

Beth L. Hewett

EDUCATION

Doctor of Philosophy. English: Rhetoric and Composition, 1998. The Catholic University of America. Dissertation: *The Characteristics and Effects of Oral and Computer-Mediated Peer Group Talk on the Argumentative Writing Process*. Nominated for 1999 Hugh Burns Computers and Composition Dissertation Award.

Master of Arts. English Composition, Language & Literature, 1980. Kansas State University. Thesis: *Linguistic Theory and TESL Practice: Some Recent Trends*.

Bachelor of Arts. English (Honors), Comparative Literature (Honors), & Secondary Education Teaching Certificate: *Magna Cum Laude*, 1979. Western Maryland College.

SCHOLARSHIP

Books, Published

Hewett, Beth L. *The Online Writing Conference: A Guide for Teachers and Tutors*. Heinemann Boynton-Cook, 2010.

Hewett, Beth L. *Good Words: Memorializing Through a Eulogy*. A rhetorically-based guide to eulogy writing. Grief Illustrated Press, 2010.

Inman, James A. and Hewett, Beth L., Eds. *Technology and English Studies: Innovative Professional Paths*. Lawrence Erlbaum Associates, 2005.

Hewett, Beth L. and Ehmann, Christa. *Preparing Educators for Online Writing Instruction: Principles and Processes*. NCTE, 2004. Nominated for 2005 WPA Book Award.

Books, In Progress

Hewett, Beth L. and Robidoux, Charlotte, Eds. *Collaborative Writing in Virtual Workplaces: Computer-Mediated Communication Technologies and Tools*. Under contract: IGI Global, anticipated publication spring 2010.

Handbooks

Hewett, Beth L. *Online Writing Lab (OWL) Tutor Training Handbook, Version 2*. Smarthinking, Inc., 2000-2001.

Hewett, Beth L. *Online Student Writer's Handbook (Native Speaker and ESOL Students)*. Author and Editor. Version 1. Smarthinking, Inc., 2000-2001.

Edited Journal Issues

Hewett, Beth L. and Ehmann Powers, Christa. *Technical Communication Quarterly* Special issue

16.1 (Winter 2007): 1-11. "Online Teaching and Learning: Preparation, Development, and Organizational Communication."

Peer-Reviewed Articles/Webtexts

Hewett, Beth L. "Writing Onstage: Giving Students an Authentic Model." *Classroom Notes Plus*. (October 2009). 1-6.

Hewett, Beth L. and Lynn, Robert. "Training ESOL Instructors for Online Conferencing." *The Writing Instructor*. (September 2007). <<http://www.writinginstructor.com/esol>>.

Hewett, Beth L. "Synchronous Online Conference-Based Instruction: A Study of Whiteboard Interactions and Student Writing." *Computers and Composition*, 23.1 (2006), 4-31.

Hewett, Beth L. "Asynchronous Online Instructional Commentary: A Study of Student Revision." *Readerly/Writerly Texts: Essays in Literary, Composition, and Pedagogical Theory*. (Double Issue) 11 & 12.1 & 2 (2004-2005), 47-67.

Hewett, Beth L. "How Do You Ground Your Training? Sharing the Principles and Processes of Preparing Educators for Online Writing Instruction." With Christa Ehmann Powers. Praxis section. *Kairos* 10.1 (Fall 2005). Online: <<http://english.ttu.edu/kairos/10.1>>.

Hewett, Beth L. "Generating New Theory for Online Writing Instruction." *Kairos: Rhetoric, Technology, and Pedagogy*. 6.2. (Fall 2001). Online: <<http://english.ttu.edu/kairos/6.2/index.html>>. Nominated for the *International Writing Centers Association (IWCA) Best Article of the Year Award, 2002*.

Hewett, Beth L. "Characteristics of Interactive Oral and Computer-Mediated Peer Group Talk and Its Influence on Revision." *Computers & Composition* 17 (December 2000): 265-88.

Hewett, Beth L. "Helping Students with Learning Disabilities: Collaboration Between the Writing Center and the Office of Special Services." *Writing Lab Newsletter*. November 2000.

Hewett, Beth L. and Yanik, John, AIA. "An Argument for *Argument* in Architectural Education." *Journal of Architectural Education*. 54.1 (September 2000): 60-63.

