

KORINA JOCSON

Washington University in St. Louis
One Brookings Dr., Campus Box 1183, St. Louis, MO 63130-4899
Phone: 314-935-3867 | Fax: 314-935-4932 | Email: kjocson@wustl.edu

EDUCATION

2008 Postdoctoral Studies, Education, Stanford University
2004 Ph.D., Education. University of California, Berkeley
Area: Language, Literacy, and Culture
1996 M.A., Ethnic Studies, San Francisco State University
1994 B.A., Ethnic Studies, University of California, Berkeley
Minor: Asian American Studies

ACADEMIC AFFILIATION

2008-Present *Assistant Professor*, Department of Education, College of Arts & Sciences
Washington University in St. Louis
Faculty Affiliate (By Courtesy), Programs in American Culture Studies,
African and African American Studies, and Urban Studies

TEACHING AND PROFESSIONAL EXPERIENCE

2007-2008 *Instructor*, Comparative Studies in Race and Ethnicity
Stanford University
2004 *Instructor*, School of Education, Teacher Education Program
University of San Francisco
2003-2004 *Instructor*, Graduate School of Education
University of California, Berkeley
2000-2002 *Adjunct Instructor*, Cesar Chavez Student Learning Center
University of California, Berkeley
2000-2002 *Student-Teacher-Poet*, June Jordan's Poetry for the People Program
University of California, Berkeley
2000 *Graduate Student Instructor*, Graduate School of Education
University of California, Berkeley
1995 *Graduate Student Instructor*, College of Ethnic Studies, Asian American
Studies San Francisco State University

COURSES TAUGHT

Graduate Level

2008-Present *Washington University in St. Louis*
ED 470: Language, Learning, and Instruction
ED 4211: New Media Literacy, Culture and Education
ED 5681: Reading in the Content Area
2007 *Stanford University*
ED 166: Centrality of Literacies in Teaching and Learning
2004 *University of San Francisco*
ED/TE: Academic Literacy Across Content Areas

Undergraduate Level

- 2008-Present *Washington University in St. Louis*
 ED 301c: The American School
 ED 314: Literacies, Schools and Communities
- 2007-2008 *Stanford University*
 CSRE 130: Youth, Schools, and Race in Film
 CSRE 181: New Media and Popular Culture
- 2003-2004 *University of California, Berkeley*
 AAS 156AC: June Jordan's Poetry for the People, The Art of Poetry
 AAS 158A & 158B: June Jordan's Poetry for the People, Introduction I The
 Teaching and Writing of Poetry I Practicum
 ED 40: Experiencing Race and Ethnicity Inside Schools
 ED 140: Literacy, Individual and Societal Development
 SOC 3AC: Introduction to Principles of Sociology
- 1996 *San Francisco State University*
 AAS 695: Seminar on Contemporary Asian American Communities

AREAS OF INTEREST

Literacy Studies. Youth and Media Culture. Urban Education. Ethnic Studies and Cultural Studies in Education. Qualitative and Design-Based Research.

RESEARCH PROJECTS

- 2010-Present *Principal Investigator*, Washington University in St. Louis
 MAPPING LITERACIES. Design-based study of literacy-rich environments in and out of school to understand broader ecological dimensions that shape literate activities of children and youth. Also examines the use of geographic information systems (GIS) as a learning and pedagogical tool in the classroom.
- 2009-2010 *Principal Co-Investigator*, Washington University in St. Louis
 LITERACY AND SOCIAL DEVELOPMENT. Qualitative study on literacy with an emphasis on new media technologies as a means to promote Latino youth development. In collaboration with the George Warren Brown School of Social Work. Seed funding by Center for Programs and Livable Lives Initiative.
- 2005-2008 *Postdoctoral Researcher*, Stanford University
 BEYOND THE DIGITAL DIVIDE. Qualitative study on academic literacy and the use of digital media in the content areas. Also investigates the role of youth media organizations in urban schools and communities. Funded by the American Educational Research Association and Institute of Education Sciences, U.S. Department of Education.
- 2002-2004 *Researcher*, University of California, Berkeley
 WRITING AS RIGHT/RITE. Qualitative study on literacy and poetry in the context of an urban high school-university partnership. Also explores students' construction of academic and social identities beyond school. Funded by the University of California All-Campus Consortium on Research and Diversity.

