

Laurie A. Henry, Ph.D.

Department of Curriculum and Instruction
317 Dickey Hall, University of Kentucky

ACADEMIC PREPARATION

University of Connecticut, Graduate School, Storrs, Connecticut

Ph.D. in Educational Psychology

December, 2007

Specialization: Cognition and Instruction; Literacy and Technology

Dissertation: *Exploring new literacies pedagogy and online reading comprehension among middle school students and teachers: Issues of social equity or social exclusion?*

University of Connecticut, Graduate School, Storrs, Connecticut

Master of Arts in Education

May, 2000

Emphasis in Literacy

University of Connecticut, Neag School of Education, Storrs, CT

Bachelor of Science, Special Education, Cum Laude

May, 1998

Emphasis in Special Education; Elementary Education

PROFESSIONAL WORK EXPERIENCE

2007—Present Assistant Professor of Early Adolescent Literacy
Department of Curriculum & Instruction, College of Education
University of Kentucky

2003—2007 Graduate Research Assistant
New Literacies Research Lab
University of Connecticut

1998—1999 Graduate Assistant
Neag College of Education Dean's Office
University of Connecticut

PUBLIC SCHOOL TEACHING EXPERIENCE

2000—2003 Seventh Grade Teacher, English, Literature and Mathematics
Pomfret Community School, Pomfret, Connecticut

1999—2000 Sixth Grade Teacher, Special Education, Literacy and Mathematics
Plainfield Central School, Plainfield, Connecticut

1998—1999 Seventh and Eighth Grade, Title I, Mathematics and Study Skills
Mansfield Middle School, Mansfield, Connecticut

PUBLICATIONS

Peer-reviewed

Henry, L. A. (2008). Tertiary level digital divide: A more complex understanding and broadened definition. *International Association for the Development of the Information Society (IADIS) International Journal on WWW/Internet*, 6(1).

McCrary, N. E., Henry, L. A., Mohr, M. J., Almasi, J. F., Perry, K. H., Shake, M. C., Grow, L. P., & Mason, J. A. (2008). Conceptualizing a technology-infused problem-based studio model for teacher education and professional development. In M. E. Auer, G. de Salvador Ferreira, & A. Pester (Eds.), *Proceedings of the International Conference on Interactive Computer Aided Blended Learning*. Florianopolis, Brazil: International Association of Online Engineering.

Henry, L. A. (2006). SEARCHing for an answer: The critical role of new literacies while reading on the Internet. *The Reading Teacher*, 59, 614-627.

Henry, L. A. (2005). Information search strategies on the Internet: A critical component of new literacies. *Webology*, 2, Article 9.

Available at: <http://www.webology.ir/2005/v2n1/a9.html>

Invited

Castek, J., Coiro, J., Hartman, D. K., Henry, L. A., Leu, D. J., & Zawilinski, L. (2007). New literacies, new challenges, and new opportunities. In M. B. Sampson, P. E. Linder, F. Falk-Ross, M. M. Foote, & S. Szabo (Eds.), *Multiple Literacies in the 21st Century: The Twenty-eighth Yearbook of the College Reading Association* (pp. 31-50). Logan, UT: College Reading Association.

Kara-Soteriou, J., Zawilinski, L., & Henry, L. A. (2007). Children's books combined with technology in the classroom: A dynamic combo to support writer's workshop. *The Reading Teacher*, 60, 698-707.

Henry, L. A. (2007). Explore engaging lessons for vocabulary development with ReadWriteThink.org. *New England Reading Association Journal*, 42, 54-56.

Henry, L. A., & Berg, E. (2006, June/July). Integrating the new literacies of the Internet into K-12 classrooms. *Pi Lambda Theta Newsletter*, 51, 4.

Available: <http://www.pilambda.org/newsletter/v51/v51-1.pdf>

Berg, E. & Henry, L. A. (2006, April/May). New literacies: Preparing today's youth for advancement in tomorrow's world. *Pi Lambda Theta Newsletter*, 50, 5.

Available: <http://www.pilambda.org/newsletter/v50/v50-6.pdf>

Castek, J., Henry, L. A., & McMullan, M. (2005, March 8). Leyendo y escribiendo en el internet con los niños. *Los Angeles Times*.

Available: <http://www.latimes.com/extras/readingby9/parentguide/story12.html>

Castek, J., Henry, L. A., & McMullan, M. (2005, March 8). Reading and writing the Internet

with kids. *Los Angeles Times*.

