

JEFFREY N. GOLUB

TEACHING POSITION

August, 1991 – April, 2004
Associate Professor of English Education
Department of Secondary Education
University of South Florida, Tampa

COURSES TAUGHT

LAE 4642: Methods of Teaching English: High School
LAE 4530: Methods of Teaching English: Practicum
LAE 4936: Senior Seminar in English Education
EDG 4909: Traditional English Grammar for Middle and Secondary Teachers
LAE 5932: Classroom Communication
EDG 6345: Teaching Written Composition
LAE 6637: Current Trends in Secondary English
EDG 6931: Making Reading Happen
EDG 7931: Research in the Student-centered Curriculum
LAE 7931: Research in Oral Communication and Non-print Media

EDUCATION

Ph.D. Speech Communication
University of Washington, Seattle (1983)

Dissertation: “Characteristics of Students’ Classroom Talk Surrounding the Assignment, Production and Evaluation of a Writing Task”

Master of Education (M.Ed.)
University of Washington, Seattle (1971)

B.A. English
University of Washington, Seattle (1966)

TEACHING AWARDS AND HONORS

Received the 2002 FCTE Honor Award from the Florida Council of Teachers of English for significant contributions to the improvement of English instruction in the state and profession.

Earned tenure and promotion to Associate Professor of English Education at the University of South Florida, Tampa (May, 1997).

Won the 1994-1995 Teaching Excellence Award given by the University of South Florida. The award included \$5000. added to my base salary.

Was named one of the ten winners of the 1990 "Good Neighbor" award for innovative teaching by State Farm Insurance Company. The award included a donation of \$5000. from State Farm to my school, Shorecrest High in Seattle, Washington.

Won the English Journal's Writing Award for the best article published in the English Journal by a senior high school teacher during the 1988-1989 school year. The article was entitled "Activities for an Interactive Classroom," English Journal (April, 1989), 43-48, and was co-written with Dr. Louann Reid (Colorado State University, Fort Collins).

Won a Speech Fellowship to attend summer session classes at Northwestern University in Evanston, Illinois, 1989.

Was invited to attend the English Coalition conference at the Aspen Institute in Maryland, July, 1987. This meeting was attended by 60 educators from all parts of the country and from all instructional levels and was devoted to an examination of current issues and future trends in the discipline of English Education. I was the only classroom teacher from Washington State to receive this invitation.

Innovative Methods

Taught the English Methods classes on-site at local high schools so that the USF students could interact frequently with current high school students.

Created a listserv (titled “Listmates”) for beginning teachers, many of whom are my former English Methods students now teaching in the public schools. “Listmates” functions as a source of support, resources, and networking for its members. The listserv has been operating for more than five years now and has grown to include more than 200 teachers in eight different states around the country.

Began the practice of inviting Master’s in English Education candidates to take their Comprehensive Exam orally. Students who chose this option discussed and analyzed the exam topic in a small group for two hours while I took notes on the insights generated.

Established and ran an electronic “Homework Hotline” bulletin board serving students, parents, and school administrators throughout the Greater Seattle area, 1990-1991.

Throughout the Persian Gulf war, my students and I corresponded electronically with Israeli students, receiving “up close and personal” reports about what was happening in the Middle East.

PUBLICATIONS

Books

Editor, More Ways to Handle the Paper Load – on Paper and Online. Urbana: National Council of Teachers of English (in press).

Author, Making Learning Happen: Strategies for an Interactive Classroom. An English Methods text. Portsmouth, NH: Heinemann Publishers, 2000.

Author, Activities for an Interactive Classroom. An English Methods text. Urbana, IL: National Council of Teachers of English, 1994.

Co-editor (with Louann Reid, Colorado State University, Fort Collins), Reflective Activities: Helping Students Connect with Texts. Urbana, Illinois: National Council of Teachers of English, 1998.

Editor, Focus on Collaborative Learning. Urbana, Illinois: National Council of Teachers of English, 1988.

Editor, Activities to Promote Critical Thinking. Urbana, Illinois: National Council of Teachers of English, 1986.