- 2002 *Research Assistant*, University of California, Los Angeles
CHOICES. Quantitative and qualitative research project on race, ethnicity, and inequity in California Education. Examines the academic experiences, choices and attainment among African American and Latino high school students (Strand: San Francisco Bay Area).
- 2001-2002 *Researcher*, University of California, Berkeley
MORE THAN WORDS. Qualitative study on youth poetry discourse communities. A short video documentary was produced in conjunction with this project. Funded by the Spencer Foundation.
- 2000-2001 *Researcher*, University of California, Berkeley
KUWENTO. Qualitative study on “kuwento” (story) and multicultural teaching and learning in high school ethnic studies. Funded by the Graduate Opportunity Program.
- 1999-2000 *Researcher*, University of California, Berkeley
LANGUAGE AND IMMIGRATION. Literature review of language issues and their implications on the educational experiences of immigrant students. Funded by the Graduate Opportunity Program.

AWARDS, HONORS, and GRANTS

- 2012 (Sum) FACULTY RESEARCH GRANT
Graduate School of Arts and Sciences, Washington University in St. Louis
- 2011-2012 FACULTY INNOVATION GRANT
Innovation in Community-Based Teaching and Learning, Gephardt Institute for Public Service, Washington University in St. Louis
- 2010-2012 FACULTY SEMINAR SERIES GRANT
Center for the Humanities, Washington University in St. Louis
- 2009-2010 FACULTY RESEARCH GRANT
Livable Lives Initiative, Center for Social Development, Washington University in St. Louis
- 2009-2010 FACULTY RESEARCH GRANT
Center for Programs, Washington University in St. Louis
- 2007-2008 VISITING SCHOLAR
Research Institute of Comparative Studies in Race and Ethnicity, Stanford University
- 2007 SCHOLARS FOR THE DREAM AWARD
Conference on College Composition and Communication
- 2005-2006 PROMISING RESEARCHER AWARD
Standing Committee on Research, National Council of Teachers of English
- 2005-2008 POSTDOCTORAL RESEARCH FELLOWSHIP
American Educational Research Association / U.S. Department of Education, Institute of Education Sciences, Stanford University
- 2004-2005 POSTDOCTORAL RESEARCH FELLOWSHIP
Community Technology Centers Program / U.S. Department of Education, University of California, Berkeley (declined)
- 2004-2006 CULTIVATING NEW VOICES FELLOWSHIP
National Council of Teachers of English
- 2003-2004 DISSERTATION-YEAR FELLOWSHIP
University of California All-Campus Consortium on Research and Diversity

- 2003 (Sum) DISSERTATION-YEAR FELLOWSHIP
Graduate Division, University of California, Berkeley
- 2002-2003 DEAN'S NORMATIVE TIME FELLOWSHIP
Graduate Division, University of California, Berkeley
- 2001-2002 SPENCER FOUNDATION RESEARCH AND TRAINING GRANT
Center for Urban Education, University of California, Berkeley
- 1999-2001 MULTI-YEAR DIVERSITY FELLOWSHIP
Graduate Opportunity Program, University of California, Berkeley
- 1996 DISTINGUISHED GRADUATE STUDENT AWARD
College of Ethnic Studies, San Francisco State University

PUBLICATIONS

Books, Monographs, and Reports

- Jocson, K.M.** (Ed.). (forthcoming). *Cultural transformations: Youth and pedagogy of possibilities*. Cambridge, MA: Harvard Education Press.
- Jocson, K.M.** (2008). *Youth poets: Empowering literacies in and out of schools*. New York: Peter Lang.
- Jocson, K.M.** (2005). Promoting literacy and critical writing skills through poetry. *University of California All Campus Consortium on Research for Diversity (UC ACCORD)*. Available: <http://ucaccord.gseis.ucla.edu/>

Journal Articles and Essays [Refereed]