Available: <http://www.latimes.com/extras/readingby9/parentguide/story12.html>

Leu, D. J., Jr., Coiro, J., Castek, J., & Henry, L. A. (2004). A history of reading: From papyrus to text messages. *Time to Read 2004-2005 (Special Tribute Issue of Time Magazine)*, 12-14. Time Warner, Inc.

Henry, L. A., Castek, J., Roberts, L., Coiro, J., & Leu, D. J. (2004). CTELL: A new model for early literacy teacher preparation. *Knowledge Quest*, 33(2), 24-27.

Available at: http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqarchives/v33/33n2_henry.pdf

Leu, D. J., Jr., Castek, J., Henry, L. A., Coiro, J., & McMullan, M. (2004). The lessons that children teach us: Integrating children's literature and the new literacies of the Internet. *The Reading Teacher*, 57, 496-503.

Book Chapters

Leu, D. J., Coiro, J., Castek, J., Hartman, D. K., Henry, L. A., & Reinking, D. (2008). Research on instruction and assessment in the new literacies of online reading comprehension. In C. C. Block, S. Parris, and P. Afflerbach (Eds.). *Comprehension instruction: Research-based best practices*. New York: Guilford Press.

Leu, D. J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L. A. & Lima, C. O. (2007). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Ed.) *Technology-mediated learning environments for young English learners: Connections in and out of school*. Mahwah, NJ: Lawrence Erlbaum Associates.

Book Reviews

Henry, L. A. (2006). Review of Berkshire Encyclopedia of Human-Computer Interaction. *Journal of Educational Computing Research*, 33, 451-454.

Henry, L. A., Castek, J., & Coiro, J. (2005). Flickering Minds and New Literacies: A comparative book review. *Journal of Adolescent & Adult Literacy*, 48, 442-445.

Henry, L. A. (2004). Review of Writing on the Internet: Finding a voice online. *The Reading Matrix: An International Online Journal*, 4, (1).

Available at: http://www.readingmatrix.com/book_reviews/henry/book_review.html

Technical Reports/Monographs

Leu, D. J., Castek, J., Hartman, D. K., Coiro, J., Henry, L. A., & Lyver, S. (2005). Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning. In R. Smith, T. Clark, & R. L. Blomeyer, *A Synthesis of New Research on K-12 Online Learning* (pp. 30-34). Naperville, IL: Learning Point Associates, North Central Regional Educational Laboratory.

Available: <http://www.ncrel.org/tech/synthesis/synthesis.pdf>

Theses

Henry, L. A. (2007). *Exploring new literacies pedagogy and online reading comprehension among adolescents and their teachers: Issues of social equity or social exclusion?* Unpublished doctoral dissertation, University of Connecticut.

Henry, L. A. (1999). *Relationship between elementary school attended and academic success at the middle school.* Unpublished graduate thesis, University of Connecticut.

Henry, L. A. (1998). *Bilingual special education: Making the right choice.* Unpublished honor's thesis, University of Connecticut.

MANUSCRIPTS IN REVIEW/PREPARATION

Henry, L. A. (in press). Reading on the Internet: Searching for information as a gatekeeper skill. To appear in S. Hampton (Ed.), *Content area reading and writing for 4th and 5th grade students*. Newark, DE: International Reading Association.

Carter, A., & Henry, L. A. (in review). *Internet use and online reading among middle-grade students at risk of dropping out of school.* Submitted to Middle Grades Research Journal.

Henry, L. A. (in review). Separate is not equal: Stand-alone technology and literacy curricula may impede the development of multiliteracies among middle school students. To appear in D. Cole and D. L. Pullen (Eds.), *Multiliteracies and technology enhanced education: Social practice and the global classroom*. Hershey, PA: IGI Global.

Henry, L. A. (in review). *Literacy skills and strategies used while searching for information on the Internet: A comprehensive review and synthesis of research.* Submitted to Reading Research Quarterly.

Castek, J., Leu, D. J., Coiro, J., Kulikowich, J., Hartman, D., Henry, L. A., & Lyver, S. (in preparation). *Literacy and learning with laptops: Exploring content area reading and the new literacies of the Internet in 7th grade science.* Unpublished manuscript.

Henry, L. A. (in preparation). *Patterns of searching processes among adolescents reading to learn on the Internet.* Unpublished manuscript.

Henry, L. A. (in preparation). *Teacher beliefs and perceptions about new literacies instruction in the classroom.* Unpublished manuscript.

