

Trina Strickland Randle

EDUCATION

December 2002, Education Specialist in Teaching, University of South Carolina
August 1994, Master of Arts in Teaching, University of South Carolina
August 1991, Bachelor of Arts in General Studies, Armstrong State University

POSITIONS HELD

*June 2000-Present, Regional Literacy Coach/Professional Development Provider
South Carolina Reading Initiative (SCRI)/South Carolina Reading First (SCRF)*

Facilitate the professional study of district literacy coaches and SCRI participants; model effective coaching and teaching strategies; encourage professional growth through collaborative conversations; offer alternative perspectives through co-coaching and co-teaching; collect and record data for monitoring program effectiveness; serve as a school literacy coach; provide additional consulting services (including workshops and on-site technical assistance) related to SCRI/SCRF.

*August 2005-Present, University Supervisor, Student Intern Program
University of South Carolina*

Serve as a liaison between the university and the partner schools in the internship for directed teaching programs; involved in placement, orientation, supervision, and evaluation activities required by the program; maintain continual contact with the Office of Clinical Experiences, College of Education, to implement all aspects of the clinical placement experience.

*August 1994-May 2000, Classroom Teacher
L.W. Conder Elementary School*

Established and maintained a successful literacy program based on knowledge of best practices; promoted successful literacy practices throughout grade level and monitored success; chaired the third grade team and coordinated all grade level activities; enlisted volunteers for grade level through local businesses; implemented Community Leader Readers program; instructed, supervised, and evaluated teacher cadets and student teachers; co-taught staff development and parent education classes.

*January 1989 October 1993, Military Personnel Clerk/Unit Personnel Specialist
McEntire Air National Guard Station*

Typed correspondence; monitored publications; prepared payment vouchers monthly, processed orders requests; planned billeting.

PUBLICATIONS

"Literacy Coaches Teaching Writing", E-BookTime, September 2005.

CONFERENCE/WORKSHOP PRESENTATIONS

"Literature Circles", Rock Hill Reading Initiative In-service, April 2001
"Keynote-Permission to Fail", Kershaw Elementary Staff Retreat Charlotte NC, October 17, 2003
"Phonics— Reading First", Columbia SC, April 26, 2004
"Phonemic Awareness—Reading First", Columbia SC, July 28, 2004
"Assessment", Colleton SC, August 16-17 2004
"Assessment", Williamsburg SC, August 30-31 2004
"Phonemic Awareness—Reading First", Florence SC, August 28, 2004
"Phonemic Awareness—Reading First", Spartanburg SC, December 2, 2004
"My Students are Writing, Now What Do I Do?" November 18, 2005
"Spelling Instruction", December 1, 2005
"Literacy Coaches Teaching Writing", SC Literacy Conference, Charleston SC, December 12, 2005