- Jocson, K.M.** (in preparation). Remix revisited: Toward crossmodality in youth media arts.
- Jocson, K.M.** (in review). Youth media as narrative assemblage: Building new literacies and pedagogies at an urban high school.
- Jocson, K.M.**, Thorne-Wallington, E. (in review). Mapping literacy rich environments: Geospatial perspectives on literacy and education.
- Jocson, K.M.** (2011). Poetry in a new race era. *Daedalus: Journal of the Academy of Arts & Sciences*, 140(1), 154-162.
- Jocson, K.M.** (2010). Unpacking symbolic creativities: Writing in school and across contexts. *Review of Education, Pedagogy, and Cultural Studies*, 32(2), 206-236.
- Jocson, K.M.** (2009). Steering legacies: Pedagogy, literacy and social justice in schools. *The Urban Review*, 41(3), 269-285.
- Jocson, K.M.** (2009). Whose story is it anyway?: Teaching social studies and making use of kuwento. *Multicultural Perspectives*, 11(1), 31-36.
- Jocson, K.M.** (2008). Kuwento as multicultural pedagogy in high school Ethnic Studies. *Pedagogies: An International Journal*, 3(4), 241-253.
- Jocson, K.M.**, Burnside, S., & Collins, M. (2006). Pens on the prize: Linking school and community through contest-inspired literacy. *Multicultural Education*, 14(2), 28-33.
- Jocson, K.M.** (2006). Examining hybrid literacies of critical youth poets. *International Journal of Learning*, 12(8), 49-56.
- Jocson, K.M.** (2006). "Bob Dylan and Hip Hop": Intersecting literacy practices in youth poetry communities. *Written Communication*, 23(3), 231-259.
- Jocson, K.M.** (2006). "There's a better word": Urban youth re-writing their social worlds through poetry. *Journal of Adolescent and Adult Literacy*, 49(8), 700-707.
- Jocson, K.M.** (2005). "Taking it to the mic": Pedagogy of June Jordan's Poetry for the People and partnership with an urban high school. *English Education*, 37(2), 44-60.

Jocson, K.M. (2004). Beyond borders: Poetry slicing through steel gates and barbed wires. *English Journal*, 93(3), 15-16.

Journal Articles and Essays [Non-Refereed]

Jocson, K.M. (Ed.). (in preparation). Introduction: Youth and pedagogies of possibility (Focus Issue). *Pedagogies: An International Journal*, 7(4).

Jocson, K.M., and Conteh, J. (2008). Recognizing diversity and difference: Challenges for English/literacy. *English Teaching: Practice and Critique*, 7(2), 1-3.

Alsop, J., Myers, J., **Jocson, K.**, Kynard, C., Farrell, E., McGrail, E., Cercone, J., and Kinloch, V. (2007). English education and globalization: Teaching responsibly in the 21st century. Available: <http://ceeglobalization.wikispaces.com>

Jocson, K.M. (2007). Responsible art. *Urban Mozaik Magazine*. Available: http://www.urbanmozaik.com/UM.2008.Feb/08feb_home.html

Boyd, F., Ariail, M., Williams, R., **Jocson, K.**, Tinker-Sachs, G., and McNeal, K., with Fecho, B., Fisher, M., Healy, M., Meyer, and Morrell, E. (2006). Real teaching for real diversity: Preparing English language arts teachers for 21st century classrooms. *English Education*, 38(4), 329-350.

Jocson, K.M. (2005). Teacher as learner: Toward a praxis of engaging literacies in alternative spaces for learning. *Current Issues in Education*, 8(5). Available: <http://cie.ed.asu.edu/volume8/number5/>

Jocson, K.M. (2004). Urban youth as agents in creating community through poetry. *California English*, 10(1), 20-23.

Book Chapters

Jocson, K.M., & Share, J. (forthcoming). From new media to critical media literacies: Politics, practice and pedagogy. In C. Day (Ed.), *International handbook of teacher and school development*. New York: Routledge.

Jocson, K.M. & Cook, B. (2011). Pedagogy, collaboration, and transformation: A conversation with Brett Cook. In L. Hochtritt, T. Quinn, & J. Ploof (Eds.), *Art and social justice education: Culture as commons* (pp. 89-94). New York: Routledge.

