

VITA

William Kist

Education

Ph.D., Curriculum & Instruction (Focus: Literacy), Kent State University
Master of Arts, Educational Administration, The University of Akron
Bachelor of Arts, Secondary Education, The University of Akron
Field: Communication Comprehensive

Experience

Associate Professor, Secondary Integrated Language Arts/ Curriculum and Instruction, Kent State University

- Teaching the following undergraduate courses:
 - Assessment in Language Arts
 - Field Work Practicum—Language Arts
 - Inquiry into Professional Practice
 - Language, Literacy, & Learning
 - Reading and Writing in Middle Childhood
 - Teaching Reading with Adolescent Literature
 - Effective Use of Phonics
 - Inquiry into Professional Practice
 - Inquiry into the Profession
- Teaching the following graduate course:
 - Integrated Language Arts Instruction
 - Theory & Practice in the Teaching of Reading
 - Special Topic: New Literacies
 - Individual Investigation (Two)
- Co-director (with Dr. Nancy Padak), dissertation of Mary Schwartz:
“Inquiry into the experiences of pre-service teachers in a constructivist literacy classroom,” September, 2005
- Committee Member, dissertation of Jennifer A. Powers
“‘Designing’ in the 21st century English classroom:
Processes and influences in creating multimodal video narratives,”
August, 2007
- Supervising and Placing Student Teachers
- Researcher, [GED Scholars Initiative](#) (2002-2006)

**Language Arts/Social Studies Curriculum Coordinator,
Hudson Local Schools**

Education Consultant, Medina County Schools’ ESC

Teacher, Akron Public Schools

Teacher, Crestwood Local Schools, Portage County

Selected Media Interviews

- “Dis maks my teacha cry,” *Las Vegas Review-Journal*, February 21, 2008
Writer: John Przybys
<http://www.lvrj.com/living/15833917.html>
- “This kid can act: Former Lake student hits the big screen in *Drillbit Taylor*,” *The Suburbanite*, February 14, 2008
Writer: Tess Wolfe
<http://www.thesuburbanite.com/story.php?storyID=6082>
- “Text Messages May Be Classroom Conduit,” *The Columbus Dispatch*, December 10, 2007
Writer: Charlie Boss
http://www.columbusdispatch.com/live/content/local_news/stories/2007/12/10/TEXT.ART_ART_12-10-07_A1_QH8NRUQ.html?sid=101
- “Amazon Product ‘Kindles’ the Desire to Read,” *The Review* (University of Delaware), December 4, 2007
Writer: Caitlin Wolters
<http://media.www.udreview.com/media/storage/paper781/news/2007/12/04/News/Amazon.Product.kindles.The.Desire.To.Read-3130070.shtml>
- “The Shift to 21st Century Literacies,” *The Council Chronicle*, 17(2), 4-8.
Writer: Lorna Collier
- Cable in the Classroom Magazine (<http://www.ciconline.org/cicmagazine>) (November, 2007)
Writer: Keri Callahan
http://www.ciconline.org/c/document_library/get_file?folderId=103&name=CIC1107ReadingWriting.pdf
- “Tapping Instant Messaging” *Education Week’s Digital Directions*, September 12, 2007
Writer: Pam Martineau
www.edweek.org/dd/articles/2007/09/12/02im.h01.html
- “R T33ns KO’ing Eng?” *Hartford Courant*, August 24, 2007
Writer: Joann Klimkiewicz
http://www.courant.com/features/lifestyle/hc-badgrammar.artaug24,0,7278416.story?coll=hc_home_util
- “Unified Students struggle with ‘reading to learn.’” *Racine Journal-Times*, June 15, 2007
<http://www.journaltimes.com/nucleus/index.php?itemid=13662>
- “Literacy More Than Words on Paper” *Calgary Herald*, September 23, 2005
Writer: Leanne Dohy
<http://www.canada.com/national/features/raiseareader/story.html?id=8db2b44a-67b1-493a-8e1c-d564d55b3861>

