

Katherine Siewert McKnight

EDUCATION

Ph.D. Curriculum and Instruction: Reading, Writing, and Literacy, University of Illinois at Chicago, Chicago, Illinois.

Dissertation: *Firing the Canon: Examining Teaching Methods for Engaging High School Students in Canonical Literature*, 2000.

M.Ed. Teaching English in Secondary Schools, Northeastern Illinois University, Chicago, Illinois, 1993.

B.A. American Civilization, George Washington University, Washington, D.C., 1988.

PROFESSIONAL EXPERIENCE

Chair, Department of Teacher Education. Northeastern Illinois University, Chicago, Illinois. July 2006- Present.

Associate Professor, Department of Teacher Education, Northeastern Illinois University, Chicago, Illinois. September 2005-Present.

Assistant Professor, Department of Teacher Education, Northeastern Illinois University, Chicago, Illinois. Fall 2000- August 2005.

Coordinator and Advisor for the MAT/MSI programs in Secondary Language Arts, Northeastern Illinois University, Chicago, Illinois, August 1999-August 2004.

Coordinator for the Undergraduate Secondary Education Program, Northeastern Illinois University, Chicago, Illinois August 2000-August 2001.

Visiting Lecturer, Department of Teacher Education, Northeastern Illinois University, Chicago, Illinois, August 1999-August 2000.

Reading Consultant, Chicago Teacher's Center, (Interactive Teaching and Learning Grant), Northeastern Illinois University, Chicago, Illinois, February 2000- June 2000.

Adjunct Instructor, Department of Teacher Education, Northeastern Illinois University, Chicago Illinois. Spring Term 1999.

High School English Teacher and Yearbook Advisor, Kenwood Academy, Chicago, Illinois, 1991-1999.

Language Arts Teacher, Dyett Middle School, Chicago, Illinois, 1990-1991.

High School English Teacher and Drop Out Prevention Coordinator, Falls Church High School, Falls Church Virginia, 1989-1990.

Graduate Fellowship and Student Teaching, Transition to Teaching Program, George Washington University and Fairfax County Public Schools, Fairfax, Virginia, 1988-1989.

Page Resident Assistant, United States House of Representatives, Washington, D.C., 1986-1989.

PUBLICATIONS

Books

Passman, R & McKnight, K.S. (2006). Teaching writing in the inclusive classroom: Strategies and skills for all students, grades 6-12. Jossey Bass.

McKnight, K. & Berlage, B. (2007). Teaching the literature classics in the inclusive classroom, grades 6-12. Jossey Bass, (In Press).

Books Under Contract

Scruggs, M. & McKnight, K. (2007) The Second City guide for improvisation in the classroom, grades K-8. Jossey Bass. (In Press)

Maxwell, R., McKnight, K. & Meiser, E (2008). Methods of teaching English in the middle and secondary school. Pearson. 5th edition, (under development).

Published Articles

Passman, R. & McKnight, K.S. (2005). Nouns do noun-y things. Illinois Association of Teachers of English Bulletin. Summer 2005.

McKnight, K.S. & Passman, R. (2003). Coherent thoughts at 6:30 a.m.? High School English teachers reflectively research their own teaching. Ohio Journal of English Language Arts. 43 (2) 38-43.

McKnight, K.S. (2003). Exploring the canon: Understanding the canon. Arizona English Bulletin 45 (2) 17-19.

McKnight, K.S. (2003) Book Review: Inside Mrs. B's classroom. Crosscurrents (Newsletter of WILLA, Women in Literacy and Life Assembly, National Council of Teachers of English) 11 (2).

McKnight, K.S (2003). Shuttered schools—blatant greed. WILLA (A Journal of the Women in Literacy and Life Assembly, National Council of Teachers of English) 12 40.

Passman, R. & McKnight, K.S. (2002) The reflective discussion group: Focused discussion in a high stakes testing environment. Academic Exchange Quarterly. 6 (4).

McKnight, K. (2001) There are many messages from the old world to the new: reader response strategies for instructing traditional literature. Minnesota English Journal. (Fall 2001), 51-60.