Chapters

“An Interactive Approach to Composition Instruction” (with Louann Reid, co-author) in Composition and Resistance, edited by Michael Blitz and Mark Hurlbert. Heinemann and Boynton/Cook, publishers, 1991.

“Talking on the Spur of the Modem: A Global Telecommunications Project for Teachers and Students” in The English Classroom in the Computer Age: Thirty Lesson Plans, edited by William Wresch. Urbana, Illinois: National Council of Teachers of English, 1991.

“Making Sense of Poetry through Constructing, Collaborating, and Imitating” in Literature and Life: Making Connections in the Classroom, edited by Patricia Phelan. Urbana, Illinois: National Council of Teachers of English, 1990.

“English in the Middle School.” Education in the ‘80’s: English. Washington, D.C.: National Education Association, 1981.

“Helping Students to Think Creatively.” Classroom Practices in Teaching English. Urbana, Illinois: National Council of Teachers of English, 1977.

Forewords

Wilhelm, Jeff. Action Strategies for Deepening Comprehension. New York: Scholastic Publishers, 2002.

O'Keefe, Virginia. Developing Critical Thinking: The Speaking/Listening Connection. Portsmouth, NH: Heinemann Publishers, 1999.

Articles

"Preparing Tomorrow's English Language Arts Teachers Today: Principles and Practices for Infusing Technology" in Contemporary Issues in Technology and Teacher Education (Sept. 2000), 89-97.

"Thoughts Worth Thinking About: Reflections, Connections, Projections." Virginia English Bulletin (Fall 1999), 52-54.

"Back to the 'Basics'? Absolutely!" Florida English Journal (Spring 1999), 10-13.

"Turn On Your Computers and Turn On Your Students." Virginia English Bulletin (Winter 1998), 42-44.

"The Voices We Hear, the Pressures We Feel." Conference on English Leadership Journal (May 1993), 2-5 .

"New Assumptions, New Assessment in an Interactive Classroom." Florida English Journal (Spring 1992), 5-7.

"AT&T's Learning Circles: A Teacher's Perspective." The Writing Notebook (April/May 1990), 10.

"Activities for an Interactive Classroom," English Journal (April, 1989), 43-48.

"What Does English Deal With? An Interactive Classroom Activity." Washington English Journal (Fall, 1988), 47-49.

"The Great 'Junk Mail' Project." Arizona English Bulletin (Fall, 1987), 24-26.

"A Design for a Literature Exam." Washington English Journal (Spring 1987), 11-13.

"Speech Communication: The English Teacher's Responsibility." English Journal (September 1986), 16.

“A Justification of the Need for Speech Communication at the Junior High/Middle School Level.” California Speech Association Newsletter (March, 1977), 3-4.

“Going Beyond Motivation to Involvement at the Junior High/Middle School Level.” English Journal (February, 1977), 80-83.

“Teaching Speech Communication: The Most Basic Skill.” North Carolina English Teacher Bulletin (Winter, 1976), 18-21.

“Oral Communication as Pre-Writing Activities.” English Journal (December, 1975), 60-61.

“Initiating and Maintaining Adult-Adult Transactions in the Classroom.” Speech Teacher (March, 1973), 140-144.

PRESENTATIONS

Keynote Speeches Given

“Making Learning Happen.” Luncheon speech delivered at the National Writing Project Spring Conference, Florida Gulf Coast University, Fort Myers, FL, March 27, 2004.

“Making Learning Happen in Ways That Range from the Fairly Sensible to the Barely Imaginable.” Keynote speech delivered to English teachers in the Daytona Beach School District, August 7, 2002.

“Un-covering the Curriculum: Constructing an Interactive Classroom.” Keynote speaker and workshop presenter at the Hawaii Preparatory Academy’s summer institute for teachers, Kamuela, Hawaii, August 4-7, 1996.

“Un-covering the Curriculum: Constructing an Interactive Classroom.” Annual regional conference of the Colorado Language Arts Society, Colorado Springs, March 7-10, 1996.

“Un-covering the Curriculum: Constructing an Interactive Classroom.” Annual conference, Head of the Lakes Education District, Duluth, MN, February, 1994.

“Activities for an Interactive Classroom.” New Jersey Council of Teachers of English Spring conference, Montclair, New Jersey, May, 1990.

