

CURRICULUM VITAE

MARY LOU MCCLOSKEY, Ph.D.

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EDUCATION

Ph.D., Georgia State University (Educational Leadership), Atlanta, Georgia, 1982. Fields of study included child development, social development, children's communication, teacher education, curriculum development, supervision, extensive work in research and statistics, and assessment of children and their families.

M.S., Syracuse University (Early Childhood Education), Syracuse, New York, 1974. Areas of study included N-9 curriculum, children's language development, multicultural education, and learning disabilities.

B.A., Le Moyne College (Philosophy), Syracuse, New York, 1969. Areas of study included philosophy, sociology, Spanish, French, and theology.

CURRENT POSITIONS

1982- Director of Teacher Education and Curriculum Design, Educo, Atlanta, Georgia, USA

PROFESSIONAL EXPERIENCE

University Teaching/Institutes

2001-2004 Consultant, Integrated English Language Program II. Project STEPS (Standards for Teachers of English at Preservice). Worked with a national group of members of the faculty and ministry in Egypt to develop and plan implementation of standards for pre-service English language teachers of school-age students.

1995- Adjunct Professor, Applied Linguistics and English as a Second Language, Georgia State University, Atlanta, Georgia USA.

2004 Academic Specialist for the Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Kuwait and Bahrain

2003 Academic Specialist for the Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Mexico City and Oaxtepec, Mexico to conduct a workshop for the Embassy in Mexico City, attend a planning meeting on developing EFL Certification program for Mexican Teachers, and give a plenary and two workshops at the MexTESOL Convention in Oaxtepec.

2002 Academic Specialist for the Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Rabat, Morocco at the Summer Institute of English, presented plenary addresses on "Standards – 'What? Why? How?'" and "Literature for Language Learning" and conducted workshops on classroom-based assessment and standards development.

2001 Academic Specialist for the Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in South Africa and Mozambique, conducting workshops and institutes on, HIV/AIDS Prevention Education for English teachers in Southern Africa.

1998-2001 Consultant/Educator, Integrated English Language Program II Primary English Language Development Projects, 1998: Cairo and Assiut, Egypt; 1999: Minya and Cairo Egypt, "Communicative Language Teaching for Children," and Autumn Follow-On Institute; 2000

Cairo, "Materials Development Institute I" and "Materials Development Institute II;" on-going consultation to develop, with Egyptian clients, SPEER (Spotlight on Primary English Education Resources), a resource developed for primary English educators in Egypt. Institutes are designed to improve English language teaching and learning in Egypt. Roles include needs assessment, identification of best practices, planning and organization of research-based training methodologies, leadership of the institutes, developing monitoring and assessment instruments, conducting program evaluation to measure and monitor outcome, developing protocols and planning and assisting clients with performing field testing of institute methodologies, reporting on educational progress and outcomes of the project, working with clients to develop Egyptian resource guide based on the methodologies and field testing experiences. Also involved in an ongoing standards project with national English language education leaders from the ministry of education and faculties of education in Egypt.

- 1995- Instructor**, Georgia State University Department of Applied Linguistics and ESL: "Classroom Practices for English as a Second Language;" "Intercultural Communication;" "Second Language Acquisition." Frequent consultation/course development in the Teacher Training Initiative for Egyptian Teachers and Supervisors. Developed courses: "Teaching Reading and Writing through Literature," "Visual Aids" and "Foundations of Workshop Design for Supervisors."
- 1996-2001 Director and Instructor, Project SEED** (Site-based ESOL Endorsement in DeKalb). "Social-Cultural Issues in the Education of Language Minority Children." Applied/Contrastive Linguistics," and "Methods and Materials in Bilingual Education/ESOL." Developed the proposal and plan for DeKalb County for a state-approved, site-based inservice program. Designed and delivered courses in four sites to date. This program is designed to promote English language acquisition in schools with large immigrant populations of English learners through a schoolwide program to develop classroom teachers' cultural awareness and knowledge, understanding of language and language acquisition, and implementation of research-based best practices in English language and bilingual education.
- 1999 Moss Chair of Excellence in English, The University of Memphis.** "Second Language Acquisition and Second Language Methodology." Designed and conducted courses for K-12 teachers working with English learners; consulted with the department on development of the ESOL certification program.
- 1996 Academic Specialist.** Teacher Training Institute sponsored by the United States Information Agency, Port Elizabeth, South Africa. Taught: "*Developing Integrated English Language Curricula.*"
- 1996 Visiting Professor**, Hofstra University Spring TESOL Institute: New Waves in TESOL. "Working with Multilevel Classes."
- 1995 Instructor** at Oregon Bilingual Institute, Portland, Oregon. One-week graduate course: "Stimulating Linguistic Development and Academic Achievement in Middle and High School Students: Theory and Practice."
- 1995 Instructor** at TESOL Summer Institute in Valencia, Venezuela. Taught "Integrated EFL/ESL for Young Learners."
- 1995 Instructor** at Berry College Summer Institute. Two-week graduate course: "ESOL Methods and Materials."
- 1995 Facilitator** at the Center for the Study of American Culture and Language at the Salzburg Seminar, Salzburg, Austria. With Dr. Linda New Levine, facilitated the two-week workshop: "Teaching English to Younger Learners."
- 1992 Instructor** at TESOL Summer Institute in Bratislava, Czechoslovakia. Taught "ESL/EFL Curriculum for Younger Learners."