McKnight, K. (2000). Return to sender: Exploring literature through the art of letter writing. Illinois Reading Council Journal. (Winter 2000)

McKnight, K., & Walberg, H. (1998). Neural network analysis of student essays. Journal of Research and Development in Education. 32 (1), 26-31.

McKnight, K. (1997). Firing the canon: Why we still need to teach Shakespeare. Illinois Reading Council Journal. 25 (3), 86-90.

Articles Under Review

Passman, R. & McKnight, K.S. (2003). Here comes the guy that makes writin' fun.

CONFERENCE PRESENTATIONS

McKnight, K.S., Smith, K., Scruggs, M., & Passman, R. (November 2005). You're on stage: improvisation for literacy learning. National Council of Teachers of English, Pittsburgh, PA.

McKnight, K.S. & Smith, K. (November, 2005). Emerging voices: Teaching multicultural literature. Secondary Reading League, Tinley Park, IL

McKnight, K.S., McNeely, S. & Passman, R. (January 2005). Mentoring teachers through professional development opportunities. Hawaii International Conference on Education, Honolulu, HI.

Passman, R. & McKnight, K.S. (January 2005). Creating balanced literacy programs in middle schools, Hawaii International Conference on Education Honolulu, HI.

McNeely, S. & McKnight, K.S. (January 2005). Professional development for middle school teachers in cyberspace, Hawaii International Conference on Education, Honolulu, HI.

McNeely, S. & McKnight, K.S. (January 2005). New and old lessons in developing a middle school enhanced endorsement for teachers. Hawaii International Conference on Education, Honolulu, HI.

Passman, R. & McKnight, K.S. (January 2005). Creating balanced literacy programs in middle schools, Hawaii International Conference on Education Honolulu, HI.

Passman, R. & McKnight, K.S. (November 2004). Developing partnerships for active literacy with middle school teachers and their students. National Council of Teachers of English National Convention, Indianapolis, IN.

McKnight, K.S. & Passman, R. (November, 2004). Bringing home the bacon: Authenticity and the engaged adolescent writer. National Council of Teachers of English National Convention, Indianapolis, IN.

Passman, R. & McKnight, K.S. (June 2004). Here comes the guy who makes writin' fun. Illinois Migrant Council Statewide Conference.

McKnight, K.S. & Passman, R. (June 2004). Reading between the lines: Content reading in the high school. Illinois Migrant Council Statewide Conference.

Passman, R. & McKnight, K.S. (2004, March). Nouns do noun-y things. Illinois Reading Council Conference. Springfield, IL.

McKnight, K.S. & Passman, R. (2004, March). Here comes the guy who makes writing fun: Contradictions between policy and practice in an age of standards at one urban middle school. Illinois Reading Council Conference. Springfield, IL.

McKnight, K.S. & Passman, R. (2004, March). I'm a poet not a writer: Middle school students discuss writing. Illinois Reading Council Conference. Springfield, IL.

McKnight, K.S. & Greenburg, B. (2004, January). Building learning communities for creative pedagogy: Teaching text in the classroom. Hawaii International Conference on Education.

McKnight, K.S. & Passman, R. (2004, January). Teacher talk: Creating viable and sustainable reflective learning communities. Hawaii International Conference on Education.

Passman, R. & McKnight, K.S. (2003, October). Nouns do noun-y things. 30th Plains International Reading Association Regional Conference, Des Moines, Iowa.

McKnight, K.S., Passman, R., Jeter, A. & Jackson, K. (2003, October). Reading ME! Choosing texts that reflect the cultural diversity of today's students. Illinois Association of Teachers of English Conference. Oak Brook, IL.

McKnight, K., Park, M., & Truppa, R. (2002, November). Emerging voices: Working toward a literature democracy. National Council of Teachers of English National Convention, Atlanta, Georgia.

Passman, R and McKnight, K. (2002, April). The reflective discussion group: Focused discussion in a high-stakes environment. American Education Research Association Annual Meeting, New Orleans, Louisiana.

McKnight, K. (2002, March). One book, one city, many classrooms: Reader response strategies for teaching *To Kill a Mockingbird*. Illinois Reading Council Conference, Springfield, Illinois.