“Activities for an Interactive Classroom.” Northeast Iowa Language Arts conference, Fayette, Iowa, April, 1989.

“Cultural Literacy.” North Dakota Council of Teachers of English Fall convention, Bismarck, North Dakota, October, 1988.

Conference Sessions Presented

“How Technology Is Changing Instruction: Five Reports From Cyberspace.” My topic: “What’s With All This ‘Star Wars’ Stuff?” National Council of Teachers of English (NCTE) Fall conference, San Francisco, CA, November, 2003.

“Writing As A Tool for Thinking and Learning.” National Council of Teachers of English (NCTE) Fall conference, San Francisco, CA, November, 2003.

“Preparing Teachers to Develop Excellent Communication Skills for the Classroom.” Association for Teacher Educators conference, Jacksonville, FL, February 15, 2003.

“Making Learning Happen Through Engagement and Reflection.” The 9th Annual Secondary Reading Conference, Largo, FL, May 11, 2002.

“Authors’ Book Talk” (a round-table session sponsored by the Conference on English Leadership). National Council of Teachers of English (NCTE) Spring conference, Portland, OR, March 2002.

“Making Critical Thinking Happen Through Engagement and Reflection.” Manatee Community College Faculty Professional Development Day conference, Sarasota, FL, February 18, 2002.

“How technology is Recreating the Classroom: Four Reports from Cyberspace.” Specific topic: "Implications of All This 'Star Wars' Stuff." National Council of Teachers of English (NCTE) Fall conference, Baltimore, MD, November 2001.

"Open Sesame: Join CEE, the E-world, and CITTE (Contemporary Issues in Technology and Teacher Education) for Clicks and Conversation." Specific topic: "Preparing Tomorrow's English Language Arts Teachers Today." National Council of Teachers of English (NCTE) Spring conference, Birmingham, AL, March 2001.

"How Technology Is Changing Instruction: Four Modern Monsters Report from Cyberspace." National Council of Teachers of English (NCTE) Spring conference, Birmingham, AL, March 2001.

"Making Learning Happen Through Reflection, Engagement, and Class Climate." Florida Council of Teachers of English (FCTE) Fall conference, Fort Lauderdale, October 2000.

"Making Learning Happen Through Reflection, Engagement, and Class Climate." Colorado Language Arts Society (CLAS) Regional Spring conference, Colorado Springs, CO, March 2000.

"Preparing Tomorrow's English Teachers to Use Technology." Society for Information Technology and Teacher Education International Conference, San Diego, CA, February 2000.

"Creating an Environment for Active Learning." National Council of Teachers of English (NCTE) Spring conference, Cincinnati, OH, March 1999.

"Critical Thinking in the Interactive Classroom." Featured speaker at the DuPage County (IL) Institute conference, February 1999.

"Developing Students' Speaking and listening Skills." National Council of Teachers of English (NCTE) Fall conference, Nashville, TN, November 1998.

"Engaging Students in Constructing and Negotiating Meanings with Texts." Florida Council of Teachers of English (FCTE) Fall conference, Destin, FL, October 1998.

"Engaging Ideas: Establishing A Positive Community Climate in an Interactive Classroom." National Council of Teachers of English (NCTE) Spring conference, Albuquerque, NM, March, 1998.

"Supervising English Language Arts Student Teachers: A Conversation About Practices and Issues." National Council of Teachers of English (NCTE) Fall conference, Detroit, MI, November, 1997.

"UN-covering the Curriculum: Constructing an Interactive Classroom." National Council of Teachers of English (NCTE) Fall conference, Chicago, IL, November, 1996.

"Activities for an Interactive Classroom." Featured speaker at the Spring conference of the Alberta, Canada, Teachers Association, Lake Louise, Alberta, May 10-12, 1996.

"Defining and Designing Methods Courses: An Exploration of the State of the Art." NCTE Spring conference, Boston, MA, March 20-23, 1996.

"Reflecting and Connecting Through Teacher Preparation Programs" at a session on "Focus on Reflecting and Connecting." NCTE Fall conference, San Diego, CA, November, 1995.