- 1988-1989 Visiting Professor of Educational Studies**, Emory University, Atlanta, Georgia. Taught "Educational Psychology."
- 1983-1988 Adjunct Assistant Professor of Early Childhood Education**, Georgia State University, Atlanta, Georgia. Involved in teacher preparation, ongoing research, and grant writing in ESL teacher training, language development, and school improvement.
- 1979-1983 Graduate Teaching Assistant** of Early Childhood Education, Georgia State University, Atlanta, Georgia. Responsible for supervision of student teachers and practicum students in the Atlanta area. Supervised over 100 students in five counties in the metro Atlanta area. Also responsible for revision of the Georgia State University Early Childhood Education Student Teaching Manual.
- 1979 Teaching Apprentice** in Early Childhood Education. Responsible with Dr. Lorene Quay for teaching undergraduate child development

Policy Analysis/Evaluation/Program Review

- 2004- Consultant & Working Group**, American Institutes for Research: Evaluation of the Impact of Explicit Literacy Instruction on Adult ESL Learners
- 2004 Reviewer** for *Promoting Excellence*, publication of the Center for Equity and Excellence in Education at the George Washington University.
- 2003-2004 School District of Philadelphia YS Evaluation Panel**. Evaluate program for learners of English in compliance with 1987 Consent Decree; assist in writing English Language policy for the district.
- 2002 National Study of School Evaluation**. Consultant and reader for the *English as a Second Language Program Evaluation Guide*.
- 2001- Standards for Teachers of English at Pre-Service, Pre-Service English Teacher Education Improvement Program, IELP-II, Cairo, Egypt**. Consultant on developing pre-service standards for teachers of English in Egypt.
- 1999-2001 TESOL Task Force on ESOL Teacher Standards**. Developing standards for ESOL teachers nationwide. These standards will be published by TESOL and will eventually be used the NCATE accreditation process.
- 1998-2000 TESOL Task Force on Reauthorization of the Elementary and Secondary Education Act**. Worked to develop and implement TESOL positions on the ESEA. Developed position statements on family involvement and high-stakes assessment in ESOL education.

Staff Development/Technical Assistance/Curriculum Development

- 2003- U.S. Department of Education E-Language Learning Program**. Consultant on pedagogy, language development, and program design.
- 2001- Global English Advisory Board**. Consultant on the *Global English Kids* On-Line English language program.
- 2000-2001 Consultant to Louisiana Title VII Consortium** on Middle/High School Curriculum Guide Development. Working with client group to develop research-based state resource guide that will include best practices in ESOL education.
- 1998-1999 Consultant** to The San Francisco Unified School District on Middle/High School Curriculum Guide Development. Worked with client group to develop research-based state resource guide that will include best practices in ESOL education.
- 1992-1995 Atlanta Satellite Coordinator** for the University of Oklahoma Bilingual Education Multifunctional Resource Center. Coordinated training for North Carolina, South Carolina, and Georgia. Planned training programs and provided training and technical assistance to programs serving language learners throughout nine- state region.