PEER REVIEWED PRESENTATIONS

International

Henry, L. A., Mohr, M. J., & UKTLS Program Faculty*. (2008, November). *Conceptualizing a Technology Infused Problem-based Studio Model for Teacher Education and Professional Development.* Paper presented at the annual meeting of the International conference for Interactive Computer Aided Blended Learning (ICBL). Florianopolis,

Brazil. *Including: Almasi, J., Grow, L. P., Mason, J. A., McCrary, N. E., Perry, K. H., & Shake, M. C.

Henry, L. A. (2008, April). *Tertiary level digital divide: A more complex understanding and broadened definition*. Paper presented at the annual meeting of the International Association for Development of the Information Society (IADIS) e-Society annual conference. Algarve, Portugal.

Henry, L. A., & Manning, E. (2007, May). Literacy learning beyond the classroom walls: An exploration of ReadWriteThink.org. In C. Harrison, J. Castek, C. B. Gwinn, & S. Watts Taffe (Chairs), *Using technology to develop and extend the boundaries of literacy*. Pre-conference institute conducted at the annual convention of the International Reading Association. Toronto, Canada.

Holcomb, L., Johnson, P., Castek, J., & Henry, L. A. (2005, April). *Exploring educational uses of classroom websites: Examination of design principles and learning aims*. Round table presented at the annual meeting of the American Education Research Association. Montreal, Canada.

National

Henry, L. A., & Zawilinski, L. (2008, November). *HOT Blogs: Using online writing spaces to develop higher order thinking skills*. Poster presented at the annual meeting of the National Council of Teachers of English. San Antonio, TX

Henry, L. A. (2008, May). What literacy skills and strategies are required when searching on the Internet? In A. Henriquez (Chair), *Strategies for teaching adolescent learners*. Poster session presented at the annual convention of the International Reading Association. Atlanta, GA.

Coiro, J., Castek, J., & Henry, L. A. (2007, December). A closer look at measures of online reading achievement and school engagement with seventh graders in economically challenged school districts. In D. Reinking (Chair). *The TICA Project: Teaching Internet comprehension to adolescents who are at risk to become dropouts*. Symposium conducted at the annual meeting of the National Reading Conference. Austin, TX.

Henry, L. A. (2007, December). *Penetration of the new literacies of online reading comprehension in the middle grades: Does a new digital divide epidemic exist?* Paper presented at the annual meeting of the National Reading Conference. Austin, TX.

Henry, L. A., Zawilinski, L., McVerry, G. & O'Byrne, I. (2007, November). *New spaces for writing: Using blogs to promote writing in different classroom contexts*. Alternative session conducted at the annual meeting of the National Council for Teachers of English. Manhattan, NY.

New Literacies Research Team* & Internet Reading Research Group†. (2007, April). Defining online reading comprehension: Using think aloud verbal protocols to refine a preliminary model of Internet reading comprehension processes. In D. Alvermann (Chair) *21st century*

literacy: What is it, How do students get it, and How do we know if they have it?
Symposium conducted at the annual meeting of the American Education Research Association. Chicago, IL. *Including: Castek, J., Coiro, J., Henry, L.A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Reinking, D., & Rogers, A. at Clemson University.

Henry, L. A. (2006, December). *What reading demands does searching on the Internet require? A review of the literature.* Paper presented at the annual meeting of the National Reading Conference. Los Angeles, CA.

Carter, A., Henry, L. A., & C. Mills. (2006, December). A survey of Internet usage and online reading in school and out-of-school settings. In D. J. Leu (Chair), *Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts.* Symposium conducted at the annual meeting of the National Reading Conference. Los Angeles, CA.

Henry, L. A. (2006, May). *Investigation of literacy skills and strategies used while searching for information on the Internet: A comprehensive review and synthesis of research.* Paper presented at the annual convention of the International Reading Association. Chicago, IL.

Castek, J., Leu, D. J., Coiro, J., Hartman, D., & Henry, L. A. (2006, May). *The changing nature of online reading comprehension: Examining effects of Internet reciprocal teaching on adolescent's acquisition of new literacies and content knowledge in science.* Paper presented at the annual convention of the International Reading Association annual convention. Chicago, IL.

Henry, L. A., Mills, C., Rogers, A., & Witte, J. (2006, April). An online survey of Internet use among adolescents at risk of dropping out of school. In D. J. Leu, & D. Reinking (Chairs), *Developing Internet reading comprehension strategies among adolescents at risk to become school dropouts* Structured poster session conducted at the annual meeting of the American Educational Research Association. San Francisco, CA.