“Talking on the Spur of the Modem’: Global Telecommunications Projects for Students and Teachers.” NCTE Spring conference, Portland, OR, March, 1994.

“Talking on the Spur of the Modem’: Global Telecommunications Projects for Students and Teachers.” NCTE Fall conference, Pittsburgh, PA, November, 1993.

“Speaking of Literature: Strategies to Engage Your Students in Real Interpretive Discussions.” NCTE Fall conference, Pittsburgh, PA, November, 1993.

“Writing for Real Audiences, Real Purposes.” Florida Council of Teachers of English Fall conference, Orlando, FL, October, 1993.

“The Teacher as Designer and Director: Roles for the 21st Century,” a presentation at the Conference on English Leadership (CEL) workshop. Also chaired a study group on “Cooperative Learning” that met three times during the convention. NCTE Fall conference, Louisville, Kentucky, November, 1992.

“Making the Future Happen Today: Moving Yourself and Your Students into the 21st Century.” Florida Council of Teachers of English Fall conference, Sarasota, October, 1992.

“From Umpiring to Coaching: Helping Students Become Increasingly Literate.” International Reading Association (IRA) convention, Orlando, Florida, May, 1992.

“Talking on the Spur of the Modem’: Global Telecommunications Projects for Teachers and Students.” NCTE Spring conference, Washington D.C., March, 1992.

“Global Telecommunications Projects.” Florida Educational Technology conference, Tampa, January, 1992.

“A Sampler of Tested Classroom Practices.” NCTE Fall conference, Seattle, Washington, November, 1991.

“Reflecting and Connecting: Something to Think About.” Florida Council of Teachers of English Fall conference, Daytona Beach, October, 1991.

“The Global Classroom Using Telecommunications.” National Educational Computing Conference (NECC), Phoenix, Arizona, June, 1991.

“Reflecting and Connecting: Something to Think About.” Northwest Regional NCTE conference, Portland, Oregon, April, 1991.

“Talking on the Spur of the Modem’: Global Telecommunications Projects for Teachers and Students.” Northwest Regional NCTE conference, Portland, Oregon, April, 1991.

“Making Sense of Poetry and Other Literature.” Nebraska English Language Arts conference, Lincoln, February, 1991.

“‘Talking on the Spur of the Modem’: Telecommunications and the Writing Process,” Minnesota Educational Computer Consortium (MECC) conference, Minneapolis, November, 1990.

“Speaking of Poetry....” NCTE Fall conference, Atlanta, Georgia, November, 1990.

“Teaching Speech Communication in the High School: Rhetoric Between English and Speech Communication and the Implications for Classroom Teaching,” Speech Communication Association conference, Chicago, November, 1990.

“‘Talking on the Spur of the Modem’: AT&T’s Long Distance Learning Network and Other Global Telecommunications Projects for Teachers and Students.” VISIONS: Technology in Education conference, Seattle, Washington, June, 1990.

“Critical Thinking Through Cooperative Learning.” NCTE Spring conference, Colorado Springs, Colorado, March, 1990.

“Close Encounters of Three Kinds: Constructing a Poem.” NCTE Fall conference, Baltimore, Maryland, November, 1989.

“Making Sense of Poetry Through Constructing, Connecting, Collaborating.” NCTE Fall conference, St. Louis, Missouri, November, 1988.

“Process and Content Speaking-to-Learn Across the Curriculum: The ‘Interactive’ Classroom.” Speech Communication Association conference, New Orleans, Louisiana, November, 1988.

“The English Coalition: English for the ‘90’s and Beyond.” NCTE Spring conference, Boston, Massachusetts, March, 1988.

“Writing Activities that Play with Language and Reach the Imagination.” Washington State Council of Teachers of English Fall In-service conference, Tacoma, Washington, October, 1987.

“Getting Students Involved in Writing and Research: Topics, Tips and Techniques.” Northwest Regional English conference, Vancouver, B.C., May, 1987.

“Developing Critical Thinking Through a Unit on Doublespeak and ‘The Great Junk Mail Project.’” NCTE Spring conference, Louisville, Kentucky, March, 1987.

