

THOMAS M. MCCANN

EDUCATION

The University of Chicago, Chicago, Illinois

Degree: Ph.D., December 1995

Major: English Education, Curriculum and Instruction

Dissertation: "Argumentative Writing at Three Grade Levels: The Effects of Age, Prior Knowledge and Instruction"

St. Xavier University, Chicago, Illinois

Degree: M.A., with honor, May 1982

Major: Curriculum and Instruction

Thesis: "Evaluation of a Title 1 Writing Project"

Southern Illinois University, Carbondale, Illinois

Degree: M.A., August 1980

Major: English

Northern Illinois University, DeKalb, Illinois

Degree: B.A., June 1973

Major: English

Minor: Art

EXPERIENCE

Assistant Superintendent for Curriculum and Instruction, 2005 - present

Elmhurst Community Unit School District 205

130 W. Madison Street, Elmhurst, Illinois 60126

- Directed a comprehensive Staff Development Program
- Developed and managed the District Improvement Plan
- Managed the Curriculum Revision Process
- Guided the Mentor Program
- Directed New Teacher Induction
- Managed district-wide assessment systems
- Wrote federal, state, and foundation grants and manage grant-funded programs
- Chaired the following committees: Curriculum and Instruction, Assessment, Mentor
- Evaluated certified and classified staff

Assistant Principal for Curriculum and Instruction, 2002 - 2005

Community High School District 94

326 Joliet Street, West Chicago, Illinois 60185

- Developed and managed the School Improvement Plan
- Directed a comprehensive Staff Development Program
- Managed the Curriculum Revision Process
- Guided the Mentor Program
- Managed the Registration process for 2200 students
- Chaired the following committees: School Improvement, Staff Development, Curriculum, Mentor, School Re-structuring Options (SRO)
- Evaluated certified staff
- Participated in the construction of the master schedule
- Contributed to the general supervision

English Department Head, 1989 – 2002; 2004-2005

Community High School District 94
326 Joliet Street, West Chicago, Illinois 60185

- Guided the revision of curriculum
- Supervised and evaluated staff of 18 teachers
- Delivered in-service training for staff
- Managed the daily operation of an academic department
- Served as liaison between teachers and administration

Adjunct Professor of English,, 1991 - present

Elmhurst College
190 Prospect, Elmhurst, Illinois 60125

Instructor, Graduate Reading Program, 1990 - 1991

Roosevelt University
Robin Campus
Arlington Heights, Illinois

Title I Coordinator; English teacher, 1979 - 1989

J. Sterling Morton H. S.
2423 S. Austin Blvd.
Cicero, Illinois 60650

Instructor, Graduate Reading Program, 1985 - 1989

Saint Xavier University
3700 W. 103rd St.
Chicago, Illinois 60655

English Teacher, 1978 - 1979

Evergreen Park H. S.
9900 S. Kedzie Ave.
Evergreen Park, Illinois 60642

English Teacher, 1977 - 1978

Homewood-Flossmoor H. S.
999 Kedzie Ave.
Flossmoor, Illinois

AWARDS AND HONORS

Recipient, Winn Research Award, Illinois Association for Supervision and Curriculum Development, 2004.

Recipient, Paul and Kate Farmer Award, National Council of Teachers of English, 2003

Recipient, Winn Research Award, Illinois Association for Supervision and Curriculum Development, 2003.

Recipient, Illinois Association of Teacher Educators Research Mini-Grant, 2002.

Recipient, John Heissler Excellence in English Award, Illinois State University, Normal, Illinois, 2000

Recipient, Spencer Fund Research Grant, Department of Education, The University of Chicago, 1986

Graduate, with Honor, St. Xavier University, Chicago, May 1982

PROFESSIONAL ORGANIZATIONS AND ACTIVITIES

Member, Association for Supervision and Curriculum Development

Member, Illinois Association for Supervision and Curriculum Development

Member, Board of Directors, DuPage Area Occupational Education System, 2005 - present

Member, National Council of Teachers of English

Member, Secondary Section Steering Committee, 2000 to present

Member, Hopkins Award Committee, English Journal, 2004

Member, Paul and Kate Farmer Award Committee, English Journal, 2003

Chair, Alan Purves Award Committee for Research in the Teaching of English, 1999-2000

Reviewer: English Journal, 1995 - 2006

Reviewer: Research in the Teaching of English, 1996 - 2000

Reviewer: College Composition and Communication, 2005-2006

Member, Secondary Section Nominating Committee, 1998

Member, Illinois Association of Teachers of English

District Leader Coordinator: 2000 to 2005

Second Vice President 2001 - 2002

District Leader: 1988 to present

Member, IATE Research Committee: 1994 - 1995

Chair, IATE Research Committee: 1995 - present

Chair, North Central Association External Team, Argo Community High School, 2005-2006.

Chair, North Central Association External Team, Elmhurst Community Unit School District 205, 2002.