Reinking, D. P., & Henry, L. A. (2006, April). Methodological issues in studying Internet-based reading comprehension. In D. J. Leu, & D. Reinking (Chairs), *Developing Internet reading comprehension strategies among adolescents at risk to become school dropouts* Structured poster session conducted at the annual meeting of the American Educational Research Association. San Francisco, CA.

Henry, L. A. (2005, December). *The role of prior knowledge and topic interest when searching for information with middle school students.* In E. Fogarty (Chair), *Searching on the Internet: An exploration of Internet inquiry process in grades 3-9.* Symposium conducted at the annual meeting of the National Reading Conference. Miami, FL.

Henry, L. A., & New Literacies Research Team*. (2005, December). A methodology for studying the new literacies of online reading comprehension. In A. Lentini (Chair), *New literacies for learning.* Symposium conducted at the annual meeting of the National Reading Conference. Miami, FL. *Including: Castek, J., Coiro, J., Fogarty, E., Hartman, D., & Leu, D. J.

- Henry, L. A. (2005, November). Patterns of searching processes among adolescents reading to learn on the Internet. In D. Alvermann (Chair), *New literacies in action: Exploring content area reading comprehension and online communication with middle school students*. Symposium conducted at the annual meeting of the College Reading Association. Savannah, GA.
- Henry, L. A. (2005, May). *The history and evolution of informational text: Changing structures that impact reading instruction*. Paper presented for the History of Reading SIG at the annual convention of the International Reading Association. San Antonio, TX.
- Henry, L. A. (2005, May). *Integrating literacy and technology: An exploration of ReadWriteThink*. In C. Peterson, M. Moffitt, & D. Tracey (Chairs), *Leading literacy instruction using new technologies*. Pre-conference Institute presented at the annual convention of the International Reading Association. San Antonio, TX.
- Johnson, P., Holcomb, L., Castek, J., & Henry, L. A. (2005, May). Conquering new territories: Examining classroom websites. In C. Peterson, M. Moffitt, & D. Tracey (Chairs), *Leading literacy instruction using new technologies*. Pre-conference Institute presented at the annual convention of the International Reading Association. San Antonio, TX.
- Henry, L. A. (2004, December). Information search strategies on the Internet. In D. Johnson (Chair), *Bridging instruction in literacy and technology: Applications for new literacies in instructional settings*. Structured poster session presented at the annual meeting of the National Reading Conference. San Antonio, TX.
- Ataya, R., Leu, D. J., Jr., & Henry, L. A. (2004, April). *The impact of computer access and use on student reading achievement: Using the NAEP 2000 reading assessment data to develop a model of computer use for increasing reading achievement that includes achievement, race, class, and gender as important variables*. Round table conducted at the annual meeting of the American Educational Research Association. San Diego, CA.
- Coiro, J., Castek, J., Henry, L. A., Leu, D. J., Jr., Kaufman, D., & Farr, W. (2004, April). *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers*. Poster presented at the annual meeting of the American Educational Research Association. San Diego, CA.

State and Regional

- Henry, L. A. (2004, October). *Investigation of literacy skills and strategies used while searching for information on the Internet*. Paper presented at the Gigabytes, Ghouls and Graduate Students conference. Teacher's College, Columbia University, NY.
- Henry, L. A. & Dong, Y. L. (2004, October). Examining ethical issues of authorship. In S. Brown (Chair), *Research ethics: What we knew and what we didn't*. Symposium conducted at the annual meeting of the Northeastern Educational Research Association. Kerhonkson, NY.

Henry, L. A. (2004, June). *Integrating literacy and technology: An exploration of ReadWriteThink*. Alternative session conducted at the Connecticut Statewide Technology Conference. Westbrook, CT.

Leu, D. J., Coiro, J., Henry, L. A., & Castek, J. (2004, May). *A conversation about new literacies*. Alternative session conducted at the annual meeting of the Educational Technology Forum at the University of Connecticut. Storrs, CT.

INVITED SESSIONS

Henry, L. A. (2008, November). *Integrating 21st Century Literacies into Classroom Instruction*. Special topics presentation conducted at the semi-annual meeting of the directors of the Kentucky Reading Project sponsored by the Center for Collaborative Literacy Development (CCLD). Louisville, KY.

Henry, L. A. (2008, October). *How NCTE can help you*. Breakout session conducted at the annual meeting of the Kansas Association of Teachers of English. Wichita, KS.