“Establishing and Maintaining a Communication Network Among Elementary and Secondary Speech Teachers.” Speech Communication Association conference, Chicago, Illinois, November, 1984.

“Options for a Writing Lab.” NCTE Fall conference, Detroit, Michigan, November, 1984.

“Classroom Talk Surrounding Students’ Writing: Implications for Instruction.” NCTE Fall conference, Washington, D.C., November, 1982.

“Exploring the Interpersonal Dimensions of the Writing Process: Results of an Ethnographic Study.” Speech Communication Association conference, Louisville, Kentucky, November, 1982.

“Putting Your Ideas into Print: Reaching Other Teachers.” Speech Communication Association conference, Anaheim, California, November, 1981.

“Developing Students’ Speaking and Listening Skills.” Northwest Regional English conference, Portland, Oregon, April, 1980.

“Teaching Oral and Written Communication Skills.” Western Speech Communication Association conference, Portland, Oregon, February, 1980.

“Classroom Application of Communication Competencies.” Western Speech Communication Association conference, Los Angeles, California, February, 1979.

“Creative Drama: Integral to the Language Arts Curriculum.” NCTE Fall conference, Kansas City, Missouri, November, 1978.

“Developing Students’ Speaking and Listening Skills.” Northwest Regional English conference, Vancouver, B.C., April, 1978.

“Back to the Basics: Anatomy of a Movement and Appropriate Response.” Conference on English Education, Minneapolis, Minnesota, March, 1978.

“Integrating the ‘Basics’ and the Student-centered Classroom.” NCTE Fall conference, New York, November, 1977.

“Improvisation for Motivation.” Washington State Speech Association conference, Spokane, Washington, March, 1976.

“A Composition Program for Middle School/Junior High School.” NCTE Fall conference, San Diego, California, November, 1975.

“Film Study as a Classroom Unit: Ideas and Examples.” Western Speech Communication Association conference, Albuquerque, New Mexico, November, 1973.

Workshops Conducted

“Making Reading Happen.” A two-day workshop conducted for teachers in the Brownsville, Texas School District, January 5-6, 2004.

“Making Reading Happen in the Classroom.” A three-hour workshop conducted for teachers in the Polk County, FL, schools, June 5, 2003.

“Making Writing Happen.” A one-day writing workshop conducted for teachers in the Brownsville, Texas Independent School District, October 7, 2002.

“Making Writing Happen.” A two-day writing workshop conducted for teachers in the Daytona Beach, FL School District, June 3-4, 2002.

"Making Writing Happen in the Interactive Classroom." A three-week online distance-learning course conducted Feb. 12-March 2, 2001.

"Making Learning Happen: Constructing an Interactive Classroom." A one-day workshop conducted twice for Heinemann Publishers, November 30 in Atlantic City, NJ and December 1, 2000 in Albany, NY.

"Making Writing Happen in the Interactive Classroom." A three-week online distance-learning course conducted Oct. 9-27, 2000.

Conducted a series of workshops on “Developing Students’ Speaking and Listening Skills” for teachers in London, England; December, 1997. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted a series of workshops on “Developing Students’ Speaking and Listening Skills” for teachers in the Netherlands and Bitburg, Germany; November, 1997. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted a series of demonstration lessons and workshops for Speech Communication and College of Education students at the University of Northern Iowa, March, 1997.

Conducted a pre-conference seminar and workshop on “Activities for an Interactive Classroom” for teachers at the Colorado Language Arts Society (CLAS) annual regional conference, Colorado Springs, March, 1997.

Conducted a series of workshops on “Infusing Technology into the Curriculum” for teachers in Brussels, Belgium, and Bitburg, Germany, January, 1997. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted a one-day workshop on “Computers and Writing Instruction” for teachers at the Foxcroft School, Middleburg, Virginia, December, 1996.

Conducted a series of workshops on “Infusing Technology into the Curriculum” for teachers in Lakenheath, England, November, 1996. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted workshops on “Computers and Writing Instruction” for English teachers in Kaiserslautern, Germany, October, 1996. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted workshops on “Computers and Writing Instruction” for English teachers in Kaiserslautern, Germany, October, 1995. Workshops sponsored by the Department of Defense Dependents Schools (DoDDS).