- 1990-1992** **Training Associate** for the Florida Atlantic University Multifunctional Resource Center. Developed training programs and provided training and technical assistance to programs serving language learners throughout the southeastern United States.
- 1982-** **Educational Consultant** with school districts and programs throughout the United States and abroad. Projects have included: development of ESOL teacher training curriculum and video broadcast for the state of Florida; consultation for the Children's Television Workshop on the development of collaborative television programs with other countries, English for speakers of other languages (ESOL) curriculum development projects for Dallas, San Francisco, Philadelphia, and Gwinnett County, Georgia; a county-wide writing program and a school improvement project for the Coweta County, Georgia, Schools.

Administration

- 2002-2003** **President** of Teachers of English to Speakers of Other Languages organization, a global professional association. Planned and managed meetings of the Board of Directors, meetings of the Executive Committee, and oversaw work of professional entities of the organization, and worked with the Executive Director and staff to oversee management of this organization of over 14,000 professionals from 118 countries. Served on the Board from 2001-2005; served on the executive Committee from 2001-2004.
- 1991-1993** **Convention Chair** of the 1993 International Convention of Teachers of English to Speakers of Other Languages. Supervised the planning of all academic and professional business events for a conference attended by over 7000 individuals. Coordinated with TESOL Central Office and three consulting agencies; supervised paid staff of five and volunteer staff of 57 team leaders and committee chairs.
- 1986-1987** **Director** of "Language Through Content: Math, Science and Computer Skills for English as a Second Language Students," a project funded by federal discretionary funds to the State Department of Education of Georgia to develop an English as a Second Language Content Area Curriculum Guide for the State of Georgia. Developed a state handbook for ESOL educators, including administrative concerns, cultural awareness, and recommended best practices and methodologies for language learners.
- 1983-1986** **Coordinator** of the Georgia State University English as a Second Language (ESL) Summer Teacher Training Program at Garden Hills Elementary School in Atlanta, Georgia. Responsible for planning, implementing and evaluating seminars, supervision of PK-12 ESOL teachers in training and development of curriculum, in addition to administrative responsibilities.
- 1981-1982** **Assistant Director** for United States Office of Education student-initiated grant, "Improving Peer Acceptance of Mainstreamed Handicapped Children by Teacher Training," Georgia State University. Designed and implemented a research study on cognitive coaching and social development.
- 1978-1979** **Graduate Research Assistant**, Georgia State University. Participated in experimental design, performed data collection and data analysis in several studies on children's communication with Dr. Lorene Quay, Dr. Marilyn Matthews, and Dr. Ruth Hough.

Classroom Teaching and Research

- 2000-** **Classroom Research Project** at Indian Creek Elementary School, Atlanta, Georgia. Designed and implemented research with Dr. Diane Mancus on teaching academic writing to fourth-grade learners of English.
- 1983** **Middle School Instructor** at The Children's School, Atlanta Georgia.
- 1975-1976** **Reading Instructor** at Literacy Action, Atlanta, Georgia. Taught reading individually to adults.

- 1969-1974 Elementary School Teacher and Unit Leader** at Martin Luther King, Jr. Elementary School, Syracuse, New York. Taught five years in an inner-city school in multi-grade, multi-lingual, multicultural classrooms. Worked with children from kindergarten through sixth grade. As a unit leader for three years, had administrative responsibilities for a team of seven to nine classroom teachers.
- 1968 Trainer at leadership institutes** for high school student council members at Indiana University. Responsible for planning and carrying out leadership workshops.
- 1967 Community Development Volunteer** in Michoacán, Mexico. Ran medical dispensary, taught literacy to adults, and consulted on community improvements in rural Mexico.

