

CAROL ROTHENBERG
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EXPERIENCE

- 2007 – present **San Diego Unified School District (SDUSD)**, San Diego, California
Project Resource Teacher, Office of English Language Acquisition
- 2007 – present **Springdale Public Schools**, Springdale, Arkansas
Consultant to district professional development initiative
- 2007 – present **National Council of Teachers of English Consultant Network**
Consultant
- 2004 – 2008 **San Diego State University Research Foundation: Urban Education Projects**
City Heights Educational Collaborative: Coordinator, English Learner Support
- 2004 – 2007 **SDUSD**, BTSA Support Provider
- 2003 – 2004 **SDUSD**, Adams Elementary School: Literacy Support Resource Teacher
- 1991 – 2003 **SDUSD**, Biliteracy Department: Project Resource Teacher
- 1988 – 1991 **SDUSD**, Keiller Middle School: Magnet Resource Teacher
- 1986 – 1988 **SDUSD**, Lincoln High School: Spanish teacher, World Language Dept. Chair
- 1895 – 1986 **SDUSD**, Balboa Elementary School: Bilingual Resource Specialist
- 2004 – 2005 **University of San Diego**
Instructor, Advanced Seminar in Differentiating Instruction for ELL Students
- 2004 **University of California, San Diego, Extension**
Instructor, Theory of Language Acquisition and Application to Teaching
- 1980 – 1985 **North Clackamas School District**, Milwaukie, Oregon
Chemical Abuse Prevention: Teacher on Special Assignment
Clackamas High School: Learning Specialist
- 1984 **Portland State University** Extension Department, Portland, Oregon
(Coordinated class in conjunction with N. Clackamas School District)
- 1977 – 1980 **Hillsboro Union High School District**, Hillsboro, Oregon
Hillsboro High School: Chapter (Title) I Resource Specialist
- 1975 – 1976 **Idaho Migrant Council Skill Training Center**, Caldwell, Idaho
Adult Education Instructor

CREDENTIALS

- 1995 Bilingual, Crosscultural, Language and Academic Development (BCLAD)
- 1985 Administrative Credential
- 1985 Resource Specialist Certificate, K-12
- 1982 Learning Handicapped Credential, K-12
- 1977 Teaching Credential, Spanish, K-12

EDUCATION

- 1980 Master of Science, Handicapped Learner, Portland State Univ. Portland, Oregon
- 1975 Bachelor of Arts, Spanish, University of Oregon, Eugene, Oregon
- 1975 Spanish Major, Universidad de las Americas, Puebla, México

PROFESSIONAL DEVELOPMENT

- Provide monthly training for 100 Instructional Facilitators and site and district administrators to provide professional development in instruction for English language learners in Springdale AR.
- Provide professional development for secondary ESL teachers – beginning through intermediate.
- Developed online course to train new teachers in effective instruction for English learners, 2007.
- Conducted year-long study groups for math, science and English high school teachers on effective instruction for English learners – includes inservice and coaching, 2002 to present.
- Provide individual, small group and whole staff professional development in the area of literacy and English learners, 1992 to present.
- Designed, teach, train new instructors, district-wide course for second year BTSA teachers to meet state standards on teaching English learners, 2002 to 2008.
- Wrote an accepted proposal to CA Commission on Teacher Credentialing to provide SB395 training for district teachers, 2001.
- Developed, taught state-approved courses for SB1969/395 certification, 1985 – 2003.
- Trained school site counselors on identification and placement of English learners, 1999 – 2003.
- Planned and presented Comprehensive Biliteracy Master Plan Professional Development series for teams from 175 district schools, K-12.
- Developed and presented training modules for Student Study Teams.
- Trained administrators, teachers and aides in compliance items and program development and implementation for English language learners, 1991 – 2003.
- Peer Coach for World Language teachers, 1986 – 1988.
- Wrote site plan to implement State Model Curriculum Standards in Foreign Language.
- Chaired site Race/Human Relations committee to promote awareness and increase skills in working with culturally diverse students.

CURRICULUM AND INSTRUCTION

- Designed and coordinate Center for New Arrivals: newly arrived, new to English, immigrant high school students, June 2008 to present.
- Coach K-12 teachers in scaffolding instruction and developing language and literacy for English learners, 2003 to present.
- Co-designed NCTE's Pathways for English Learners online professional development program.
- ELL consultant for 2010 Glencoe middle school literature adoption 2006-2008.
- Served on McMillan-McGraw-Hill Spanish Reading Advisory Board, 2006-2007.
- Coordinated district-wide senior high school ESL textbook adoption, 2002.
- Developed, implemented district process for articulation of English Language Learners: developed process, trained 500 staff members, monitored, evaluated, 1995 – 2000.
- Developed site-specific assessment and placement procedures for English learners, 1987.
- Planned and implemented adult education courses for migrant workers in English, math, GED preparation and employment skills, 1976.

PUBLICATIONS

- Rothenberg, C. & Fisher, D. (2007). *Teaching English language learners: A differentiated approach*. Upper Saddle River, NJ: Pearson Education, 2007.
- Rothenberg, C. (2009). English Learners in the Secondary Classroom. In: *Adolescent literacy: research based best practices*. (Eds: Parris, S., Fisher, D. & Headley, K.). Newark, DE: International Reading Association.
- Fisher, D., Rothenberg, C. & Frey, N. (2007). *Language learners in the English classroom*. Urbana, IL: National Council of Teachers of English.
- Fisher, D., Frey, N. & Rothenberg, C. (2008). *Content-area conversations: How to plan discussion-based lessons for diverse language learners*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Fisher, D., Frey, N. & Rothenberg, C. (in press). *Response to Intervention and English Language Learners*. Bloomington, IN: Solution Tree.