Hewett, Beth L. "Samuel P. Newman's *A Practical System of Rhetoric*: The Evolution of a Method." *Advances in the History of Rhetoric: Disputed & Neglected Texts in the History of Rhetoric* 1.1 (1997): 55-68.

Hewett, Beth L. and Pattison, Felicia Squires. "Networked Computers and Community Building in the Composition Classroom: The Students Speak Out." *CEAMAGAZINE*. 8 (Fall 1995): 15-25.

Book Chapters

- Hewett, Beth L. "From Topic to Presentation: Making Choices to Develop Your Writing." *Writing Spaces: Readings on Writing*. Charlie Lowe and Pavel Zemliansky, Editors. <http://writingspaces.org/> Under review.
- Hewett, Beth L. and Hewett, Russell J. "IM Talking about Workplace Literacy." *Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Kirk St. Amant and Pavel Zemliansky, Editors. NY: Information Science Reference, 2008. 455-472.
- Ehmann Powers, Christa and Hewett, Beth L. "Building Online Training for Virtual Workplaces." *Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Kirk St. Amant and Pavel Zemliansky, Editors. NY: Information Science Reference, 2008. 257-271.
- Hewett, Beth L. "Samuel P. Newman's *A Practical System of Rhetoric*: The Evolution of a Method." Reprinted in *Advances in the History of Rhetoric: The First Six Years*. Ed. Richard Leo Enos. Forthcoming Fall 2007.
- Hewett, Beth L. "Cradle of Public Discourse: Commencement Orations and Literary Society Debates at Bowdoin College (1820 - 1845)." *Advances in the History of Rhetoric*. Vol. 8 (2005), 73-98.
- Hewett, Beth L. "Interdependency: Building Relationships between the Academy and the Private Sector." *Technology and English Studies: Innovative Professional Paths*. Eds. James Inman and Beth L. Hewett. Lawrence Erlbaum Associates, 2005. Nominee 2005 IWCA Article Award.
- Hewett, Beth L. "Theoretical Underpinnings of OWLs." *OWL Development and Maintenance Guide*. IWCA Press: November 2002. TOC, Introduction/Author List available at: <http://bessie.englishlab.slcc.edu/OWLguide/index.html>.
- Hewett, Beth L. "Samuel P. Newman's *A Practical System of Rhetoric*: An American Cousin of Scottish Rhetoric." *Scottish Rhetoric and Its Influences*. Ed. Lynee Lewis Gaillet. Erlbaum, 1998. 179-92.

Proceedings

- Hewett, Beth L. "The Eulogy: Grief and the Wisdom of the Ancients." *Proceedings of the 2006 RSA Conference*. Waveland Press, 2007. 90-100.

Other Articles

- Robidoux, Charlotte and Hewett Beth L. "Is There a Write Way to Collaborate?" *Intercom*. (February 2009), 56.2. 4-9.
- Ehmann, Christa and Hewett, Beth L. "Designing a Principles-based Online Training Program for Instructors." *Distance Learning (USDLA)*, 2.2.

Hewett, Beth L. "How Do You Feel? -- Attitudes about Tutoring Online." *Praxis: A Writing Center Journal*. Eds. Sue Mendelsohn and Eliana Schonberg. February, 2004. Invited.

Hewett, Beth L. "The Alliance for Rhetoric Societies: An Interview with Andrea Lunsford and Michael Leff." *Kairos: Rhetoric, Technology, and Pedagogy*. 8.2 (Fall 2003). Online: <<http://english.ttu.edu/kairos/8.2/>>

Hewett, Beth L. "Research That Has Influenced My Own Thinking and Research about Computers and Writing." (Short essay). In James A. Inman. *Computers and Writing: The Cyborg Era*. Erlbaum, 2004.

Hewett, Beth L. "Revisioning the Vision: The Intersections of Rhetoric, Reality, and QUE." Published on the Quality in Undergraduate Education (QUE) website. March 2001.

Hewett, Beth L. "Faculty Corner: Connecting CUA's English Classrooms." *CUA Computer Center Newsletter* 25.4 (Spring 1995): 5-6.

EDITORSHIPS

CO-EDITOR. *Kairos: Rhetoric, Technology, and Pedagogy*, 2006 – 2008.
<<http://kairos.technorhetoric.net/>>.

Co-Editor CoverWeb, *Kairos: Rhetoric, Technology, and Pedagogy*, 2001 – 2006.
<<http://kairos.technorhetoric.net/>>.