ACADEMIC AND SERVICE HONORS AND AWARDS

- Le Moyne College Ignatian Award for Professional Achievement (2004)
 TESOL D. Scott Enright Interest Section Service Award (2001)
 Distinguished Achievement Award from The Association of Educational Publishers for "Literature for Language Learning" (2000)
 Heinle Lifetime Achievement Award (2004)
 Georgia Teachers of English to Speakers of Other Languages Professional Service Award (1996)
 Georgia State University College of Education Outstanding Doctoral Dissertation Award (1982)
 Kappa Delta Pi, National Education Honor Society (1980)
 Alpha Sigma Nu, National Jesuit Honor Society (1967)
 Le Moyne College Philosophy Medal (1969)
 New York State Regents' Scholarship (1965)

GRANTS AND CONTRACTS

- Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Effect of language on learning, Argentina (2005)
- Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Teaching Young Learners in Kuwait and Bahrain (2004)
- Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Teaching Young Learners, Standards in English Language Teaching, Teaching Language through Literature and Content in Mexico (2003)
- Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, Competency-based Teaching and Assessment in Morocco (2002)
- Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State, English Language Specialist Grant, HIV/AIDS Prevention Education for English teachers in Southern Africa (2001)
- DeKalb County Grants to fund Project SEED (Site-Based ESOL Endorsement in DeKalb). (1997)
- United States Information Agency Academic Specialist Travel Grant to South Africa (1996)
- United States Information Agency Academic Specialist Travel Grant to Costa Rica (1996)
- United States Information Agency Academic Specialist Travel Grant to Argentina (1994)
- United States Information Agency Academic Specialist Travel Grant to Venezuela (1993)
- United States Information Agency Academic Specialist Travel Grant to Egypt (1992)
- Georgia Department of Education Contract: *Language Through Content: Math, Science and Computer Skills for English as a Second Language Students.* (1986-1987)
- United States Office of Education Student Initiated Grant: *Improving Peer Acceptance of Mainstreamed Handicapped Children Through Teacher Training.* (1981-1982)

PUBLICATIONS

Books, Chapters and Curriculum Materials

- Case Studies in Primary English as a Foreign Language, Ed.*, with Janet Orr & Marlene Dolitsky. Alexandria, VA: TESOL.
- McDougal-Littell Literature and Language Arts Program.* With Allen, J, Applebee, A, Burke, j, Carmine, D., Jackson, Y., Jiminez, R., Langer, J., Marzano, R, Ogle, D., Olson, C.B., Tomlinson, C., & Stack, L. Evanston, IL, 2006.
- ESL Guide to McDougal-Littell Social Studies Program.* With Lydia Stack. Evanston, IL, 2004.
- Visions: Language, Literature, Content.* With Lydia Stack. Boston, MA: Heinle & Heinle. Books A, B, & C., 2003. http://www.heinle.com/cgi-wadsworth/course_products_wp.pl?fid=H2S&series_id=1000000116&discipline_number=301
- On Our Way to English. K-5.* (Co-author.) Barrington, IL: Rigby. Grades K-5, 2003. <http://www.harcourtsupplemental.com/c/@aOyAB6ZJHc2rc/Pages/rigby.html>
- Spotlight on Primary English Education Resources Handbook. (Co-Editor).* Cairo, Egypt: Integrated English Language Teaching Program, 2001. http://www.ielp2.org/Resources/SPEER_02/Speer_Main.htm
- Voices in Literature: An Anthology for Middle/High School ESOL.* With Lydia Stack. Boston, MA: Heinle & Heinle. *Silver*, 1993; *Gold*, 1994; *Bronze*, 1996. http://elt.thomson.com/cgi-telt/course_products_wp.pl?fid=M2b&product_isbn_issn=0838422837&discipline_number=301
- Making Connections: Language through Content for Secondary ESOL.* With Lydia Stack, Linda Lee, Mary Ellen Quinn and Carolyn Kessler. Boston, MA: Heinle & Heinle, Levels 1 and 2, 1994; Level 3, 1995.
- Teaching Language, Literature, and Culture: A Multicultural Early Childhood Program.* With Susan Hooper and Caroline Linse. Reading, MA: Addison-Wesley, 1990, 1995 (revised).
- Integrated Language Teaching Strategies and Integrated Thematic Units: A Middle/High School ESOL Curriculum Guide.* Atlanta, GA: Educo. Developed for the San Francisco United School District, 1990.
- English Everywhere: An Integrated English as a Second Language Curriculum Guide.* Atlanta, GA: Educo. Developed for the Dallas, Texas Independent School District. Grades 1, 2, and 3, 1987; grades 4, 5, and 6, 1988; Pre-Kindergarten and Kindergarten, 1989; Chapter I, 1990.
- Integrating English: Developing English Language and Literacy in the Multilingual Classroom*, with D. Scott Enright. Reading, MA: Addison-Wesley, 1988.
- Turn-On Units: ESL Content Area Curriculum in Mathematics, Science, and Computer Science for Grades K-6.* Developed for the Georgia Department of Education under PL 98-337. Atlanta, GA: Georgia State University, 1987.
- From Balloons to Bubbles to Banana Bread: The Garden Hills International Summer School Curriculum Guide, Vol. 2. From Rainbows to Rhythms to Runaway Cookies: The Garden Hills International Summer School Curriculum Guide, Volume 3;* Editor, with D. Scott Enright. Atlanta, GA: Georgia State University Bilingual/ESL Teacher Training Project; Washington, DC: Bilingual Education Bibliographic Abstracts, (BEBA) #BEO 133101984, 1983, 1985.