Jocson, K.M. & Cooks, J. (2011). Writing as a site of struggle: Popular culture, empowerment, and politics of (in)visibility. In V. Kinloch (Ed.), *Urban Literacies: Critical Perspectives on Language, Learning, and Community* (pp. 145-159). New York: Teachers College Press.

Jocson, K.M. (2010). Youth writing across media: A note about the what and the how. In s. Miller & D. Kirkland (Eds.), *Change matters: Qualitative research perspectives for moving social justice theory to policy* (pp. 77-87). New York: Peter Lang.

Jocson, K.M., & Rivera, T. (2010). Toward a theory of poemness: Cultural politics and transformative pedagogies. In Z. Leonardo (Ed.), *Handbook of cultural politics and education* (pp. 527-540). Boston, MA: SensePublishers.

Jocson, K.M. (2010). Writing, pedagogy, and social justice. In T. Chapman and N. Hobbel (Eds.), *Social justice pedagogy across the curriculum: The practice of freedom* (pp. 249-261). New York: Routledge.

Jocson, K.M. (2008). Situating the personal in digital media production. In L. Vasudevan & M. Hill (Eds.), *Media, learning, and sites of possibility* (pp. 167-193). New York: Peter Lang.

- Jocson, K.M.** (2007). Urban youth engaging poetry and creating learning communities. In J. Kincheloe & K. Hayes (Eds.), *Teaching city kids: Understanding and appreciating them* (pp. 157-166). New York: Peter Lang.
- Jocson, K.M.** (2006). "The best of both worlds": Youth poetry as social critique and form of empowerment. In S. Ginwright, J. Cammarota, & P. Noguera (Eds.), *Beyond resistance! Youth activism and community change: New democratic possibilities for practice and policy for America's youth* (pp. 129-147). New York: Routledge.

CONFERENCE PRESENTATIONS

2011

- Jocson, K.M. (2011, November). "Powerful English and Literacy Education in the 21st Century." Panel session at the National Council of Teachers of English Annual Meeting. Chicago, IL.
- Jocson, K.M. (2011, June). "Mapping, Literacy, and English Education." Panel session at the Conference on English Education. Fordham University, Bronx, NY.
- Jocson, K.M. (2011, April). "New Media Literacies and Youth Development." Poster session at the American Educational Research Association Annual Meeting. New Orleans, LA.

2010

- Jocson, K.M. (2010, November). "Critical Literacy Research: 10 Years of Cultivating New Voices Among Scholars of Color." "New Media, Popular Culture, Pedagogy, and Production in Urban Classrooms." Panel sessions at the National Council of Teachers of English Annual Meeting. Orlando, FL.
- Jocson, K.M. (2010, February). "New Media, Popular Culture, and Pedagogy in Urban Literacy Education." Panel session at the Digital Media and Learning Conference. La Jolla, CA.

2009

- Jocson, K.M. (2009, November). "Designers and Ambassadors of Literacies." Paper presented at the National Council of Teachers of English Annual Meeting. Philadelphia, PA.
- Jocson, K.M. (2009, June). "Youth Media Production: The State of the Art." Poster co-presented at the Games, Learning, and Society Conference. Madison, WI.
- Jocson, K.M. (2009, April). "Narrative Assemblage: Examining Multiculturalism and New Media Literacy in Urban Secondary Classrooms." Paper presented at the American Educational Research Association Annual Meeting. San Diego, CA.

2008

- Jocson, K.M. (2008, December). "Politics of Writing: Literacy Research with Youth." Papers presented at the Australian Association for Research in Education: International Education Research Conference. Brisbane, Queensland, Australia.
- Jocson, K.M. (2008, November). "Youth Media Literacies, Curriculum and Pedagogy: Rethinking 21st Century Literacies in Urban Literacy Education." Paper presented at the National Council of Teachers of English Annual Meeting. San Antonio, TX.
- Jocson, K.M. (2008, March). "Why Counter-Media Matters: Linking Literacy, Praxis and Research." Paper presented at the American Educational Research Association Annual Meeting. New York, NY.