Member, North Central Association Visitation Team, Alan B. Shepard High School, 2000-2001

Member, North Central Association Visitation Team, Maine West High School, 1997-98

Member, North Central Association Visitation Team, Proviso East High School, October 1991

Program Participant: Statewide NCLB Conference, Illinois Association of Teacher Educators Fall Conference, Midwest Association of Teacher Educators Spring Conference, Illinois Association for Supervision and Curriculum Development Fall Conference, National Council of Teachers of English Annual Convention, Midwest Modern Language Association, Conference on English Leadership, Illinois Association of Teachers of English, National Council of Teachers of English Regional Convention, Conference on College Composition and Communication, University of Chicago Curriculum Conference, Fourth International Conference for Global Conversations, Utrecht, the Netherlands

In-service workshops: Community High School District 94, West Chicago, Illinois; Urbana Public Schools, Urbana, Illinois; Mundelein High School, Mundelein, Illinois; Argo High School, Summit, Illinois; Downers Grove South High School, Downers Grove, Illinois; Morton High School, Cicero, Illinois; Morgan Park High School, Chicago; Lake Mills Area Schools, Lake Mills, Wisconsin

Administrators Academy: Facilitator, "Using Assessment Data for Decision Making," Community High School, West Chicago, August 2003; Elmhurst Public Schools, March/April, 2006

Facilitator, "Closing the Achievement Gap: Supervising the Teaching of Reading," Community High School, West Chicago, August 2003.

Facilitator, "Managing a Professional Development Program," Community High School, West Chicago, June 2002.

PUBLICATIONS

Talking in Class: New Directions for Classroom Discussion, with L. R. Johannessen, E. Kahn, and J.M. Flanagan. Urbana, IL: NCTE (2006).

"The Role and Responsibility of the Experienced Teacher," with Larry R. Johannessen. English Journal, 95, 2 (November 2005): 52-57.

Reflective Teaching, Reflective Learning: How to Develop Critically Engaged Readers, Writers and Speakers. Co-editor with L. R. Johannessen, E. Kahn, P. Smagorinsky, and M. Smith. Portsmouth, NH: Heinemann, 2005.

Supporting Beginning English Teachers: Research and Implications for Teacher Induction, with L. R. Johannessen and B. Ricca. Urbana, IL: NCTE, 2005.

"Workshop: A Bridge to Student Teaching," with J. Minor, G. Karris, S. Kush., and J. Shackleton. Illinois Education Hot Topic #45 (Summer 2005). (Available online: <http://www.illinoisascd.com/hottopics.html>).

"A Workshop Bridge to Student Teaching in English," with J. Minor, G. Karris, S. Kush., and J. Shackleton. Illinois English Bulletin, 92, 2 (Spring 2005): 37-61.

"Responding to New Teachers' Concerns," with L.R. Johannessen and B. Ricca. Educational Leadership, 62, 8 (May 2005): 30-34.

"Why Do Teachers Leave, and What Can We Do to Keep Them?" with Larry R. Johannessen and Bernard Ricca. Hot Topics. Illinois Association for Supervision and Curriculum Development (Spring 2004). (Available online: <http://www.illinoisascd.com/hottopics.html>)

"Why Do New Teachers Cry?" with Larry R. Johannessen. The Clearing House 77, 4 (March/April 2004): 138-145.

"Talking in Class." English Leadership Quarterly 26, 1 (August 2003): 10 - 13.

"Imagine This: Using Scenarios to Promote Authentic Discussion." English Journal 92, 6 (July 2003): 31-39.

"Let's Talk: The Dearth and the Need for Authentic Discussion." Illinois English Bulletin 90, 3 (Summer 2003): 49 -55.

"Writing Assessment as Instructional Experience." The Wisconsin English Journal. 45, 1 (Spring, 2003): 5-10.

In Case You Teach English: An Interactive Casebook for Preservice and Practicing Teachers, with Larry R. Johannessen. Merrill Prentice Hall, 2002.

"A Tempest Project," with Joseph M. Flanagan, English Journal, 92, 1 (September 2002): 29-35.

"What Makes Novice Teachers Cry, and What Can One Do to Help?" California English, April 2001.

- "Joining the Big Conversation," Illinois English Bulletin, Spring 2000.
- "Conversation and Deliberation," Illinois English Bulletin, Spring 1999.
- "Rudiments of Large Group Discussion," Illinois English Bulletin, Spring 1998.
- "Pioneer Simulation for Writing and the Study of Literature," English Journal, March 1996.
- "Anatomy of a Writing Activity," with M. Hafertepe, Illinois English Bulletin, Winter 1995.
- "When Testing Takes Over," Illinois English Bulletin, Winter 1992.
- "Alternatives to the Traditional Research Paper," with J. Blum and J. Johnstone, Illinois English Bulletin, Spring 1990.
- "Student Argumentative Writing Knowledge and Ability at Three Grade Levels," Research in the Teaching of English, 23, 1 (February), 1989.
- Explorations: Introductory Activities for Literature and Composition, 7-12, with P. Smagorinsky and S. Kern. Urbana, Illinois: NCTE/ERIC, 1987.
- "Researchers Cite Program Value," with Henry Landi, Changing Schools, 14, 2 (Spring/Summer, 1986).
- "Sentence Combining for the Microcomputer," Computers and Composition, November 1983.
- "Planning the Establishment of a High School Writing Center," Arizona English Bulletin, November 1982.

COMMUNITY SERVICE ACTIVITIES

Volunteer, P.A.D.S. (Public Action to Deliver Shelter), 2000 to present: prepared and served food; supervised overnight accommodations

Member, York Music Parents Association, 2002 to present: provide financial and logistic support for the choral and instrumental music program at York Community High School

Member, S.R.O., the parents' support for the York Community High School theater program, 2003 to present

Member, S.R.O. theater scholarship committee, 2004, York Community High School

Member, Board of Directors, Character Counts! In Elmhurst, Illinois, 2005 – present

Member, Rotary International, Elmhurst, Illinois