-August 1990.

University of Wisconsin Twelfth Annual Conference on Reading and Writing, "Writing: A Way of Finding Out," Superior, WI: "Multiple Structures" and "Portraits of Two Readers and Writers." June 1990.

Teachers College Writing Project and P.S. 87, New York, NY: "Improving the Quality of Student Writing." June 1990.

1990 Instructional Methods Forum on Writing, Washington D.C.: "Implementation Panel." June 1990.

Waterloo Central School District, Waterloo, NY: "In-house Conference on Writing." May 1990.

Penn Yan School District, Penn Yan, NY: "Inservice Program on Process Writing." May 1990.

Newark Central School District, Newark, NY: "Whole Language and Special Education." May 1990.

Breadloaf in the Schools, Bethel Project, Bethel, ME: "Reading Workshop." May 1990.

School Union 7, Saco and Dayton, Saco, ME: "Literature Based Instruction: The Reading/Writing Connection: Creating the Environment." May 1990.

Freeport Public Schools, Freeport, ME: "Conferring: Hearing Kids' Voices" and "Teachers As Literate People." April 1990.

Teachers College Writing Project and P.S. 217, New York, NY: "Writing Workshop." March and May 1990.

University of Southern Maine, Southern Maine Partnership, Gorham, ME: "Improving the Quality of Student Writing." March 1990.

School Administrative District 44, Reading Support Group, Bethel, ME: "Reading: Valuing and Changing, K-2." February 1990.

School Union 7, Saco and Dayton, Saco, ME; "Writing and the Teaching of Writing." Inservice Course I January - February, Inservice Course II April - May 1990.

Mountain Brook Board of Education, Mountain Brook, AL: "Organization of the Writing Classroom," "Conferring with Student Writers," and "Improving the Quality of Student Writing." January 1990.

Mount Clemens Community School District, Mount Clemens, MI: "Writing and Critical Thinking" and "Writing in the Curriculum." December 1989.

Breadloaf in the Schools, Bethel Project, Bethel, ME: "Teacher As Writer." December 1989.

Carmel Central School District, Carmel, NY: "The Arts of Language" and "Writing in the Curriculum." November 1989.

The Second New England Joint Conference on Specific Learning Disabilities,

Brockton, MA: "The Definition of Intelligence: Alternative Concepts and Perspectives." October 1989.

Second Annual Whole Language Conference, Rochester, NY: "Keeping Special Learners Whole." October 1989.

Cypress-Fairbanks Independent School District, Houston, TX: "Writing Institute." October 1989.

St. Charles Parish Public Schools, Luling, LA: "The Role of Writing in the Whole Language Classroom." October 1989.

School Administrative District 15, Gray and New Gloucester, Gray, ME: "Implementing, Managing, and Evaluating a Classroom Writing Program." September 1989 - January 1990.

Wayne-Finger Lakes BOCES at St. John Fisher College, Rochester, NY: "Writing Process." July - August 1989.

Erie-Chautauqua-Cattaraugus BOCES, Fredonia, NY: "Writing Process." June 1989.

Alief Independent School District, Houston, TX: "Writing and the Language Arts." June 1989.

Nyack Staff Development Center, Hilltop School, Nyack, NY: "Developing Portraits of Student Writers" and "Improving the Quality of Student Writing." January - May 1988.

Pearl River School District, Rockland County, NY: "Overview of Writing Process." March 1988.

Madison Summer Workshops, Mansfield, OH: "Writing in the Curriculum: Writing, Reading, and Content Areas." August 1987.

Reading Clinic, University of Maine, Orono, ME: "Getting Started With Teacher Research." July 1987.

Northern Nevada Writing Project, University of Nevada, Reno, NV: "Teacher-As-Researcher: Why and How." June 1987.

Special Education Department, Bath Schools, Bath, ME: "Whole Language in Resource Room Programs." April 1987.

Special Education Department, Union 30 Lisbon and Durham, ME: "Writing Process in Resource Room Programs." February and April 1987.

Wiscasset Schools, Language Arts Committee, Wiscasset, ME: "Teaching Writing Through Process." October 1985 - May 1986.