McKnight, K., Park, M., Truppa, R., Birenberg, L., & Bohr, L. (2001, November). Diverse literature/ Diverse strategies, National Council of Teachers of English National Convention, Baltimore, Maryland.

McKnight, K. Park, M., & Birenberg, L. (2001, March). Multiple approaches for the instruction of multicultural literature. Middle School Matters II: An Urban Conference Focused on Chicago Middle Schools, Chicago, Illinois.

Bohr, L. and McKnight, K. (2001, February). The shape of the English curriculum: Answers for prospective English teachers. Loyola University College of Education.

McKnight, K., Keyes, K., Krall, B. & Eckardt, M. (2000, November). Fire up the canon: Strategies for teaching the literature canon. National Council of Teachers of English, National Convention, Milwaukee, Wisconsin.

Bohr, L. Otto, B., & McKnight, K. (2000, November). High school English programs at the end of the century. National Council of Teachers of English, National Convention, Milwaukee, Wisconsin.

McKnight, K. Krall, B. & Eckardt, M. (2000, October). All the world is a stage: Engaging high school students in literature through creative dramatics. Illinois Association of Teachers of English, Springfield, Illinois.

McKnight, K. (2000, October). Creative dramatics for promoting literacy in the classroom. Literacy Colloquia Series, University of Illinois at Chicago.

Eckardt, M., Krall, B. & McKnight, K. (2000, March). All the world is a stage: Engaging high school students in literature through creative dramatics. Illinois Reading Council Conference, Springfield, Illinois.

Hubbard, D., McKnight, K., Pak, S., Walberg, H., & Wallace, T. (1997, September). Educational implications of neural network technology: Objectifying qualitative data, Oxford Conference for

Education and Geopolitical Change, Oxford, England.

Hubbard, D., McKnight, K., Pak, S., Walberg, H., & Wallace, T. (1996, April). Objectifying qualitative data, American Education Research Association Conference.

McKnight, K. Computers are a motivational tool for the English classroom, (1993, April). Illinois Reading Association Conference, Springfield, Illinois.

PROFESSIONAL DEVELOPMENT INSERVICES

McKnight, K.S. (Academic Year 2005-2006). Ongoing Professional Development in Literacy at Chase Elementary School, Chicago Illinois.

McKnight, K.S. & Passman, R (May 2004). Balanced Literacy: The TIP Writing Process. Illinois Migrant Council Inservice, Joliet, IL.

Passman, R. & McKnight, K.S. (2003, December). Authentic Writing Practice and Assessment. Faculty Inservice at Irving Park Middle School, Chicago, IL.

McKnight, K. (2000, October). Strategies for Teaching the Research Paper, Manley High School, Chicago, IL.

McKnight, K. (2000, February). Portfolio Assessment, Phillips High School, Chicago, IL.

McKnight, K. (2000, March). TAP Test Preparation, Jones Academic High School, Chicago, IL.

McKnight, K. (1999, September). TAP Score Analysis, Jones Academic High School, Chicago, IL.

PROFESSIONAL DEVELOPMENT

National Endowment for the Humanities, National Institute on Teaching Shakespeare, Lenox, Massachusetts, 1994.

Computer Learning Information Processing Program, Dartmouth College, 1993.

PROFESSIONAL MEMBERSHIPS

- American Education Research Association
- Illinois Reading Council
- Illinois Association of Teachers of English
- International Reading Association

- National Council of Teachers of English

CERTIFICATIONS

- Illinois High School (Type 09) Teaching Certificate, English and U.S. History.
- Virginia High School Teaching Certificate, English, History, and Speech.

AWARDS

- 2006, Recipient, Girl Scouts of Chicago, Novice Leader of the Year Award
- 2004, Recipient, Northeastern Illinois University, Faculty Excellence in Teaching Award
- 2000, Nominee, Northeastern Illinois University, Faculty Excellence in Teaching Award
- 1998, Who's Who in American High School Teaching
- 1998, American Scholastic Press Association, First Place Award for Yearbook
- 1996, Who's Who in American High School Teaching