Selected Publications

- Kist, W. (In press.) I gave up MySpace for Lent: New teachers and social networking sites. *Journal of Adolescent & Adult Literacy*. November, 2008.
- Kist, W. and Ryan, J. (In press). How can adolescents' literacies outside of school (including use of social networking sites, file sharing, texting) be brought into the classroom? In J. Lewis, (Ed.), *Essential questions in adolescent literacy: Teachers and researchers respond together on what works in classrooms*. New York: Guilford Publications.
- Kist, W. (2009.) Dr. William Kist on new literacies. In J. L. Vacca, R.T. Vacca, M.K. Gove, L.C. Burkey, L.A. Lenhart, & C. A. McKeon (Eds.), *Reading and learning to read, seventh edition* (pp. 10-11). Boston, MA: Pearson/Allyn & Bacon.
- Kist, W. (2008). Film and video in classroom: Back to the future. In J. Flood, D. Lapp, & Heath, S.B. (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts, volume 2* (pp. 521-527). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kist, W. (2007). 150 years of teaching English. *Council Chronicle* 17(2), 29-30. Urbana, IL: National Council of Teachers of English.
- Kist, W. (2007) Vocabulary media journals: Finding multimedia to define words. In M. T. Christel & S. Sullivan (Eds.), *Lesson plans for creating media-rich classrooms* (pp. 23-29). Urbana, IL: National Council of Teachers of English.
- Kist, W. (2007). Basement New Literacies: Dialogue with a First-Year Teacher. *English Journal* 97(1), 43-48.
- Ambrosh, K. (2006). An interview with William Kist, Author of *New Literacies in Action: Teaching and Learning in Multiple Media*. *The Journal of Media Literacy*, 53(2), 78-80.
- Kist, W. (2006). New literacies: Working with standards and stretching professional development. *Language Arts*, 84(1), 63-64.
- Golden, S., Kist, W., Trehan, D.M., & Padak, N. (2005). A teacher's words are tremendously powerful: Stories from the GED Scholars Initiative. *Phi Delta Kappan*, 87, 311-315.
- Kist, W. (2005). *New literacies in action: Teaching and learning in multiple media*. New York: Teachers College Press.
- Kist, W. (2004). The new literacies movement: Reading and writing in the digital age. *Independent School* 63(4), 28-36.
http://www.nais.org/pubs/ismag.cfm?file_id=3387&ismag_id=34
- Kist, W. (2003). Student achievement in new literacies for the 21st century. *Middle School Journal*, 35(1), 6-13.
http://www.nmsa.org/services/msj/msj_september2003.htm#a

- Kist, W. (2002). Finding 'new literacy' in action: An interdisciplinary high school western civilization class. *Journal of Adolescent and Adult Literacy*, 45, 368-377.
- Kist, W. (2000). Beginning to create the new literacy classroom: What does the new literacy look like? *Journal of Adolescent and Adult Literacy*, 43, pp. 710-718.

Reprinted in Rycik, J., & Irvin, J. (2001). *What adolescents deserve* (pp. 226-239). Newark, DE: International Reading Association.

Selected Presentations (Including Moderator/Chair/Responder of Sessions)

International

- April, 2005. "New Literacies Infusion Into a Middle Childhood Methods Course: A Case Study." Paper presented at American Educational Research Association (AERA), Montreal.
- September, 2003. What Does the "Multiliteracies" Classroom Look Like? Paper presented at the AILA Conference, "[Multiliteracies: The Contact Zone.](http://memling.rug.ac.be/aila/)" Ghent University, Ghent, Belgium. (<http://memling.rug.ac.be/aila/>). The Association Internationale de Linguistique Appliquee (AILA) is a non-governmental organization in operational relations with UNESCO which was founded in 1964, and is the international association for applied linguistics worldwide.