Editor's Letters

Ball, Cheryl E. and Hewett, Beth L. "Logging On: Scholarly Webtexts." *Kairos: Rhetoric, Technology, and Pedagogy*, 12.1 (Fall 2007).

Hewett, Beth L. and Ball, Cheryl E. "Logging On: Classical Rhetoric and Digital Communication: A Canon Blast into the Net." *Kairos: Rhetoric, Technology, and Pedagogy*, 11.3 (Summer 2007). <<http://kairos.technorhetoric.net/index.html>>.

Hewett, Beth L. and Ehmann Powers, Christa. "Guest Editor's Introduction: Online Teaching and Learning: Preparation, Development, and Organizational Communication." *Technical Communication Quarterly* 16.1 (2007): 1-11.

Hewett, Beth L. and Ball, Cheryl E. "Logging On: *Kairos*—Reflections and Revolutions." *Kairos: Rhetoric, Technology, and Pedagogy*, 11.2 (Spring 2007).
<<http://kairos.technorhetoric.net/index.html>>.

Ball, Cheryl E. and Hewett, Beth L. "Logging On: *Kairos*—The Next Ten Years." *Kairos: Rhetoric, Technology, and Pedagogy*, 11.1 (Fall 2006).
<<http://kairos.technorhetoric.net/index.html>>.

Ball, Cheryl E., Hewett, Beth L., and Cassorla, Leah. "Computers and Writing 2005: New Writing and Computer Technologies." CoverWeb. *Kairos: Rhetoric, Technology, and Pedagogy*, 10.2 (Winter 2006). <Online: <http://english.ttu.edu/kairos/10.2>>.

Hewett, Beth L., Ball, Cheryl E., and Cassorla, Leah. "The Intersections of Online Writing Spaces, Rhetorical Theory, and the Composition Classroom." CoverWeb. *Kairos*, 10.1 (Fall 2005). <Online: <http://english.ttu.edu/kairos/10.1>>.

Hewett, Beth L. and Ball, Cheryl E. "The Rhetoric and Pedagogy of Portable Technologies." CoverWeb. *Kairos*, 9.1 (Fall 2004). Online: <<http://english.ttu.edu/kairos/9.1>>.

Ball, Cheryl E. and Hewett, Beth L. "Issues of New Media." CoverWeb. *Kairos*, 8.1 (Fall 2003). Online: <<http://english.ttu.edu/kairos/8.1>>.

Hewett, Beth L. and Ball, Cheryl E. "Disability and Technology." CoverWeb. *Kairos*, 7.1 (Fall 2002). Online: <<http://english.ttu.edu/kairos/7.1>>.

Editorial and Other Writing Experience

Editorial Consultant, World Bank Institute, 2005 – Present.

Test Item Writer, Grade levels 9 – 12, Riverside Publishing, 2004 – 2006.

Reviewer. *Language Learning and Technology*. Online Peer-reviewed Journal. <<http://llt.msu.edu/resguide.html>>.

Consultant. *Comments* Interactive Software. Bedford/St. Martin's Press. 2001.

Panel Reviewer. American Studies, Rhetoric, and Communication. National Endowment for the Humanities (NEH). August 1999.

Reviewer. *Keys for Writers: A Brief Handbook*. Ann Raimos. (NY: Houghton, 1999).

Reviewer. *Mosaics* Series. Kim Flachmann. (NJ: Prentice Hall, 1998).

Technical Editor. Potomac Hudson Engineering (Bethesda, MD), 1996 – 1998.

Reviewer. *Writing Essentials*. Dawn Rodriguez & Myron Tuman. (NY: Norton, 1996).

Editorial Assistant. *Newsletter of the International Society for the History of Rhetoric* (ISHR). 1995-1997.

GRANTS

Research Project: "Whether and How Students Use Online Tutorials to Develop Writing in a First Year English (FYE) Course." Grant monies totaling: \$9,610 (\$1,500 from

Kentucky Department of Education; \$7,400 from various PSU grants).

SCHOLARLY PRESENTATIONS

Accepted. "Rhetorical Tensions in Collaboration between Academia and Industry." A Panel for the Rhetoric Society of America (RSA) Minneapolis, MN. May 2010.

"Using Site Visits and Questionnaires to Identify Best Practices in OWI." In CCCC OWI Panel "CCCC Committee Research into Best Practices for Online Writing Instruction (OWI)." Conference on College Composition and Communication (CCCC) San Francisco, CA. March 2009.