Websites

- Mary Lou McCloskey's Resource Pages <http://www.mlmcc.com>
- Spotlight on Primary Education Resources in Egypt*
http://www.ielp2.org/Resources/SPEER_02/Speer_Main.htm
- Teaching in the One-Computer Classroom*
http://www.mindspring.com/~mlmcc/One_Computer/onecomputer2.htm

Journals

- Search Committee, TESOL Quarterly Editor, 1996-7.

Member of Serial Publications Advisory Committee, Teachers of English to Speakers of Other Languages, 1991.

Co-editor of Georgia Teachers of English to Speakers of Other Languages publication, *TESOL in Action*, 1987-1989.

Standards and Manuals

Standards for Newly Qualified Teachers. (Co-Editor) Ministry of Education of the Arab Republic of Egypt and the Integrated English Language Program, Cairo, 2003

TESOL/NCATE Standards For The Accreditation of Initial Programs in P-12 ESL Teacher Education (Task Force Member). Alexandria, VA: TESOL, 2002.

<http://www.ncate.org/standard/new%20program%20standards/tesol.pdf>

IELP-II Winter Institute ABC-T (Activity-Based Communicative Teaching) Resource Guide, Cairo, 1999.

Access to Success: The San Francisco Unified School District ESOL Curriculum Guide. San Francisco, 1999.

TESOL '93 Convention Program. (Editor, with Bill Powell and Beverly Benson.), Alexandria, VA: TESOL, 1993

Georgia ESOL Resource Guide. Georgia Department of Education, Atlanta, Georgia, 1993.

TESOL Annual Conference Planning Handbook. Alexandria, VA: TESOL, 1993.

TESOL Annual Conference Local Committee Handbook. Alexandria, VA: TESOL, 1992.

Keeping Your Head, or How to Plan an Affiliate Conference and Live to Tell the Tale, with Emily A. Thrush. TESOL, 1991.

Helping Your Child Learn to Read. Helping Your Child Learn to Write. Parent education pamphlets in English, Cambodian, Spanish, and Vietnamese. Published in coordination with the Atlanta City Schools and the Florida International University BESES Center. 1986.

The Garden Hills International Summer School Training Manual for Teachers, with D. Scott Enright. Atlanta: Georgia State University Bilingual/ESL Teacher Training Project, 1983.

Articles

EFL Gazette Column: "Behind TESOL." Monthly column in international English Language Journal, 2002-2003.

EFL Standards Frameworks in China and Egypt, *TESOL Matters*, 13:1, December 2002.

<http://www.tesol.org/pubs/articles/2003/tm13-1-1.html>

No Child Left Behind? *TESOL Matters*, 12:4, September/October/November 2002

<http://www.tesol.org/pubs/articles/2002/tm12-4-04.html>

A Dozen Stories and Fables for Teacher Development, with Barbara Thornton. *The English Teaching Forum*, October 2002. <http://exchanges.state.gov/forum/vols/vol40/no4/p10.pdf>

Research in TESOL. *TESOL Matters*, 12:3. June/July/August 2002

<http://www.tesol.org/pubs/articles/2002/tm12-3-01.html>

Learning from Teaching in TESOL. *TESOL Matters* 12:2, March/April/May 2002.

<http://www.tesol.org/pubs/articles/2002/tm12-2-01.html>

A Trainers' Dozen: 12 Things to Do with a Pack of Cards. *The Teacher Trainer.* Spring 2002, 16 (1), 10-12.