Henry, L. A. (2008, September). *Integrating 21st Century Literacies into K-12 Classroom Instruction*. Breakout session conducted at the annual meeting of the Kentucky Reading Association. Louisville, KY.

Henry, L. A., & Zolt, N. (2008, July). *Developing digital literacy: Using In2Books and Online Reading and Writing Activities to Promote Critical Thinking Skills*. Concurrent session conducted at the first annual ePals Conference: Connecting Global Classrooms and Project-Based Learning Using Safe Collaborative Technologies. Boston, MA.

Henry, L. A. (2008, March). *Thinkfinity & ReadWriteThink—Online K-12 language arts resources*. Concurrent session conducted at the annual meeting of the National Family Literacy Conference. Louisville, KY.

Henry, L. A. (2008, February). *New literacies: Internet-based reading and writing*. Special topics presentation conducted at the semi-annual meeting of the directors of the Adolescent Literacy Coaching Project sponsored by the Center for Collaborative Literacy Development (CCLD). Lexington, KY.

Henry, L. A., (2007, November). Reading while searching on the Internet: Teaching teens how to negotiate the quagmire of information. In L. A. Henry (Chair), *New directions in literacy: Teaching and learning the new literacies of the Internet with adolescents*. A symposium sponsored by the International Reading Association at the annual meeting of the National Council of Teachers of English. Manhattan, NY.

Henry, L. A., Manning, E., Moorman, G., & Hilferty, B. (2007, May). *Publish your lesson plans (and get paid): Writing and reviewing for ReadWriteThink.org*. IRA Publication Series session conducted at the annual convention of the International Reading Association. Toronto, Canada.

Castek, J., Coiro, J., Henry, L. A., Hartman, D. K., Lentini, A. R., Leu, D. J., & Zawilinski, L.

- (2006, December). Thinking about thinking: Methods for the study of online reading comprehension. In L. D. Labbo (Chair), *Research methodology series: Methodological considerations in research on or involving technology*. Symposium conducted at the annual meeting of the National Reading Conference. Los Angeles, CA.
- Hilferty, B., Henry, L. A., Manning, E., & Moorman, G. (2006, May). *ReadWriteThink: Integrating the Internet into Literacy Instruction*. IRA Publication Series session conducted at the annual convention of the International Reading Association. Chicago, IL.
- Leu, D. J. Jr., Castek, J., Hartman, D., Coiro, J., Henry, L. A., & Lyver, S. (2005, October). Examining new forms of reading comprehension during online learning. In R. Blomeyer (Chair), *A synthesis of new research on K-12 online learning*. Symposium conducted at the North American Council for Online Learning Conference. Denver, CO.
- Castek, J. & Henry, L. A. (2005, October). *Preventing plagiarism with the Internet*. Alternative session conducted at the annual meeting of the Connecticut Council of Teachers of English. Storrs, CT.
- Leu, D. J., Jr., Castek, J., Hartman, D., Coiro, J., Henry, L. A., & Lyver, S. (2005, June). Evaluating the development of scientific knowledge and new forms of comprehension during online learning. Colloquium conducted at the North Central Regional Educational Laboratory. Chicago, IL.
- Henry, L. A. (2005, May). *Integrating the new literacies of technology into K-12 classroom instruction*. Featured technology speaker at the annual convention of the International Reading Association. San Antonio, TX.
- Henry, L. A. (2005, May). *Spotlight on writing: Highlighting recent research and ideas for practice*. IRA Publication Series session conducted at the annual convention of the International Reading Association. San Antonio, TX.
- Leu, D. J., Castek, J., Coiro, J., Gort, M., Henry, L. A., & Lima, C. O. (2005, February). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Chair), *Technology in support of young second language learners*. A colloquium presented at the University of California Office of the President, under a grant from the William and Flora Hewlett Foundation. Palo Alto, CA.
- Henry, L. A. (2004, October). *Exploration of ReadWriteThink: Integrating the Internet in classroom instruction*. Breakout session presented at the annual meeting of the Iowa Technology and Education Connection. Des Moines, IA.
- Leu, D. J., Castek, J., & Henry, L. A. (2004, October). *Integrating literature and the new literacies of the Internet into your classroom*. Keynote presented at the annual meeting of the New England Reading Association. Nashua, NH.

Leu, D. J., Coiro, J., Castek, J., & Henry, L. A. (2004, June). *New literacies for new times: Preparing all students in Connecticut for the 21st century*. Keynote address presented at the Connecticut Statewide Technology Conference. Westbrook, CT.