"The Online Conference: Best Practices for Online Learning." In CCCC OWI Panel "Researching and Articulating Best Practices for Online Writing Instruction (OWI): CCCC Committee. CCCC New Orleans, LA. April 2008.

"IM Talking about Literacy: Instant Message Use and the Literate Identity." CCCC. New York, NY. March 2007.

"The Eulogy: Grief and the Wisdom of the Ancients." RSA Conference. Memphis, TN. May 2006.

"Enabling Student Success & Teacher Training through Effective Synchronous Online Writing Instruction." CCCC. San Francisco, CA. March 2005.

"An Interdisciplinary, Team-Taught Honors Course on Jack the Ripper." Northeast Two-Year College Association (TYCA) Conference. Annapolis, MD. November, 2004. Co-Presenters Beverly Peterson and Debra Evans-Rhodes.

"Whether and How Students Use Online Writing Instruction (OWI) To Develop and Revise Their Writing." CCCC. San Antonio, TX. March 2004.

"Developing New Theory in Online Writing Pedagogy: An Analysis of Teacher/Tutor Expectations and Assumptions for Synchronous Tutorials. CCCC. Chicago, IL March 2002.

"Enlarging the College Community through Internet-based Learning Support: Redefining Our Boundaries" CCCC. Denver, CO. March 14, 2001.

"Revisioning the Vision: The Intersections of Rhetoric, Reality, and QUE." National Meeting of Quality in Undergraduate Education (QUE). Long Beach, CA. March 2001.

"Taking Wing: Distance Training for OWL Tutors." National Writing Center Association (NWCA). Baltimore, MD. November 2000.

- “Franklin Pierce: A Rhetorical President.” RSA Conference. University of Maryland. 2000.
- “Cradle of Public Discourse: Literary Societies at Bowdoin College.” 12th Biennial Conference of the International Society for the History of Rhetoric (ISHR). Amsterdam. July 1999.
- “Building a Learning College: Developing Links Between a Writing Program and Services for Students with Disabilities.” Developmental Education Association of Maryland (DEAM) Conference. Chesapeake College, MD. May 1999. Co-Presenters: Beth Hunsinger and Karyn Schulz.
- “Building a Learning College: Developing Links Between a Writing Program and Services for Students with Disabilities.” College English Association–Middle Atlantic Group (CEAMAG) Conference. Rockville, MD. March 1999. Co-Presenters: Beth Hunsinger and Karyn Schulz.
- “From the Individual Vision to the Needs of the Community: A Place for Classical Rhetoric in Architectural Education.” RSA Conference. June, 1998; Co-Presenter: John Yanik, AIA.
- “Lessons Learned On-Line: The Evolution of Computer-Mediated Composition at the Catholic University of America.” CEAMAG Conference. March 14, 1998; Co-Presenter: Judith M. Davis.
- “Nineteenth-Century Commencement Orations at Bowdoin College: American Praxis in Development.” 11th Biennial Conference of the ISHR. Saskatoon SK, Canada. July 22-26, 1997.
- “Johannes Kepler’s Argument for Heliocentricity: Arguing through Fantasy; Touching Reality.” Eastern Communication Association Conference. Baltimore, MD. April 1997.
- “Samuel P. Newman’s *A Practical System of Rhetoric*: The Evolution of a Method.” American Society for the History of Rhetoric (ASHR) Speech Communication Conference. San Diego, CA. November 22, 1996.
- “Social Expectations and Student Writing: The Benefits of Stylistic Analysis.” CEAMAG Conference. Bowie, MD. April 6, 1996.
- “From the Inside-Out: Assessment Training for Writing Center Tutors.” 8th Annual Conference of the CUNY Writing Center Association, NY. March 1996; Co-Presenter, Judith M. Davis.
- “Samuel P. Newman’s *A Practical System of Rhetoric*: An American Cousin of Scottish Rhetoric—A Reappraisal.” 10th Biennial Conference of the ISHR. Edinburgh, Scotland. July 1995.

“Networked Computers and Community Building in the Composition Classroom.”
CEAMAG Conference. April 1995. Co-Presenter, Felicia Squires Pattison.