Genre Writing for Learners of English: Focus on Persuasion. *Secondary Speak.* March, 2000; 21 (2), 1, 4-5, 9-10.

Literature for Language Learning. *ESL Magazine.* November/December 1998.

Review Essay: Teacher Self-Development Classics. *TESOL Journal.* October, 1997.

SALSEM: A TESOL-USIS Collaboration in Austria. *TESOL Matters.* October, 1995.

America 2000: Two TESOLers Respond, with D. S. Enright. *TESOL Matters.* Part 1: August, 1991; Part 2: December, 1991.

My Story: Refugee and Immigrant Students Telling Their Personal Histories, with Susan Rawlston. *National Association for Young Writers News.* Spring, 1989.

Cognitive Coaching with Mainstreamed Handicapped Children by Student Teachers: Effects on Children's Social Behaviors and Student Teachers' Attitudes toward Mainstreaming, with Lorene C. Quay. *Elementary School Journal*. 1987.

Yes Talking! Organizing the Regular Classroom to Promote Second Language Acquisition, with D. Scott Enright. *TESOL Quarterly*. 1985.

Jump-rope Rhymes, with D. Scott Enright, and A Trip to the Creek, in Winer, L., Ed. *Teachers of English to Speakers of Other Languages Newsletter Supplement #3: Branching Out*. 1985.

Media Products

Visions Staff Development Video. Video. Boston: MA, Heinle, 2003

Hello, Hello, Hello! ABC-T Songs, Stories and Chants for Egyptian Primary English Teachers. Audio. With Barbara Thornton and Robert Burch. Cairo, Egypt: IELP-II, 1999.

WorldNet Broadcast/Video: "Curriculum for Literacy Development for Students with Interrupted Education." Videotaped one-hour live satellite broadcast at TESOL '98 Convention in Portland, OR. Available through TESOL, Inc., Alexandria, VA.

WorldNet Broadcast/Video. "Teaching English to Children." Videotaped one-hour live interactive satellite broadcast between the TESOL, '95 convention in Long Beach, California and Moscow, Jerusalem, and Johannesburg.

Florida State Teacher Training Video. "ESL Curriculum and Materials." One-hour video created for the State of Florida Project TEACH for statewide broadcast and training, in conjunction with Jostens Learning. 1995. Available through Jostens Learning

From Pizza to Palindromes: Communicative Content Curriculum. Slide program of 50 slides illustrating the use of curriculum developed to teach math, science, and computer concepts with language to ESL students. Produced by Georgia State University in coordination with the Georgia State Department of Education. 1987.

The First Day: How to Start Right with your ESL Students. Videotape of selected teachers on the first day of school illustrating principles and strategies for beginning a successful year with ESL students. Developed for presentation at International TESOL and for teacher training. Produced by Georgia State University. 1986.

The Communicative Learning Cycle, with D. Scott Enright. Videotape illustrating key instructional strategies in of the communicative model of second language teaching. Developed for use in the Garden Hills International Summer School. 1985.

Write On: The Coweta County Primary Schools Writing Project. Slide program of 62 slides illustrating the elements of the Write On project and the inservice training through which the writing process was implemented. Produced by the Coweta County Board of Education, Newnan, Georgia. 1985.

Write On: A Whole Language Approach to Writing, with Ame Whitlock. Videotape with narrative of teachers and students participating in the whole language writing process. Developed for teacher training in the Coweta County School District. Produced by the Coweta County Board of Education, Newnan, Georgia. 1984.

Two for the Price of One: The Garden Hills International Summer School, with D. Scott Enright and Cary Buzzelli. Slide presentation of 48 slides illustrating the curriculum and academic program for students as well as the teacher education program implemented in the school. Produced by the Georgia State University Department of Educational Media in collaboration with the Department of Early Childhood Education. 1983.

PROFESSIONAL ORGANIZATIONS

American Educational Research Association
Association for Supervision and Curriculum Development
Georgia Association for Young Children
Georgia Teachers of English to Speakers of Other Languages
International Reading Association

National Association for the Education of Young Children
National Council for Teachers of English
National Parent Teachers Association
Society for Research in Child Development
Southern Association on Children Under Six
Teachers of English to Speakers of Other Languages

BOARDS, COMMITTEES, AND OFFICES HELD

Teachers of English to Speakers of Other Languages

Board of Directors, 2001-2005

President, 2002-2003

TESOL Task Force on K-12 Professional Standards for English as a Second Language, 1999-2001

TESOL Task Force on Reauthorization of the Elementary and Secondary Education Act, 1999-

Second Vice President and Convention Chair, 1993 Convention.