2007

- Jocson, K.M. (2007, November). "Youth Media Literacies and Global Pedagogies." Paper presented at the National Council of Teachers of English Annual Meeting. New York, NY.
- Jocson, K.M. (2007, July). "Emulation and Dialogic Critique in Adolescent Writing." Paper presented at the American Educational Research Association Annual Fellows Retreat. Lansdowne, VA.
- Jocson, K.M. (2007, June). "Critical Media Literacy: Moments of Praxis in K-12." Workshop presented at the Alliance for Media Literate America Bi-Annual National Media Education Conference. "Literacy Development and Youth Media Production." Paper presented at the Alliance for Media Literate America Inaugural Research Summit. St. Louis, MO.
- Jocson, K.M. (2007, April). "*Kuwento* as Counter-Texts in Pedagogy, Media, and Ethnic Studies." "Steering Legacies: Literacy and Social Justice in Urban Schools." "Youth Media and New Literacies Across Contexts." Papers presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Jocson, K.M. (2007, March). "Emerging Identities and Hybrid Literacies." Paper presented at the annual Conference on College Composition and Communication. New York, NY.
- Jocson, K.M. (2007, February). "Literacies in Youth Arts and Youth Media." Paper presented at the annual National Council of Teachers of English Mid-Winter Assembly for Research. Nashville, TN.

2006

- Jocson, K.M. (2006, December). "Symbolic Creativity Among Urban Teen Poets." Paper presented at the annual National Reading Conference. Los Angeles, CA.
- Jocson, K.M. (2006, November). "Critical Poetry and Digital Production in High School English." Paper presented at the National Council of Teachers of English Annual Meeting. Nashville, TN.
- Jocson, K.M. (2006, April). "Examining Digital Media: Implications for Classroom Practice" and "Process, Product, and Practice: Framing Literacies in the Lives of Urban Youth." Papers presented at the American Educational Research Association Annual Meeting. San Francisco, CA.
- Cooks, J., Fisher, M., & Jocson, K.M., (2006, April). "Word by Word: Building Literate Trajectories through Youth Culture." Panel presentation and youth performance at the American Educational Research Association Annual Meeting. San Francisco, CA.
- Jocson, K.M. (2006, February). "Teachers Take a Backseat: Toward Political and Artistic Empowerment in Urban Schools." Paper presented at the National Council of Teachers of English Mid-Winter Assembly for Research. Chicago, IL.

2005

- Jocson, K.M. (2005, November). "Multimodal Literacy Practices in Youth DV Poetry." Paper presented at the National Council of Teachers of English Annual Meeting. Pittsburgh, PA.
- Jocson, K.M. (2005, November). "Beyond the Digital Divide: Examining Literacy through Digital Media Projects of Urban High School Youth." Poster session at the National Council of Teachers of English Annual Meeting. Pittsburgh, PA.

- Jocson, K.M. (2005, November). "Bob Dylan and Hip Hop: Hybrid Literacies in Youth Poetry Communities." Paper presented at the National Council of Teachers of English Annual Meeting for the Promising Researcher Award. Pittsburgh, PA.
- Jocson, K.M. (2005, July). "Literacies in Written and Spoken Word Poetry." Virtual paper presented at the International Learning Conference. Granada, Spain.
- Burnside, S., Jocson, K.M., & Collins, M. (2005, April). "Pens on the prize: Increasing learning opportunities for diverse urban youth." Panel presentation at the California Council on Teacher Education. San Jose, CA.