Conducted a two-week workshop on “Constructing an Interactive Classroom” for Secondary English teachers at a summer institute sponsored by the Lee County Public Schools, Fort Myers, Florida, June, 1995.

“Un-covering the Curriculum: Constructing an Interactive Classroom” (a three-hour presentation). National Council of Teachers of English (NCTE) Spring conference, Minneapolis, MN, March, 1995.

Conducted workshops on “Writing with Computers” for teachers in England and Italy, February, 1995. Workshops sponsored by the Department of Defense Dependents Schools.

Participated as a speaker and presenter at four instructional computing conferences sponsored by the Department of Defense Dependents Schools, Germany: June, 1993; October, 1993; February, 1994; August, 1994. Conducted demonstration classes on “Computers and Writing Instruction” for American students and teachers in Frankfurt, Stuttgart, Kaiserslautern, Wertzburg, Wiesbaden, and Bad Kreuznach. Keynote speaker at in-service conference, Giessen, Germany. Keynote speaker and workshop presenter at a week-long instructional computing conference, Oberwesel, Germany.

“Un-covering the Curriculum: Constructing an Interactive Classroom with Whole Language,” NCTE Fall conference, Orlando, FL, November, 1994.

“Activities for an Interactive Classroom” (a three-hour session) at the Conference on English Leadership (CEL) workshop. NCTE Fall conference, Pittsburgh, PA, November, 1993.

“Networks and Collaboration for Students and Teachers” (a one-day workshop). NCTE Fall conference, Seattle, Washington, November, 1991.

Summer workshop on Critical Thinking. (Conducted a three-day workshop for Secondary English teachers). Minot State University, North Dakota, June, 1991.

“Activities for an Interactive Classroom” (an all-day workshop). NCTE Spring conference, Charleston, South Carolina, April, 1989.

“Talking and Writing Together--Some Ways to Go About It.” (an all-day workshop). NCTE Fall conference, Los Angeles, California, November, 1987.

“Out of Their Seats and Up on Their Feet: Developing Students’ Speaking and Listening Skills in the English Classroom” (a three-hour workshop). NCTE Spring conference, Louisville, Kentucky, March, 1987.

“Developing Students’ Speaking and Listening Skills” (a three-hour workshop). Northwest Regional English conference, Seattle, Washington, April, 1985.

“Moving Beyond Motivation to Involvement at the Junior High/Middle School Level” (a three-hour workshop). NCTE Fall conference, Washington, D.C., November, 1982.

“Junior High/Middle School: Someplace Special” (a three-hour workshop). NCTE Fall conference, Cincinnati, Ohio, November, 1980.

SERVICE TO THE UNIVERSITY

Coordinator, Department of Secondary Education’s “Community of Scholars” program – a project to provide increased support and resources for the department’s graduate students.

Invited to participate in a test forms validation session for the English Grades 6-12 Florida Teacher Certification Examination (FTCE). The purpose of the session was to review and provide feedback on two newly-developed test forms (February, 1997).

Student Advocacy Committee (SAC), College of Education

Member, USF’s College of Education Governance Committee.

Teaching Incentive Program Award Evaluation Committee

Served on the Department of Secondary Education’s Annual Review Committee

SERVICE TO THE PROFESSION

Offices Held

Vice-Chair and Member, Executive Board for the Conference on English Education (CEE), an NCTE Affiliate

Member-at-Large on the Executive Board of the Conference on English Leadership (CEL), an NCTE Affiliate

Member, NCTE Secondary Section Steering Committee

Representative-at-Large, NCTE Executive Committee, 1988-1990.

Liaison between two special-interest groups of NCTE, the Conference on English Leadership (CEL) and the Conference on English Education (CEE)

NCTE Liaison Officer for the Florida Council of Teachers of English (FCTE)

Executive Secretary, Washington State Council of Teachers of English (WSCTE)

President, Washington State Speech Association (WSSA)

Other Professional Services Rendered

Wrote the Foreword to the book, Action Strategies for Deepening Comprehension (Jeff Wilhelm, author). Published by Scholastic Publishers, 2002.