National

- October, 2008. Kist, W. Keynote address: [Wisconsin Council of Teachers of English](#) Annual Conference, Madison, Wisconsin
- July, 2008. Kist, W. "A Modified 21st Century Curriculum." [NCTE Institute for 21st Century Literacies](#), Indianapolis.
- March, 2008. Kist, W. "New Literacies in an Alternative Middle School Setting: A Case Study" [American Educational Research Association \(AERA\)](#), New York City.
- April, 2007. Kist, W. "New Literacies for New Middle School Teachers: An Ongoing Case Study." [American Educational Research Association \(AERA\)](#), Chicago, Illinois.
- February, 2007. Kist, W. "New Literacies and New Teachers: A Longitudinal Study." [National Council of Teachers of English Assembly for Research Mid-Winter Conference](#), Embassy Suites Nashville at Vanderbilt
- March, 2006. "Rethinking literacy: New literacies in our schools and the changing youth culture." (Keynote address). [Fourth Annual Northeast Media Literacy Conference, University of Connecticut.](#)
- November, 2002. "'New Literacy' for Pre-Service Teachers: A Case Study." 46th Annual Conference, College Reading Association, Philadelphia, Pennsylvania.

- May, 2002. "Language Experience with Nonprint Texts." Language Experience Special Interest Group Session, International Reading Association Annual Conference, San Francisco, California.

Curriculum Writing

- Lead Co-Editor, Content Development Team, NCTE's Pathways for 21st Century Literacies, an online professional development curriculum focusing on new literacies, Summer, 2008
- Writing Team, Adolescent Core Curriculum Materials designed to support staff development of teachers of adolescents across the state of Ohio, a project of the Ohio Department of Education, Summer, 2004.
- Writing Team, Instructional Units for Project AdLIT, a collaborative between the Ohio Resource Center for Mathematics, Science, and Reading (www.ohiorc.org/) and the Office of Reading Improvement, Ohio Department of Education. Instructional units were developed to address the unique literacy needs of adolescent learners, Summer, 2004

Staff Development Presentations/Partnerships with School Districts

Member, National Council of Teachers of English (NCTE) Consulting Network
<http://www.ncte.org/profdev/onsite/consultants>

Heart of Ohio Tech Prep Consortium Conference, Ohio University, Lancaster Campus.

- "Writing in a Digital Age," presented to 80 middle school/high school teachers (August, 2008)

Hatboro-Horsham School District, Horsham, Pennsylvania

- Co-wrote a curriculum audit for the district's language arts curriculum grades 6-12 (with Tom McCann and Michael W. Smith)

Pathways for Advancing Adolescent Literacy

- Facilitated online discussion focused on 21st century literacies

Southview High School, Lorain, Ohio

- Presented to the entire teaching staff on teaching reading strategies across the curriculum (November, 2006)

"Educating the Millennial Generation" Conference, Midlands Technical College, Columbia, SC

- Presented at this conference, providing participants with hands-on experiences/specific ideas or exercises for working with millennial generation students in the English classroom (September, 2006).

Mt. Carmel High School, Chicago, Illinois

- Presented an in-service to the Mt. Carmel High School English Department focusing on setting up writing portfolios (April, 2006)

Concept Schools, Illinois and Ohio

- Worked with English Director and English faculty members over one school year (2008-2009) to develop new middle school and high school English curricula and to help infuse English classrooms with new literacies.

WVIZ (PBS-Cleveland)

- Presented to Education Advisory Board, October, 2005

e-Read Ohio, University of Akron

- Presented a one-day in-service to team members of e-Read Ohio (formerly Reading First) on New Literacies (June, 2007)

Partial List of Additional Schools Worked With

Canton Local Schools, Canton, Ohio

- West Holmes Local Schools, Holmes County, Ohio
- Black River Local Schools, Medina County, Ohio
- Medina City Schools
- Medina County Career Center
- Wadsworth City Schools
- Akron Public Schools
- Wooster City Schools, Wooster, Ohio
- Copley-Fairlawn Schools, Fairlawn, Ohio
- Green Local Schools--Smithville, Ohio
- Norton City Schools, Norton, Ohio
- Canton City Schools, Canton, Ohio
- Marlinton Middle School, Alliance, Ohio
- East Region Professional Development Center (Ohio Department of Education)
State Institute for Reading Intervention
- Woodridge Local Schools, Cuyahoga Falls, Ohio