Boothbay Region Elementary School, Inservice Reading Course, Boothbay Harbor, ME: "A New Look at Reading with Don Holdaway: Writing Process." January 1985.

Boothbay Region Elementary School, Boothbay Harbor, ME: Reading Support Group. January - May 1984.

Boothbay Summer Writing Institute, Bar Harbor, ME: "Primary Writers and Learning Disabled Writers." July 1984.

Boothbay Summer Writing Institute, Boothbay Harbor, ME: "Learning Disabled Writers." July 1983.

Kingfield and Strong Schools, Kingfield, ME: "Implementation of a Process/Conference Model Writing Program." August 1981.

Northeastern University, Nathan Mayhew Seminars, Martha's Vineyard, MA: "Teaching Writing in the Elementary School." July 1981.

## PAPERS AND PRESENTATIONS

International Conference on Teacher Research, Chicago, IL: "The Power of Teacher Research." April 2007.

International Conference on Teacher Research, Montreal, Canada: "Bridging the Gap: Teacher Knowledge and Know-How." April 2005.

National Council of the Teachers of English Ninety-Third Convention, Indianapolis, IN: "No Trees to Block the Storm: Teaching and Learning Content in a Reading and Writing Classroom." November 2004.

International Federation of the Teachers of English Conference, Melbourne, Australia: "Double Time: First Graders Learning to Read and Write While Learning English." July 2003.

International Conference on Teacher Research, Chicago, IL: "Teacher Research is Not Playing in the Sandbox: Deepening and Defining Our Questions." April 2003.

National Council of the Teachers of English Ninety-First National Convention, Baltimore, MD: "Two Classroom Based Studies of English Language Learners." November 2001.

2000 Classroom Leadership Conference, Association of Supervision and Curriculum Development, San Diego, CA: "Integrating Talk Throughout the Curriculum with English Language Learners in Prekindergarten." July 2000.

The Spencer Foundation, "Research on Practice: The Sharing and Disseminating of Research Findings," New Orleans, LA: "Elementary Language Issues." April 2000.

National Council of the Teachers of English Spring Conference, New York, NY: "Learning the Words of Our Language: Experience and Expansion in Prekindergarten." March 2000.

National Council of the Teachers of English Eighty-ninth National Convention, Denver, CO: "Making the Shoe Fit: Standards for Assessments." November 1999.

Bank Street College of Education Issues in Urban Literacy Conference, New York, NY: "The Role of Standards in Literacy Reform -- Good, Bad, or Indifferent?" June 1999.

National Council of the Teachers of English Spring Conference, Cincinnati, OH: "In Pursuit of the Drinking Gourd: Finding a Way to the Poetry of Our Lives." March 1999.

National Council of the Teachers of English Eighty-eighth National Convention, Nashville, TN: "Writing Across the Grades: The Elementary Perspective." November 1998.

The Spencer Foundation, Practitioner Research Communication and Mentoring Grants Program 1998 Grantees Meeting, Chicago, IL: "Capacity Building Around Thematic Categories Panel." August 1998.

National Reading Panel, City University of New York Graduate Center, New York, NY: Testimony for National Council of the Teachers of English. June 1998.

Portfolio Conference, San Jose, CA: "Learning to Evaluate Reading and Writing," January 1998.

International Forum, Teachers College, New York, NY: "Teacher As Researcher." March 1998.

National Council of Teachers of English Eighty-seventh National Convention, Detroit, MI: "Portrait of a Language Learner." November 1997.

National Council of Teachers of English Spring Conference, Charlotte, NC: "A Tribute to Donald Murray." April 1997.

National Council of Teachers of English Eighty-sixth National Convention, Chicago, IL: "Cry of Laughter and Other Stories About Poetry." November 1996.

National Council of Teachers of English, The National Writing Project, the National Association for the Teaching of English, and the U.S. Department of Defense Dependents Education, "Second Annual International Conference: Global Conversations on Language and Literacy," Heidelberg, Germany: "Learning to Evaluate Reading and Writing." August 1996.