Wrote the Foreword to the book, Developing Critical Thinking: The Speaking/Listening Connection (Virginia O'Keefe, author). Published by Heinemann Publishers, 1999.

Program Co-chair for the 1996 NCTE Spring conference in Boston, Massachusetts

Chair, NCTE Information Literacy Committee

Chair, NCTE Editorial Committee for Classroom Practices in Teaching English publication

Chair, Telecommunications Committee, International Consortium

Chair, Support for the Learning And Teaching of English (SLATE) Nominating Committee

Chair, NCTE Junior High/Middle School Assembly

Editor, "Computers in the Classroom" column in the English Journal (NCTE)

Co-editor, “Junior High/Middle School Idea Factory” column in the English Journal (NCTE)

Program Co-chair for the 1986 NCTE Secondary Schools conference in Phoenix, Arizona

Local arrangements Chair for the Northwest Regional English conference in Seattle, Washington

Program-planner for the Northwest Regional English conferences in Vancouver, B.C. (1978) and Portland, Oregon (1980)

Chair, Elementary-Secondary Education Section, Speech Communication Association (SCA)

1993 Participant, Steering Committee meeting of the leaders of the International Education and Resource Network (I*EARN), Jerusalem, Israel

Member, NCTE Instructional Technology Committee

Member, NCTE Committee on Testing and Evaluation

Member, NCTE Commission on the English Curriculum

Member, Council of Academic Advisors, College Board

Member, NCTE Committee to Evaluate Curriculum Bulletins and Competency Requirements

Member, Editorial Board, Communication Education, a journal of the Speech Communication Association.

Reviewer of manuscripts being considered for publication in NCTE’s journals, English Education and English Journal

Memberships in Professional Organizations

National Council of Teachers of English (NCTE)

Florida Council of Teachers of English (FCTE)

Colorado Language Arts Society (CLAS)

Oregon Council of Teachers of English (OCTE)

California Association of Teachers of English (CATE)

Washington State Council of Teachers of English (WSCTE)

Speech Communication Association (SCA)

Association for Supervision and Curriculum Development (ASCD)

International Society for Telecommunications in Education (ISTE)

Phi Delta Kappa

SERVICE TO FLORIDA'S SCHOOLS

“The Two Literacies.” Keynote session presented for teachers at Punta Gorda Middle School’s Inservice Day, Punta Gorda, FL, November 7, 2003.

Conducted a three-hour reading workshop for teachers at Charlotte High School, Punta Gorda, FL, August 6, 2003.

Conducted two different three-hour workshop sessions at the Pinellas County (FL) Literacy Project Summer Institute, June 12, 2003.

Conducted a two-day writing workshop for middle and Secondary English teachers in the Volusia County Schools, Daytona Beach, FL, June 9 and 10, 2003.

“Making Reading Happen: A Tale of Two Literacies.” Session presented at the Tenth Annual Secondary Reading Council Conference, Tarpon Springs, FL, April 12, 2003.

“Making Learning Happen in Ways That Range from the Fairly Sensible to the Barely Imaginable.” Keynote speech presented to Reading teachers in Volusia County, FL, August 7, 2002.

“Making Reading and Writing Happen.” A two-day workshop presented for teachers in Daytona Beach schools, June 2002.

“Making Reading Happen Through Engagement and Reflection.” Session presented at the Ninth Annual Secondary Reading Council Conference, Pinellas County,

May 2002.

“Making Critical Thinking Happen Through Engagement and Reflection.” Session presented at the Manatee Community College Faculty Professional Development Day (Theme: “Increasing Student Success Through Active Learning”). Manatee County, February 2002.

“Making Learning Happen.” A workshop session at the Second Annual Faculty Domestic Diversity Summer Institute, University of Central Florida, Orlando, May 2001.

“Un-covering the Curriculum: Constructing an Interactive Classroom.” A two-part workshop conducted for the teachers of five schools in the Heartlands Consortium, Highlands County, April and September 1999.

“Making Learning Happen: Activities for an Interactive Classroom.” A two-day inservice workshop for faculty members of St. Cloud High School, Orange County, June 1999.

“Making Reading Happen.” A one-day in-service session for teachers from all disciplines in Lee County, May, 1998.