2004

- Jocson, K. M. (2004, November). "Bridge beyond the digital divide: Literacy learning and academic development of students from a low-performing urban high school." Poster session at the National Council of Teachers of English Annual Meeting. Indianapolis, IN.
- Jocson, K.M. (2004, November). "One Night: Sharing and Building Communities." Paper and short documentary presented at the National Council of Teachers of English Annual Meeting. Indianapolis, IN.
- Jocson, K. M. (2004, November). "Teacher as Learner in DV Poetry." Paper presented at the American Anthropological Association Annual Meeting. San Francisco, CA.
- Jocson, K.M. (2004, April). "Bob Dylan and Hip Hop": From Poetry for the People to Youth Speaks. Paper presented at the American Educational Research Association Annual Meeting. San Diego, CA.
- Cammarota, J., & Jocson, K.M. (2004, April). "Poetry as a Transformative and Ethnographic Tool for Teaching." Panel presentation and youth performance at the American Educational Research Association Annual Meeting. San Diego, CA.
- Cann, C., Jocson, K.M., Seyer-Ochi, I., & Wing, J. (2004, April). "UC ACCORD—Equity in Research and Policy." Panel presentation at the Annual Graduate School of Education Research Day, University of California, Berkeley.
- Jocson, K.M. (2004, February). "Writing as Rite/Right: Youth of Color Rewriting their Social Worlds through Poetry. Paper presented presentation at the Center for Ethnography in Education Conference. University of Pennsylvania.
- Jocson, K.M., Ware, P., & Zacher, J. (2004, February). "E-merging stories: Youth and adults engaging with new media in West Oakland." Panel presentation at the National Council of Teachers of English Mid-Winter Assembly for Research. University of California, Berkeley.

2003

- Dyson, A., Fisher, M., Jocson, K.M., & Kinloch, V. (2003, November). "From the Coffeehouse to the Schoolhouse: The Promise and Potential of Spoken Word Poetry." Panel presentation at the National Council for Teachers of English Annual Meeting. San Francisco, CA.
- Jocson, K.M. (2003, November). "From Experience to Performance: Poetry as a Cultural and Literacy Practice among Urban Youth." Poster session at the American Anthropological Association Annual Meeting. Chicago, CA.
- Jocson, K.M. (2003, June). "Poetry as a Shared Experience." Short documentary presented at the International Conference on Teacher Education and Social Justice, The Center for Anti- Oppressive Education. San Francisco, CA.

Jocson, K.M. (2003, February). "Listen to Me!': Poetry for the People in the Lives of Urban Youth." Paper presented at the Annual Ethnography in Education Forum. University of Pennsylvania.

Jocson, K.M. (2003, January). "Poetry as a Bridge to Understanding the Social Contexts of Urban Youth." Paper presented at the Hawaii International Conference on Education. Honolulu, HI.

2002

Conner, E., & Jocson, K.M. (2002, November). "The "P" in Poetry: Power and the Politics of Language in the Lives of Urban Youth." Panel presentation and performance at the National Council for Teachers of English Annual Meeting. Atlanta, GA.

Jocson, K.M. (2002, April). "Rethinking Multicultural Teaching and Teacher Training: Three Approaches to Critical Thinking in a Non-Profit Agency Setting." Poster session at the American Educational Research Association Annual Meeting. New Orleans, LA.

Conner, E., & Jocson, K.M. (2002, April). "The World is Round and We Just Go in Circles: Building on Multiple Voices of Urban Youth." Panel presentation and performance at the American Educational Research Association Annual Meeting. New Orleans, LA.

Conner, E., & Jocson, K.M. (2002, February). "Teaching as art and advocacy." Panel presentation and performance at the California Association for Teachers of English Annual Conference. Oakland, CA.

Jocson, K.M., Toribio, H., & Ulanday, K. (2002, February). "Education, Community and Activism." Panel presentation at On the Verge: Pilipin@ American Studies Research Conference. University of California, Berkeley.

2001

Conner, E., & Jocson, K.M. (2001, February). "Building on Language Diversity Through Poetry: Capturing the Dialogic Imagination of Urban Youth." Panel presentation at the National Council of Teachers of English Mid-Winter Assembly for Research. University of California, Berkeley.

INVITED SCHOLARLY PRESENTATIONS

2012

Literacy, Pedagogy, and Social Justice. Invited speaker to Americanists' Dinner Forum, American Culture Studies. Washington University in St. Louis. January 26, 2012.

2011

Doing Research in Schools and Communities. Invited speaker to African American Studies Senior Seminar. Washington University in St. Louis. April 18, 2011.