Board of Directors, 1991-1994.

Publications Committee, 1989-1992.

Co-Chair, TEAL Charitable Foundation/TESOL Fund for AIDS and Health Education, 1993-1995.

TESOL AIDS and Health Education Project Committee. 1995-1998

ESOL in Elementary Education Interest Section

Secretary, 1986-1987

Steering Board, 1988-1989

Associate Chair, 1990-1991

Mentor, Leadership Mentoring Program, 1995-6

National Council of Teachers of English.

Steering Board Member, English for Speakers of Other Languages Caucus.

Georgia State University Department of Applied Linguistics/ESL Department Chair Search Committee, 1994.

Southeast Regional Teachers of English to Speakers of Other Languages

Conference Publicity Chair, 1985.

Program Committee, 1991.

Georgia Teachers of English to Speakers of Other Languages,

Chair, Socio-Political Concerns, 1998-

President, 1989-1990.

First Vice President and Conference Chair, 1988-1989

Associate Conference Chair, 1988

Publicity Liaison, 1984-1988

Board of Education, Immaculate Heart of Mary Parish, 1986-1988.

Oak Grove Parent Teachers Association Board of Directors, 1984-1990.

Lakeside High School Parent Teachers Association Board of Directors, 1990-1995

Georgia State University Department of Early Childhood Education Petitions Committee, 1979-1983.

Georgia State University Ph.D. Committee, 1979-1982.

Cliff Valley School Board of Directors, 1978-1979.

JURIED PRESENTATIONS, INVITED ADDRESSES, WORKSHOPS, CONSULTANCIES, AND PROGRAM REVIEW

In recent years, I have given about 10-15 juried conference presentations and invited addresses each year and conducted many workshops, program reviews, and technical assistance annually. I have available at your request a complete listing of these presentations. Recent titles that represent my work include:

2004

- Teaching Reading with Content-Area Texts.** National Association for Bilingual Education. Albuquerque, February 2, 2004
- Developing Literacy with Learners of English.** International Reading Association, Reno, NV, May 3, 2004.
- Differentiated Instruction in the ELL Classroom.** TESOL. Long Beach, April 03, 2004.
- Closing the Achievement Gap for Learners of English.** Sunshine State TESOL. Tampa, FL, April, 2004
- Standards for English Language Teaching: What, Why, and How?** Plenary address at TESOL Arabia. Dubai City, Dubai, March 10, 2004.

2003

- Developing Programs for Teaching English to Younger Learners.** Interactive Videoconference with Participants at Department of State in Bahrain. Washington, DC, October 22, 2003.
- New Insights on Teaching English to Younger Learners.** MexTESOL, Oaxtepec, October 18, 2003
- What is TESOL?** MexTESOL, Oaxtepec, October 17, 2003
- Standard for English Language Teaching: What? How? Why?** MexTESOL, Oaxtepec, October 16, 2003
- Teaching English through Literature and Content-Area Texts.** U.S. Embassy Benjamin Franklin Library, Mexico City, October 14, 2003.
- Closing the Achievement Gap for Learners of English.** Halifax, Canada. Urban Superintendents' Association of America, July 10, 2003
- What Is Unique About English Language Learners?** International Reading Association, Orlando, May 6, 2003.
- Teaching English Language Learners to Read Content-Area Texts.** International Reading Association, Orlando, May 6, 2003.
- No Child Left Behind – What Does It Mean to you?** Plenary Address, Sunshine State TESOL of Florida, May 3, 2003.
- Principles and Best Practices for Teaching English to Elementary Learners.** Arkansas TESOL, April 25, 2003.
- What Does NCLB Mean to Me?** Plenary Address, Arkansas TESOL, April 25, 2003.
- Change That Lasts.** Plenary Address, TESOL, Baltimore, March 27, 2003.
- Home-Owned, Home-Grown Standards for Teachers.** TESOL, Baltimore, March 27, 2003.
- On Our Way to English: Literacy Development.** TESOL, Baltimore, March 27, 2003.