“Making Learning Happen: A Speaking and Listening Skills workshop.” A one-day in-service session for all faculty members at Riverdale High School, Lee County, February, 1997.

“Making Learning Happen: A Writing workshop.” A one-day in-service session for all faculty members at Riverdale High School, Lee County, August, 1996.

“Interactive Language Arts.” A two-week workshop presented at a summer institute for Secondary English teachers, Lee County.

“Un-covering the Curriculum: Constructing an Interactive Classroom.” In-service Day conference, Hillsborough County.

“Re-examining Our Assumptions.” A presentation for teachers at Middleton Middle School of Technology, Tampa.

“Speaking of Literature: Strategies for Conducting a Real Interpretive Discussion.” A workshop for English teachers, Gulf Middle School, Lee County.

“Computers and Writing Instruction.” A one-hour workshop for English Department members, Plant City High School, Hillsborough County.

“Survival Skills for Writing Skills.” A one-hour workshop for English Department members, Hillsborough High School, Hillsborough County.

“Global Telecommunications Projects for Teachers and Students.” A speech delivered at an Educational Technology Committee meeting, Citrus County District Media Center

“Establishing a Community and Context for Writing.” Land O’ Lakes High School, Pasco County

Conducted a two-day workshop for English teachers in the Pasco County schools. Workshop involved using computers in writing instruction.

Conducted a five-hour Macintosh computer workshop for English teachers, Lakewood High School, Pinellas County

Keynote speaker for a one-day in-service writing workshop for Hillsborough County English teachers, Plant High School, Hillsborough County.

“Activities for an Interactive Classroom.” River Ridge Middle School, Pasco County. Conducted a half-day computer workshop.

“Establishing a Community and Context for Students’ Writing.” Pinellas Park High School, Pinellas County. Conducted a workshop for English teachers.

“Establishing a Community and Context for Students’ Writing.” Central High School, Hernando County. Conducted a three-hour workshop for English teachers.

“Computers and English Instruction” (an all-day workshop) for Pasco County English teachers.

“Activities for the Language Arts Classroom of the 21st Century.” Inservice workshop for Pinellas County English teachers.

Presented a session with my USF colleague, Dr. Joan Kaywell, on “Interns’ Field Experience: Maximizing Expectations, Minimizing Frustrations.” Professional Study Day, Hillsborough County.

Served on the Language Arts Criteria Committee, helping to create standards for the evaluation and adoption of Secondary textbooks in Florida’s public schools. Instructional Materials Division, Florida Department of Education

CONSULTING WORK

Instructor for online distance-learning courses sponsored by Heinemann Publishers.

Presenter for one-day workshops sponsored by Heinemann Publishers.

Consultant to McDougal, Littell Publishing Company, Evanston, IL.

Consultant to the AT&T Long Distance Learning Network, a global telecommunications program for classroom teachers and their students.

Consulting Editor, The Clearing House, a journal for Middle Schools, Junior and Senior High Schools

Consulting Editor, Publications Division, National Education Association

Council Bluffs, Iowa, Community School District

Denver, Colorado School District

Wichita, Kansas School District

Midland, Texas School District

Richland, Washington School District

Lake Washington School District, Seattle

Rainier Beach High School, Seattle

Walt Disney Educational Media Division

Science Research Associates (SRA) Publishing Company

Harcourt Brace Jovanovich Publishing Company

Unigard Insurance Company

Metropolitan Federal Savings and Loan Association of Seattle

SECONDARY TEACHING EXPERIENCE

1984-1991 Shorecrest High School Seattle, Washington	English, Speech Communication, Pre-College Writing, and Writing Fundamentals classes
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1983-1984 Shelton High School Shelton, Washington	English Instructor and Director of the Writing Lab
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1981-1982 Mattson Junior High School Kent, Washington	English Department Chair Honors English, Creative Writing
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1973-1981 Kent Junior High School Kent, Washington	Language Arts, Speech, Drama, Honors English
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1971-1973 Ballard High School Seattle, Washington	Language Arts, Film Study, Mass Media
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1968-1970 Blaine Junior High School Seattle, Washington	Language Arts, Speech
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