DeAbreu, B., & Henry, L. A. (2004, May). *Media literacy and its role in the K-12 classroom*. Invited talk presented to the School of Education faculty at State University of New York. College at Oneonta, NY.

Leu, D. J., Jr., DeAbreu, B., Castek, J., Coiro, J., Henry, L. A., & Lima, C. (2004, May). *New literacies for new times: Integrating the Internet into the K-6 and 6-12 classroom*. Invited talk presented to the School of Education faculty at State University of New York. College at Oneonta, NY.

Leu, D. J., Jr., & Henry, L. A. (2004, May). *Thinking about new literacies in the classroom*. Invited talk presented to the School of Education faculty at State University of New York. College at Oneonta, NY.

CONFERENCE PROPOSALS/SCHEDULED SESSIONS

Henry, L. A. (2009, July). *That's My website! Web2.0 moves students from consumption to production*. Formal session presented at the annual meeting of the National Educating Computing Conference. Washington, DC. (Submitted)

Henry, L. A. (2009, May). *Developing 21st century reading & writing skills with ReadWriteThink.org*. In D. L. Grisham, J. Coiro, & D. Johnson (Chairs), *Technology tools and strategies to promote reading, writing, and conversations*. A pre-conference institute conducted at the annual convention of the International Reading Association. Minneapolis, MN. (Accepted)

Henry, L. A. (2009, April). *Measuring a tertiary level digital divide among middle school teachers and students*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA. (Accepted)

Henry, L. A. (2009, March). *Unweaving the web; Teaching new literacies to motivate your students and promote critical thinking skills*. Pre-conference speaker for the North Carolina State Gifted and Talented Conference. Winston-Salem, North Carolina. (Invited)

Henry, L. A. (2009, February). *Pre-service teachers as leaders: Addressing real world problems situated in middle school contexts through inquiry-based projects*. Paper presented at the annual meeting of The Association of Teacher Educators. Dallas, TX. (Accepted)

Grow, L., Henry, L. A., Mason, J., McCrary, N., Mohr, M., Perry, K., & Shake, M. (2008, December). *UK Teaching & Learning Studio: A model for innovative teacher preparation*. Alternative session presented at the annual meeting of the National Reading Conference, Orlando, FL. (Accepted)

EXTERNAL FUNDING ACTIVITIES

Funding Source: Improving Educator Quality Grant Program, Council on Postsecondary Education. Frankfort, Kentucky
Project: *Science Literacy Project for Middle School Teachers*
Role: Co-Principal Investigator with Carol Hanley and Teddie Phillipson-Mowser
Date Applied: October, 2008
Award Amount: \$140,000
Status: Funded

Funding Source: Microsoft Research New Faculty Fellowship Program
Project: *Teaching Internet Reading Strategies to Middle School Students and Teachers*
Role: Principal Investigator
Date Applied: October, 2007
Award Amount: \$200,000
Status: Not Funded

Funding Source: Nila Banton Smith Research Dissemination Grant, International Reading Association. Newark, Delaware.
Project: *Investigation of Literacy Skills and Strategies Used While Searching for Information on the Internet: A Comprehensive Review and Synthesis of Research*
Role: Principal Investigator
Date Applied: January, 2005
Award Amount: \$4,965
Status: Funded

INTERNAL FUNDING ACTIVITIES

Funding Source: College of Education Research Activity Award Fund
Project: Conceptualizing a Technology Infused Problem-based Studio Model for Teacher Education and Professional Development
Role: Co-author & Presenter at Interactive Computer Aided Blended Learning (ICBL) Conference, Florianopolis, Brazil
Date Applied: October, 2008
Award Amount: \$1,200
Status: Funded

Funding Source: Small Grant Initiative to Internationalize College of Education Programs
Project: Internationalization of UK Teaching & Learning Studio
Role: Principal Investigator
Date Applied: September, 2008
Award Amount: \$4,844
Status: Not Funded

Funding Source: College of Education Research Incentive Fund
Project: Tertiary level digital divide: A more complex understanding and broadened definition

Role: Author & Presenter at International Association for the Development of the Information Society (IADIS) Conference, Algarve, Portugal
Date Applied: March, 2008
Award Amount: \$1,500
Status: Funded

Funding Source: Summer Faculty Research Fellowship, University of Kentucky
Project: *Redefining the Digital Divide to Include Online Reading Comprehension*
Role: Principal Investigator
Date Applied: December, 2007
Award Amount: \$7,000
Status: Funded