Race in the Age of Obama. Invited panelist to dialogue among *Daedalus* contributors, sponsored by the Academy of Arts and Sciences and Washington University in St. Louis. February 25, 2011.

2010

Race, Ethnicity and Gender in Academia. Invited panelist to dialogue about diversity, sponsored by Graduate Student Senate. Washington University in St. Louis. November 18, 2010.

On Being a Scholar. Invited talk given to Mellon Mays Undergraduate Fellowship Program. Washington University in St. Louis. April 2010.

Literacy For All. Invited panelist to dialogue among researchers and community leaders about issues of literacy in St. Louis, sponsored by Mortar Board Senior Honorary. Washington University in St. Louis. February 2010.

2009

Summit on the Current and Future Landscape of Teaching and Teacher Education. Invited participant to dialogue among researchers and scholars about issues in 21st century education. Spencer Foundation, Chicago, Illinois. June 2009.

Youth Poets: Empowering Literacies In and Out of Schools. Invited book interview on Literature for the Halibut show, KDHX Community Radio. May 2009.

Youth Poets: Empowering Literacies In and Out of Schools. Invited book talk sponsored by the Center for New Institutional Social Sciences and Center for the Humanities. Washington University in St. Louis. April 2009.

How to Get Published. Invited instructor for a professional development course at the American Educational Research Association Annual Meeting. San Diego, CA. April 2009.

Children, Youth, and Critical Media Literacy (with Jeff Share). Invited pre-conference workshop at the National Council of Teachers of English Mid-Winter Assembly for Research. University of California, Los Angeles. February 2009.

Youth Poets: Empowering Literacies In and Out of Schools. Invited book reading at Left Bank Books, St. Louis, MO. March 2009.

“From Backpack to Briefcase: Completing the Dissertation and Getting an Academic Position.” Invited talk in the Graduate School of Education, Language and Literacy, Society and Culture Seminar Series. University of California, Berkeley. February 2009.

Energy and Education in the Urban Environment. Invited interdisciplinary forum sponsored by the Center of New Institutional Social Sciences, Washington University in St. Louis. Held at University of Belize, Belmopan and Belize City. January 2009.

2008

“Literacies in Youth Media Arts.” Invited talk at the New Agendas for Media Literacy Meeting. University of Texas, Austin. June 2008.

“Critical Media Literacy: Theory and Practice.” Invited talk in School of Film and Theater graduate seminar (Film and Society: Politics of Representation). University of California, Los Angeles. May 2008.

“(Re)Mixing Literacies: Youth Cultural Production and Media Arts.” Invited pre-conference workshop at the National Council of Teachers of English Mid-Winter Assembly for Research. University of Indiana, Bloomington. February 2008.

2007

CEE Leadership and Policy Summit II. Invited member to develop and continue shared vision of English Education. Lake Forest, IL. June 2007.

“From Print to Digital Multimedia Literacies.” Invited talk in Graduate School of Education doctoral seminar (Literacy in Out-of-School Settings). University of California, Berkeley. April 2007.

“Heteroglossic Voices in Youth Poetry and Youth Media.” Invited talk given to teacher education and master’s-level course (Race, Ethnicity, and Linguistic Diversity in Teacher Preparation). Stanford University. February 2007.

2006

- “Researching Youth Media Production.” Invited talk in School of Communications and Theater graduate seminar (Media Education). Temple University. October 2006.
- “Urban Youth and Critical Literacies.” Invited talk in education doctoral seminar (Literacy in Out-of-School Settings). University of California, Berkeley. April 2006.
- “Spoken Word in Youth Popular Culture.” Invited talk in School of Education graduate seminar (Academic Literacy). University of San Francisco. April 2006. .