Princeton University and the Center for Teaching and Learning, "New Bridges to Literacy," Princeton, NJ: "Author and Genre Studies." May 1996.

National Council of Teachers of English Eighty-fifth Annual Convention, San Diego, CA: "Beyond Show and Tell: Developing Oral Texts." November 1995.

Western Massachusetts Writing Project, "New Bridges to Literacy," Holyoke, MA: "Author and Genre Studies." October 1995.

National Council of Teachers of English International Conference, "Restructuring Language and Learning for the 21st Century: Connecting with Our Classrooms," New York, NY: Colloquia, "Living a Literary Life in School -- and Out." July 1995.

Endicott College and the Center for Teaching and Learning, "New Bridges to Literacy," Beverly, MA: "Writing All Day." April 1995.

The Center for Teaching and Learning, "New Bridges to Literacy." Denver, CO: "Writing All Day." October 1994.

Virginia Reading Council and the Center for Teaching and Learning, "New Bridges to Literacy," Alexandria, VA: "Writing All Day." April 1994.

University of Maine, Orono and the Center for Teaching and Learning, "Re-imagining Curriculum," Portland, ME: "Oral Share: Beyond Show and Tell." May 1994.

National Council of Teachers of English Eighty-third Convention, Pittsburgh, PA: "Writing All Day." November 1993.

Illinois Whole Language, "New Bridges to Literacy," Naperville, IL: "Writing All Day." May 1993.

Wayne-Finger Lakes BOCES, "New Bridges to Literacy," Rochester, NY: "Writing All Day." May 1993.

Unitarian Universalist Fellowship, Edgecomb, ME: "Circles of Learning." February 1993.

National Council of the Teachers of English Eighty-second Annual Convention, Louisville, KY: "Imagining the Possibilities of Curriculum." November, 1992.

University of Maine, Orono and the Center for Teaching and Learning, "Re-imagining School," Portland, ME: "With Promise." May 1992.

Seacoast Conference, Durham, NH: "Circles of Learning." January 1992.

New York State Education Department and Orleans-Niagara BOCES, Buffalo, NY: "Restructuring the Elementary School: Collaboration and Autonomy." April 1991.

Southwest Regional Conferences for Teachers of English, Park City, UT: "Circles of Learning." October 1990.

Association of American Publishers/National Council of Teachers of English/Center for the Study of Writing, "Becoming a Nation of Writers," Chicago, IL: "Writing Organization in the Classroom." March 1990.

New England Reading Association Conference, "Broadening Horizons Through Literacy," Newport, RI: "Twenty Children." November 1989.

National Council of Teachers of English Seventy-ninth Annual Convention, Baltimore, MD: "Young Children and Advertising." November 1989.

International Reading Association Thirty-fourth Annual Convention, New Orleans, LA: "Evaluating Literacy: Do Research Tools and Techniques Work?" and "Helping Teachers Develop Portraits of Writers: A Short In-service Course." May 1989.

University of New Hampshire Conference for Teachers and School Leaders, Durham, NH: "Writing, Reading, and the 'Special Student'." April 1989.

Maine Council for English Language Arts Conference, Portland, ME: "Empowering Teachers," and "Literacy in Special Education: Questions and Challenges." March 1989.

National Council of the Teachers of English Seventy-eighth Convention, St. Louis, MO: "Building Theories and Communities: A Whole Language Classroom Model." November 1988.

New England Association of Teachers of English Fall Conference, Nashua, NH: "The English Coalition Conference: A Report." October 1988.

New England Reading Association Annual Conference, Portland, ME: "Research and Assessment: Exploring the Relationships." October 1988.

Teachers College Writing Project Saturday Conference, New York City, NY: "Learning to Read and Write from Little Bear." May 1988.

Doris Fassler Conference at LaGuardia Community College, New York City, NY: "A Report on the English Coalition Conference: Recommendations for English/Language Arts Study at All Levels." April 1988.

National Council of the Teachers of English Spring Conference, Boston, MA: "Teacher as Researcher." March 1988.