Funding Source: Doctoral Dissertation Extraordinary Expense Award, University of Connecticut
Project: *Exploring new literacies pedagogy and online reading comprehension among middle school students and teachers: Issues of social equity or social exclusion?*
Role: Principal Investigator
Date Applied: July, 2007
Award Amount: \$500
Status: Funded

PROFESSIONAL ACTIVITIES

Assistant Editor

- *NMEDIAC: The Journal of New Media & Culture* (vol. 3 & 4). University of North Carolina-Chapel Hill MetaLab. 2004-Present

Advisory Boards

- *ReadWriteThink* Advisory Board. International Reading Association, 2003 to Present.
- Graduate Student Advisory Board. National Reading Conference, 2004.

Consulting

- Pathways Regional Consultant. National Council of Teachers of English, 2008 to Present
- Lead Curriculum Developer, PlugGED In Project, Virginia Department of Education, 2008-2009
- Consultant, Collaborative Center for Literacy Development (CCLD), Reading Readiness Project, Office of the Provost, University of Kentucky, 2008-2009

Manuscript Reviews

- Middle Grades Research Journal, 2008
- Research in the Teaching of English, 2008
- Review of Educational Research, 2005

Grant Reviews

- Digital Media and Learning (DML) Competition, Sponsored by the MacArthur Foundation and Humanities, Arts, Science, and Technology Advanced Collaboratory (HASTAC), 2007-2008

PROFESSIONAL ORGANIZATION MEMBERSHIPS AND SERVICE:

International

International Association for Development of the Information Society

- Chair. (2008, April). *New media and e-society*. C-Society 2008 International Conference. Algarve, Portugal.

International Reading Association

- Studies and Research: Grants Subcommittee, 2008 to 2009
- Technology, Communication & Literacy Committee, 2004 to 2007
- Proposal Reviewer, Presidential Award for Reading and Technology, 2006
- Proposal Reviewer, *Area 11: Technology*, 2006
- Proposal Reviewer, *Area 12: Exhibitors*, 2006
- Lesson Developer/Web Reviewer, *ReadWriteThink* Website, 2002-2004
- Proposal Reviewer. *Research Strand*, 2005
- Chair. (2004, May). *Featured Author Paul Yee and Featured Author/Illustrator Marie-Louise Gay*. Annual convention. Reno, Nevada.

National

American Education Research Association

- Proposal Reviewer, *Division K: Teaching and Teacher Education*, 2005
- Proposal Reviewer, *SIG: Basic Research in Reading and Literacy*, 2005

National Council of Teachers of English

- Pathways, Professional Development Course in 21st Century Literacies, Content Developer, 2008-2009
- Nominating Committee, 2005-2006

National Reading Conference

- Program Area Chair, *Area 11: Study Groups*, 2007-2010
- Distinguished Scholar Lifetime Achievement Award Committee, 2006-2009
- Technology Committee, 2004-2006 [First Graduate Student Appointment]
- Proposal Reviewer, *Area 8: Other*, 2005
- Chair. (2004, December). *Special Methodologies Series: Using Mixed Methodologies in Literacy Research*. Annual meeting, San Antonio, Texas.
- Chair. (2004, December). *Vital Issues: Panel and Audience Conversation Around the Issue of the Day: How do we Achieve Excellence in Literacy Research?* Annual meeting, San Antonio, Texas.
- Proposal Reviewer, *Area 7: Teacher Education-Early Childhood/Elementary*, 2004
- Chair. (2003, December). *Writing in Two Languages: Lessons Learned from Classroom-based Research*. Annual meeting, Scottsdale, Arizona.

Regional/State/Local

Connecticut Association of Reading Research

- Research Committee, 2005 to 2007

New England Reading Association

- Author Escort for annual conference, Hartford, Connecticut, 1997

SERVICE TO THE COLLEGE/UNIVERSITY

- University of Kentucky Academic Readiness Program, Office of the Provost, 2008-2009
- Search Committee for Middle School Program Director, Department of Curriculum and Instruction, College of Education, University of Kentucky, 2007-2008
- UK Teaching & Learning Studio Steering Committee, Department of Curriculum and Instruction, College of Education, University of Kentucky, 2007-Present
- Graduate Student Representative, Search Committee for Literacy Position, Department of Curriculum and Instruction, Neag School of Education, University of Connecticut, 2004
- Structure Committee Member, Celebration of Excellence, Neag School of Education, University of Connecticut, May 1999
- Treasurer, Neag School of Education Graduate Association, University of Connecticut, Fall 1998 to Spring 1999
- Steering Committee, Neag School of Education Graduate Association, University of Connecticut, Fall 1998 to Spring 1999
- Planning Committee, 2nd Annual Connecticut Book Fair Teachers' Conference, Thomas J. Dodd Research Center, University of Connecticut, 1998.