TEACHING

University of Maryland, University College (UMUC)

Adjunct Associate Professor, School of Graduate Studies, 2009 – present

Adjunct Associate Professor, School of Undergraduate Studies, 2008 - present

Pennsylvania State University—Fayette (Uniontown, PA)

Tenure-Track Assistant Professor of English, 2001 – 2003

Rhetoric and Composition

Developmental Writing

Intermediate Business Writing

Advanced Business Writing

The Community College of Baltimore County (CCBC), Essex Campus (Baltimore, MD)

Assistant Professor. 1998 - 2000

Composition and Rhetoric

Honors English/Psychology Learning Community

Developmental Writing

Western Maryland College (Westminster, MD)

Lecturer, 1997 - 1998

Composition and Reading I

Composition and Reading II

The Catholic University of America (Washington, D.C.)

Graduate Teaching Assistant, 1993 – 1998

Argumentative Writing

Writing Improvement Workshop

Rhetoric and Composition

Composition and Literature

First-Year English Seminar (for under-prepared students)

Army Job Assistance Center (Aberdeen Proving Ground, MD and Frankfurt, Germany)

Career Counselor, 1991 - 1993

Transitioning to Civilian Life

Resume and Cover Letter Writing

Interviewing Workshop

City Colleges of Chicago (Hanau, Germany)

Lecturer, 1990 - 1992

The Teaching of Writing

Composition I
Composition II.
Sentence Strategies, Paragraph Strategies, and Discourse Strategies.

Anne Arundel Community College (Arnold, MD)

Lecturer IV, 1986 - 1989

Composition and Literature I and II (17 sections).
Preparation for the SAT.

University of Maryland (Nürnberg and Stuttgart, Germany)

Lecturer, 1981 - 1985

Composition I (8 sections)

Temple University (Nürnberg, Germany)

Lecturer, 1981 - 1983

ESL Composition
Basic English Reading and Writing

Central Texas College (Ft. Sill, OK)

Instructor, 1981

ESL for Spanish-Speaking Soldiers

Kansas State University (Manhattan, KS)

Graduate Teaching Assistant, 1979 - 1980

English Composition I
English Composition II
Composition for Speakers of English as a Second Language.

WORKSHOP FACILITATOR

Special Interest Group [SIG] Chair: “Best Practices for Online Writing Instruction: CCCC Pilot Survey and Feedback.” Conference on College Composition and Communication (CCCC) San Francisco, CA. March 2009

Special Interest Group: Best Practices for Online Writing Instruction: CCCC Issues and Questions. CCCC New Orleans, April 2008.

Teaching through Text.” WAC Workshop; Hampton University, Norfolk, VA. May 2005.

Roundtable Discussion Leader. Graduate Research Network, CCCC, 2007, 2005. Accepted for 2008.

“Online Writing Instruction: Professional Development and Training ‘In Between’.” National Council of Teachers of English (NCTE) Conference. November 2005 Pittsburgh, PA. Co-presenter, Christa Ehmann Powers.

- “A Practical Workshop of *Preparing Educators for Online Writing Instruction: Principles and Processes*.” Computers and Writing Conference. May 2005. Stanford, CA. Co-author and presenter, Christa Ehmann.
- “Creating a Culture of Mutual Self-Reflection: Using the Internet to Transform Teaching.” Co-Presenter, Christa Ehmann. CCCC. New York, NY. March 2003.
- “Transforming Tutor Training: Online and At A Distance.” NWCA Workshop (“The Writing Center as a Site of Transformation.”). Co-Presenter, Christa Ehmann. CCCC. New York, NY. March 2003.
- “Synchronous OWL Tutorials: Grounding Assessment in the Tutorial Student-to-Writing Relationship.” National Writing Centers Association (NWCA) Workshop. CCCC. Chicago, IL March 2002.
- “Creating Cyber-Associations”: Using Computer Technology to Develop and Maintain Interactive Teaching Teams." NWCA Workshop at the Computers and Writing Conference. Ball State U. May 2001.
- “Synchronous OWL Tutorials.” NWCA Workshop. CCCC. Denver, CO. March 15, 2001.
- “Theories and Models of English 101 - 102 Sequences.” Staff Development Workshop. Facilitator. CCBC Essex. 1999.
- CCBC Essex and Dundalk Campuses, in uses of *Daedalus Integrated Writing Environment (DIWE)* for Advanced and Novice users. 1999.
- Using CMC in Foreign Language-Based Classrooms. The Catholic University of America (CUA). 1997.
- “Small Group Problem Solving”; CUA GTA Orientations. 1994, 1995.