2005

- “Voice, Imagination and Writing.” Invited talk given to undergraduate course (Language Learning and Practice). University of E’vry. December 2005.
- “Is Social Research a Craft or a Calling?” Invited talk given to the American Educational Research Association Summer Institute. Marlborough, NJ. July 2005.
- CEE Leadership and Policy Summit: Reconstructing English Education for the 21st Century.* Invited member to develop a shared vision of English Education. Atlanta, GA. May 2005.
- “Emulation and Critical Multiculturalism.” Invited talk in education undergraduate course (Teaching Multicultural Literature). University of California, Berkeley. April 2005.
- “Preparing Future Faculty and Other Job Possibilities.” Invited panelist in AERA’S Division G Graduate Student Seminar. Montreal, Canada. April 2005.
- “Literacy and the Use of Language in Youth’s Profiling Poems.” Invited talk in education doctoral course (Teaching Language and Cultural Minority Students in Developmental Teacher Education). University of California, Berkeley. March 2005.
- “From Written to Digital Literacies Across Time and Space.” Invited talk in School of Education doctoral seminar (Writing Across Languages and Cultures: Research in Writing and Writing Instruction). Stanford University. February 2005.

2004

- “Poetry and New Media as Hybrid Spaces for Learning: Schools and Communities in Partnership and Pedagogy.” Invited talk given to the Steinhardt School of Education, Department of Teaching and Learning. New York University. December 2004.
- “Intertextuality and the New Media Writer.” Invited talk in undergraduate course (Teaching Multicultural Literature). University of California, Berkeley. November 2004.
- “Youth Poetry as Social Critique and Form of Empowerment.” Invited talk given to the *Youth, Communities, and Social Justice: Toward a National Strategy for Youth Development Collaborative*, sponsored by the Ford Foundation. New York. October 2004.

2003

- “I Write from Deep Inside Myself: Implications of June Jordan’s Poetry for the People on Urban High School Students.” Invited talk in education doctoral seminar (Literacy in Out-of-School Settings). University of California, Berkeley. April 2003.
- “Beyond Oral and Written Forms of Literacy.” Invited talk in education doctoral seminar (Theoretical Issues in the Study of Literacy). University of California, Berkeley. March 2003.

2002

- “Digital/Visual Poetry as an Educational Tool.” Invited workshops given to 9th-12th grade English classes. Berkeley High School, CA. October 2002.
- “Urban Literacies and Critical Pedagogy.” Invited talk given to credential and master’s program (Urban Education). University of California, Berkeley. June 2002

- “Historicizing Filipina/o American Poetry.” Invited talks in undergraduate African American Studies course (Introduction to Poetry for the People). University of California, Berkeley. November 2000, April 2002.
- “Poetry on Our Minds: Implications for Teachers in Urban Classrooms.” Invited talk given to credential and master’s program (Methods for Teaching Secondary English). University of California, Berkeley. March 2002
- “Rethinking the Writing Process with Urban Youth Poets.” Invited talks in undergraduate creative writing course. San Francisco Community College. February 2000, October 2002.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Member, American Anthropological Association (AAA)
 Member, American Educational Research Association (AERA)
 Member, American Studies Association (ASA)
 Member, International Reading Association (IRA)
 Member, Literacy Research Association (LRA)
 Member, National Council of Teachers of English (NCTE)

American Educational Research Association

- Affirmative Action Council / Officer (Division G), 2011-2012
 Committee on Scholars and Advocates for Gender Equity in Education
 Appointed Member, 2007-2010
 Chair of Distinguished Scholar Award, 2008-2009
 Division B: Curriculum Studies
 Reviewer of Conference Proposals, 2006, 2009
 Division G: Social Context of Education
 Affirmative Action Committee, 2009-2010
 Graduate Student Seminar Panel, 2005
 Reviewer of Conference Proposals, 2004-
 Division K: Teaching and Teacher Education
 Section 3, Chair, 2007-2009

National Association of Multicultural Education

- Reviewer of Conference Proposals, 2005-

National Council of Teachers of English

- Conference on English Education Leadership Summit
 Invited Participant and Author, Diversity Strand, 2005
 Invited Participant and Author, Globalization Strand, 2007
 Commission on Media
 Appointed Member, 2007-2010
 Rainbow Strand
 Reviewer of Conference Proposals, 2008-
 Standing Committee on Research
 Appointed Member, 2008-2011

University of California All-Campus Consortium on Research and Diversity

- Reviewer of Research Proposals, 2007-