SERVICE TO THE COMMUNITY

- Professional Development Session: West Point Independent Schools, Hardin County, West Point, Kentucky: October, 2008
- Professional Development Session: Winburn Middle School, Fayette County School District, Lexington, Kentucky: March 11, 2008
- Professional Development Session: Maxwell Elementary School, Fayette County School District, Lexington, Kentucky: October 16, 2007
- Professional Development Session provided to Instructional Leadership Council Somers Public School District, Connecticut: April 3, 2006

TEACHING EXPERIENCE

Graduate Courses

- EDC 777: Special Topics Seminar in Curriculum & Instruction: Addressing New Literacies. University of Kentucky, Fall 2008

Undergraduate Courses

- EDC 329: *Teaching Reading and Language Arts in the Elementary School* University of Kentucky, Spring 2008
- EDC 329: *Teaching Reading and Language Arts in the Middle School* University of Kentucky, Spring 2008
- EDC 334: *Oral and Written Language Development in the Elementary School* University of Kentucky, Fall 2007
- EDC 347: *Teaching English and Communication in the Middle School*

University of Kentucky, Fall 2007 & Fall 2008

- EGEN 295: Seminar: Student as Learner—The Student in the School Context
University of Connecticut, Spring 2005
- EDCI 221: Teaching Reading and Writing in Elementary Schools, Lecturer
University of Connecticut, Fall 2003

Guest Lecturer

- University of Kentucky Teaching & Learning Studio (UKTLS): Learning Technologies.
Topic: *Social Networking Technologies*
University of Kentucky, Fall 2008
- University of Kentucky Teaching & Learning Studio (UKTLS): Colloquium Series.
Topic: *New Literacies: Pedagogy for the 21st Century*
University of Kentucky, Fall 2008
- LIS 510: Children's Literature and Related Materials
Topic: *Developing Point of View and Critical Reading Skills*
University of Kentucky, Fall 2008
- EDC 642: Research and Theory in Teaching Language Arts
Topic: *Integrating 21st Century Literacies into Classroom Instruction*
University of Kentucky, Fall 2008
- EDC 641: Research and Theory in Teaching Reading in Elementary School
Topic: *Conducting Literature Reviews*
University of Kentucky, Spring 2008
- EDC 777: Professional Seminar in Curriculum and Instruction
Topic: *Exploring New Literacies Pedagogy and Online Reading Comprehension among Middle School Students and Teachers: Issues of Social Equity or Social Exclusion?*
University of Kentucky, Spring 2008
- EDCI 410: Doctoral Seminar: New Literacies Research
Topic: *Skills and Strategies for Internet Searching*
University of Connecticut, Spring 2006
- EDCI 221: Teaching Reading and Writing in Elementary Schools
Topic: *The Important Role of Children's Literature*
University of Connecticut, Fall 2005

Field Supervision

- Middle School Program, Practicum Supervisor
University of Kentucky, Fall 2007 and Fall 2008
- Elementary Education Program, Student Teacher Supervisor
University of Connecticut, Spring 2005
- Elementary Education Program, Student Teacher Supervisor
University of Connecticut, Spring 2005

DOCTORAL STUDENTS

Committee Member

- Jane Arrington, Literacy Education, University of Kentucky
- Susan Hart, Literacy Education, University of Kentucky
- Tammy Board, Literacy Education, University of Kentucky

AWARDS, HONORS, AND APPOINTMENTS

- National Consulting Network, National Council of Teachers of English, 2008-2009
- Vice President, Pi Lambda Theta, Beta Sigma Chapter, 2005-2007
- Oxford Internet Institute, Doctoral Summer Programme, July 2006
- Nominating Committee, National Council of Teachers of English (NCTE), November, 2005
- Neag Research Fellow in Literacy and Technology, University of Connecticut, May 2004
- Inducted into Pi Lambda Theta, Beta Sigma Chapter, April 1999
- University of Connecticut, 1998 Outstanding Senior Woman Student Award, Neag School of Education, Spring 1998
- University of Connecticut, Nomination for 1998 Returning Adult Learner Academic Achievement Award, Spring 1998