WRITING PROGRAM ADMINISTRATION

Smarthinking, Inc.

Online Writing Program Director, 2000 – 2001

Interim Writing Program Director (Part-Time), 2001 – 2002

The Community College of Baltimore County (CCBC), Essex Campus

Director, Writing Program, 1998 - 2000

Director, Writing Center, 1998 - 2000

The Catholic University of America (Washington, D.C.)

Director, Writing Center, 1995 - 1996

CONSULTANT

Pearson Education, 2009 – Present.

Student Writing Coach, 2009.

NCTE Consulting Network, 2005 – Present.

<<http://www.ncte.org/profdev/onsite/consultants/hewett>>.

Dissertation, Thesis, Article, and Book Coach and Mentor, 2000 - Present.

<www.defendandpublish.com>.

Online Writing Lab (OWL) Consultant. University of Delaware, 2006.

<<http://www.english.udel.edu/wc/>>.

Bereavement Support Facilitator and Workshop Leader, 2003 – Present.

Consultant for Kentucky Statewide High Schools re online tutoring as preparation for proficiency testing; with Dr. Gail Summerskill, 2002 – 2003.

City Colleges of Chicago (Hanau, Germany), Consultant, 1990 – 1992. Revised college-wide *English Composition I Video Course*, syllabus and assignments. Wrote Instructor's Guides and Grading Sheets for *English Composition I & II Video Courses*.

SERVICE

Institution

Council for Graduate School Information and Guidance, 2001 – 2002. Pennsylvania State University—Fayette.

English Department Coordinator for Collecting Student Writing, *Best of Freshman Writing*, 2001. Pennsylvania State University—Fayette.

Chair. English Department Writing Program Committee. 1998 – 2000. CCBC, Essex.

Chair. English Department Technology Sub-Committee. 1998 – 2000. CCBC, Essex.

College-wide. Developmental Education Steering Committee, 1998 – 2000. CCBC, Essex.

English Department Representative to Developmental Education Coordinating Committee, 1998 – 2000. CCBC, Essex.

English Department Coordinator for CMC and Liaison to the Center for Planning and Information Technology (CPIT), 1994 - 1997. The Catholic University of America.

State

Maryland State Writing Assessment Committee, 1998 – 2000. CCBC, Essex.

Maryland State English Composition Committee. CCBC, Essex.

National

Chair. CCCC Committee on Best Practices for Online Writing Instruction. 2007-2010.

NCTE Cosponsored Speakers Program: Member December 2004-2005.

PROFESSIONAL DEVELOPMENT

Online Writing Instructor Certification (WebTycho). UMUC, September 2008.

Participant. First Meeting of the Alliance of Rhetoric Societies. Northwestern University. Evanston, IL. 2003.

Presenter. “A Report on Research into Individualized Online Learning and Instruction.” PSU Fayette Faculty Colloquia. 2003.

Participant. Course Objective Setting and Syllabus Writing. PSU, 2002.

Presenter. “Individualized Online Learning and Instruction: Considering Methods and Critiquing Efficacy.” PSU Fayette Faculty Colloquia. 2001.

Reader. English Language Advanced Placement Exams. College Board, ETS. June 2001.

Participant. Professional discussion on Academic Integrity. Price Waterhouse Coopers and Knowledge Ventures, Inc. 2001.

Participant. Teaching Writing to Hearing Impaired College Students. CCBC, Catonsville, 2000.

Participant. The Quality in Undergraduate Education (QUE) project. The Education Trust. Identify outcomes and articulate standards between two- and four-year education for the English Major, in conjunction with national K-16 initiative. 1999 –2001.

Presenter. “Idea Generation, Concrete Revision Tasks, and DIWE.” Daedalus Winter Institute. Austin, TX. 1999.

Participant. *Daedalus* Site Leader Training. Daedalus Winter Institute. Austin, TX. 1999.

Participant. Teaching Writing to College Students with Learning Disabilities and ADD/ADHD. George Washington University. 1999.

Participant. Teacher's Learning Computers. CCBC Essex. 1999.

Participant. Learning Communities Seminar. CCBC Essex. 1998.

MEMBERSHIPS

National Council of Teachers of English

Conference on College Composition and Communication

American Society for the History of Rhetoric, Lifetime Member

Rhetoric Society of America

Writing Program Administrators National Listserv (WPA-L)

REFERENCES

Available upon request