2002

- Seven Instructional Principles for Teaching Young Learners of English.** TESOL Symposium on Teaching English to Younger Learners, San Diego, November 9, 2002.
- The Role of Standards in Educational Reform.** Workshop for Moroccan Supervisors and Curriculum Developers, July 16, 2002.
- Literature for Language Learning.** Summer Institute of English, Morocco, July 15, 2002.
- Classroom-based Assessment for Secondary EFL.** Summer Institute of English, Morocco, July 10, 2002.
- Standards for English Language Teaching? What, Why, How?** Summer Institute of English, Morocco, July 9, 2002.
- Standards for Teachers of English: The STEPS Project.** Integrated English Language Project – II (IELP – II), Cairo, Egypt, April 29, 2002.

Developing Standards for Preservice Teachers in Egypt. Center for the Development of English Language Teaching (CDELT) Symposium, Cairo, Egypt, April 24, 2002.

Using TESOL's Forward Plan to lead the association and the profession. TESOL, Salt Lake City, April 12, 2002.

Struggling Adolescent Readers. California TESOL, San Francisco, March 15, 2002.

TESOL/NCATE P-12 ESL Teacher Standards. California TESOL, San Francisco, March 14, 2002.

Current perspectives on standards and practices for young EFL learners. TESOL, Salt Lake City, April 12, 2002.

Principles of EFL with younger learners. TESOL, Salt Lake City, April 11, 2002.

One Class, Many Rhythms: Including Learners of English in the Academic Community. Association for Supervision and Curriculum Development (ASCD) Annual Conference, San Antonio, March 9, 2002.

1995-2001

From reading to writing with expository texts. TESOL, St. Louis, March 3, 2001.

TESOL P-12 ESL Teacher Education Standards. TESOL, St. Louis, March 1, 2001.

SPEER as an empowering primary EFL resource guide. TESOL, St. Louis, March 1, 2001.

ABCs of EFL with young learners. TESOL, St. Louis, February 28, 2001.

Developing Genre Writing through Literary Contexts. Southeast TESOL 2000, Vancouver, BC. February 17, 2000.

WebTexts: Supporting Learners of English with Hypermedia. Egyptesol '99, Cairo, Egypt. October 30, 1999.

"May I Take Your Order, Please?": An Ecological Approach to Language Development. Egyptesol '99

Teaching in the One-Computer Classroom. Featured address at Carolina TESOL, Southern Pines, NC, September 11, 1999.

Access to Success: Helping Learners of English Develop Language Through Content. TESOL Academy, San Antonio, TX, June 11-13, 1999.

Supporting the Struggling Older Reader. California Teachers of English to Speakers of Other Languages, Reno, NE. Invited Speaker. April 18, 1999.

Achieving Success in Mainstream Content Classrooms, K-12. TESOL, New York, March 9, 1999

Communicative Methodology for Primary Educators. Intensive institute for Faculty of Education and Ministry of Education leaders in Egypt, Part I: August 12- September 5, 1998. Part II: January 23- February 4, 1999.

Multilevel Learning in Multilingual, Multicultural Classrooms. National Council of Teachers of English. Invited presentation. Nashville, November 1998.

Curriculum for Middle/Secondary Literacy Development. TESOL Worldnet Presentation. Seattle, March 1998

Circles and Cycles of Learning for ESOL/EFL PK-6. TESOL, Orlando, March, 1997

Professional Portfolios: Teacher Development Through Reflection. National Council of Teachers of English Conference on English Leadership, Chicago, November 1996

Working with Multilevel Classes. Hofstra TESOL Institute, April 1996.

ESOL/EFL Strategies and Materials for Young Learners: The State of the Art. TESOL Preconvention Institute, March 24, 1996.

Into, Through, Beyond: Teaching Language through Content and Literature. Association for Supervision and Curriculum Development Annual Meeting, New Orleans, March 1996.

A Win-Win Solution: Speakers of Other Languages Learn English through Conflict Resolution. National Council for Teachers of English, San Diego, November 1995.

Worldnet Interactive Telecast with Moscow, Jerusalem, and Johannesburg: Teaching EFL to Young Learners. (TESOL 1995)