- Chippewa Local Schools, Doylestown, Ohio
- Cuyahoga Falls City Schools, Cuyahoga Falls, Ohio
- Akron Civic Theatre, Akron, Ohio
- Tri-County Educational Service Center (Wayne, Ashland, Holmes Counties)
- Medina County Schools' ESC

Freelance Educational Video Production

Credits include:

- Video Producer, Project AdLit: Advancing Adolescent Literacy Instruction Together (www.ohiorc.org/adlit), under the direction of The Ohio Resource Center for Mathematics, Science, and Reading, in collaboration with The Ohio Department of Education, office of Reading Improvement and The University of Akron (2005)
- Associate Producer/Editor, "Breaking the Mold: Integration and Tech Prep," videos and teleconferences for the National Center for Research in Vocational Education, Virginia Tech University, Blacksburg, Virginia (1991)
- Producer/Director, "Multiplying the Options," videotapes on Tech Prep and Apprenticeships, Rock Valley College and CEANCI school consortium, Rockford, Illinois (1993)
- Segment Producer/Writer, "The Learning Age," for Kent Teleproductions, broadcast on WNEO/WEAO, Channels 45/49 (1992)
- Music Scorer, "Our Family" and "Just Watch Us Now," for Kent Teleproductions, broadcast on WNEO/WEAO, Channels 45/49 (1992)
- Production Coordinator, "Coming Home, 1865," Produced by Cinemark and the Summit County Historical Society
- Producer/Director, "Why the Chimes Rang," and "Summer's Journey," self-distributed

Theater Directing

- Director, "Concerto for an Organ in B-Sharp," One-Act Play Festival, Firestone High School, Campus for International Baccalaureate and Visual and Performing Arts, January, 2004
- Director, "Singin' in the Rain," Firestone High School, March, 1991

Selected Boards and Committees

- Chair, Faculty Search for Literacy Education Tenure-Track Position, Kent State, Stark, Spring, 2006
- Chair Faculty Search for Literacy Middle Childhood Education Tenure-Track Position, Kent State, Stark, Spring, 2004
- Member, College (of Education) Advisory Committee (CAC), Kent State, 2004-2006
- Director, National Council of Teachers of English (NCTE) [Commission on Media](#) (2007-2010); Member (2004-2007)
- Ohio Council of Teachers of English Language Arts (OCTELA) Executive Board Member, Fall, 2000-2005 (Issues Chair)
- Editor of OCTELA Issues Listserv, Fall, 2000-2005 (distributed to 250 subscribers)
- Original Facilitator, Ohio Language Arts Supervisors' Network (1996-1999)

- Board of Directors (Research Chair), Ohio Association for Curriculum Development, 1996-1997
- Planning and Communications Council, East Regional Professional Development Center (ERPDC), 1994-1998

Professional Affiliations

- American Educational Research Association (AERA)
- Research in Middle Level Education Special Interest Group (AERA)
- International Reading Association (IRA)
- National Council of Teachers of English (NCTE)
- Ohio Council of Teachers of English Language Arts (OCTELA)
- Ohio Council for Teachers of Social Studies (OCSS)
- Ohio Middle School Association (OMSA)
- American Association of University Professors (AAUP), Kent State

Ohio Certification

- High school teacher (7-12, Communication Comprehensive)
- High school principal
- Assistant Superintendent
- Superintendent

Honors and Awards

- 1993 “OEBIE” Honorable Mention, News and Public Affairs Category, for work as Segment Producer on “The Learning Age.” “OEBIES” are presented by the Ohio Educational Broadcasting Network Commission for outstanding contributions to educational broadcasting in Ohio
- 1992 Regional Emmy Nominee: Outstanding Achievement in Non-News Programming (Music Composition), The Cleveland Chapter of The National Academy of Television Arts and Sciences, for “Our Family”