Teachers College Writing Project Saturday Conference, New York City, NY: "Thinking Throughout the Process: Self-Evaluation in Writing." January 1988.

Maine Council for English Language Arts Conference, Portland, ME: "Lessons From Little Bear." March 1987.

Maine Writing Resources Network, Augusta, ME: "Self-Evaluations." March 1987.

National Council of Teachers of English Seventy-sixth Annual Convention, San Antonio, TX: "Help Children to Assess Their Own Writing." November 1986.

Maine Reading Association, Orono, ME: "Running a Whole Language Resource Room." October 1986.

University of Maine, Remedial Reading Class, Orono, ME: "Special Readers." April 1986.

National Council of Teachers of English Seventy-fifth Annual Convention, Philadelphia, PA: "Reading and Talking: Special Readers Show They Know." November 1985.

Maine Reading Association, Bangor, ME : "Reading and Talking: Special Readers Show They Know." September 1985.

Maine Council for English Language Arts, Portland, ME: "Teacher-Researcher Report." March 1985.

Bethel Schools, In-Service Reading Workshop, Bethel, ME: "Beginning Right With Reading." January 1985.

Mid-Coast Reading Teachers Association, Brunswick, ME: "When Reading and Writing Converge." December 1984.

National Council of Teachers of English Seventy-fourth Annual Convention, Detroit, MI: "The Teacher as Researcher." November 1984.

Oxford Hills Schools, Young Maine Writers' Conference, Norway, ME: "Responding to Writing." April 1984.

University of Maine, Exemplary Practices in Special Education, Orono, ME: "Beginning Right With Reading." March 1984.

National Council of Teachers of English Seventy-second Annual Convention, Washington D.C: "Teacher As Researcher." November 1982.

Maine Council for English Language Arts Conference, Augusta, ME: "Enabling Underachieving Writers." October 1982.

New England Reading Association Fall Conference, Portland, ME: "Insights into the Composing Processes of Two Upper-Elementary Writers." October 1982.

University of Maine, Exemplary Practices in Special Education, Orono, ME:  
"Teaching Writing to the Learning Disabled: How and Why." May 1982.

Maine Council for English Language Arts Spring Conference, Augusta, ME: "The  
Classroom Teacher as Writing Researcher." May 1982.

Maine Council for Learning Disabilities Conference, Augusta, ME: "Writing: An  
Essential in Communication and Expression for the Learning Disabled." April  
1982.

National Council of Teachers of English Seventy-first Annual Convention,  
Boston, MA: "Real Audiences and Contexts for Learning Disabled Writers."  
November 1981.

## PROFESSIONAL ACTIVITIES

### Leadership Experience:

- |               |  |
|---------------|--|
| 2007-2008     | Co-chair for the International Conference on Teacher Research,<br>New York City, March 2008        |
| 1996 to 2002  | Reviewer for <u>Language Arts</u>  |
| 2006- present | National Council of Teachers of English  |
| 1998 to 1999  | Member of Task Force on New Leadership<br>National Council of Teachers of English                  |
| 1996 to 1999  | Member of Composition Commission<br>National Council of Teachers of English                        |
| 1993 to 1996  | Member and Chair of Alternative Assembly<br>National Council of Teachers of English                |
| 1994 to 1995  | Member of Expert Panel, English Language Arts<br>National Board of Professional Teaching Standards |
| 1993 to 1994  | Member of Task Force on English Standards<br>IRA/NCTE/Center for the Study of Reading              |

- 1992 Member of the NCTE Task Force on Governance  
National Council of Teachers of English
- 1992 Member of the IRA/NCTE Joint Task Force on Literacy  
Assessment  
International Reading Association
- 1989 to 1991 Representative-At-Large, Elected Office  
Executive Committee  
National Council of Teachers of English

Other Professional Activities

- 1986 to 2002 Reviewer for Heinemann Educational Books
- 1986 to 1989 Member of the Reading/Writing Advisory Committee  
Maine Educational Assessment  
Department of Educational and Cultural Services
- 1985 to 1986 Reader of Maine Innovative Grant Proposals  
Department of Educational and Cultural Services